



# Class of 2029

**Graduation Requirements & More!**

**Presented by:**

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# Welcome Parents & Students!

This presentation is going to cover the following topics:

- Graduation Requirements
- Credit Information/Course Types
- Course Sequence/Course Request Form
- Endorsements (Career Pathways)
- 4 Year Plan /Personal Graduation Plan (PGP)
- How to Support Your Child

# Graduation Requirements

**Foundation + Endorsement (Career Pathway)**

(Anna ISD designated plan)

**26 credits are required for graduation**

**4 credits in English**

**4 credits in Math**

**4 credits in Science**

**3 credits in Social Studies**

**2 credits of a Foreign Language**

(must be the same language)

**1 credit of a Fine Art**

**1 credit of PE**

**7 elective credits**

**Must follow the requirements for the endorsement (Career Pathway)**

# In addition to Course Requirements:

- ▶ Student must pass the following State Exams:

## **STAAR / EOC TEST**

**All students entering 9th grade in 2011-2012 and thereafter are required to pass 5 State of Texas Assessments of Academic Readiness (STAAR) end-of-course (EOC) exams.**

**Algebra 1**

**English I (combined reading/writing)**

**English II (combined reading/writing)**

**Biology**

**U. S. History**

## Other Graduation Requirements:

- Hand Only CPR
- Speech Proficiency Requirements (embedded in English courses)
- Peace Officer Training
- Completion of the Free Application for Federal Student Aid (FAFSA) or the Texas Application for State Financial Aid (TAFSA)
- College, Career, or Military Readiness

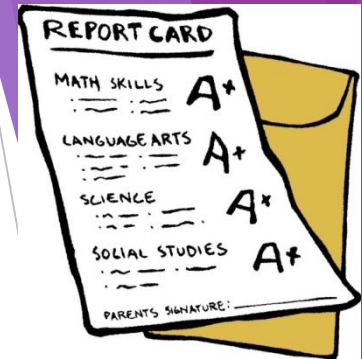
# Credit Information:

- ▶ Credit: The unit of measure awarded for **successful** completion of a course. Credits are awarded by semester. This means that if a course is a full year, then half (.5) of a credit can be earned for the Fall semester. Then in the Spring semester the second half (.5) of a credit can be earned.

- ▶ Grade needed to earn a Credit: 70%

- ▶ Attendance is a must!!

- ▶ If a student misses too many days in a course, then regardless of grade earned, they will not be awarded credit.
- ▶ Don't give up if credit is lost for a semester, we do average grades for the year and a student may not have to repeat the course!



# Credit Requirements

Keep in Mind the following:

## **26 Credits are required to Graduate**

How many opportunities do students have to earn Credits during a standard school year?

7 credits per year (7 periods in a day) X 4 years (9<sup>th</sup>, 10<sup>th</sup>, 11<sup>th</sup>, & 12<sup>th</sup>) =

**28 credits**

\*\*\*that means there are only 2 extra credits available for courses that must be repeated or for those that are not a state credit.



### Promotion

6 credits to be a Sophomore

12 credits to be a Junior

19 credits to be a Senior



# Course Types to Consider:

## Level 1: On-Level Courses (Unweighted):

On-Level courses are your typical courses that prepare your child for post-secondary opportunities.

## Level 2: Pre-AP /Honors Courses (Weighted):

- ▶ **Pre-AP Courses:** *Pre-advanced Placement* courses are designed to challenge students at a higher level, and prepare them to take Dual Credit and Advanced Placement (AP) courses.

## Level 3: AP and Dual Credit Courses (Weighted):

- ▶ **AP Courses:** *Advanced Placement* courses allow students to experience the rigors of college-level studies while still having the support of the high school environment. Students are required to take a comprehensive exam in May. Qualifying AP exam scores may allow students to earn credit from a large majority of colleges and universities.

\*It is the student's responsibility to check with specific Universities to ensure credit acceptance.

- ▶ **Dual Credit Courses:** *Dual Credit* courses allow students the opportunity to earn high school and university/college credit at the same time.

\*It is the student's responsibility to check with specific Universities to ensure credit acceptance.

# Advanced Academics:

## ▶ PreAP/AP courses vs Dual credit

- ▶ PreAP/AP courses are still for HS credit and taught by high school teachers
- ▶ Dual Credit courses are taught by Collin College professors and held to Collin College standards

## ▶ Recommendations for students considering Advanced Academics:

- ▶ Suggested grade of 85% or higher in the specific subject for which they intend to take an advanced course.
- ▶ Character traits: Self-starter, Independent learner
- ▶ Time Commitment (Will require outside school study hours)
- ▶ Understands that Advanced Courses will impact both your high school and college transcript.

## ▶ Collegiate Academy Cohort

### ▶ Requirements:

- ▶ Complete Collegiate Academy Application
- ▶ 8<sup>th</sup> grade course grades, Algebra 1 credit (recommended), and passing TSIA 2 score.
  - ▶ Courses Required: These will replace the 9<sup>th</sup> grade endorsement elective course (1 credit.)  
DC EDUC 1300 - Learning Framework (Fall-.5 credit) AND  
DC SPCH 1311 Introduction to Speech Communication (Spring-.5 credit)

Advanced Academics Night- Wednesday, November 20, 2024 in the AHS Assembly Hall  
from 6:30-7:30



# Endorsements

## (Career Pathways/Programs of Study)

- An endorsement is a specific career pathway of electives that students choose based on their post-secondary goals.
  - Students must earn at least 1 endorsement, but are encouraged to earn more 😊
- Endorsement (Career Pathway) Categories:

- ❖ STEM

- (Science, Technology, Engineering & Math)

- ❖ Business & Industry

- ❖ Public Services

- ❖ Arts & Humanities

- ❖ Multidisciplinary

# STEM Endorsement

## : Science, Technology, Engineering, & Math

STEM is a great choice for students that will have already earned credit for Algebra I in 8<sup>th</sup> grade because it allows them to take a math every year without the need to double up.

Course sequence would be as follows:

8<sup>th</sup>: Alg. I      9<sup>th</sup>: Geometry      10<sup>th</sup>: Algebra II      11<sup>th</sup>: Advanced Math: Pre- Cal      12<sup>th</sup>: Advanced Math: Calculus

STEM (3 Options)

Science, Technology, Engineering & Math

\*\*\*Must complete Algebra II, Chemistry and Physics as part of the foundation plan.

- Algebra II      \_\_\_\_\_
- Physics/ Prin. of Technology      \_\_\_\_\_
- Chemistry      \_\_\_\_\_

Option 1: Complete 4 CTE credits with 3 CTE courses within the same career pathway under the STEM endorsement.

- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_



Option 2:

Complete 2 additional Advanced Math credits for which Algebra II is a prerequisite or 2 additional Adv. Science credits:

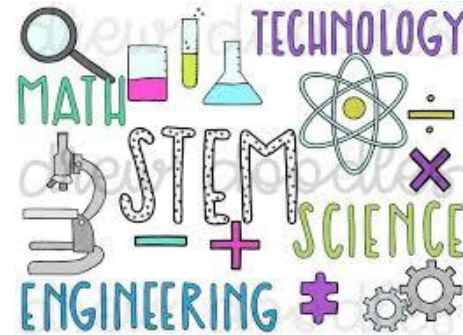
- \_\_\_\_\_
- \_\_\_\_\_

Option 3:

Complete 3 credits using one of the following methods A,B, or C:

- A: Complete 2 Adv. Math credits and 1 Adv. Science credits or
- B: Complete 2 Adv. Science credits and 1 Adv. Math credit or
- C: Complete 2 STEM CTE credits and 1 credit in either an Adv. Math or Adv. Science.

- \_\_\_\_\_
- \_\_\_\_\_
- \_\_\_\_\_



# Arts & Humanities Endorsement

## Option 1: Must complete:

World History, US History, and Govt./Economics as part of foundation graduation requirements

AND

Complete 2 Additional Soc. Stud. credits:

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## **Course Options by grade:**

**9<sup>th</sup> Grade:** World Geography or AP Human Geography (1 Credit)

**11<sup>th</sup>-12<sup>th</sup> Grade:** (Complete 2 courses below for 1 credit)

*Psychology, AP Psychology, Personal Financial Literacy, DC Psychology, DC Sociology (.5 credit each)*

## Option 2:

Complete both Level 3 & 4 credits of same LOTE earned for foundation: (ie: Span. 3 & 4)

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## Option 3:

Complete Two additional LOTE credits:

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## Option 4:

Four fine arts credits in a coherent sequence within 1 to 2 of the fine arts disciplines (the Fine Art Required for Graduation can be included in the 4 credits)

\*See Fine Arts Section of the Course Guide.

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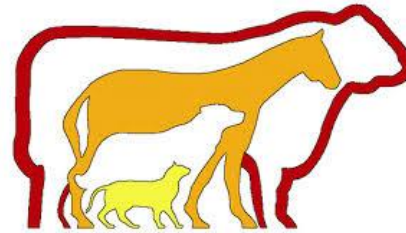




# Business & Industry Endorsement

This Endorsement contains the following programs of study:

- ▶ Animal Science
- ▶ Agricultural Technology & Mechanical Systems
- ▶ Plant Science
- ▶ Carpentry
- ▶ Graphic Design and Interactive Media
- ▶ Digital Communications
- ▶ Entrepreneurship
- ▶ Marketing and Sales
- ▶ Information Technology Support and Services
- ▶ DC Networking/Cloud Computing (Online)
- ▶ Programming & Software Development
- ▶ Manufacturing Technology
- ▶ Automotive & Collision Repair



# 8<sup>th</sup> grade High School Registration Process:

- ▶ Middle School Counselors will be presenting to all 8<sup>th</sup> graders in individual classes at the middle schools.
- ▶ Students will be led through each portion of their 9<sup>th</sup> grade course request.
- ▶ The student must get approval from a parent/guardian for their chosen classes.
- ▶ Each student will meet individually with their high school counselor to enter their course request into the computer.
- ▶ These requests are very important because they will be used to build a master schedule.
- ▶ **ALL COURSE REQUESTS WILL BE COMPLETED BY DECEMBER 12TH !**
- ▶ The 25-26 Academic Planning Guide (APG) will be posted online by November 12<sup>th</sup> . All students are expected to fully understand their chosen courses when submitting their course request.
- ▶ **There will be no schedule changes after course requests are entered into the computer. Potential changes by counselors may occur due to class conflicts, class sizes, and/or staff availability.**

# Sample Course Selection form to be completed by all students and signed by parents.

## Anna High School Class of 2029 Course Request Sheet and PGP

Name: \_\_\_\_\_

ID #: \_\_\_\_\_ Class of: 2029

English 1	9 <sup>th</sup>	(1)	Credits Completed in Middle School: _____ _____ _____ _____
English 2	10 <sup>th</sup>	(1)	
English 3	11 <sup>th</sup>	(1)	
English 4	12 <sup>th</sup>	(1)	
Algebra 1	_____	(1)	
Geometry	_____	(1)	
Algebra 2	_____	(1)	
Adv. Math	_____	(1)	
Biology	9 <sup>th</sup>	(1)	
Chemistry	10 <sup>th</sup>	(1)	
Prin. of Tech.	11 <sup>th</sup>	(1) (Physics)	
Adv. Science	12 <sup>th</sup>	(1)	
World Hist.	10 <sup>th</sup>	(1)	
US History	11 <sup>th</sup>	(1)	
GOVT.	12 <sup>th</sup>	(.5) ECON. 12 <sup>th</sup> (.5)	
PE	9 <sup>th</sup>	(1)	
For. Lang. Yr. 1	_____	(1)	
For. Lang. Yr. 2	_____	(1)	
Fine Art	9 <sup>th</sup>	(1)	

Elective Credits:

_____	_____	(1)
_____	_____	(1)
_____	_____	(1)
_____	_____	(1)
_____	_____	(1)
_____	_____	(1)

Endorsement: \_\_\_\_\_

Credits needed to Graduate: 26

---Pre-AP/AP courses are encouraged for students that currently have a grade of 85% or higher in the specific subject.  
 ---Review the Academic Planning Guide for course descriptions, graduation requirements, and course weight information.  
 Parent/ Guardian:  
 By signing this course request, you are also approving your child's chosen endorsement. Any future schedule changes will require a parent signature, if the change results in a change of endorsement.

Parent Signature: \_\_\_\_\_

Parent Phone: \_\_\_\_\_

Please Circle only 1 Option for each section. Courses with * require credits earned in middle school				
1.	English 1	PAP English 1		
2.	Algebra 1	*Geometry	*PAP Geometry	
3.	Biology	PAP Biology		
4..	ASL 1	Spanish 1	French 1	*Spanish 2
		Spanish 1 SS & Spanish 2 SS		*Spanish 2 SS *Spanish 3
Do you plan to take a Foreign Language every year to earn an endorsement? YES or NO				
Please write in your second choice for foreign language in case we are unable to offer your 1 <sup>st</sup> selection: _____				
If you have already completed 2 years of high school credit in a Foreign Language, and you do NOT want to continue taking level 3 & 4, then choose another elective: _____				
5.	Physical Education  OR  Athletics	if you are NOT playing a sport or participating in band, you must select a PE course:		Lifetime Fitness
				Lifetime Recreation (Adventure Outdoor Education)
		*If you want to be in Athletics, please list the Sport you are planning to play: _____ Even if you are planning to play more than one sport, you only need to list the Sport that happens first in the school year. **If you are planning to complete your PE credit through Band, then please list an elective course here: _____		
6.	Art 1	Tech. Theatre 1	Dance 1	Band 1
	*Art 2 Draw	Theatre 1 **Theatre Production ** Musical Theatre ** Requires Audition	Pre-Drill	Do you plan to take a Fine Art course every year to earn an endorsement?  YES or NO
	*Art 2 Paint			
	*Art 2 Ceramics			
	PAP Art 1			
**Elective below.				
**If you completed Art 1 for high school credit in middle school and DO NOT want to continue in Art courses, please list another elective: _____				
Fine Art Alternate: _____				
7.	7A:	What is your Chosen Pathway? _____ (Pathway Title should come from the 7A column on the back)		
	7B:	What is the first course in your pathway? _____ (Course name should come from the 7B column on the back)		
Alternate 1: _____		Alternate 2: _____		
Student Signature: _____		Student Phone: _____		
Counselor Notes: _____				

# Course Request Options, Sequence & Scheduling

English (4 credits required) Must choose 1	English I      OR      Pre-AP English I
Math (4 credits required) Must choose 1	Algebra I <u>If received credit for Alg. I in 8<sup>th</sup> Grade then:</u> Geometry      OR      Pre-AP Geometry
Science (4 credits required) Must choose 1	Biology      OR      Pre-AP Biology



**Physical Education  
(1 credit required)**

**\*\*Note: Fall semester of Band  
(includes Color Guard) and  
Drill Team will satisfy the PE  
credit requirement if taken  
for 2 years.**

**Band (including Color Guard)  
and Drill Team will also count  
as the required 1 credit of a  
Fine Art.**

**Color Guard and Drill  
Team require Auditions**

**Cheer is by Tryout Only  
and will satisfy the PE  
credit.**

**If you are NOT playing a sport or participating  
in band, you must select a PE course:**

**Lifetime Fitness**

**or**

**Lifetime Recreation (Adventure Outdoor  
Education)**

**\*If you want to be in Athletics, please list the  
Sport you are planning to**

**play:\_\_\_\_\_.**

**Even if you are planning to play more than  
one sport, you only need to list the Sport  
that happens first in the school year.**

**\*\*If you are planning to complete your PE  
credit through Band, then please list an  
elective course**

**here:\_\_\_\_\_.**

**Foreign Language  
(LOTE)  
(2 credits required)**

**\*LOTE stands for:  
Languages Other Than  
English**

**ASL I or**

**French I or**

**Spanish I (Full Year) or**

**Spanish I for Spanish Speakers (Fall Semester) AND  
Spanish II for Spanish Speakers (Sprg Sem.)**

**If received credit for Spanish I in 8<sup>th</sup> Grade then:**

**Spanish II (Full Year) or**

**If received credit for Spanish I and 2 for Spanish  
Speakers in 8<sup>th</sup> Grade then:**

**Spanish III or**

**Choose another elective.**

## Fine Art (1 Credit Required)

The following Courses are also available, but will require an Audition and Director Approval:

Theatre Production

Musical Theatre

Jazz Band (Must also be taking Band 1)

Art 1 or  
Pre-AP Art 1 or  
Theatre Arts 1 or  
Technical Theatre 1 or  
Choir 1 or  
Band 1 or  
Dance 1 or  
Pre-Drill

\*If you received credit for Art 1 in 8<sup>th</sup> grade then:

Pre-AP Art 1 or  
Art 2 Drawing or  
Art 2 Painting or  
Art 2 Ceramics

**\*\*If you completed Art 1 for high school credit in middle school and DO NOT want to continue in Art courses, please list another elective:**

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## Section 7: Endorsement/Elective

### Choose your Pathway (7A) first!

7.	7A: What is your Chosen Pathway? _____
	7B: What is the first course in your pathway? _____
Alternate 1: _____ Alternate 2: _____	

# Career Pathway Section 7A

## See back of Course Request for all options

Endorsement	Program of Study	Career Pathway (7A)
Business & Industry: Agriculture, Food, & Natural Resources	Animal Science	Veterinary Technician
	Agricultural Technology & Mechanical Systems	Welding & Fabrication
	Plant Science	Plant & Floral
Business & Industry: Arch. & Const.	Carpentry	Construction Tech/HVAC
Business & Industry: Arts, AV Tech, & Comm.	Graphic Design and Interactive Media	Graphic Design
		Commercial Photography (Yearbook 1)
	Digital Communications	Audio/Video Productions
Business & Industry: Business, Marketing, & Finance	Entrepreneurship	Entrepreneur DC Collin Certificate Level 1 Business Management (Online)
	Marketing and Sales	Marketing
Business & Industry: Information Tech	Info Tech Support & Services	Computer Technician
	DC (Collin) Networking (Online)	DC Cloud Computing (Online)
	Programming and Software Development	Programming
Business & Industry: Manufacturing	Manufacturing Technology	Maker Tech Assistant (MTA)
Business & Industry: Transportation, Distribution, & Logistics	Automotive & Collision Repair	Automotive Technician
Public Services: Education & Training	Early Learning	Elementary Teachers
	Teaching & Training	Coaches & Teachers
Public Services: Health Science	Diagnostic & Therapeutic Services	DC (Collin) EKG Medical Assistant
		Athletic Training (AT) (Sports Medicine)
	Nursing Science	DC (Collin) Certified Nurse's Aide (CNA)
Public Services: Law & Public Service	Fire Science	DC (Collin) Emergency Medical Technician (EMT)- LPS OR Health Science Track
	Legal Studies	DC (Collin) Certificate-Criminal Justice Field of Study (Online)
	Law Enforcement	Jailer/Officer
Engineering	Mechanical & Aerospace Engineering	Engineering & Technology

## Section 7: Endorsement/Elective

After selecting your pathway (7A), then you will fill in the first course you will take in 9<sup>th</sup> grade (7B):

7.	7A: What is your Chosen Pathway? _____
	7B: What is the first course in your pathway? _____
Alternate 1: _____ Alternate 2: _____	

# Career Pathway Section 7A

## See back of Course Request for all options

<b>Career Pathway (7A)</b>	<b>9<sup>th</sup> Grade Course (7B)</b>
Veterinary Technician	Principles of Agriculture, Food, & Natural Resources (AFNR)
Welding & Fabrication	Principles of Agriculture, Food, & Natural Resources (AFNR)
Plant & Floral	Principles of Agriculture, Food, & Natural Resources (AFNR)
Construction Tech/HVAC	Entrepreneurship 1
Graphic Design	Principles of Arts, A/V Technology, and Communications (AAVTC)
Commercial Photography (Yearbook 1)	Principles of Arts, A/V Technology, and Communications (AAVTC)
Audio/Video Productions	Principles of Arts, A/V Technology, and Communications (AAVTC)
Entrepreneur	Principles of Business, Marketing, and Finance
DC Collin Certificate Level 1 Business Management (Online)	Principles of Business, Marketing, and Finance
Marketing	Principles of Business, Marketing, and Finance
Computer Technician	Info Tech Basics
DC Cloud Computing (Online)	Info Tech Basics
Programming	Info Tech Basics
Maker Tech Assistant (MTA)	Any Technical CTE Principles Course
Automotive Technician	Principles of Business, Marketing, and Finance
Elementary Teachers	Principles of Human Services
Coaches & Teachers	Principles of Human Services
DC (Collin) EKG	Principles of Health Science
Medical Assistant	Principles of Health Science
Athletic Training (AT) (Sports Medicine)	Principles of Exercise Science and Wellness (Application Required) or Principles of Health Science
DC (Collin) Certified Nurse's Aide (CNA)	Principles of Health Science
DC (Collin) Emergency Medical Technician (EMT)- LPS OR Health Science Track	Law 1 or Principles of Health Science
DC (Collin) Certificate-Criminal Justice Field of Study (Online)	Law 1
Jailor/Officer	Law 1
Engineering & Technology	PLTW Introduction to Engineering Design (IED)

You will have access to the CTE sequence sheet to help you create your 4 year plan. This is a portion of the sequence sheet.

## CAREER & TECHNICAL EDUCATION (CTE) ENDORSEMENT PROGRAMS OF STUDY (POS) SEQUENCE OPTIONS for 2025-2026

**\*\*\*Reminder\*\*\* In order to earn an endorsement using only CTE courses, you must complete 4 CTE credits with 3 CTE courses within the same career pathway!**

CLSTR	Program of Study	Pathway	9th Grade	10th Grade	11th Grade	12th Grade
AFNR	Animal Science	Veterinary Technician	Principles of AFNR	Small Animal MGT AND Equine Science	Veterinary Medical Applications (Vet Tech I)	Advanced Animal Science or DC AGRI 1419 Introduction to Animal Science (Fall) AND DC AGRI 1325 Marketing of Agricultural Products (Spring) OR Practicum in Vet Tech II (2 credits)
	Agricultural Technology and Mechanical Systems	Welding & Fabrication	Principles of AFNR	Agricultural Mechanics and Metal Technologies	Agricultural Structures Design and Fabrications	Practicum in Ag Mech (2 credits)
	Plant Science	Plant & Floral	Principles of AFNR	Floral Design	Horticultural Science	Advanced Plant & Soil Science AND Practicum in Floral (2 credits)
ARCON	Carpentry	Construction Tech/HVAC	Entrepreneurship I	Construction Tech 1 (2 credits)	Construction Tech 2 (2 credits)	Practicum in Construction Technology (2 credits)
AAVTC	Graphic Design and Interactive Media	Graphic Design	Principles of AAVTC	Graphic Design and Illustration 1	Graphic Design and Illustration 2/Lab (2 credits) OR Graphic Design and Illustration 2	Practicum in Graphic Design and Illustration (2 credits)
		Commercial Photography (Yearbook)	Principles of AAVTC	Digital Design and Media Production (YB1)	Commercial Photography 1 (YB2)	Commercial Photography 2 (YB3) OR Commercial Photography 2/Lab (YB3/2 credits)
	Digital Communications	Audio/Video Productions	Principles of AAVTC	Audio/Video Production 1	Audio Video Production 2/Lab (2 credits OR Audio Video Production 2	Practicum in Audio/Video Production (2 credits)



## Parent/ Guardian:

By signing this course request, you are also approving your child's chosen endorsement. Any schedule changes made throughout your 4 years will require a parent signature, if the change results in a change of endorsement.

Parent/Guardian

Signature: \_\_\_\_\_ Date: \_\_\_\_\_



# The 4 Year Plan

- ▶ Every student will have a 4 year plan on file by the end of their 9<sup>th</sup> grade year.
- ▶ Students may change their endorsement at any time by visiting with their grade-level counselor and by updating their 4 year plan.
- ▶ Be very cautious about changing endorsements as this could impact your ability to graduate on-time.
- ▶ **\*\*\*\* A parent signature will be required for any scheduling changes that may result in a change to an endorsement.**
- ▶ Students can use the AHS 4 Year Graduation Plan Worksheet in the Academic Planning Guide.

# ANNA ISD 4 Year Distinguished Graduation Plan Worksheet

<p><b>Anna ISD Foundation Distinguished Graduation Plan includes Endorsement requirements: 4<sup>th</sup> Credit in Math &amp; 4<sup>th</sup> Credit in Science</b></p> <p><b>English Language Arts – 4 Credits</b></p> <p><input type="checkbox"/> English I _____</p> <p><input type="checkbox"/> English II _____</p> <p><input type="checkbox"/> English III _____</p> <p><input type="checkbox"/> Adv. English _____</p> <p><b>Mathematics – 4 Credits</b></p> <p><input type="checkbox"/> Algebra I _____</p> <p><input type="checkbox"/> Geometry _____</p> <p><input type="checkbox"/> Algebra II _____</p> <p><input type="checkbox"/> Adv. Math _____</p> <p><b>Social Studies – 3 Credits</b></p> <p><input type="checkbox"/> World History _____</p> <p><input type="checkbox"/> US History _____</p> <p><input type="checkbox"/> Government (.5) _____</p> <p><input type="checkbox"/> Economics (.5) _____</p> <p><b>Science – 4 Credits (Biology is req. for grad.)</b></p> <p><input type="checkbox"/> Biology _____</p> <p><input type="checkbox"/> Chemistry _____</p> <p><input type="checkbox"/> Physics or Adv. Sci. _____</p> <p><input type="checkbox"/> _____</p> <p><b>Foreign Language – 2 Credits</b></p> <p><input type="checkbox"/> Year 1 _____</p> <p><input type="checkbox"/> Year 2 _____</p> <p><b>Fine Arts – 1 Credit</b></p> <p><input type="checkbox"/> (Ly)1 _____</p> <p><b>Physical Education – 1 Credit</b></p> <p><input type="checkbox"/> _____</p> <p><b>**MUST FOLLOW ENDORSEMENT REQUIREMENTS**</b></p> <p><b>If following the <u>Business &amp; Industry</u> or <u>Public Services</u> endorsement: Out of the 7 required electives, students must complete 4 CTE credits of which 2 must be in the same career cluster with the final course qualifying as an advanced CTE course.</b></p> <p><b>Endorsement/ Elective Credits</b></p> <p><input type="checkbox"/> _____</p> <p><input type="checkbox"/> _____</p> <p><input type="checkbox"/> _____</p> <p><input type="checkbox"/> _____</p> <p><input type="checkbox"/> _____</p> <p><input type="checkbox"/> _____</p> <p><input type="checkbox"/> _____</p>	<p>Student Name: _____ ID #: _____</p> <p>Endorsement (s): <input type="checkbox"/> STEM <input type="checkbox"/> Business &amp; Industry <input type="checkbox"/> Arts &amp; Humanities <input type="checkbox"/> Public Services <input type="checkbox"/> Multidisciplinary</p> <p style="text-align: center;"><b>Endorsements (Career Pathways):</b></p> <p style="text-align: center;"><b>Complete Requirements in left column with at least 1 option below</b></p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%; padding: 5px; vertical-align: top;"> <p style="text-align: center;"><b>STEM (3 Options)</b></p> <p>Science, Technology, Engineering &amp; Math ***Must complete Algebra II, Chemistry and Physics as part of the foundation plan.</p> <p><input type="checkbox"/> Algebra II _____</p> <p><input type="checkbox"/> Physics _____</p> <p><input type="checkbox"/> Chemistry _____</p> <p style="text-align: center;"><b>AND: Choose an Option: 1, 2, or 3</b></p> <p><b>Option 1:</b> Complete 4 CTE credits with 3 CTE courses within the same career pathway under the STEM endorsement.</p> <p><input type="checkbox"/> _____</p> <p><input type="checkbox"/> _____</p> <p><input type="checkbox"/> _____</p> <p><input type="checkbox"/> _____</p> <p><b>Option 2:</b> Complete 2 additional Advanced Math credits for which Algebra II is a prerequisite or 2 additional Adv. 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- ▶ *It is your child's responsibility to be aware of their grades, credits, and remaining courses needed when working towards graduation.*
- ▶ *Parent Portal (GRADES and ATTENDANCE)*
- ▶ *Parent Schoology Account/Parent Square (Communication)*
- ▶ Tools to help:
  - ▶ *Transcript:* a record of every class your child takes in which they are awarded a grade; pass or fail. Transcripts are documents that are used to track your child's progress toward graduation. In addition to the record of grades and courses, the transcript shows their Cumulative Grade Point Average (GPA) which determines their class rank.
  - ▶ *Personal Graduation Plan*  
(PGP, Also known as a 4 Year Plan)
  - ▶ *Counselor:* Your child can always request to see their counselor to discuss their academic progress and future course plans.



# How Can You Support Your Child??

- ▶ **Monitor Progress-** If you have questions about how your child is doing in class, contact the teacher. The teacher will be able to give you specific feedback on grades, behavior, and even make suggestions regarding interventions to try. (Tutorials, Online Resources, and more 😊)
- ▶ **Create a collaborative Team**
- ▶ **Model Organization Skills**
- ▶ **Encourage Involvement**
- ▶ **Monitor Attendance (Parent Portal)**
- ▶ **SUPERVISE, SUPERVISE, SUPERVISE**



# Support Tips continued...

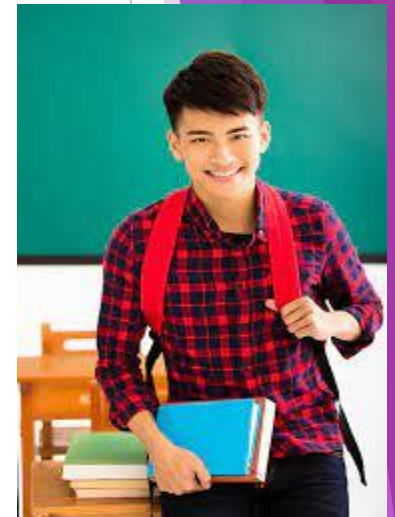
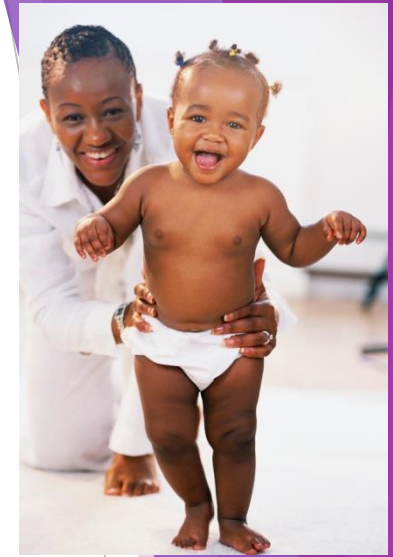


- ❖ Be aware of your child's location before and after school. (Life 360 😊)
- ❖ Set clear rules for school nights.  
(No cell phone after a designated time, allotted time for homework)
- ❖ Be your child's parent, NOT your child's friend. Love them with high expectations!
- ❖ Monitor Social Media Accounts, Text Messaging, and Online Activity.  
(Students often have more than one account)
- ❖ Be fair, consistent, and reasonable with consequences.  
Although it sounds effective :  
“*Grounding your child for Life*” isn't usually enforceable .



# Even More Support ideas:

- ❖ Don't let your teen compare you to other parents. (Let No mean No!)
- ❖ Know your child's friends and if possible, get to know their parents as well.
- ❖ Forgive! Children make mistakes. This is the time to help them learn from them.
- ❖ Make your child accountable to their choices.
- ❖ Promote independence. Step in only when absolutely necessary. Struggle can be good.







ANNA ISD

# PORTRAIT OF A GRADUATE

## ADAPTABLE MINDSET



*I will*

- Engage in collaboration with peers
- Identify and regulate my emotions
- Persevere when challenged and embrace change
- Be fair-minded considering the relevant needs and rights of others
- Become more self-aware and recognize my own biases

## CRITICAL THINKER



*I will*

- Defend ideas through the use of factual and reliable sources
- Confidently ask why
- Think through complex situations in creative and diverse ways
- Regularly adjust my thinking to fit ultimate purposes

## EFFECTIVE COMMUNICATOR



*I will*

- Articulate ideas in a clear, concise, and considerate manner
- Actively listen and embrace diverse ideas
- Strive to empathize with others
- Choose the appropriate platforms for effective communication

## INNOVATIVE PROBLEM SOLVER



*I will*

- Pursue new ideas and opportunities within problems
- Break problems into small parts and find multiple pathways to a solution
- Explore creative thoughts and options to develop solutions
- Effectively collaborate with others to solve problems

## RESPONSIBLE CITIZEN



*I will*

- Engage in positive, safe, legal, and ethical behavior
- Respect cultural similarities and differences
- Positively impact the local community and world
- Cultivate and manage digital identity and reputation