



### **8th Grade Civics Course Description:**

Students will make connections between historical and current/contemporary issues as a base for implementing change in society through both civic and economic lenses.

### **Suggested Materials:**

- o 1 Folder
- o 1 notebook (or loose leaf paper)
- o Coloring materials
- o Scissors
- o 1 pack of 3x5 index cards
- o Wired headphones

### **Contact Information:**

**Ms. Koernig**

katie.koernig@dvusd.org

\*\*Lesson plans & syllabus can be found on Canvas ([dvusd.instructure.org](http://dvusd.instructure.org))

**Be sure to arrive to class with a fully charged Chromebook everyday**

*Arizona law requires that public schools provide supplies required for academic success. This list represents optional, supplementary items which you may supply, at your discretion. If*

### **Course Expectations**

- Come to class prepared to learn with a positive attitude.
- Chromebooks and chargers are provided by DVUSD, since this class relies heavily on digital submissions arriving to class with a charged Chromebook is an essential requirement.
- While using the Chromebooks in class the student is expected to be on task. Games or off-task videos will not be tolerated.
- Write in complete sentences and use your best grammar.
- Lessons are all posted in Canvas. It is your responsibility to check Canvas and stay up to date with all coursework.
- Ask questions! If you do not understand, there is at least one other person with the same question.
- Be open to others points of view and beliefs. Dismissal of others beliefs will not be tolerated.
- Respect for others is essential, always speak with kindness and compassion.

Highly Proficient A 100%-90%			Proficient B 89%-80%		Proficient C 79%-70%	
100-97	96-94	93-90	89-85	84-80	79-75	74-70
All 4's on standards	All 4's except for one 3	Mostly 4's with some 3's and/or 2's	Mostly 3's with some 4's All 3's on standards	Mostly 3's and 4's with a 2	Mostly 3's with some 2's	Mostly 2's with 3's and/or 4's
Partially Proficient D 69%-60%			Minimally Proficient F 59%-50%			
69-65		64-60	59-56		55-50	
Mostly 2's and 3's with a 1		All 2's on standards	Mostly 2's and some 1's		All 1's on standards	
No Evidence						
49% - 0%						

### **Classroom Procedures**

- Cell phones are to be stowed in backpacks during school hours.
- Headphones are to be away from ears during instructional time.
- Students will be invited into the classroom by the teacher, they will wait quietly against the wall until welcomed to the classroom.
- Students will not exit the class until the teacher dismisses them.
- No eating in the classroom.
- Stay in your assigned seat unless instructed otherwise.
- One student at a time may be excused to use the restroom.
- Ms. Koernig is available via canvas message or email
- All assignments are able to be redone to show mastery
- Ms. Koernig will hold regular student conferences to discuss learning progress.

Late/Make-up work is accepted without reduction in points until the end of the unit. Once a unit is completed, work from that unit will not be accepted for credit.

Plagiarized material is not an accurate reflection of your understanding of the content and cannot be counted towards your final score. Opportunities to re-do the work will be provided if necessary

Retakes of assessments will only be provided if all coursework is completed for that unit.

Artificial intelligence is a tool that may be used with teacher supervision during certain assignments. Students who are suspected of using AI without teacher permission will be asked to show proof of work, or asked to complete the assignment on paper.

### **Current Events:**

Each month, students will be expected to complete a current event report related to a topic we are studying in class. The monthly topics are as follows:

- August - General News
- September - Local to Arizona
- October- Citizenship
- November - Government
- December - None
- January - Civil Rights and Civil Liberties
- February - Immigration
- March - International News
- April - Economics
- May - None

### **Units of Study**

1. Origins of Government
2. The Constitution: Structure and Principles
3. Citizenship and Civic Participation
4. Functions of Government
5. Understanding the Law
6. U.S. and World Affairs
7. Economics

