



# **Sexual Health Education Advisory Committee (SHEAC) Bi-Annual Report**

**Ann Arbor Public Schools  
Board of Education  
November 13, 2024**

# Sexual Health Education Advisory Committee (SHEAC) Members 2024-2025

## SHEAC Co-Chairs:

**Kristin Stoops**, Health/PE teacher, District Administrative Liaison and AAPS District Department Chair - Secondary PE & Health

**Jennifer Garcia**, AAPS Parent and Health/PE teacher

## SHEAC Committee Members:

**Brittany Batell**, Community Health Professional

**Taryn Gal**, Community Health Professional

**Anne Bezeau**, AAPS Teacher

**Dana Levin**, AAPS Parent, Community Health Professional

**Jen Walke**, AAPS Parent

**Sarah Peterson**, AAPS Parent

**Debby Salem**, Community Health Professional

**Anna Taylor-McCants**, Community Clergy

**Michael Whitehead**, AAPS Parent

**Shalyn Furton**, AAPS Coordinator for Differentiation and Inclusion

**Norma Martinez**, AAPS Parent, School Nurse

**Paige Duff**, Community Health Educator

# SHEAC Information and Membership

The Ann Arbor Public Schools' Sexual Health Education Advisory Committee (AAPS SHEAC) was established in 2007 and is comprised of representatives from the following community groups:

- **AAPS Parents/Guardians**
- **Clergy, Medical Professionals, Students**
- **AAPS Health Teachers**
- **AAPS Administrative Liaison**

The committee meets regularly to review submitted materials and make recommendations to the AAPS Board of Education regarding the sexual health curriculum.

SHEAC functions in accordance with **Michigan legal guidelines** and works to follow best practices in sexual health education while maintaining compliance with state laws and local community priorities.

For more information about SHEAC [please visit the website HERE.](#)

# 2024 Biannual SHEAC Report









# Assessment Information

- Every term, students are assessed on knowledge of BOE approved sexual health education goals and objectives:
  - Anatomy, physiology
  - Abstinence
  - Communication about sex and limit setting
  - Healthy relationships
  - HIV/AIDS and other STIs - knowledge and prevention
  - Pregnancy prevention and contraception
  - Violence and harassment
  - Access to reliable information
- Every two years, SHEAC reports assessment results.

# Assessment Information

- The assessments are scored, and results are color coded for ease.
- The performance bands below are for all district common assessments, including middle and high school reproductive health.

Percentage Cut-offs	Band Name	Color Coding
75-100%	Proficient	
61-74%	Partly Proficient	
41-60%	Approaching Proficiency	
21-40%	Beginning Proficiency	
1-20%	Not Proficient	
0%	No Data	

# Middle School: Assessment Details

- Middle school students have one quarter (~9 weeks) of health class in 7th grade. (Some variations in K8/IB buildings - students may have this content at a different time or structure.)
- Reproductive health is one unit of instruction, approximately 2-3 weeks
- Students take a district common assessment at start and end of the unit to assess learning.
  - 30 questions
  - Multiple choice, true or false questions
  - Identical pre and post test

# Middle School: Assessment Results

Student Performance

## PRE TEST

Student Item Analysis 

42.3438%  
Average Score

Standard Deviation 16.8189

Student Achievement Band  
Beginning  
Proficiency:  
237/704

Partly  
Proficient:  
68/704



No Data: 18/704  
Not Proficient: 64/704

Approaching  
Proficiency:  
305/704

Proficient:  
12/704



704  
Finished Students

[View List](#)

Student Performance

## POST TEST

Student Item Analysis 

82.8926%  
Average Score

Standard Deviation 17.7925

Student Achievement Band  
Beginning  
Proficiency:  
18/711

Partly  
Proficient:  
101/711

Proficient:  
524/711



No Data: 3/711  
Not Proficient: 3/711  
Approaching Proficiency: 62/711



711  
Finished Students

[View List](#)



# High School: Assessment Details

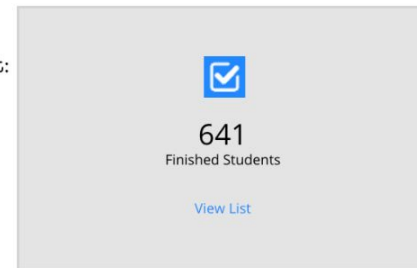
- High school students have one term (semester or trimester) of health class in 10th-12th grade.
- Reproductive health is one unit of instruction, approximately 3 weeks
- Students take a district common assessment at start and end of the unit to assess learning.
  - 45 questions
  - Multiple choice, true or false questions
  - Identical pre and post test

# High School: Assessment Results

## Student Performance

### PRE TEST

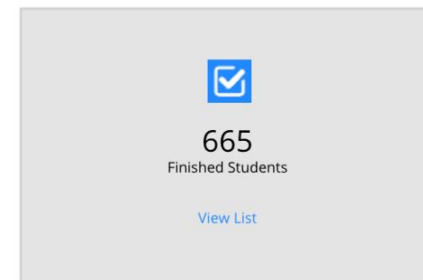
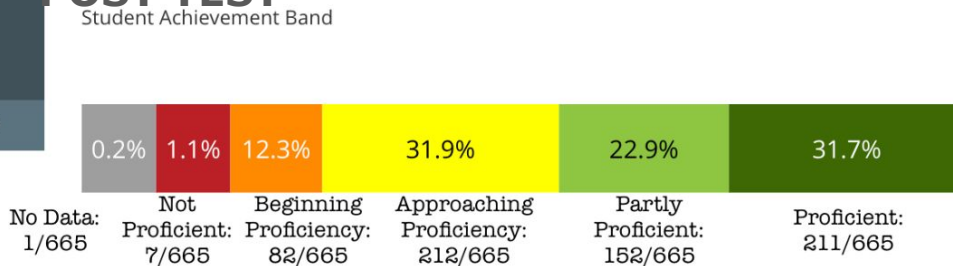
[Student Item Analysis](#)



## Student Performance

### POST TEST

[Student Item Analysis](#)



# Conclusions

- COVID disruptions to data, attendance challenges continue.
- From the assessment results, it is clear students are showing growth in reproductive health knowledge.
- We look forward to comparing this data to 2026, and hope to see improved post test achievement.



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