LAKE ROOSEVELT ALTERNATIVE HIGH SCHOOL 505 CREST DR. COULEE DAM, WA 99116 ALE PHONE – (509) 631-3198 LRHS PHONE – (509) 633-1442 FAX – (509) 633-0356 TODD PHILLIPS, PRINCIPAL TEX PREWITT, COUNSELOR



APPLICATION PROCEDURES

- Obtain application and notify Lake Roosevelt High School personnel of your wish to apply. LR Alternative High School is for in-district and out of district students in grades 9-12. All applications for high school (grades 9-12) enrollment must be made at Lake Roosevelt High School.
- 2. When application is completed, make an appointment with Lake Roosevelt ALE Principal or High School Counselor.
- 3. Bring a copy of your transcript and application to your appointment.
- 4. A committee will decide acceptance of an applicant.

Appeal – a student or parent may request that reconsideration be made by contacting the school district superintendent at 509-633-2143. The decision of the superintendent will be final.

Waiting List – If LR Alternative School is full, student's names will be placed on the waiting list. The waiting list is prioritized based on grade level and need, not based on application date. As an example, this means that 'at risk' 12th grade students are prioritized higher than 'at risk' 9th grade students.

Grand Coulee Dam School District and Lake Roosevelt ALE complies with all federal and state rules and regulations and does not discriminate based on race, color, national origin, sex, sexual orientation, gender identity, gender expression, creed, religion, age, veteran or military status, disability or the use of a trained dog guide, or a service animal buy a person with a disability. Inquiries regarding compliance or grievance procedures may be directed to the school district's Title IX/ RCA 28A 640 compliance officer and/or section 504/ADA coordinator.

Title IX/ RCA 28A 640 compliance officer: Rodriguez Broadnax, 110 Stevens Ave, Coulee Dam, WA 99116. Telephone (509) 633-2143. Email: rbroadnax@gcdsd.org

Section 504/ADA Compliance Officer: Casey Clark, 505 Crest, Coulee Dam, WA 99116. Telephone (509) 633-1442. cclark@gcdsd.org

The Grand Coulee Dam School District and Lake Roosevelt ALE provides equal access to the Boy Scouts and other designated youth groups.

What is Alternative Learning Experience (ALE):

Alternative Learning Experience (ALE) is primarily distinguished by off-campus or hybrid instruction. The intent of this type of program is to give schools flexibility to serve certain students in adverse circumstances. The specific requirements and expectations of these away-from-school learning activities are detailed in a written student learning plan (WSLP) developed and supervised by a public-school teacher.

Lake Roosevelt Alternative School (ALE)

- Is authorized under WAC392-121-182
- Students are enrolled in public education either full-time or part-time. This is not a homeschooling program.
- Students are subject to the rules and regulations governing public school students including attendance, coursework, graduation, and assessment requirements for all portion of the ALE

Learning experiences are:

- Supervised, monitored, assessed, and evaluated by certified teachers.
- Provided via a written student learning plan.
- Provided in whole or part outside the regular classroom.

Students who are considered for ALE will include:

- Super seniors with a few credits needed to graduate
- 5+year seniors who are serious about getting a high school diploma
- 11-12 graders who are not on track to graduate on time
- Students with court order restrictions such as "no contact"
- Students with special circumstances that prevent them from being successful at the traditional school setting
- **9-10 grade students based on extenuating circumstances

Lake Roosevelt ALE Requirements

ALE Students must meet the following requirements:

- Weekly contact once per school week it is the student's responsibility to call, see, or email the certified ALE teacher at least once per week
- Minimum of 6 hours per day (30 hours per week) on ALE coursework (full time students) or 2.5 hours per day (part time students) which may include weekends/holidays
- Monthly progress Evaluation students must schedule to meet face-to-face with the certified ALE Teacher monthly.
- GCDSD Rules/Policies students must abide by GCDSD rules and regulations including attendance, coursework, graduation, and state assessments

Lake Roosevelt ALE Curriculum

ALE uses the APEX Online Learning curriculum to service its students. APEX Online Learning has rigorous, standards-based comprehensive courses in math, English, science, social studies, world languages and electives that meet high school graduation requirements – providing a complete course of study that offers breadth of standard coverage, depth of instruction, and integrated formative and summative assessment. APEX courses allow students to accelerate the recovery of credits and/or students with IEPs who need lower reading levels in the core subject areas. ALE teacher and/or ALE tutor has the option to manipulate ALE course activities to create course outlines that fit the individual needs of each student. Students and their parents/guardians may receive a weekly progress report from APEX sent to the email addresses provided at registration.

Lake Roosevelt Alternative School (ALE) Grading Policy/Calendar:

Lake Roosevelt ALE follows the same grading policy and calendar as Lake Roosevelt High School. NO ALE assignment is due when the district is closed; however; ALE students are encouraged to work ahead when the district is closed. Upon completion of a course, the ALE teacher will send the student's final grade to the high schools' registrar to add to the student's transcript. Integration of grades from APEX to Skyward is forthcoming.

Transportation/Lunch: maybe provided by GCDSD depending on availability

PROGRAM APPLIED FOR: Alternative				
DATE:				
STUDENT NAMELast Name		First Name		
Last Name		FILST NAME		
DATE OF BIRTH	Age	Grade	Male	Female
PARENT/GUARDIAN NAME:				
MAILING ADDRESS:				
PHYSICAL ADDRESS:				
HOME PHONE	wc	DRK PHONE		
EMERGENCY NOTIFICATION INFORMATION:				
NAME:	HOME#:		wc	DRK#:
HAVE YOU BEEN IN SPECIAL EDUCATION	ES OR NO	LATEST PLACEMENT D	ATE?	
COMPLETION OF THIS APPLICATION IN NO W REVIEWED BY OUR SELECTION COMMITTEE, T CHILD.				
PARENTS AND STUDENTS UNDERSTAND AND PARTICIPATE IN THE COMMENCEMENT CERE LAKE ROOSEVELT HIGH SCHOOL.			-	
PARENTS, PLEASE INITIAL AFTER YOU READ T	HE STATEMENT	S ABOVE.		

PARENTS(S) INITIAL (Statement accepted): ______

STUDENT INITIAL (Statement accepted)______

PARENT/GUARDIAN SIGNATURE ______

DATE _____

LAKE ROOSEVELT ALTERNATIVE SCHOOL (ALE) STUDENT QUESTIONAIRE

STUDENT NAME ______ DATE ______

Answer the following questions honestly and as completely as possible. Take your time and think before you write. After completing the application, a conference will be scheduled with you and your parent/guardian to fully explain the program at LR Alternative and to discuss a program which will offer the best opportunity for success.

- 1. Why do you want to attend Alternative High School?
- 2. Why have you not been successful attending a regular high school program?

- 3. Why do you believe you will be successful at LR ALE High School?
- 4. Is attendance a problem for you? Why?
- 5. What other problems interfere with your success at school?
- 6. What are your plans for the future (type of job, training, college, etc)
- 7. How can staff at the LRA High School help you be successful?

8. What commitments regarding attendance, study behavior, are you willing to make if you are admitted to LRA High School?

The Choice, which you are making to attend an Alternative Education Program, requires a commitment and therefore must be carefully examined before a final decision is made. In order to assure that our present situation and future educational objectives have been discussed and you have been provided with assistance, guidance and recommendations to consider, the following signatures must be obtained before your application will be processed.

Parent/Guardian	
ligh School Principal	
ligh School Counselor	
PED Director	
ALE Principal/Director	