

Interpersonal Communication: Interact and negotiate meaning in spoken, written, or signed conversations to share information, reactions, feelings, and opinions.

	Highly proficient 4	Proficient: 3	Partially proficient: 2	Minimally proficient: 1
Task <i>How well does the speaker complete the task?</i>	- Speaker completes the task by creating a wide variety of statements and questions and some paragraphs.	• Speaker completes the task by creating a variety of statements and questions.	• Speaker completes the task by using a variety of learned statements and questions	Speaker completes the task by using some simple learned statements and questions.
Comprehensibility <i>How well do others understand the speaker?</i>	<ul style="list-style-type: none"> • Speaker is consistently understood. • The message is very clear. 	<ul style="list-style-type: none"> • Speaker can be understood. <ul style="list-style-type: none"> • The message is clear. 	<ul style="list-style-type: none"> • Speaker can be somewhat understood. • The message is partially clear. 	<ul style="list-style-type: none"> • Speaker can be understood only with great effort. • The message is not clear.
Comprehension <i>How well does the listener understand others?</i>	<ul style="list-style-type: none"> • Listener can easily understand a variety of sentences and questions on a wide variety of familiar topics. • Listener does not need repetition. 	<ul style="list-style-type: none"> • Listener can easily understand a variety of sentences and questions. • Listener rarely needs repetition. 	<ul style="list-style-type: none"> • Listener can understand a variety of simple questions and answers. • Listener sometimes needs repetition. 	<ul style="list-style-type: none"> • Listener can understand some simple questions and answers. • Listener often needs repetition.
Vocabulary Use <i>How extensive and applicable is the speaker's vocabulary?</i>	<ul style="list-style-type: none"> • Speaker consistently uses extensive vocabulary to complete the task 	<ul style="list-style-type: none"> • Speaker uses adequate vocabulary to complete the task. 	<ul style="list-style-type: none"> • Speaker uses limited and/or repetitive vocabulary 	<ul style="list-style-type: none"> • Speaker uses extremely limited and/or repetitive vocabulary. • Native language interferes.
Language Control <i>How accurate is the speaker's language?</i>	<ul style="list-style-type: none"> • Speaker correctly uses present tenses appropriately to the task most of the time. • Speaker demonstrates emerging control of verb tenses and some advanced grammatical structures. • Errors do not interfere 	<ul style="list-style-type: none"> • Speaker uses present tenses appropriately to the task most of the time • Demonstrates emerging use of verb tenses and some advanced grammatical structures. • Errors rarely interfere 	<ul style="list-style-type: none"> • Speaker uses present tenses appropriately to the task some of the time. • Errors occasionally interfere. 	<ul style="list-style-type: none"> • Speaker rarely uses present tenses appropriately to the task. • Errors frequently interfere.
Fluency/Communication Strategies <i>How well does the speaker keep the conversation going?</i>	<ul style="list-style-type: none"> • Speaker keeps the conversation going with almost no pauses. • Speaker often asks for clarification in a variety of ways. 	<ul style="list-style-type: none"> • Speaker keeps the conversation going with very few pauses. • Speaker asks for clarification in a variety of ways. 	<ul style="list-style-type: none"> • Speaker keeps the conversation going with a few pauses. • Speaker sometimes asks for clarification. 	<ul style="list-style-type: none"> • Speaker keeps the conversation going with some pauses. • Speaker often asks for clarification.

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