NEWSLETTER

OCTOBER 2022

Director: Ashley Atkins
Curriculum and Student Support: Lisa Carson
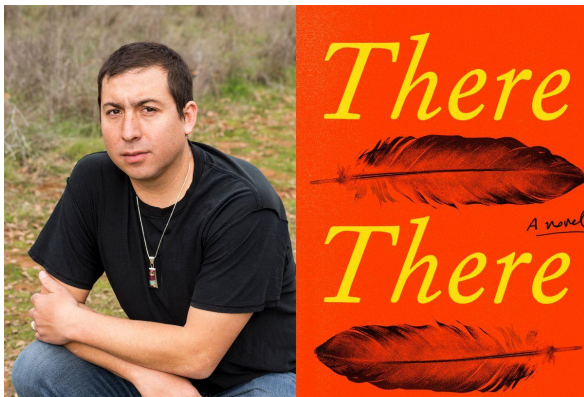Events and Student Support: Liz Peasley

Hello / waẏ / tíĺx̌əšt / Ɂehe

We've just started a new year and there is already so much going on in the Indian Education program. This is our second Newsletter of the year, the September issue can be found on our Indian Education website by visiting gcdsd.org under the programs tab titled Lake Roosevelt Indian Education Programs, then under the news link. We hope to continue adding more resources to our website and utilizing various forms of communication including, more frequent Newsletters, Facebook updates, school website and the schools messaging systems.

Facebook Page
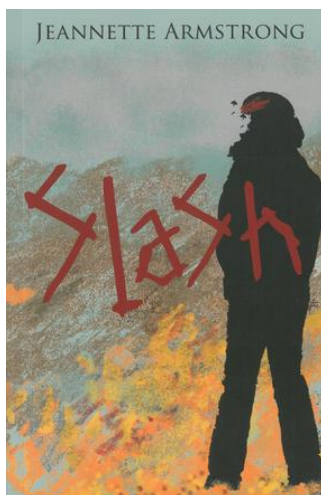
Have you seen our Facebook page titled: Lake Roosevelt Indian Education Program, follow us there and keep up with what's happening at the school, interact with us and share your ideas.

Native Literature Class Books

Our Native American Literature Class has new books this year for our students. One of our new arrivals is the book *There There,* by Tommy Orange. Tommy Orange is an enrolled member of the Cheyenne and Arapaho Tribes of Oklahoma. He was born and raised in Oakland, California and is a graduate from the Institute of American Indian Arts. "*There There* explores what it means to be an urban Indian. It features a wide cast of characters who are all Native American, but with varying degrees of connection to the culture" ~ npr.org

Our second book, titled *Slash* by Jeannette Armstrong. "*Slash* is Jeannette Armstrong's first novel. It poignantly traces the struggles, pain and alienation of a young Okanagan man who searches for truth and meaning in his life. Recognized as an important work of literature, *Slash* is used in high schools, colleges and universities." Theytus.com

Jeanette Armstrong is a Canadian artist, author, educator and activist. She was born and raised on the Penticton Indian Reserve of First Nations, Canada.

Culture Class

This past month the 7th grade Culture Class participated with the High School Tribal Language class in creating a video honoring Lucy Covington and how she assisted to prevent the Colville Tribes from termination. The video can be found on the Lake Roosevelt Indian Education Facebook page.

The Lake Roosevelt Jr. High Culture Class had their first field trip of the year to visit the CCT Tribal museum on Friday, September 30th. Students toured the museum and participated in a museum scavenger hunt enhancing the topics they've been studying in class. Afterwards, the students met with councilwomen, Alison Ball and Cindy Marchand, to discuss tribal leadership and to hear their stories of how they came into their current positions. The students are currently researching the CCT government structure, the last recognized chiefs, and the history that led to our modern day organization.

(Photo: soap carvings handmade by students in the Jr. High Culture Class)

Orange Shirt Day

On September 30th, the Lake Roosevelt school recognized Orange Shirt Day with the slogan "Every Child Matters". On this day, we encourage students and staff to wear something orange in support of the children and communities affected by residential schools. Orange shirt day was "designed to commemorate the residential school experience, to witness and honor the healing journey of the survivors and their families, and to commit to the ongoing process of reconciliation", the specific story of the orange shirt is from the experience of Phyllis Webstad, when attending the residential schooling experience for her first time, an orange shirt gifted to her from her grandmother was taken from her. To learn about her story and movements that are growing in connection to this day, visit orangeshirtday.org This is our second year joining this recognition as a district and we are finding that it provides a lot of

potential for further teachable moments in a shared network of people recognizing this healing journey together.

Looking Ahead

Calendar

October 10th ~ Indigenous People's Day (Resources at Illuminative.org)

October 12th ~ PAC (Parent Advisory Committee) meeting at 6pm (zoom)

November ~ Native American Heritage Month (activities agenda coming soon)

December ~ Beginning our Local Tribal Storytelling Season

Recipe: Salmon Soup

4 cups water

¼ lb. salmon roe

1 lb. fresh salmon, cubed

½ lb. potato, diced

1 stalk celery, diced

1 medium onion, diced

Salt and pepper to taste

Pinch curry powder

1 bay leaf

1 tbsp vegetable oil

Dry Seaweed for garnish

In large soup pot, saute' onion, celery and potato in oil. Add water and bring to a simmer. Heat salmon roe in a small saucepan and add to soup stock. Add salmon, salt, pepper, curry powder and bay leaf. Bring to a boil. Simmer over low heat until potatoes are just tender. Discard bay leaf. Ladle into soup bowls and sprinkle with dry seaweed. ~ First Nations Health Authority, Traditional Foods

PAC Meeting

The parent advisory committee went over the OSPI Migrant Education Program grant with Carrie Derr. Discussion included the grant's goals, objectives, and how students are identified as migrant. Parents engaged in deep discussion and made recommendations on academic supports such as math tutoring, in-school reading interventions and potential locations for family engagement nights. Program staff also covered the OSPI Reengagement Project and its aim at identifying students who are disengaged or on the verge of becoming completely disconnected from school; the district's project team and the purpose of alleviating barriers in student attendance. The pandemic has affected all of us in countless ways, including our students and staff. The Reengagement grant was triggered by the Covid-19 aftermath and an effort by OSPI to mitigate those effects on our schools and communities. Parents and community members are always welcome at our PAC meetings and we strongly encourage you to join us at our next meeting. Bring your knowledge, ideas, concerns, resources, recommendations and questions!