



Roseville Area Schools

Excellence, Innovation & Equity in All We Do

Roseville Area Schools Pre-K School Parent and Family Engagement Plan

School Year: 2024-2025

Roseville Area Schools Pre-K is committed to the goal of providing quality education for every child in this district. We want to establish partnerships with parents and with the community. Everyone gains if school and home work together to support high achievement of our children. We can't do this job alone. Parents and families play an extremely important role as children's first teachers. Their support for their children and for the school is critical to their children's success at every step along the way.

Part I. Description of how the District and School will Implement Required Components

1. Roseville Area Schools Pre-K will engage parents and families who have Title I students in developing/revising the district and school policy.
2. Roseville Area Schools Pre-K will convene an annual meeting, at a convenient time, when the parents and family members of participating children are available to attend. The Title I annual meeting will inform parents/families about the Title I program, explain the requirements of parent and family engagement and the rights and responsibilities of the parents to be involved.
 - In the fall 2024, all Pre-K sites will hold a Parent Information Night, which will include a presentation about The Title I program and family engagement.
3. Roseville Area Schools Pre-K will offer flexible meeting times during morning, during the school day, evening or weekends and may provide transportation, childcare or home visits.
 - Family Welcome Meetings are held at a location convenient to the family (home, park, etc)
 - Conferences are held via zoom or in-person.
4. Roseville Area Schools Pre-K will involve parents/families in the planning and review of the school improvement plan and the joint development of the schoolwide plan when applicable. If the

schoolwide plan is not satisfactory to the parents, submit comments on the plan when submitted to the district. [Section 1114(b)]

- Conduct a parent/teacher Welcome Meetings and conferences, annually (at a minimum), during which the compact shall be discussed as the compact relates to the individual child's achievement
- Provide parents with reasonable access to staff, opportunities to volunteer and participate in their child's class
- Home visits when possible
- Bi-monthly program newsletters
- Phone Calls
- Back to school Welcome Night
- ECFE/Pre-K Advisory Council
- Gather input from the Family Information Nights – will do surveys during family engagement night and/or conferences to gather information about Title One services (how are families feeling about the program).
- Invite parents to provide input in the planning and reviewing of plan
- Gather parent input at the end of the school year, to help inform plan

3. Roseville Area Schools Pre-K will provide assistance to parents/families of Title students:

- a. Timely information about programs offered to engage in their child's education.
- b. An explanation of the curriculum, state and local academic assessments including alternate assessments, and the achievement levels of the state academic standards.
- c. If parents/families request, opportunities for regular meetings to hear their suggestions and participate in decisions related to their child's education.
- d. List activities (in the table below), such as workshops, conferences, classes, website, including any equipment or other materials that may be necessary to ensure success. (These activities should support families in helping their students meet academic standards)

List of Parent and Family Engagement Activities

1. Family Partnership Nights 2 times per year with Social/Emotional, Literacy, and/or Math focus
2. Pre-K parent Info Nights
3. Parent Focus events
4. Conduct a parent/teacher Welcome Meetings and conferences, annually (at a minimum), during which the compact shall be discussed as the compact relates to the individual child's achievement
5. Provide frequent reports to parents on their children's progress
6. Home visits

7. Parent Compact discussed at welcome meetings and Parent Info Night
8. Provide talk, read, write with me bags at Early Childhood Screening
9. Free access to Toy Lending Library, which also includes parenting materials
10. Parent handbook provides information about curriculums and assessment tools
11. Access to ECIPS, link provided on Early Childhood website
12. Involvement in ECFE/Pre-K Advisory Council
13. Ongoing training with childcare providers on Pre-K-grade 1 goals and strategies.

Part II. Description of the Shared Responsibilities for High Student Academic Achievement

Roseville Area Schools Pre-K will jointly develop with Title I parents/families a school-parent compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement to meet the State academic standards. The compact should:

1. Describe the curriculum and instruction that help their student meet the state standards, identify where their child is performing and discuss ways the parent can support their child's education at home and at school.
2. Talk about the importance of the teachers and parents communicating on an ongoing basis at a minimum:
 - a. Conduct a parent-teacher conference in elementary schools, at least annually, during which time the compact is discussed as it relates to the individual child.
 - b. Provide frequent reports to parents on their children's progress.
 - c. Provide information on how parents can contact staff and staff can best contact parents, opportunities to volunteer and participate in their child's class, and observation of classroom activities.
 - d. Make sure that two-way meaningful communication between family members and school staff is addressed and when at all possible, is in a language the parents and family members can understand.

Part III. Accessibility

Roseville Area Schools Pre-K will meet the requirements of parent and family engagement of Title I, to the extent practicable; we will provide full opportunities for the participation of parents/families with children with limited English proficiency, parents/families with children with disabilities, and

parents/families of migratory children, including providing information and school reports in a format and, to the extent practicable, in a language such parents/families can understand.

- Interpreters
- Dialog One
- Cultural Liaisons
- Bilingual Pre-K (Spanish/English)
- Written information translated
- Multilingual staff

Part IV. Family Engagement Budget

List activities for which your school plans to fund with Family Engagement funds. For each activity include the estimated cost for transportation, supplies, etc. All activities listed in this section should be activities that are included in section Part I, 5d. Examples of such activities include Reading/Math events, conferences, technology training, family book club, etc.

PFE Activity	Date of Activity	Supplies cost	Food cost	Transp. cost	Childcare / Interpr. cost	Consultant/ third party cost	Total

Part V. Adoption

The Roseville Area Schools Pre-K Parent and Family Engagement Plan has been developed jointly with, and agreed on with, parents and family members of children participating in Title I programs, as evidenced by meeting minutes and sign-in sheets.

On August 26, 2024 the Roseville Area Schools Pre-K Parent and Family Engagement Plan will be in effect for the period of the school year.

Roseville Area Schools Pre-K will distribute this plan to all parents and family members of participating Title I children and make it available to the community.

Jamy Reese

(Signature of Title I Authorized Representative)

6/10/24
(Date)

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