

Standard	Standard Explanation	Highlight Proficient	Proficient	Partially Proficient	Minimally Proficient
8.C1.1	<p><b>8.C1.1 Analyze ideas and principles contained in the founding documents of the United States, including the Declaration of Independence and Constitution, and explain how they influence society and political systems.</b></p>	<p>I can thoroughly close read and analyze a founding document and provide insightful commentary. I can demonstrate a strong and solid competence of the main ideas and principles in the text. I can demonstrate understanding of interconnected details and can make connections to other concepts, models, oneself, or the world.</p>	<p>I can closely read and analyze the main ideas and principles in a founding document. I can compare a founding document to other historical contexts.</p>	<p>I can partially close-read and analyze the main ideas and principles in a founding document. I can partially annotate the text with some margin notes.</p>	<p>I can attempt to close-read and analyze the main ideas and principles contained in a founding document.</p>
C3.2	<p><b>8.C3.2 Examine the origins and purpose of constitutions, laws, treaties, and international agreements.</b></p>	<p>I can thoroughly close read and analyze a founding document and provide insightful commentary about its origin and purpose. I can compare a founding document to other historical contexts. I can demonstrate a strong and solid competence of the main ideas and principles in the text. I can demonstrate understanding of interconnected details and can make connections to other concepts, models, oneself, or the world.</p>	<p>I can analyze and accurately describe the origin and purpose within a founding document. I can compare a founding document to other historical contexts.</p>	<p>I can partially explain the origin and purpose of a founding document.</p>	<p>I can attempt to examine and analyze the origin and purpose of a founding document.</p>

C4.2	<b>8.C4.2 Assess specific rules and laws (both actual and proposed) as means of addressing public problems.</b>	I can clearly evaluate past and current laws with rich supporting details and insight. I can apply and adapt the concepts to authentic, new, or real-world situations. I can identify some ongoing issues involving civil rights and proposed legislation	I can accurately assess past and current laws and support my reasoning with relevant details and examples. Needs few refinements.	I can demonstrate a basic understanding of past and current laws but need additional practice or some guidance to reach full proficiency. Shows a developing skill set and begins to examine, describe, perform, or explain the concept/skills. supports thinking with some details and examples.	I am not able to explain past and current laws Needs to revisit the concept/skill to acquire more understanding develop problem solving strategies, or clear up misconceptions Inconsistently or inaccurately completes own work and needs guidance
SP1.3	<b>8.SP1.3 Evaluate the significance of past events and their effect on students' lives and society.</b>	I can evaluate the importance of this event and am able to apply and adapt concepts and skills to authentic, new, or real-world situations. I can provide detailed and insightful supporting evidence	I can evaluate past events and draw conclusions on its relevance and importance in our daily lives I can consider the historical consequences of this event. I can provide relevant evidence.	I can attempt to evaluate and occasionally draw conclusions on the relevance and importance of this event in our daily lives. With some assistance, I can begin to recognize the effect this event will have on my life or society as a whole. I can provide partial sufficient evidence.	I need significant assistance to evaluate and draw conclusions on why this event is important and relevant. I need help understanding historical implications. I am missing all or any relevant evidence