



SOUTH EAST SELPA POLICIES AND PROCEDURES

These policies and procedures have been adopted by the member LEAs of the South East SELPA as part of the adoption of the SELPA Local Plan by the Superintendents Executive Council.

<u>Policy #</u>	<u>POLICY/PROCEDURE</u>
14.1	Charter School
14.2	Private School/Parentally Placed Private School
14.3	Independent Educational Evaluation (IEE)
14.4	Emergency Behavior Intervention
14.5	Interdistrict Transfer
14.6	Maintenance of Effort (MOE)
14.7	Educational Responsibility for Students With Disabilities Placed in Licensed Children's Institutions, Foster Family Homes, Adult Living Facilities and Hospitals
14.8	Program Transfer
14.9	Program Compliance Monitoring and Support
14.10	Free Appropriate Public Education
14.11	Full Educational Opportunity
14.12	Child Find
14.13	Individual Education Program (IEP) and Individualized Family Service Plan (IFSP)
14.14	Least Restrictive Environment
14.15	Procedural Safeguards
14.16	Evaluation
14.17	Confidentiality
14.18	Part C to B Transition
14.19	Local Compliance Assurances
14.20	Interagency Agreements
14.21	Governance
14.22	Personnel Qualifications
14.23	Performance Goals and Indicators
14.24	Participation in Assessments
14.25	Supplementation of State, Local, and Federal Funds
14.26	Public Participation
14.27	Suspension and Expulsion
14.28	Access to Instructional Materials
14.29	Over-identification and Disproportionality
14.30	Prohibition on Mandatory Medicine
14.31	Provision of Free Appropriate Public Education (FAPE) for Eligible Incarcerated Adults Ages 18-21 in County Jails

South East SELPA Procedural Handbook and Guidelines

1. **CHAPTER 1- Identification, Referral and Assessment**
 - GUIDELINES: Identifying and serving students enrolling in school
 - GUIDELINES: Offering an SST when a referral is made for an assessment for Special Education.
 - Sample Letter: Larry P (when files are sealed/purged)
2. **CHAPTER 2: Early Childhood Education**
 - MOU 2021-24 SARC SELPAs COE
 - IDEA Part C and B Comparison
 - Transition Guidance Form
 - Trans Planning and Conf Invite form
 - Referral Packet Cover Page
3. **CHAPTER 3: Identification and Assessment of Multilingual/English Learners**
 - CA Practitioners' Guide for Educating English Learners with Disabilities
 - IEP Checklist for English Learners
4. **CHAPTER 4: Parental Rights and Procedural Safeguards**
 - Parent Rights English 2022
 - Parent Rights Spanish
 - Parent Rights Vietnamese
 - Other languages can be found [HERE](#) on the South East SELPA Website (link pending)
5. **CHAPTER 5: Confidentiality of Student Records**
 - Sample forms and letters (pending)
6. **CHAPTER 6: IEP Eligibility and Planning Guidelines**
 - Individual Eligibility Sheets (pending)
7. **CHAPTER 7: Individual Education Program (IEP) - In Revision Process**
8. **CHAPTER 8: Special Education Programs and Related Services- In Revision Process**
9. **CHAPTER 9: Suspension and Expulsion- In Revision Process**
10. **Chapter 10: Santa Clara County Office of Education Special Education Programs -
In Revision Process**
11. **Chapter 11: Non Public Schools - In Revision Process**
12. **Chapter 12: Surrogate Parents-In Revision Process**
13. **Chapter 13: Low Incidence -**
14. **Chapter 14: SELPA Adopted Policies**
 - a. **Charter School Policy**
 - b. **Parentally Placed Private School Policy**
 - c. **Independent Educational Evaluation (IEE) Policy**
 - d. **Emergency Behavioral Intervention Policy**
 - e. **Interdistrict and IEP Team Referral Policy**
 - f. **Educational Responsibility for Students Placed in Licensed Children's Institutions and Foster Family Homes, Adult Living Facilities and Hospitals Policy**
 - g. **Provision of FAPE for Eligible Incarcerated Adults in County Jails Policy**
15. **Chapter 15: SEIS Handbook - In Revision Process**