

# Central Park School Parent and Family Engagement Plan

## School Year: 2024-2025

Central Park is committed to the goal of providing quality education for every child in this district. We want to establish partnerships with parents and with the community. Everyone gains if school and homework together to support high achievement of our children. We can't do this job alone. Parents and families play an extremely important role as children's first teachers. Their support for their children and for the school is critical to their children's success at every step along the way.

### Part I. Description of how the District and School will Implement Required Components

1. Central Park Elementary will engage parents and families who have Title I students in developing/revising the district and school policy.
2. Central Park Elementary will convene an annual meeting, at a convenient time, when the parents and family members of participating children are available to attend. The Title I annual meeting will inform parents/families about the Title I program, explain the requirements of parent and family engagement and the rights and responsibilities of the parents to be involved. Families are invited to a Fall Family Gathering event on September 19, 2024. All families are invited to their event and there will be a Title 1 presentation meeting all of the objectives above for families as well as a user-friendly hand-out provided to all families in attendance. The Title 1 plan will be shared during this event and feedback will be gathered. There is transportation provided to this evening and all families have the opportunity to bring their whole family, including small children. We will work with Dialog One and our district cultural liaisons to create opportunities for families to hear about the Title 1 plan in their home language. The meeting will take place between 5 and 6:60 pm. The location will be in person at the school. Grade levels will be sharing curriculum and grade level standards during early fall conferences.
3. Central Park Elementary will offer flexible meeting times during morning, during the school day, evening or weekends and may provide transportation, childcare or home visits. Principal and teachers are available to meet with families at times that best meet their needs. Though there are some prearranged times and opportunities, we will likely offer a bus (to a central location) and taxi transport as requested by families to meet in person or use Zoom to meet via the computer. Teachers, cultural liaisons or Dialog One, principal, student services staff are all available to connect with families. Seesaw school-wide will offer families real-time connections to what their child is learning. This is a communication tool for parents, staff and students that is not only accessible via computer but on Smartphones as well. There is a text to teacher option and there are translation options as well. There are times throughout the year that student services staff, principal, and or teachers will provide home visits.

4. Central Park Elementary will involve parents/families in the planning and review of the school improvement plan and the joint development of the schoolwide plan when applicable. If the schoolwide plan is not satisfactory to the parents, submit comments on the plan when submitted to the district. [Section 1114(b)] Families may provide written or verbal comments about the plan any time after it is posted on the school website or during the session in which we share it. Following the session, we will share our plan via our school newsletter as well as via Seesaw. There will be a feedback form sent out with the plan in efforts to encourage family voice and perspective. The plan will also be shared at a PTA meeting with the opportunity to provide feedback. In addition, there is a written copy available in the school office. Cultural liaisons are available to assist parents who would like to make comments as well.
5. Central Park Elementary will provide assistance to parents/families of Title students:
  - a. Timely information about programs offered to engage in their child's education.
  - b. An explanation of the curriculum, state and local academic assessments including alternate assessments, and the achievement levels of the state academic standards.
  - c. If parents/families request, opportunities for regular meetings to hear their suggestions and participate in decisions related to their child's education.
  - d. List activities (in the table below), such as workshops, conferences, classes, website, including any equipment or other materials that may be necessary to ensure success. (These activities should support families in helping their students meet academic standards)

**List of Parent and Family Engagement Activities**

1. Fall Family Gathering and Title One Feedback event
2. Celebrate Learning and Parent Learning session
3. Celebrate Learning part 2 targeting kindergarten families and summer learning
4. The Works Museum Family Engineering Event
5. Family/Teacher conferences

**Part II. Description of the Shared Responsibilities for High Student Academic Achievement**

Central Park Elementary will jointly develop with Title I parents/families a school-parent compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement to meet the State academic standards. The compact should:

1. Describe the curriculum and instruction that help their student meet the state standards, identify where their child is performing and discuss ways the parent can support their child's education at home and at school.
2. Talk about the importance of the teachers and parents communicating on an ongoing basis at a minimum:
  - a. Conduct a parent-teacher conference in elementary schools, at least annually, during which time the compact is discussed as it relates to the individual child.

- b. Provide frequent reports to parents on their children’s progress.
- c. Provide information on how parents can contact staff and staff can best contact parents, opportunities to volunteer and participate in their child’s class, and observation of classroom activities.
- d. Make sure that two-way meaningful communication between family members and school staff is addressed and when at all possible, is in a language the parents and family members can understand.

**Part III. Accessibility**

Central Park Elementary will meet the requirements of parent and family engagement of Title I, to the extent practicable; we will provide full opportunities for the participation of parents/families with children with limited English proficiency, parents/families with children with disabilities, and parents/families of migratory children, including providing information and school reports in a format and, to the extent practicable, in a language such parents/families can understand.

Central Park will use cultural liaisons, Dialog One, Seesaw, Blackboard Connect and whatever interpretive and translation resources are available to support families. Written notification, phone calls and text messages, personal connections including collaboration with cultural liaisons will also be used. Information/notifications will be available on the school website.

**Part IV. Family Engagement Budget**

List activities for which your school plans to fund with Family Engagement funds. For each activity include the estimated cost for transportation, supplies, etc. All activities listed in this section should be activities that are included in section Part I, 5d. Examples of such activities include Reading/Math events, conferences, technology training, family book club, etc.

PFE Activity	Date of Activity	Supplies cost	Food cost	Transp. cost	Childcare/ Interpreter cost	Consultant / third party cost/ software	Total
Fall Family Gathering and Title One annual meeting event	9/19/24	\$75	\$600	\$180			\$855
Works/Stem Engineering Event	TBD					\$550	\$550
Conferences Communication App (MyConferenceTime)	Oct 10,15 Feb 13, 18					\$263	\$263

to support conferences							
Celebrate learning event	May 8	\$125	\$157.47	\$180	\$75 paraprofessionals		\$537.47
Celebrate Learning part 2, K focus	June 5	\$218.7	\$125		\$75 paraprofessionals		\$418.7

**Total allocated to CP: \$2,674.17**

**Part V. Adoption**

The Central Park Parent and Family Engagement Plan has been developed jointly with, and agreed on with, parents and family members of children participating in Title I programs, as evidenced by meeting minutes and sign-in sheets.

On August 15, 2024, the Central Park Parent and Family Engagement Plan will be in effect for the period of the school year.

Central Park will distribute this plan to all parents and family members of participating Title I children and make it available to the community.



(Signature of Title I Authorized Representative)

6/10/25

(Date)

List of Parents involved in the development of this document.

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