

D.F. Huddle Elementary School School, Parent, and Family Engagement Policy

2024-2025

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Family Involvement Contact Person

Title I Parental Involvement Liaison

You are welcome to come to our school!

We are happy to announce that Rapides Parish Federal Programs has created a Community Impact Room at Pineville Elementary and at Alexandria Middle Magnet. The purpose of the room is to provide a safe place for parents, grandparents, and community members to come and get resources and help they may want or need. You can take part in free budgeting classes, parenting help, and help in understanding today's education system. The desire is to want to be able to help you and your family as much as possible. This is a team effort! Our room will also have free internet access and a full-time parent contact available.

Family Involvement Policy:

The Title I Family Involvement Policy at Huddle Elementary sets the expectations and establishes the framework for parental participation. Our policy is designed to supplement the effectiveness of the school-wide Title I plan through effective family involvement.

- I. Hold annual meetings at convenient times for the purpose of keeping parents informed about our school's participation in Title I and their right to be involved in school planning as well as their child's education process.
 - a. Parent-Teacher Conferences held as scheduled on the 2024 - 2025 school calendar and as requested by the parent or teacher.
 - b. Meetings concerning high stakes testing are provided annually.
- I. Offer a flexible number of meetings as follows:
 - a. Monthly School-wide Planning Meetings
 - b. Parent workshops that give parents valuable information to assist in their child's learning.
- I. Involve parents in an organized, ongoing way in the planning, review and improvement of Title I programs.
 - A. Monthly newsletters
 - B. Notes are sent home frequently to communicate with the parents about events at our school.
 - C. Workshops/In-services
- I. Provide parents with their child's required school performance profiles and assessment results including interpretation of the results.
 - A. LEAP
 - B. Accelerated Reading (Grades 1st-5th)
 - C. School Report Card
 - D. Progress Reports
- I. Provide parents with a description of the curriculum in use and the forms of assessment used to measure student progress.
- I. Develop with parents a home-school compact that would involve the student, teacher, and parent.

- A. Parent-Teacher-Student Compacts
 - B. Parent-Teacher Conferences as scheduled
- I. Hold parent conferences regularly.
 - A. LEAP workshop
 - C. Parent-Teacher Conferences as scheduled
- I. Provide assistance to parents in interpreting and understanding the new State Content Standards and benchmarks.
 - A. (As stated in numbers IV and V)
- I. Report frequently to parents about their child's progress.
 - A. Daily reports sent home in student folders
 - B. Weekly papers sent home on Tuesday
 - C. Progress Reports sent home every fourth week of each nine week period
 - D. Report cards sent home every nine weeks
 - E. Individual Parent-Teacher Conferences when necessary
- I. Provide opportunities for parents to volunteer in the school.
 - A. Parent volunteers for classroom or school activities
 - B. Implementation of parent-teacher organization
- I. Develop appropriate roles for community-based organizations.
 - A. Local business activities
 - 1. Sonic: Student incentives/ Sonic Card fundraiser/Donations
 - B. Fire Prevention
 - C. D.A.R.E. (5th grade)
 - F. Fire Safety: Alexandria Fire Department
- I. Ensure, to the extent possible, that information related to school and parent programs are sent to the home of children in the language used in the home.
 - A. Assistance provided by the Migrant and ESL Programs advocates.
- I. Arrange for teachers and/or other educators to conduct in-home conferences for those parents for those parents unable to attend the school meetings.
 - A. Receive assistance for Home-School Teacher as needed
- I. Reserve at least 1% of the Title I allocation to D.F. Huddle for family involvement activities.
- A. Take-home educational resources are available for parents to check out on an as-needed basis

Thank you for all that you do,

Belonda Howard-Davis