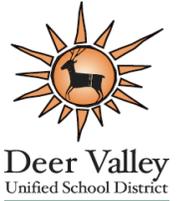




# Union Park School

*Lauren Ghanooni, Principal*  
*Max Wood, Assistant Principal*



## Ms. Chancellor's Syllabus

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### =About Ms. Chancellor :

My name is Kelsey Chancellor and I will be the 7th Grade Social Studies teacher as well as the Athletic Directors this Year! I graduated from NAU with a degree in Secondary Education History with a minor in Psychology. This will be my 7th year teaching and I am so excited for another great year at Union Park. Go Toros!!

### Philosophy:

Parent Involvement is all about the children. Participation in your child's education is proven to boost his or her achievement in school. We are committed to treat parents as partners while keeping lines of communication open and focused on the needs of your child. Mutual trust and respect between parents and teachers is required to maintain a positive learning experience at any school. We believe that your trust in Union Park is required to ensure your child's success.

### Parent/guardian Communication:

Please schedule specific times to meet with me, as we need time to communicate effectively. I often have professional duties directly before and after school hours. Please understand that I will not be able to meet or discuss issues while I am teaching or supervising students. However, I will contact you as soon as I can.

Union Park has implemented email office hours and a "curfew" to ensure that we maintain a healthy work-life balance. I will respond to emails/Phone calls Monday through Friday from 7:00am to 8:30am and again from 3:30-5:00pm.

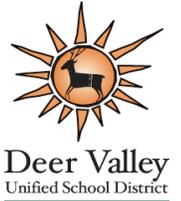
Most effective way to contact me is through email. [Kelsey.Chancellor@dvusd.org](mailto:Kelsey.Chancellor@dvusd.org)  
Please do not hesitate to reach out with any questions of concerns. I am here to help!

In Social Studies we will be utilizing Canvas in class every day. At Union Park we have the amazing opportunity to be a 1:1 campus so students will have access to technology in their classes. Both Canvas and my teacher website will be updated with weekly with agendas and important announcements.



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Ms. Chancellor's Website:

<https://www.dvusd.org/domain/8497>

Union Park Website:

<https://www.dvusd.org/Domain/7676>

### **Social Studies Curriculum:**

The content focus will be viewed through historical and geographic lenses. Seventh grade students will understand the relationships and interactions between societies and cultures in both the Eastern and Western Hemispheres. United States history will be taught as it intersects with global issues.

Unit 1: Scientific Revolution and Enlightenment

Unit 2: Revolutions, Empires, and a Changing Society

Unit 3: Expansion and World War One

Unit 4: Global Depression & Rise of Dictators

Unit 5: World War II

Unit 6: Cold War

Unit 7: Global Change

Full set of standards can be found at:

<https://cms.azed.gov/home/GetDocumentFile?id=5d016dd21dcb250334288aae>

### **PROFESSIONAL LEARNING COMMUNITIES (PLC's)**

Most Fridays, students will be released early so that we are able to participate in PLC work. This work is directly related to the planning, instruction and interventions we implement in our classrooms to ensure that students master the standards.

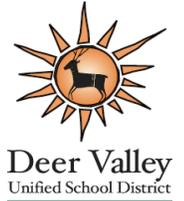
Role of PLC

A professional learning community is a group of educators that meet regularly and work Collaboratively to improve teaching practices and the achievement of students. The questions that drive the work of PLC's are:



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- What do we want all students to know and be able to do?
- How will we know if they learn it?
- How will we respond if some students do not learn?
- How will we extend the learning for students who are already proficient?

PLC Teams are responsible for collaborating to establish general consistency among the following:

- Assignments, presentations, products, observations and assessments used to determine a student's level of performance in relation to grade-level standards.
- The method and schedule for additional learning opportunities.
- Due dates, deadlines, and procedures for reassessment.
- Create opportunities for common scoring of assessments.

### **HOMEWORK & GRADES**

Students in 3rd through 12th grades will receive marks for their proficiency towards the grade level standards using the following scale. These marks are for information and do not calculate the student's overall course grade.

4 = Highly Proficient

3 = Proficient

2 = Partially Proficient

1 = Minimally Proficient

Students in 3rd through 12th grades will receive marks for their overall performance in each course of study using the following letter grade scale. Overall course grades for students in grades 3-12 will be calculated from the average of the student's assignment scores\* (assessments, coursework).

A = 90-100%

B = 80-89%

C = 70-79%

D = 60-69%

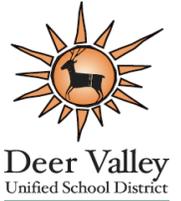
F = 0-59%

Grades of "D" and above are passing marks. A course grade of "F" indicates that the student has failed the course.



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\*For graded work in the Assessment Category, teachers will enter the proficiency marks for each standard measured and use the following guide to assign a score to the assignment. Parents will see the percentage score for each grade book entry with the letter grade mark on the front page of the PowerSchool parent portal.

Highly Proficient A 100%-90%			Proficient B 89%-80%		Proficient C 79%-70%	
100-97	96-94	93-90	89-85	84-80	79-75	74-70
<b>All 4's on standards</b>	All 4's except for one 3	Mostly 4's with some 3's and/or 2's	Mostly 3's with some 4's <b>All 3's on standards</b>	Mostly 3's and 4's with a 2	Mostly 3's with some 2's	Mostly 2's with 3's and/or 4's
Partially Proficient D 69%-60%			Minimally Proficient F 59%-50%			
69-65		64-60	59-56		55-50	
Mostly 2's and 3's with a 1		<b>All 2's on standards</b>	Mostly 2's and some 1's		<b>All 1's on standards</b>	
No Evidence						
49% - 0%						

**Gradebooks will be set to utilize the following weights for each category.**

**ASSESSMENT: 80%**

**COURSEWORK: 20%**

**PRACTICE: 0%**

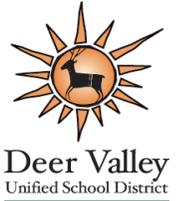
### **Late/Missing Work**

If an assignment is missing the grade will be marked as 'missing' in PowerSchools and a 49% will be entered for the grade and no Evidence (NE) will be entered for the standards attached to the assignment. Students will be allowed to work with their teacher to turn that assignment in for full credit up to 10 school days after the due date of the unit/summative



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assessment at which point the grade would stay a 49%. If a student meets the criteria, he/she will be issued full credit for the work submitted (no added penalties or caps on the grade that can be earned). The teacher will mark the student's assignment with the "Late" special code. If the assignment is an assessment, the proficiency level of the standards attached will be entered.

### STUDENTS ROLE IN LEARNING

Students become self-directed in learning about themselves as a learner. They have to analyze their own study habits to figure out what actually works for them, this helps students retain knowledge.

- Incomplete formative assignments will be identified as a 0 (7th/8th) or 1 and be indicated as missing in the grade book.
- Retakes must be student initiated; parents should acknowledge awareness of retake. Reassessments will be permitted following proof of practice and relearning, per teacher discretion.
- Retakes and late work must be submitted within two weeks of the date of the original assessment.
- No "extra credit" will be given at any time.