



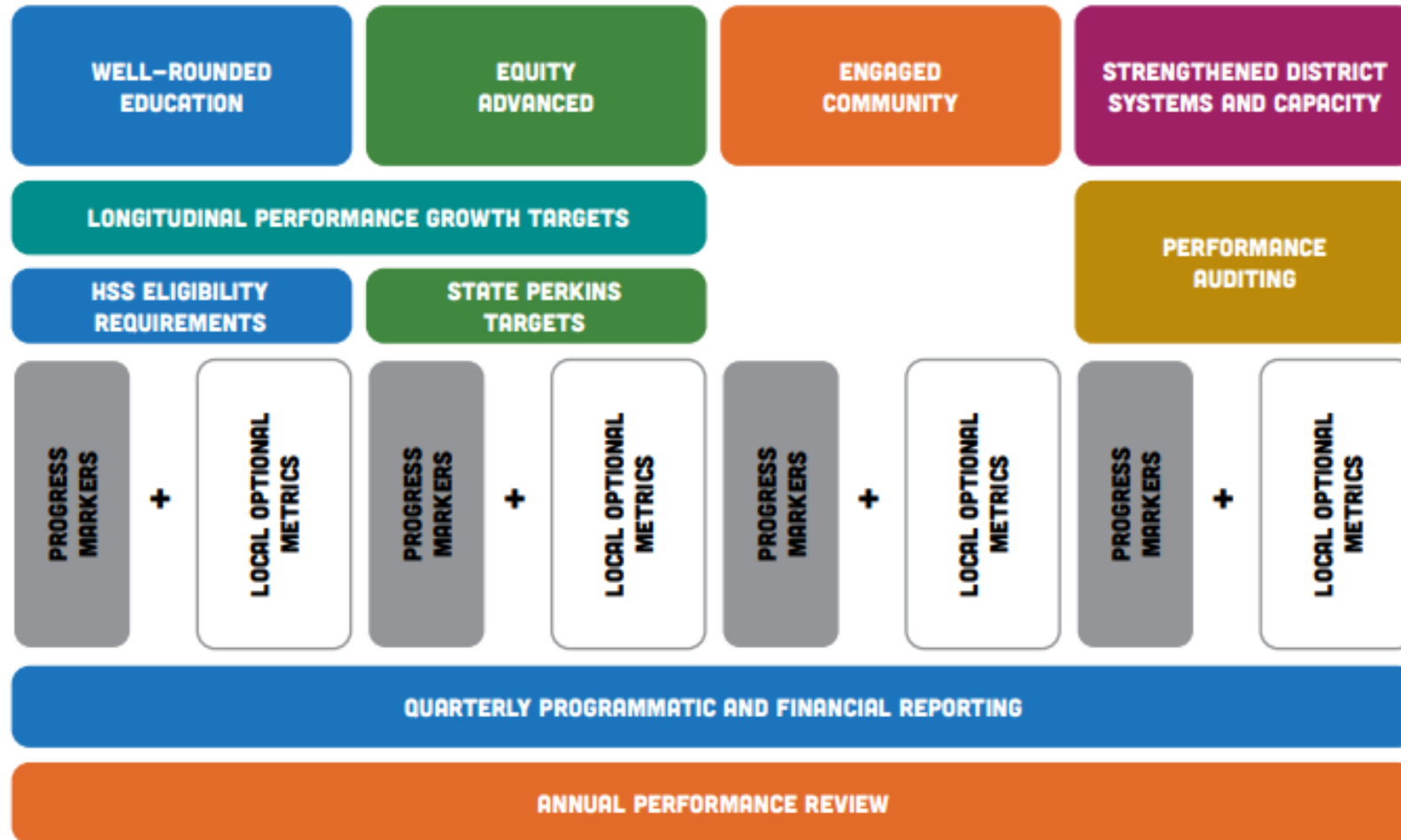
23-24 Integrated Programs
Annual Report Presentation

Jefferson School District

Annual Reporting Requirements

- ODE's annual report consists of two narrative questions (Optional inclusion of Progress Markers)
- Throughout the year, grant recipients have been asked to report expenditures, three overall reflection narrative questions, and report on progress markers which will help inform overall progress and annual report.

Summary of Integrated Programs Performance Measures



SIA Annual Report Requirements

- SIA recipients are required by statute to:
 - review their own progress on an annual basis through an annual progress report and financial audit
 - present their annual report to their governing board at an open meeting with opportunity for public comment (cannot be consent agenda item),
 - and post the report to the district or charter school website.
- If grantee set LPGTs and LOM:
 - In Year 1 of biennium: Affirm progress has been reviewed towards meeting the LPGTs in the grant agreement (Assurance)
 - In Year 2 of biennium: Review actual metric rates compared to previously created LPGT and LOM and share reflection on progress. (Narrative Question)

Annual Report Narrative #1

As you review your progress markers/overall reflection responses and reflect on plan implementation, how do you see your progress contributing to the Outcomes and Strategies in your plan and your Longitudinal Performance Growth Targets (LPGT)/Local Optional Metrics (LOM)?

Discuss at least one Outcome where you have seen progress in implementation.

In our Integrated Guidance Program, Jefferson School District identified three outcomes for our students:

Outcome A - Engage and inspire students by increasing their sense of belonging, safety, and well-being.

Outcome B - Implement a rigorous and engaging array of academic opportunities for all students that include CTE courses, fine arts courses, accelerated and dual credit courses, and college credit courses at the secondary level.

Outcome C - Increase 4-year graduation, 5-year completion, and 9th grade on-track rates, and improving third grade ELA scores.

We have seen progress in implementation in all three of the outcomes.

Annual Report Narrative #1

Outcome A

Strategy A-1: Develop and implement a 6-12 alternative school where students can choose an alternative method of receiving their education.

- Students are earning credit and graduating who may have dropped out otherwise. We were able to support students' return to school with our check ins and course support. We are also able to support students in grades 6-8 who were not being successful in the regular classroom environment.
- We are continuing to refine our program and updated our support this year to include daily extended google classroom time and additional parent/student progress meetings. We are seeing more students attend regularly with this model. As of 10/25/24, we have 29 active Alt Pathways students and the group has finished 52 classes.

Strategy A-2: Develop and implement an elementary and secondary Emotional Growth Center.

- We have been able to continue with an EGC program at the middle school level which is helping our students who have anxiety/behavioral issues.
- We have continued to implement RULER/Second Step which are research based SEL curriculums at the elementary and middle school level.

Annual Report Narrative #1

Outcome B

Strategy B-2: Continue to partner with The Willamette Career Academy (WCA) as a way to support and broaden our CTE offerings

- Our juniors and seniors have had additional CTE opportunities with our partnership with the WCA. Although we have not filled all spots, this is not due to interest but availability.
- We updated our recruitment and information sessions to include 9th grade, parents and additional lunchtime and field trips to WCA. We currently have 13 students attending which is 11% of our 11th/12th grade class.

Annual Report Narrative #1

Outcome C

Strategy C2: Continue to engage the community in authentic and meaningful ways

- We have partnered with Jefferson Chamber of Commerce and the Fire Department to provide our students with college and career experiences. In addition, we continue to partner with the town on a variety of events such as contests and celebrations.
- JHS has included family nights to share about different grade level information such as What to Expect in High School, FAFSA Night, and Preparing for Senior Year.

Annual Report Narrative #2

Where have you experienced barriers, challenges, or impediments to progress toward your Outcomes and Strategies in your plan that you could use support with?

Discuss at least one Outcome where you have seen challenges or barriers to implementation.

Although JSD does have some successes toward progress of our identified outcomes, there are a couple of areas in which we have experienced challenges.

Outcome A - Engage and inspire students by increasing their sense of belonging, safety, and well-being.

Strategy A4: Support social and emotional dysregulation and attendance.

Annual Report Narrative #2

- This area has been a challenge given the wide variety of student needs and funding. We are continuing to focus on SEL and Attendance with our staff committees and partnership with the WESD at the high school level, however, we are finding that there is not much support for improving attendance at the elementary and middle school levels.
- We have implemented the peer suicide prevention program at the high school called Hope Squad and have seen successes with peers going to our Hope Squad members and connecting those students with adult support.
- We have also implemented 9GOT, which is a preventative and response to our 9th grade students. In the past we have focused on our seniors who are credit deficient. We are still focusing on this group, but have determined that beginning in 9th grade will increase our graduation and on track status with the overall goal of supporting students in having a positive high school experience. Our 9th grade core teachers meet a minimum of one time per week and we are partnering with the WESD for support in implementation.
- While we do have an EGC at the middle school, we do not currently have one in place at the high school or at the elementary level. The elementary EGC program was discontinued due to budget cuts.

Annual Report Narrative #2

We are also seeing some challenges toward implementation of Outcome C - Increase 4-year graduation, 5-year completion, and 9th grade on-track rates, and improving third grade ELA scores.

Strategy C1 - Continue to utilize AVID strategies to help students focus on important academic tasks

- We have paused AVID due to budget needs. Although we do not have the access to the instructional support from the organization, we are continuing our work with implementing strategies to support students in engaging in learning.