

Unit 1 Standards Rubric

Standard	Standard Explanation	Highly Proficient	Proficient	Partially Proficient	Minimally Proficient
8.C1.1	Analyze ideas and principles contained in the founding documents of the United States, including the Declaration of Independence and Constitution, and explain how they influence society and political systems.	I can thoroughly close read and analyze a founding document and provide insightful commentary. I can annotate extensively with many margin notes in addition to short-hand annotations. I can demonstrate a strong and solid competence of the main ideas and principles in the text. I can demonstrate understanding of interconnected details and can make connections to other concepts, models, oneself, or the world.	I can closely read and analyze the main ideas and principles in a founding document. I can annotate the text extensively with accurate margin notes that demonstrates a thoughtful reading about the text's meaning and ideas. The margin notes identify important details in the text and illuminate what the reader thinks about them.	I can partially close-read and analyze the main ideas and principles in a founding document. I can partially annotate the text with some margin notes. The annotations demonstrate a less-than-thorough reading of the work. Parts of the text's meaning are unexamined because additional assistance is required.	I can attempt to close-read and analyze the main ideas and principles contained in a founding document. I only have some things underlined or highlighted, and am lacking margin notes to explain my thinking.
8.C1.3	Analyze the influence of personal interests and perspectives when people address issues and problems in government and civil society.	I can thoroughly analyze and explain the various motivations which compels individuals or groups to address issues/problems within their community or government. I am able to draw upon conceptual knowledge and make connections to real world situations.	I can independently analyze and explain the motivating factors (reasons) that cause people to seek changes in government policy and/or address problems in their community.	I can partially analyze the reasons why people try to address problems in their community or government..	I am inconsistent or inaccurate in explaining what motivates people to try to fix/address problems in society or government policy.
8.C4.1	Compare historical and contemporary means of changing societies to promote the common good.	I can thoroughly use meaningful evidence to compare historical and contemporary means of changing societies to promote the common good. I am able to connect these means to political, economic and social events throughout history and elaborate on them.	I can compare historical and contemporary means of changing societies to promote the common good. I can meaningfully elaborate on these events.	I can compare historical and contemporary means of changing societies to promote the common good.	I can describe means of changing societies for the common good