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BUCKEYE HIGH SCHOOL

REBECCA HOLT, PRINCIPAL
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School Compact

Buckeye High School and the parents of students participating in activities, services, and programs funded by Title I, part of the Elementary and Secondary Education Act (ESEA), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve high academic achievement. This school compact is in effect during the school year of 2024-2025.

School Responsibilities: Buckeye High School will

- provide high-quality curriculum and instruction in a supportive and effective learning environment that enables participating children to meet the state's student achievement academic standards.
- hold parent-teacher conferences and maintain communication with parents throughout the year to provide frequent reports on their child's progress and during which individual student achievement can be discussed.
- provide parents reasonable access to school staff for consultation regarding their child's progress.
- provide parents opportunities to volunteer and participate in our school.

Parent Responsibilities:

We, as parents, will support our children's learning in the following ways:

- Ensure regular attendance.
- Make sure that homework is completed.
- Participate, as appropriate, in decisions relating to my child's education.
- Promote positive use of my child's extracurricular time.
- Stay informed about my child's education and communicating with the school.

Student Responsibilities:

As a student, I share the responsibility to improve my academic achievement at Buckeye High School. I will:

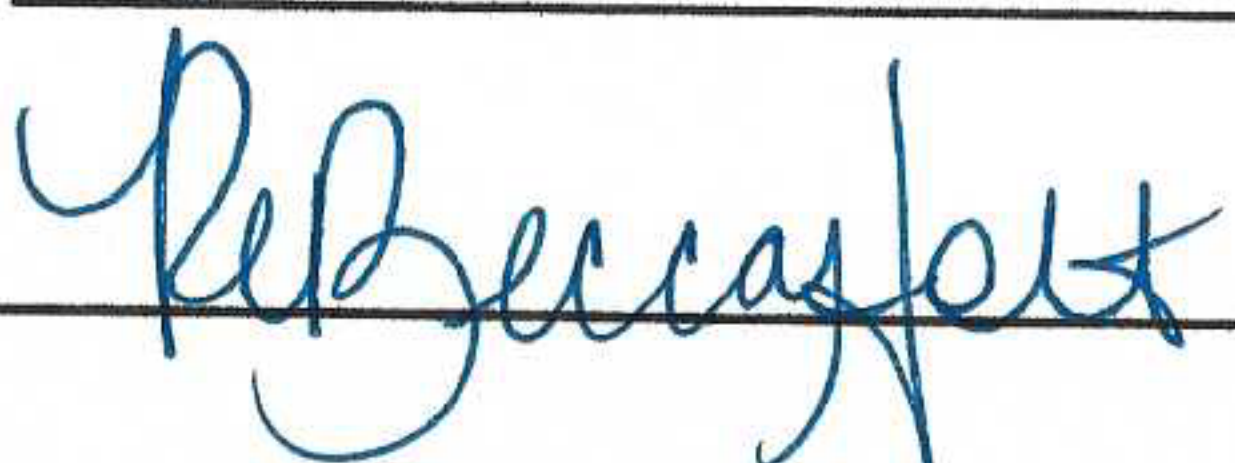
- participate fully in all of my classes.
- complete my homework and commit to study time.
- ask for help when I need it from my teachers.
- communicate with my parents about my education.

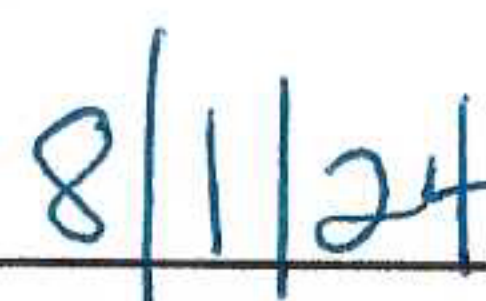
Student Signature

Date

Parent Signature

Date

_____
Principal Signature

_____
Date

Pride ~ Integrity ~ Respect