



Dear Parents,

Here is our Snow Day packet to use in case of an **unexpected** snow day. Please keep this packet in a safe spot 😊

Students will not have iPads on unexpected snow days. Please use this packet when no devices are sent home. Complete and return the appropriate packet the next school day. (see below)

1<sup>st</sup> snow day- Day 1 packet + music/pe activity

2<sup>nd</sup> snow day- Day 2 packet + music/pe activity

3<sup>rd</sup> snow day- Day 3 packet + music/pe activity

4<sup>th</sup> snow day- Day 4 packet + music/pe activity

5<sup>th</sup> snow day- Day 5 packet + music/pe activity

**The packet and music/pe activities are due the next school day.**

When possible, devices will be sent home with students and work will be sent to them through Seesaw. When devices are sent home, students will **NOT** have to complete the paper packets.

We will be available every snow day from 8:05-3:45 by email or Seesaw message with any questions you may have. I will check messages that evening, but it may not be as prompt.

Thank you!

Ms. Schumacher and Mrs. Damm



# First Grade Snow Day Packet

# DAY 1

Name: \_\_\_\_\_

## Needed Supplies:

- Pencil
- Scissors
- Glue Stick

Name \_\_\_\_\_ Date \_\_\_\_\_

# Tens and Ones

INBT2

Draw the number with cubes. Write in expanded form.

Standard Form

Draw It

Expanded form

52

+

64

+

73

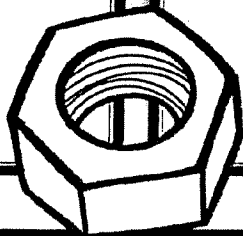
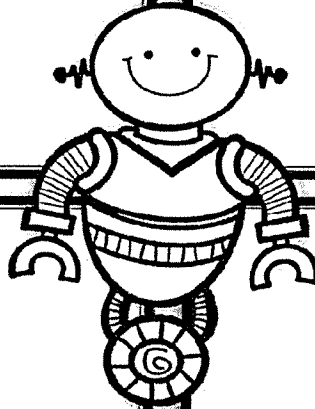
+

87

+

66

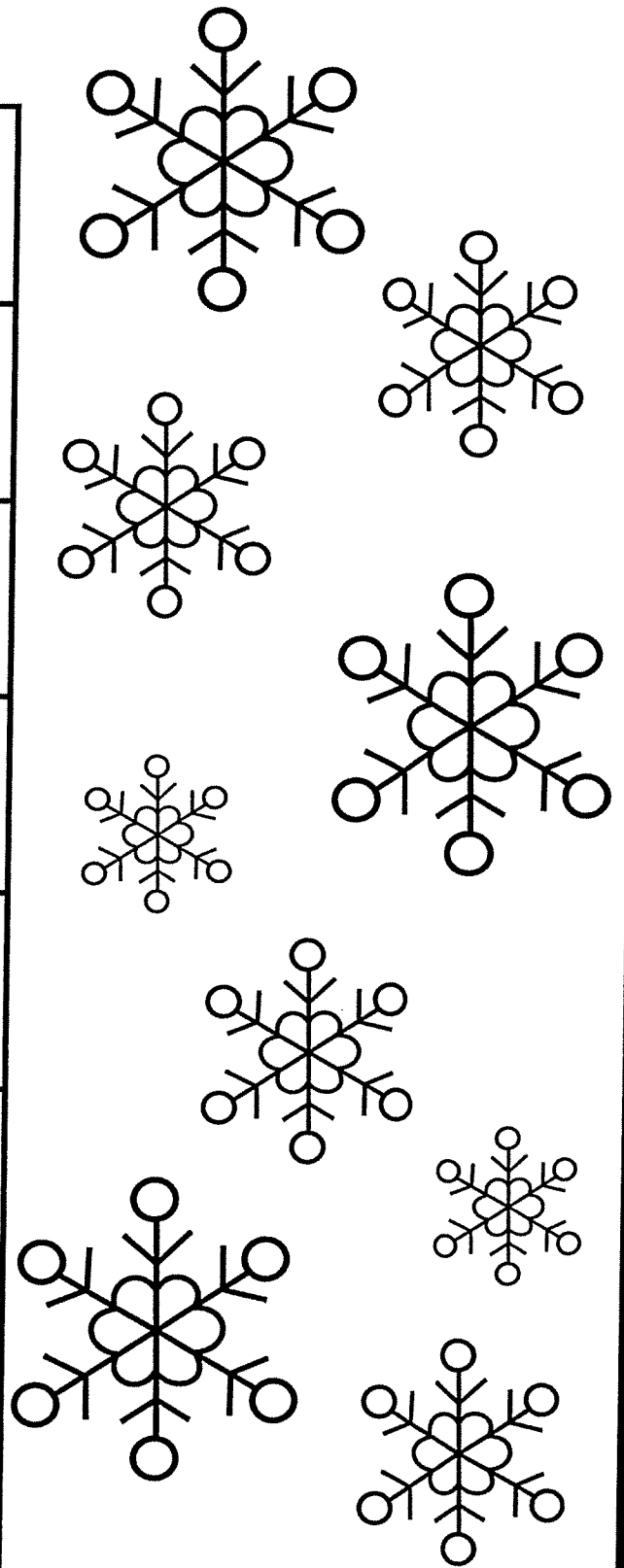
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# Snow Day Fun!

Make a list of things you like to do on snowy days.

|  |
|--|
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |
|  |



# Language

Correct the sentences and re-write them correctly.

1. i licke two play in that snow

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

2. did you make an snowman

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

3. he wuz so cold owtside

\_\_\_\_\_

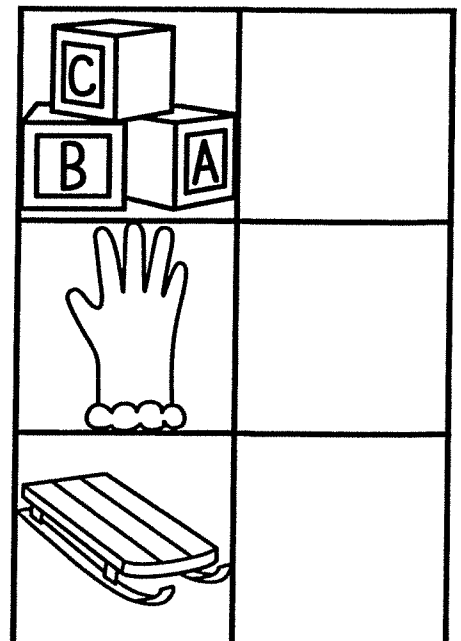
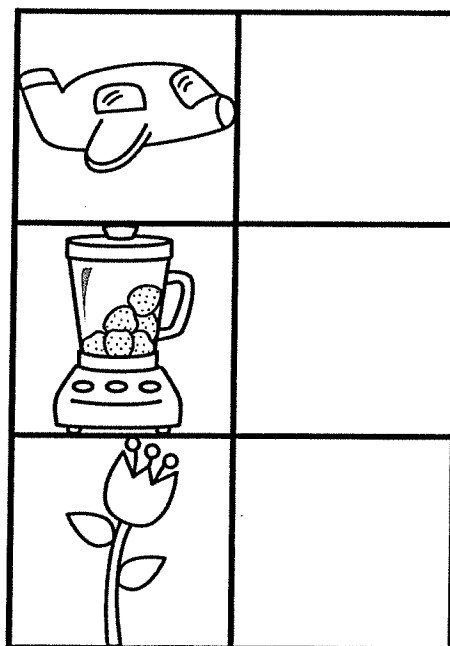
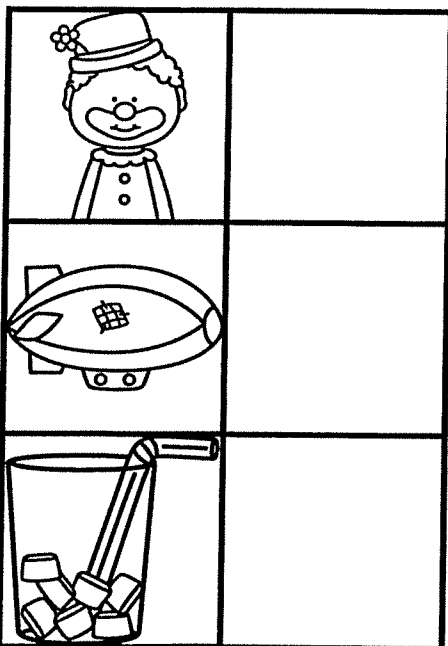
\_\_\_\_\_

\_\_\_\_\_

# Word Work

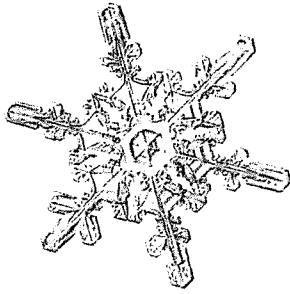
Write the l blends that match each picture.

|    |    |    |    |    |    |
|----|----|----|----|----|----|
| bl | sl | gl | pl | fl | cl |
|----|----|----|----|----|----|



Read the story with an adult and answer the questions at the end.

# Flakes



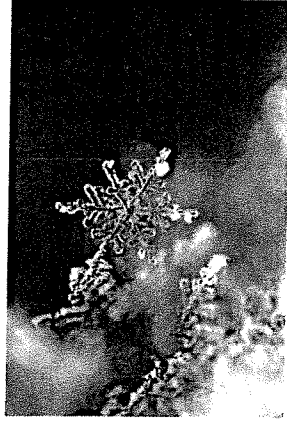
I can read!

Author: Tera West



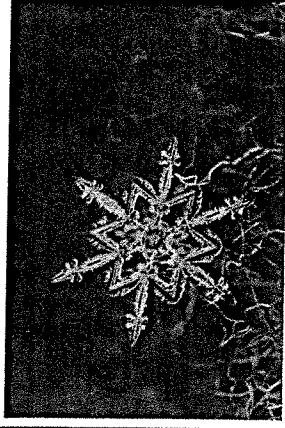
What is on the mitten? It is not lace; it is a flake.

1



A flake is a wet droplet that gets frozen.

2



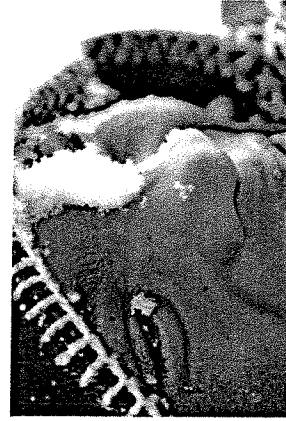
It is made of ice. Its shape has six sides.

3



When a lot of flakes pile up, they can make huge slopes.

4



Flakes can chill you to the bone if a lot of them drop on you.

5




Flakes make a white stage that is nice to race on.

6

## Let's Review

|       |        |       |       |
|-------|--------|-------|-------|
| ice   | lace   | nice  | white |
| flake | sides  | shape | huge  |
| bone  | slopes | stage | race  |

|                                |   |                                   |
|--------------------------------|---|-----------------------------------|
| What did we read about?        | What is a flake?  | How many sides does a flake have? |
| What can you do on the flakes? |  | Do you like to play in flakes?    |
| What is a fact about flakes?   | What is an opinion about flakes?  | What's something new you learned? |

Parent Signature: \_\_\_\_\_

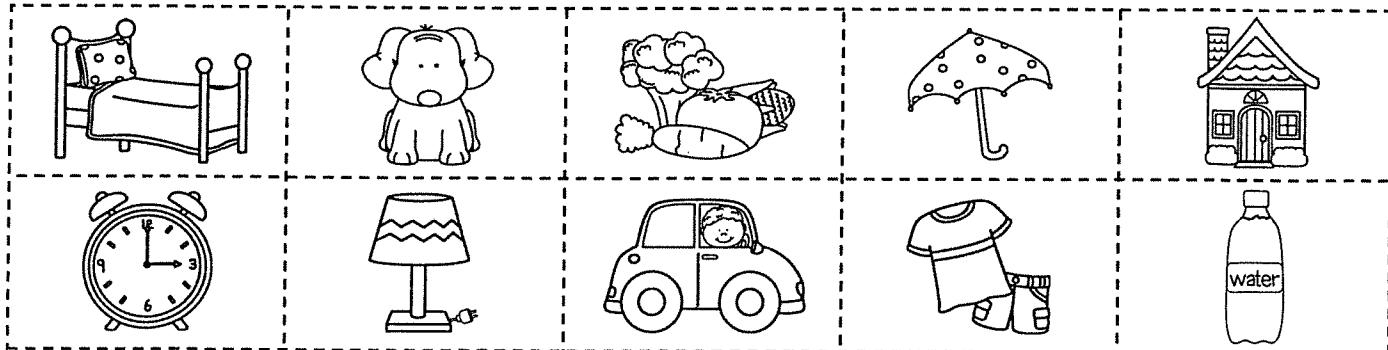
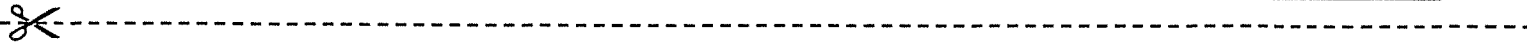
Name: \_\_\_\_\_

Date: \_\_\_\_\_

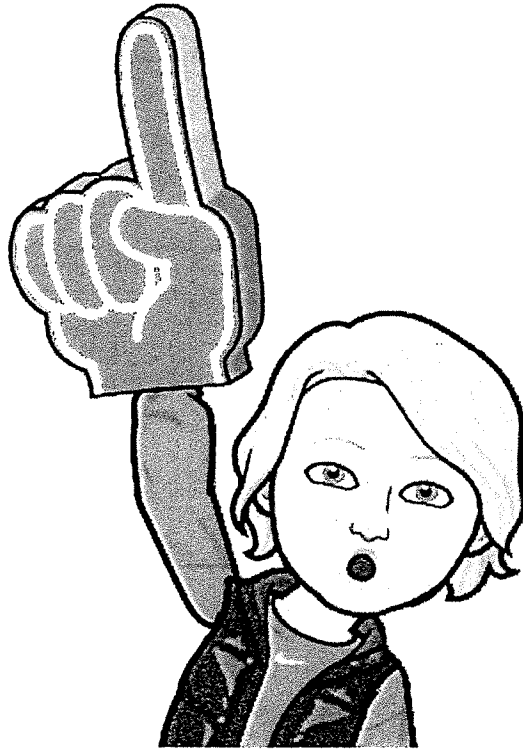
# Needs and Wants

Cut out the pictures below, and paste them into the correct column.

| Needs | Wants |
|-------|-------|
|       |       |



**E-LEARNING (NON-DIGITAL)  
PE ACTIVITY #1**





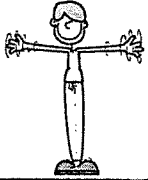

















**PLEASE COMPLETE THE RHYME TIME FITNESS WORKOUT ON OUR FIRST E-LEARNING DAY WHEN YOU DO NOT HAVE YOUR DEVICE AT HOME. FIND THE WORD ON THE "WORD SHEET" THAT RHYMES WITH THE SAME WORD ON THE "EXERCISE SHEET". WRITE THE EXERCISE THAT RHYMES WITH WORD ON "WORD SHEET", AND RETURN COMPLETED SHEETS WITH YOUR NAME ON IT TO MRS. HENNEN AT SCHOOL.**



# RHYME TIME FITNESS

**Directions:** Use this sheet with the word sheets to find out which exercises to perform.

|   |  |   |   |
|---|--|---|---|
| <p>Wall Sit For 30 Seconds</p>  <p>WALL</p>                  | <p>Skip 3 Laps</p>  <p>SKIP</p>                       | <p>Hop On One Foot 1 Lap</p>  <p>HOP</p>                  | <p>10 Jumps In The Air</p>  <p>JUMP</p>          |
| <p>30 Seconds Of Arm Circles</p>  <p>ARM</p>                 | <p>20 Mountain Climbers</p>  <p>LEG</p>               | <p>30 Second Butterfly Stretch</p>  <p>BUG</p>            | <p>Crab Walk 1 Lap</p>  <p>CRAB</p>              |
| <p>Balance On One Foot For 30 Seconds</p>  <p>FOOT</p>     | <p>20 Squats</p>  <p>BEND</p>                       | <p>30 Second Thigh Stretch (Both Legs)</p>  <p>KNEE</p> | <p>10 Push-ups</p>  <p>PUSH</p>                |
| <p>10 Curl-Ups</p>  <p>CURL</p>                            | <p>30 Second Straight Leg Stretch</p>  <p>REACH</p> | <p>Jog 3 Laps</p>  <p>JOG</p>                           | <p>30 Jumping Jacks</p>  <p>JACK</p>           |
| <p>30 Second Standing Straight Leg Stretch</p>  <p>TOE</p> | <p>30 Side Bends</p>  <p>SIDE</p>                   | <p>10 Flex Your Muscles</p>  <p>LOOK</p>                 | <p>30 Second Straddle Stretch</p>  <p>WIDE</p> |

# RHYME TIME FITNESS

**Directions:** Find each word on this sheet that rhymes with a word on the exercise sheet to find out what exercise to perform.

**Send**

**Hump**

**Slab**

**Girl**

**Grow**

**Log**

**Farm**

**Ride**

# RHYME TIME FITNESS

**Directions:** Find each word on this sheet that rhymes with a word on the exercise sheet to find out what exercise to perform.

**Rug**

**Beach**

**Black**

**Slip**

**Put**

**Book**

**Fee**

**Fall**

# RHYME TIME FITNESS

**Directions:** Find each word on this sheet that rhymes with a word on the exercise sheet to find out what exercise to perform.

**Pump**

**Harm**

**Hurl**

**Bush**

**Hide**

**Peach**

**Grow**

**Slug**

# Elementary Music

## E-Learning Options

| Grade           | Option 1   | Option 2   | Option 3  |
|-----------------|--|--|---|
| Kdg.            | Share your favorite song with family members. Draw a picture of something which reflects that song | Listen to a piece of music and draw how it makes you feel on a blank piece of paper. | Create your own percussion instrument (ice cream pail, spoons, a box, a pot, etc.) and keep a steady beat while listening to your favorite song.  |
| 1 <sup>st</sup> | Teach your favorite song or game from music class to one of your family members.                   | Listen to a piece of music and draw how it makes you feel on a blank piece of paper. | Create your own percussion instrument (ice cream pail, spoons, a box, a pot, etc.) and keep a steady beat while listening to your favorite song. If you can, record it and send it to me! |
| 2 <sup>nd</sup> | Teach your favorite song or game from music class to one of your family members.                   | Listen to a piece of music and draw how it makes you feel on a blank piece of paper. | Create your own percussion instrument (ice cream pail, spoons, a box, a pot, etc.) and keep a steady beat while listening to your favorite song. If you can, record it and send it to me! |

|                 |   |   |  |
|-----------------|---|---|--|
| 3 <sup>rd</sup> | Watch a video of your favorite musical instrument being played. Write down what the instrument is and why you chose it. | Listen to your favorite song and write 2-3 sentences on why you chose it and how it makes you feel. | On a blank sheet of paper draw a music staff and write a treble clef on the left-hand side. Label all the notes on the staff |
| 4 <sup>th</sup> | Choose a band instrument you would like to play next year and write 3 reasons why you chose it                          | Listen to your favorite song and write 2-3 sentences on why you chose it and how it makes you feel. | On a blank sheet of paper draw a music staff and write a treble clef on the left-hand side. Label all the notes on the staff |
| 5 <sup>th</sup> | Using a familiar melody (think row row row your boat, or mary had a little lamb, write your own winter themed "parody"  | Listen to your favorite song and write 2-3 sentences on why you chose it and how it makes you feel. | On a blank sheet of paper draw a music staff and write a treble clef on the left-hand side. Label all the notes on the staff |

E-Learning Music

Name \_\_\_\_\_

Please pick a composer from below. Then, listen to one of their pieces on Youtube, and draw how it makes you feel.

Mozart

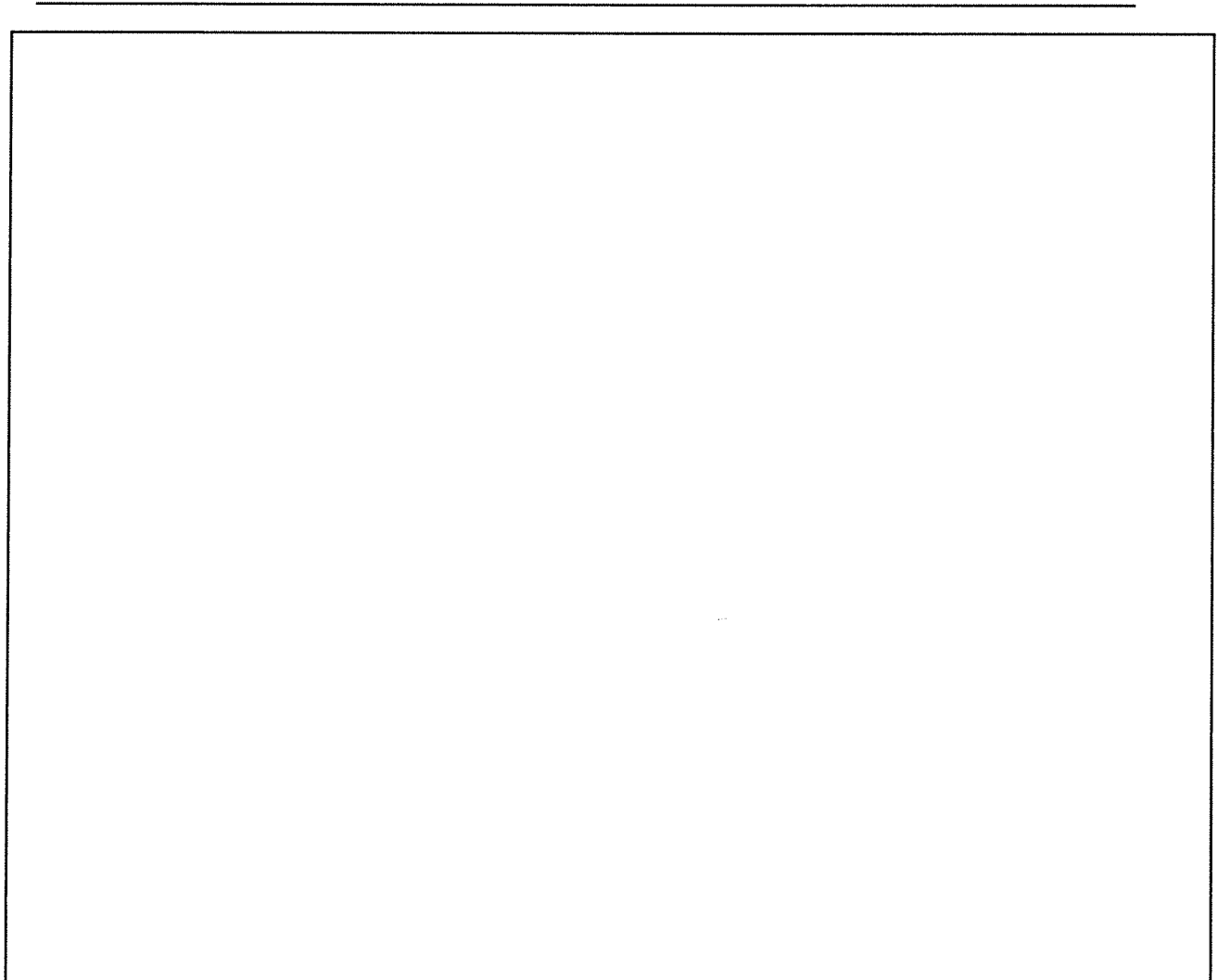
Bach

Beethoven

Brahms

Please circle the composer you chose and write the name of the piece you listened to.

---





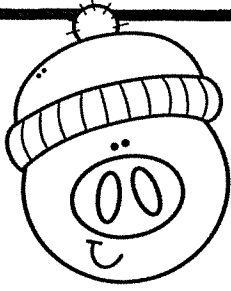
First Grade  
Snow Day Packet

**DAY 2**

Name: \_\_\_\_\_

**Needed Supplies:**

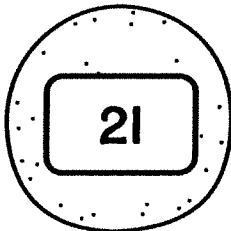
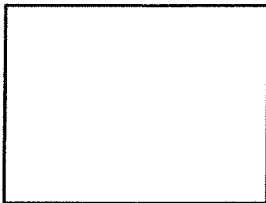
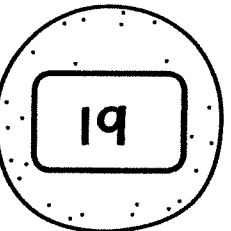
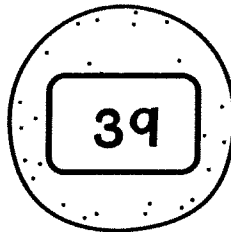
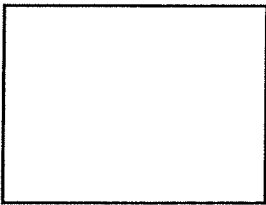
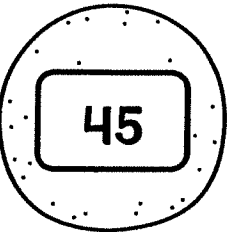
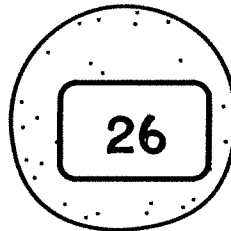
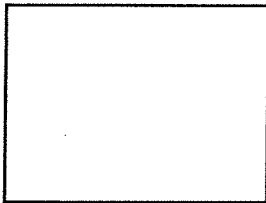
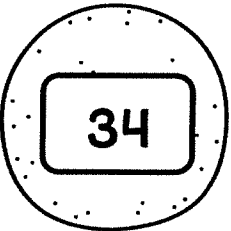
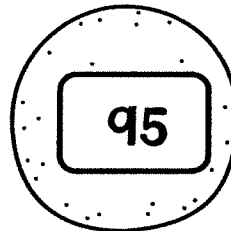
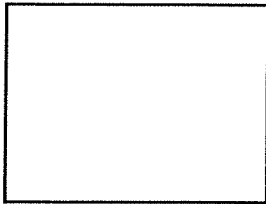
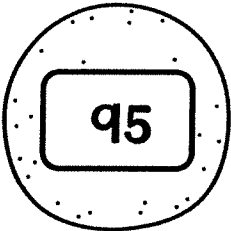
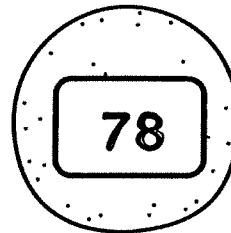
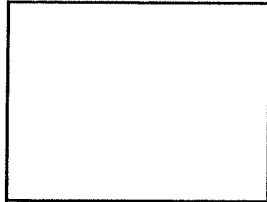
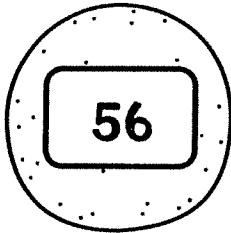
- Pencil
- Scissors
- Glue Stick



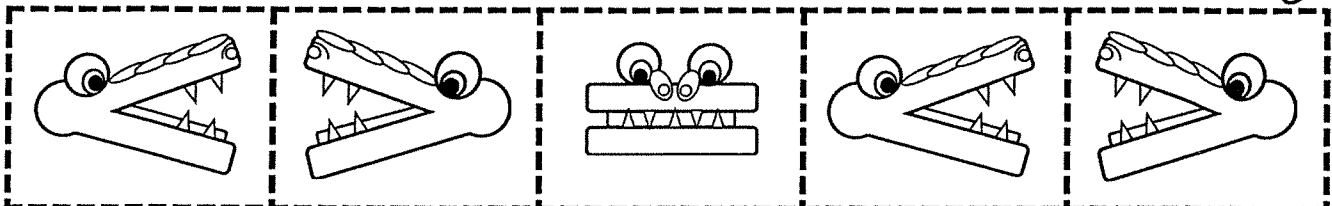
# Greater Than Less Than Equal to

name \_\_\_\_\_

Cut and paste the greater than,  
less than, and equal to symbols.



Kiddie Concepts and Clips



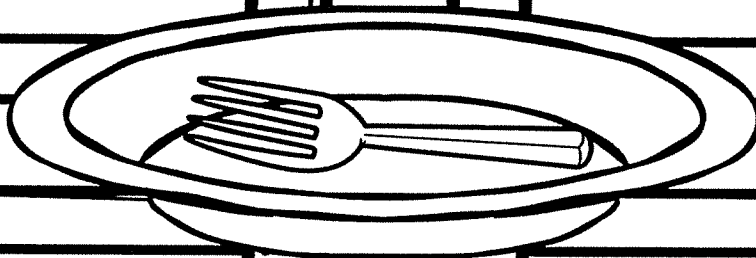


# Yummy, Yummy

Pick a favorite food and use words to describe it!

tastes

looks



smells

feels

Think of a word that rhymes with...

bite

serve

seed

lunch

bread

dinner

# Language

Correct the sentences and re-write them correctly.

1. wut is you're favorite food

---

---

---

2. do u want me to mack you food

---

---

---

3. this is so vary yummy

---

---

---

# Word Work

Write words for each word family.

-ome

-ack

-est

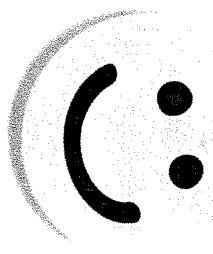
|      |
|------|
| -ome |
|      |
|      |
|      |
|      |
|      |

|      |
|------|
| -ack |
|      |
|      |
|      |
|      |
|      |

|      |
|------|
| -est |
|      |
|      |
|      |
|      |
|      |

Read the story with an adult and answer the questions at the end.

# Smiles



I can read!

Author: Tara West



A smile is a big grin  
you get when you are  
not mad or sad.



She smiles as she  
chomps on the  
grapes.



He smiles when he  
gets to chase and  
play with his pet.



This man and his  
bride have big smiles.  
She is his wife.



The dog has a smile.  
He will dine on the  
bone on his plate.



Those kids have big  
smiles. What made  
them smile?

|      |        |       |        |
|------|--------|-------|--------|
| have | those  | smile | bride  |
| dine | grapes | plate | chomps |
| bone | wife   | chase | made   |

### Let's Review

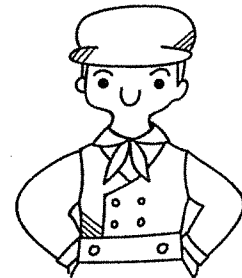
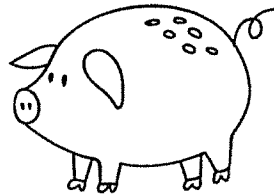
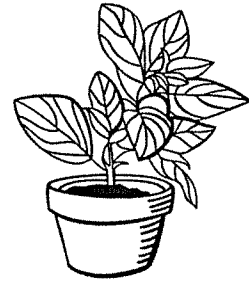
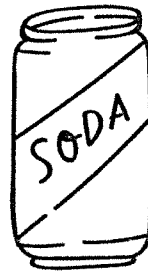
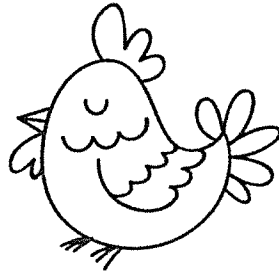
|                              |                                  |                                   |
|------------------------------|----------------------------------|-----------------------------------|
| What did we read about?      | What is a smile?                 | Why did the dog smile?            |
| What does 'chomp' mean?      |                                  | What makes you smile?             |
| What is a fact about smiles? | What is an opinion about smiles? | What's something new you learned? |

Parent signature: \_\_\_\_\_

# Living things

Grade 1 Science Worksheet

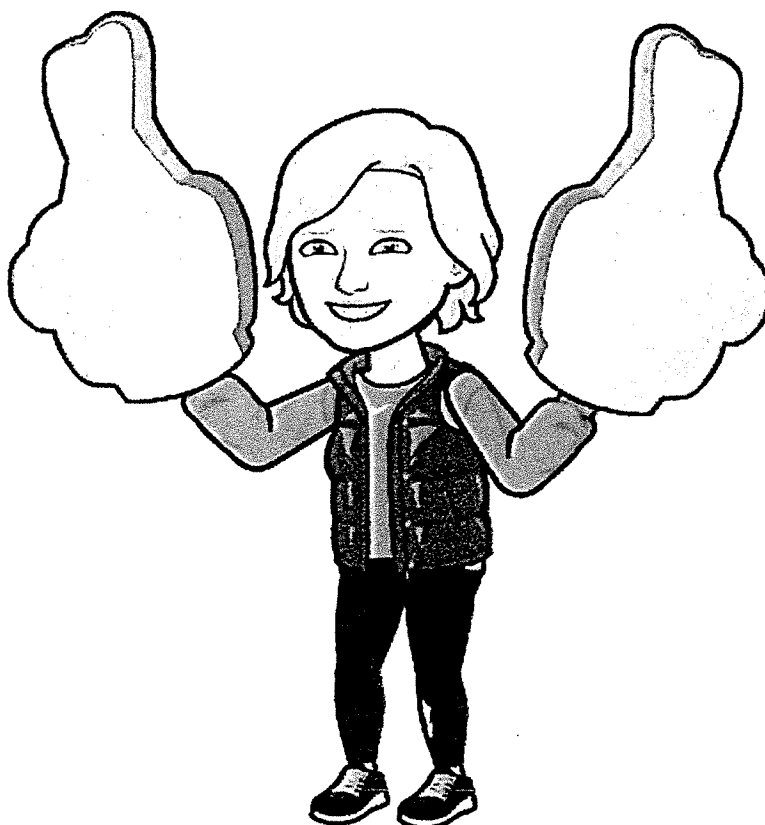
Circle the living things.



Draw a living thing.

Draw a non-living thing.

**E-LEARNING (NON-DIGITAL)  
PE ACTIVITY #2**



**PLAY EXERCISE MEMORY GAME ON OUR 2ND E-LEARNING DAY WHEN YOU DO NOT HAVE YOUR DEVICE AT HOME. CUT OUT EXERCISE MEMORY CARDS AND FIND A SIBLING OR PARENT TO PLAY WITH. EACH PERSON FLIP OVER TWO CARDS, IF MAKE A MATCH DO THE EXERCISE ON CARDS. IF NO MATCH, NEXT PERSON'S TURN. CONTINUE UNTIL ALL CARDS GONE. SEND A PICTURE OF YOU DOING EXERCISES + WINNER TO [EMILY.HENNER@MINNECOTNSCHOOLS.ORG](mailto:EMILY.HENNER@MINNECOTNSCHOOLS.ORG)**

**EXERCISE**  
**MEMORY GAME**

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**HIGH KNEES**

**EXERCISE**  
**MEMORY GAME**

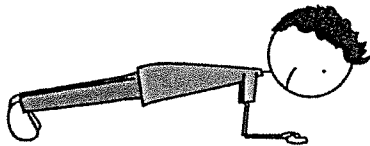
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**HIGH KNEES**

**EXERCISE**  
**MEMORY GAME**

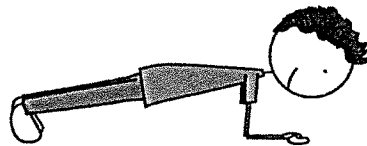
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**PLANK**

**EXERCISE**  
**MEMORY GAME**

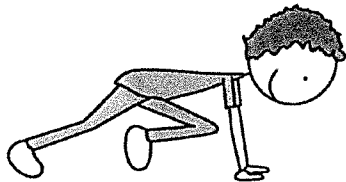
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**PLANK**

**EXERCISE**  
**MEMORY GAME**

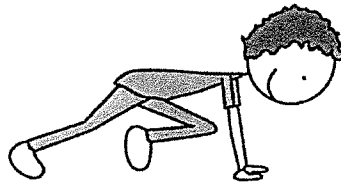
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**MOUNTAIN CLIMBERS**

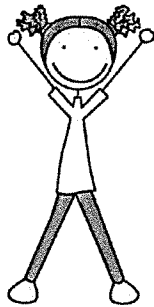
**EXERCISE**  
**MEMORY GAME**

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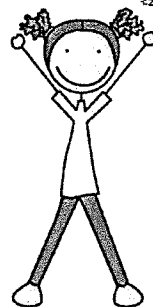
**MOUNTAIN CLIMBERS**

**EXERCISE  
MEMORY GAME**



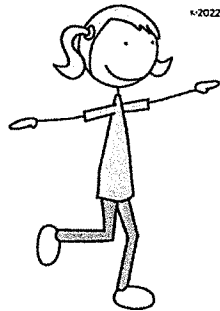
**JUMPING JACKS**

**EXERCISE  
MEMORY GAME**



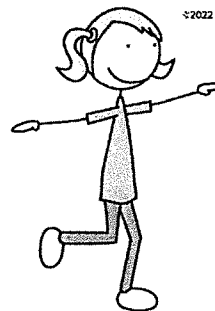
**JUMPING JACKS**

**EXERCISE  
MEMORY GAME**



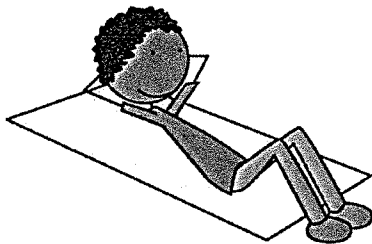
**BALANCE ON ONE FOOT**

**EXERCISE  
MEMORY GAME**



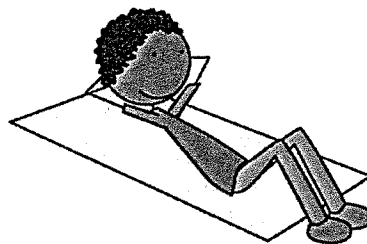
**BALANCE ON ONE FOOT**

**EXERCISE  
MEMORY GAME**



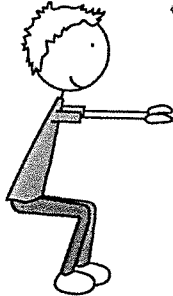
**SIT-UPS**

**EXERCISE  
MEMORY GAME**



**SIT-UPS**

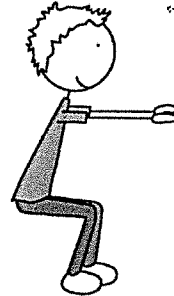
**EXERCISE  
MEMORY GAME**



©2022 Kids In Motion Shop

**SQUATS**

**EXERCISE  
MEMORY GAME**



©2022 Kids In Motion Shop

**SQUATS**

**EXERCISE  
MEMORY GAME**



©2022 Kids In Motion Shop

**LUNGES**

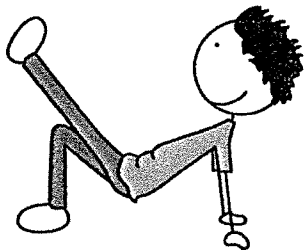
**EXERCISE  
MEMORY GAME**



©2022 Kids In Motion Shop

**LUNGES**

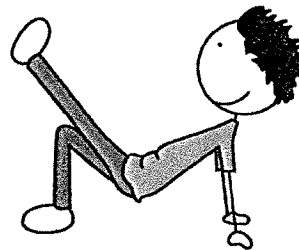
**EXERCISE  
MEMORY GAME**



©2022 Kids In Motion Shop

**CRAB KICKS**

**EXERCISE  
MEMORY GAME**



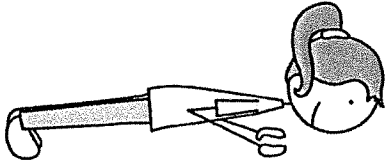
©2022 Kids In Motion Shop

**CRAB KICKS**



**EXERCISE  
MEMORY GAME**

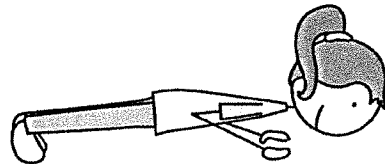
©2022 Kids In Motion Shop



**PUSH UPS**

**EXERCISE  
MEMORY GAME**

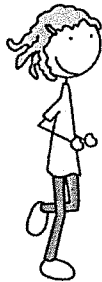
©2022 Kids In Motion Shop



**PUSH UPS**

**EXERCISE  
MEMORY GAME**

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**JOG IN PLACE**

**EXERCISE  
MEMORY GAME**

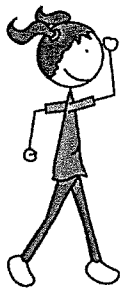
©2022 Kids In Motion Shop



**JOG IN PLACE**

**EXERCISE  
MEMORY GAME**

©2022 Kids In Motion Shop



**SCISSOR JUMPS**

**EXERCISE  
MEMORY GAME**

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**SCISSOR JUMPS**

**EXERCISE  
MEMORY GAME**

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**SKIER JUMPS**

**EXERCISE  
MEMORY GAME**

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**SKIER JUMPS**

**EXERCISE  
MEMORY GAME**

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**SKATER JUMPS**

**EXERCISE  
MEMORY GAME**

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**SKATER JUMPS**

**EXERCISE  
MEMORY GAME**

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**BURPEES**

**EXERCISE  
MEMORY GAME**

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**BURPEES**

# Elementary Music

## E-Learning Options

| Grade           | Option 1   | Option 2   | Option 3  |
|-----------------|--|--|---|
| Kdg.            | Share your favorite song with family members. Draw a picture of something which reflects that song | Listen to a piece of music and draw how it makes you feel on a blank piece of paper. | Create your own percussion instrument (ice cream pail, spoons, a box, a pot, etc.) and keep a steady beat while listening to your favorite song.  |
| 1 <sup>st</sup> | Teach your favorite song or game from music class to one of your family members.                   | Listen to a piece of music and draw how it makes you feel on a blank piece of paper. | Create your own percussion instrument (ice cream pail, spoons, a box, a pot, etc.) and keep a steady beat while listening to your favorite song. If you can, record it and send it to me! |
| 2 <sup>nd</sup> | Teach your favorite song or game from music class to one of your family members.                   | Listen to a piece of music and draw how it makes you feel on a blank piece of paper. | Create your own percussion instrument (ice cream pail, spoons, a box, a pot, etc.) and keep a steady beat while listening to your favorite song. If you can, record it and send it to me! |

|                 |   |   |  |
|-----------------|---|---|--|
| 3 <sup>rd</sup> | Watch a video of your favorite musical instrument being played. Write down what the instrument is and why you chose it. | Listen to your favorite song and write 2-3 sentences on why you chose it and how it makes you feel. | On a blank sheet of paper draw a music staff and write a treble clef on the left-hand side. Label all the notes on the staff |
| 4 <sup>th</sup> | Choose a band instrument you would like to play next year and write 3 reasons why you chose it                          | Listen to your favorite song and write 2-3 sentences on why you chose it and how it makes you feel. | On a blank sheet of paper draw a music staff and write a treble clef on the left-hand side. Label all the notes on the staff |
| 5 <sup>th</sup> | Using a familiar melody (think row row your boat, or mary had a little lamb, write your own winter themed "parody"      | Listen to your favorite song and write 2-3 sentences on why you chose it and how it makes you feel. | On a blank sheet of paper draw a music staff and write a treble clef on the left-hand side. Label all the notes on the staff |

E-Learning Music

Name \_\_\_\_\_

Please pick a composer from below. Then, listen to one of their pieces on Youtube, and draw how it makes you feel.

Mozart

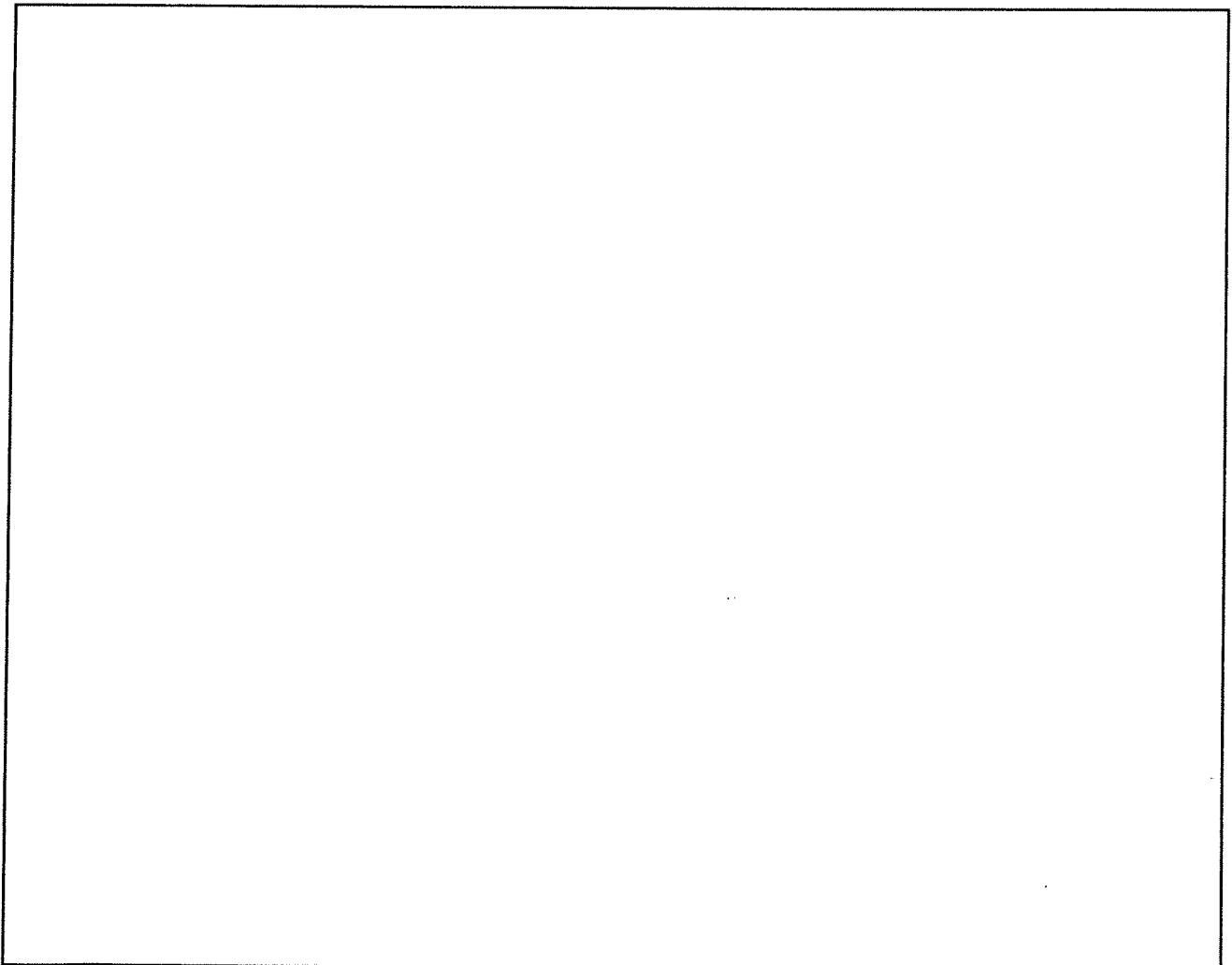
Bach

Beethoven

Brahms

Please circle the composer you chose and write the name of the piece you listened to.

---

A large empty rectangular box with a black border, intended for drawing. It occupies the bottom half of the page.



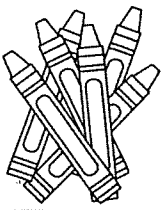
# First Grade Snow Day Packet

## DAY 3

Name: \_\_\_\_\_

### Needed Supplies:

- Pencil
- Scissors
- Glue Stick
- Crayons or markers



Name \_\_\_\_\_

# Addition Facts

Add. Color to show the sum.

|             |                 |                |             |
|-------------|-----------------|----------------|-------------|
| 8 = green   | 9 = light green | 10 = red       | 11 = yellow |
| 12 = pink   | 13 = blue       | 14 = turquoise | 15 = gray   |
| 16 = orange | 17 = purple     | 18 = black     |             |

9 + 4      7 + 7      8 + 5      10 + 4      7 + 6

8 + 9      2 + 7      3 + 5      9 + 9      9 + 8      3 + 8

6 + 3      9 + 3      7 + 8      10 + 7

4 + 4      8 + 7      6 + 9      6 + 10      9 + 0      6 + 6

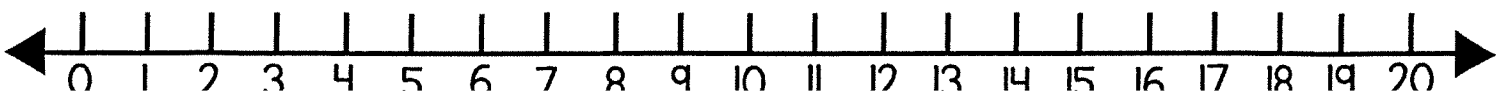
8 + 4      5 + 5      8 + 8      6 + 7      5 + 4

8 + 1      7 + 5      6 + 5      6 + 2      9 + 5

10 + 3      7 + 4      9 + 6      10 + 2      8 + 5

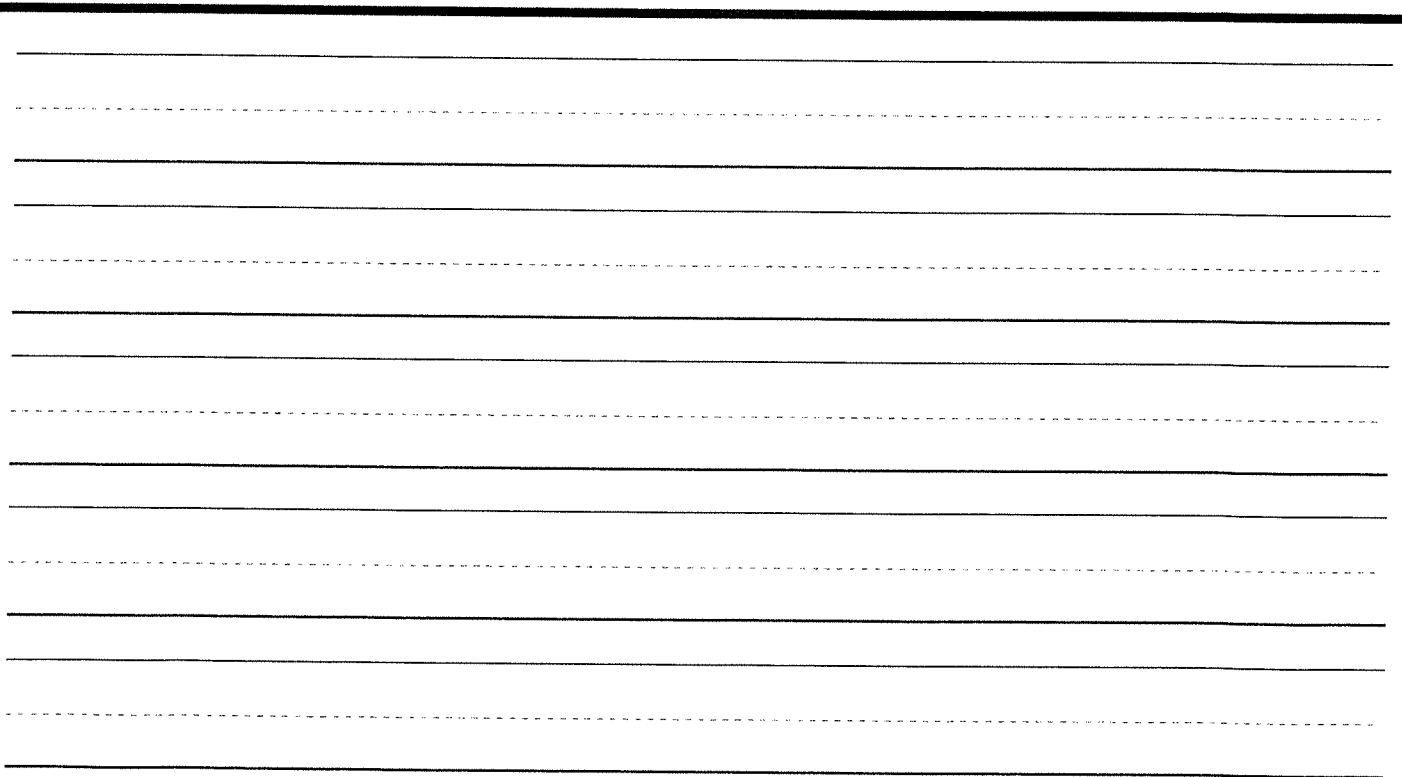
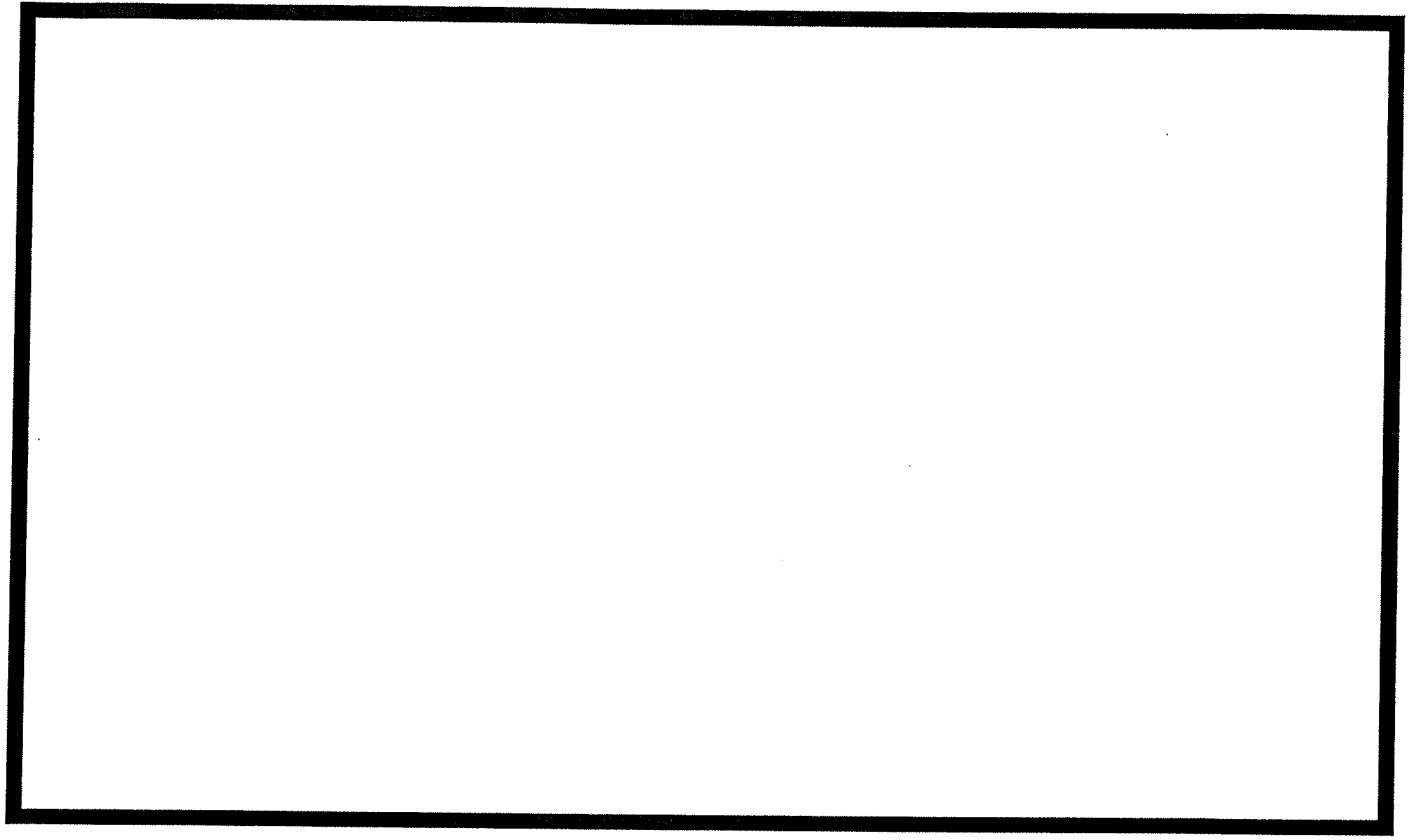
8 + 3      10 + 5      9 + 7      8 + 8      9 + 5

5 + 8      6 + 8      4 + 9      8 + 6      3 + 10



# Writing

Do you like winter? Write about why you like or don't like winter.



name \_\_\_\_\_

## Read & Respond Comprehension



Sam loves to go sledding! He goes to his grandma's big hill to sled. His grandpa likes to sled with him. Sam likes to go very fast down the hill. His favorite part is when he spins in circles down the hill. He goes inside for hot cocoa when he is done. Sam loves to go sledding!

1) What would be a good title for this passage?

---

---

---

2) Where does Sam go sledding?

---

---

---

3) Who likes to sled with Sam?

---

---

---

4) Why do you think Sam likes to drink hot cocoa after sledding?

---

---

---

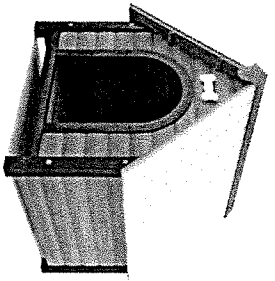
---

---



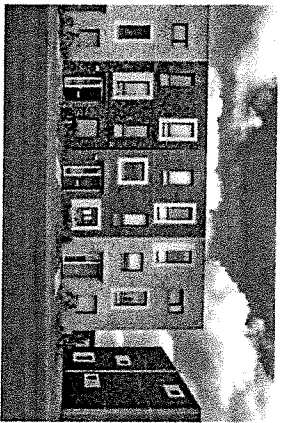
Read the story with an adult and answer the questions at the end.

# Homes



I can read!

Author: Tara West



Not all homes are the same. Come see some with me.

1



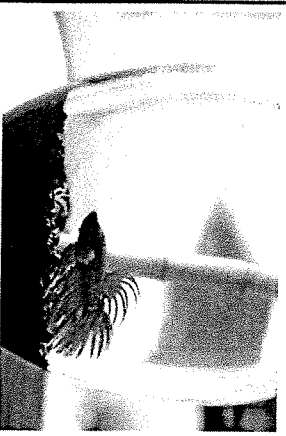
This lake is a home for a duck. It will make a nest for eggs.

2



A mule or its pal can make its home here. It has a lot of grass.

3



This fish has a home in this vase. It can swim here.

4



Bugs can live in a grove. These live on a ripe vine.

5



This zone can be a chill home for a yak.

6

## Let's Review

|      |      |       |      |
|------|------|-------|------|
| some | home | come  | lake |
| same | zone | grove | ripe |
| mule | vase | vine  | make |

|                                      |   |                                   |
|--------------------------------------|---|-----------------------------------|
| What did we read about?              | What would live in the home on the cover? | Where was the fish's home?        |
| What did the home for the mule have? |   | What does the word 'chill' mean?  |
| What is a fact about homes?          | What is an opinion about homes?           | What's something new you learned? |

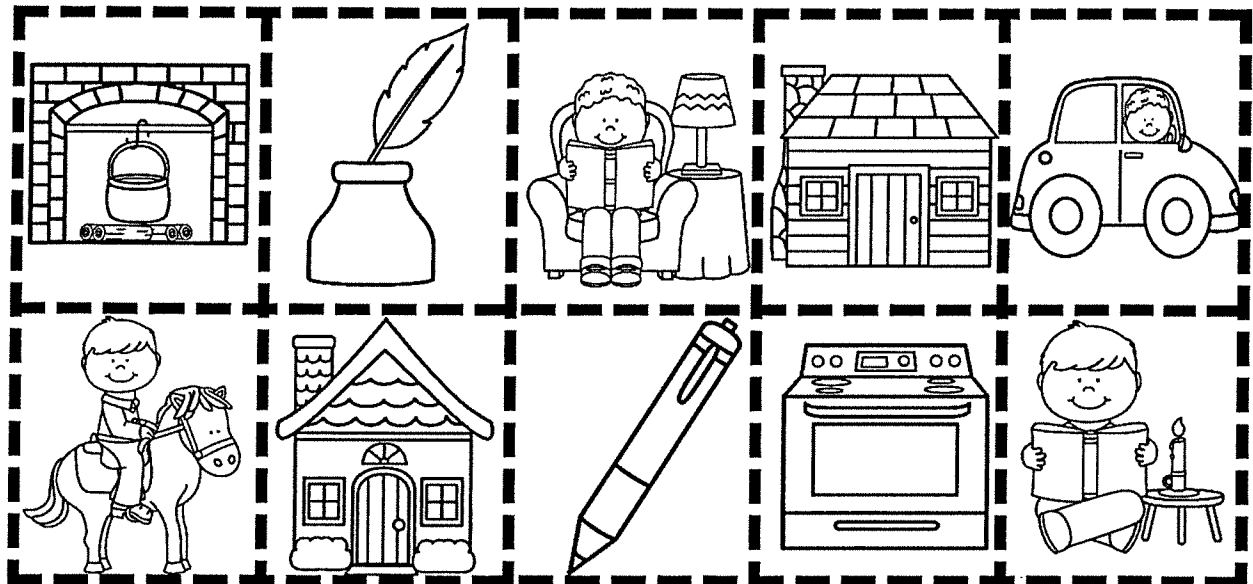
Parent signature: \_\_\_\_\_

Name: \_\_\_\_\_

## Past or Present?

Look at the pictures below. Cut and paste into the correct column.

| PAST | PRESENT |
|------|---------|
|      |         |



**E-LEARNING (NON-DIGITAL)  
PE ACTIVITY #3**



**FIND A COIN AND PLAY "FLIP IT FITNESS" ON OUR 3RD  
E-LEARNING DAY WHEN YOU DO NOT HAVE YOUR DEVICE AT  
HOME. PLEASE MARK THE EXERCISE YOU COMPLETE FOR  
EACH FLIP. RETURN COMPLETED WORKOUT WITH YOUR  
NAME ON IT TO MRS. HENNEN AT SCHOOL.**



# FLIP IT FITNESS



IS IT HEADS OR TAILS?

| FLIP NUMBER | HEADS                 | TAILS                  |
|-------------|-----------------------|------------------------|
| FLIP 1      | 10 JUMPING JACKS      | 20 HIGH KNEES IN PLACE |
| FLIP 2      | 5 PUSH-UPS            | 10 SHOULDER TOUCHES    |
| FLIP 3      | 5 CURL-UPS            | 5 SIT-UPS              |
| FLIP 4      | 10 SECS. PLANK HOLD   | 10 SECS. PUSH-UP HOLD  |
| FLIP 5      | 10 SECS. PIKE STRETCH | 10 SECS. BUTTERFLY     |
| FLIP 6      | 10 SECS. JOG IN PLACE | 10 SIDE TO SIDE JUMPS  |
| FLIP 7      | 5 SQUATS              | 6 LUNGES               |
| FLIP 8      | 5 CRUNCHES            | 5 V-UPS                |
| FLIP 9      | 10 SECS. SQUAT HOLD   | 10 SECS. LUNGE HOLD    |
| FLIP 10     | 5 BURPIES             | 10 DEEP BREATHES       |



## ULTIMATE CHALLENGE

GO THROUGH AND DO THE 10 FLIPS AGAIN. BEFORE YOU FLIP YOUR COIN, GUESS IF IT WILL BE HEADS OR TAILS. IF YOU GUESS CORRECTLY YOU DO NOT NEED TO DO THE EXERCISE. IF YOU GUESS INCORRECTLY, COMPLETE THE EXERCISE BEFORE YOU REVEAL THE RESULT OF THE FLIP.

# Elementary Music

## E-Learning Options

| Grade           | Option 1   | Option 2   | Option 3  |
|-----------------|--|--|---|
| Kdg.            | Share your favorite song with family members. Draw a picture of something which reflects that song | Listen to a piece of music and draw how it makes you feel on a blank piece of paper. | Create your own percussion instrument (ice cream pail, spoons, a box, a pot, etc.) and keep a steady beat while listening to your favorite song.  |
| 1 <sup>st</sup> | Teach your favorite song or game from music class to one of your family members.                   | Listen to a piece of music and draw how it makes you feel on a blank piece of paper. | Create your own percussion instrument (ice cream pail, spoons, a box, a pot, etc.) and keep a steady beat while listening to your favorite song. If you can, record it and send it to me! |
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|                 |   |   |  |
|-----------------|---|---|--|
| 3 <sup>rd</sup> | Watch a video of your favorite musical instrument being played. Write down what the instrument is and why you chose it. | Listen to your favorite song and write 2-3 sentences on why you chose it and how it makes you feel. | On a blank sheet of paper draw a music staff and write a treble clef on the left-hand side. Label all the notes on the staff |
| 4 <sup>th</sup> | Choose a band instrument you would like to play next year and write 3 reasons why you chose it                          | Listen to your favorite song and write 2-3 sentences on why you chose it and how it makes you feel. | On a blank sheet of paper draw a music staff and write a treble clef on the left-hand side. Label all the notes on the staff |
| 5 <sup>th</sup> | Using a familiar melody (think row row your boat, or mary had a little lamb, write your own winter themed "parody"      | Listen to your favorite song and write 2-3 sentences on why you chose it and how it makes you feel. | On a blank sheet of paper draw a music staff and write a treble clef on the left-hand side. Label all the notes on the staff |

E-Learning Music

Name \_\_\_\_\_

Please pick a composer from below. Then, listen to one of their pieces on Youtube, and draw how it makes you feel.

Mozart

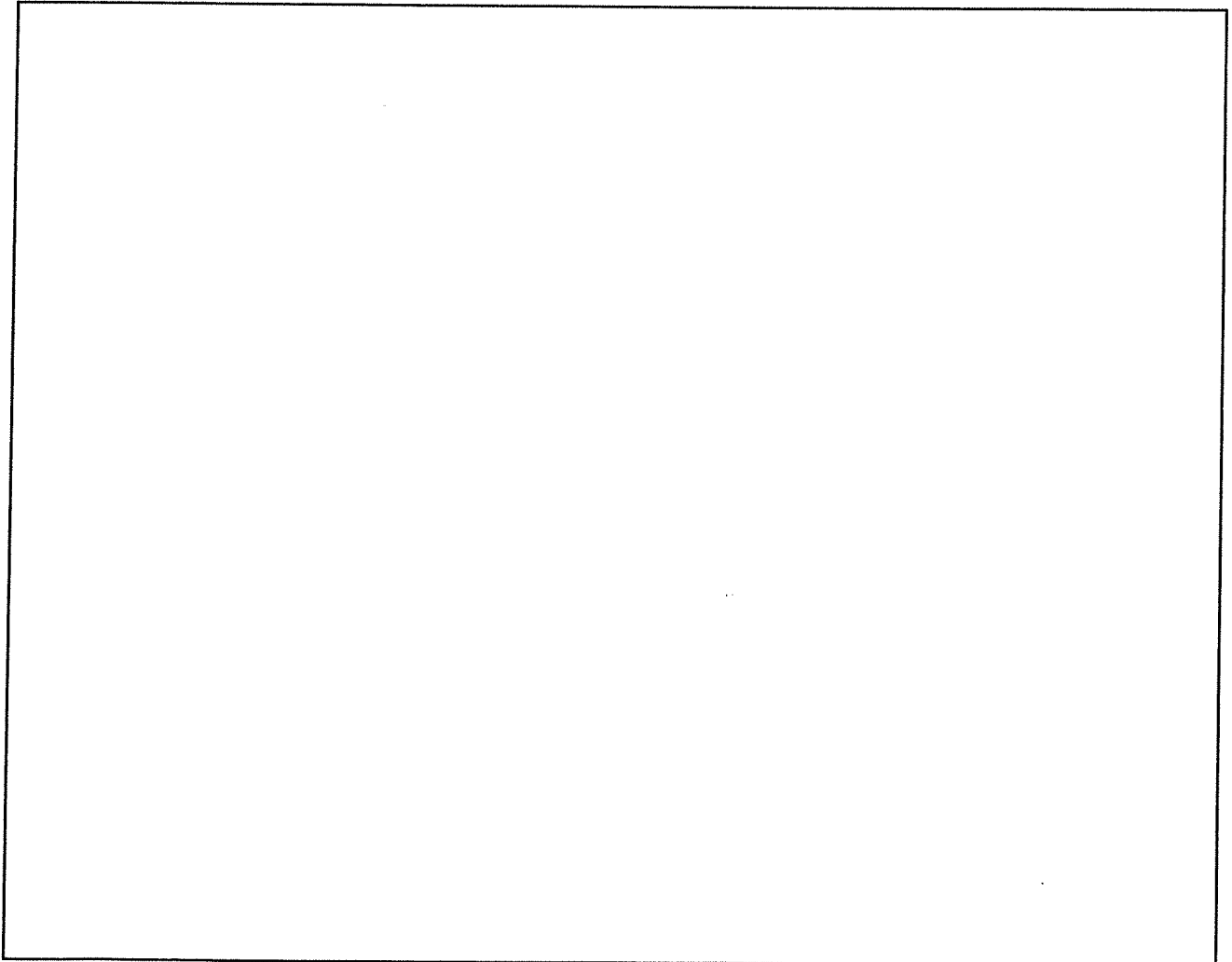
Bach

Beethoven

Brahms

Please circle the composer you chose and write the name of the piece you listened to.

---





# First Grade Snow Day Packet

## DAY 4

Name: \_\_\_\_\_

### Needed Supplies:

- Pencil
- Scissors
- Glue Stick

# SKIP COUNT BY 2s

|     |  |     |  |     |  |     |  |     |  |
|-----|--|-----|--|-----|--|-----|--|-----|--|
| 1   |  | 3   |  | 5   |  | 7   |  | 9   |  |
| 11  |  | 13  |  | 15  |  | 17  |  | 19  |  |
| 21  |  | 23  |  | 25  |  | 27  |  | 29  |  |
| 31  |  | 33  |  | 35  |  | 37  |  | 39  |  |
| 41  |  | 43  |  | 45  |  | 47  |  | 49  |  |
| 51  |  | 53  |  | 55  |  | 57  |  | 59  |  |
| 61  |  | 63  |  | 65  |  | 67  |  | 69  |  |
| 71  |  | 73  |  | 75  |  | 77  |  | 79  |  |
| 81  |  | 83  |  | 85  |  | 87  |  | 89  |  |
| 91  |  | 93  |  | 95  |  | 97  |  | 99  |  |
| 101 |  | 103 |  | 105 |  | 107 |  | 109 |  |
| 111 |  | 113 |  | 115 |  | 117 |  | 119 |  |



# Language

Correct the sentences and re-write them correctly.

1. r u afraid of the dentist

---

---

---

2. I hav very clean tooths

---

---

---

3. mi tooth hurts so badd

---

---

---

# Word Work

Write words for each word family.

-at

|     |
|-----|
| -at |
|     |
|     |
|     |
|     |

-ot

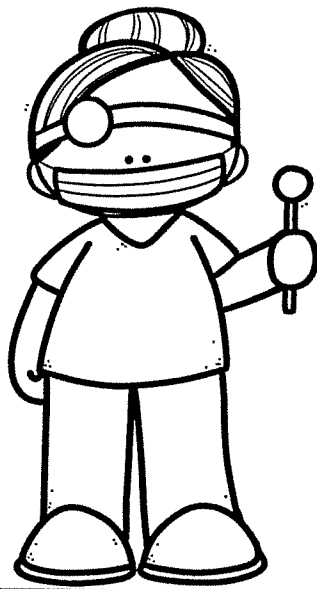
|     |
|-----|
| -ot |
|     |
|     |
|     |
|     |

-it

|     |
|-----|
| -it |
|     |
|     |
|     |
|     |

# A Trip to the Dentist

Draw a setting for the dentist!

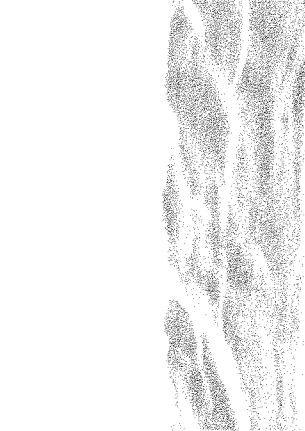


Make a list of things you see at the dentist.

|   |   |
|---|---|
| 1 | 5 |
| 2 | 6 |
| 3 | 7 |
| 4 | 8 |

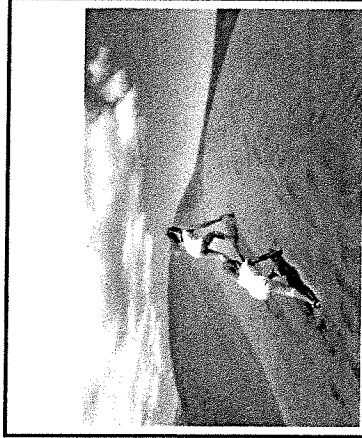
Read the story with an adult and answer the questions at the end.

# Sand Dunes



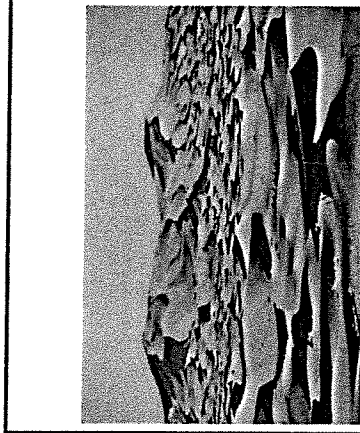
I can read!

Author: Tara West



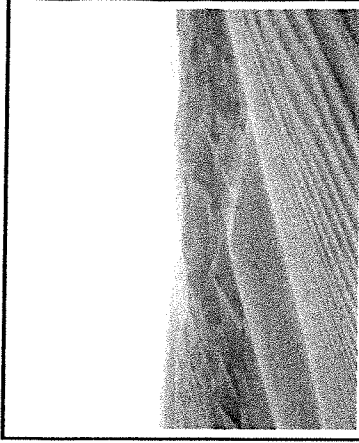
Those are sand dunes.  
They are hills made  
up of sand.

1



The name for a set  
of sand dunes is a  
complex.

2



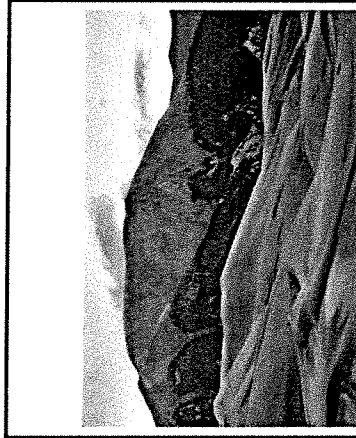
If you take a trip to  
them, it will be hot so  
use your hat.

3



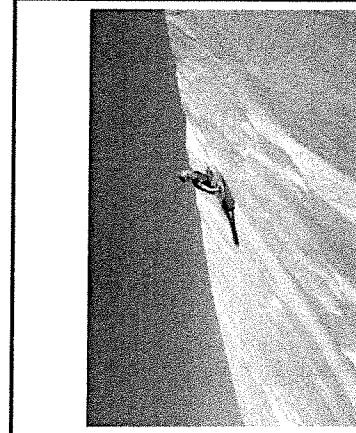
A dune is made when  
sand hits sand and it  
sticks.

4



What a shock! The  
dunes can make a  
little tune.

5



You can use a sled or  
tube to slide on the  
side of a dune.

6

## Let's Review

|       |        |       |      |
|-------|--------|-------|------|
| use   | made   | slide | tube |
| dune  | shock  | tune  | side |
| those | sticks | make  | name |

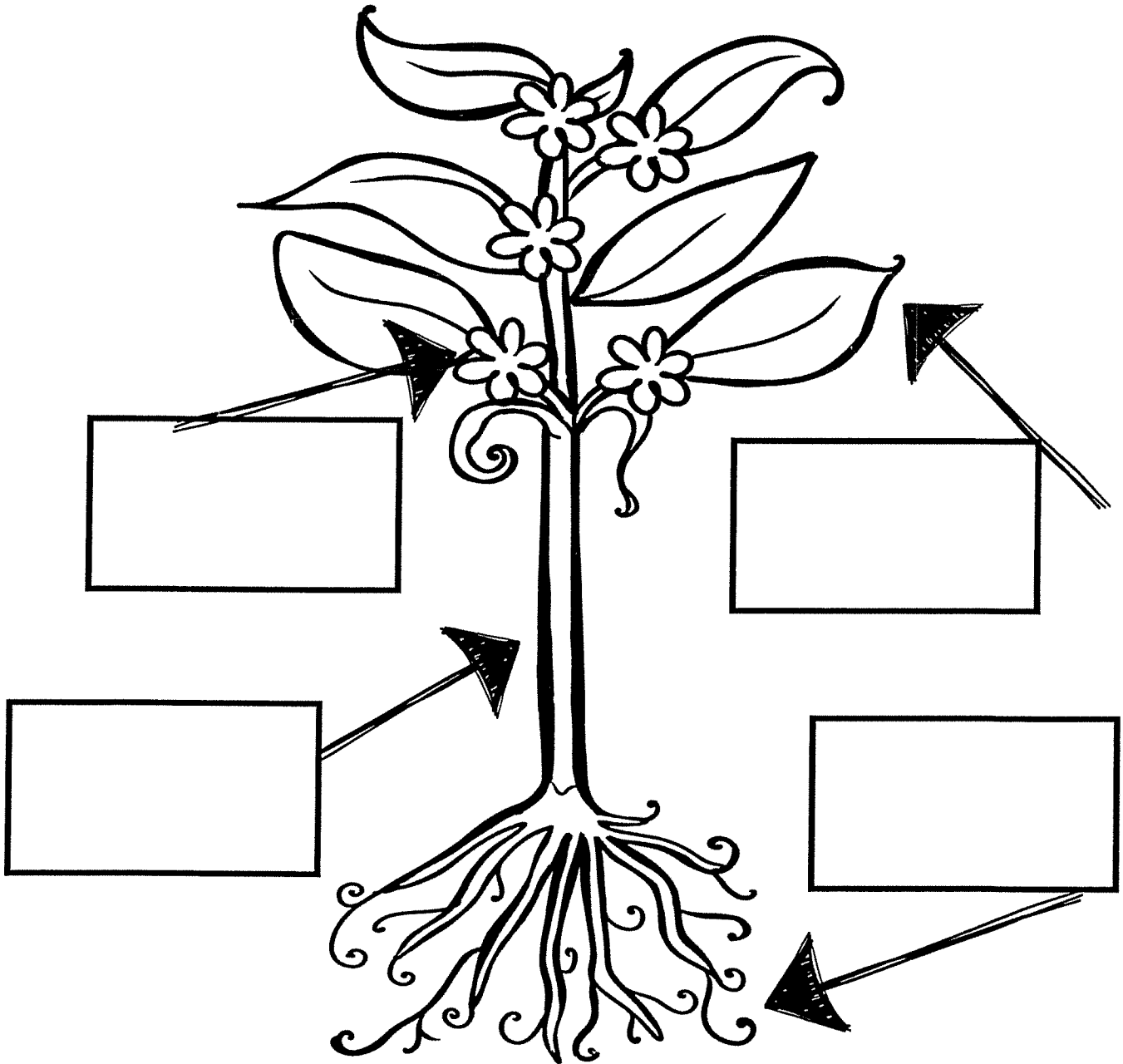
|                                  |                                      |                                    |
|----------------------------------|--------------------------------------|------------------------------------|
| What did we read about?          | What is a sand dune?                 | How is a sand dune made?           |
| What is a 'complex'?             |                                      | What can you do on a sand dune?    |
| What is a fact about sand dunes? | What is an opinion about sand dunes? | What's some thing new you learned? |

UNIT 4 | Lesson 13

Parent signature: \_\_\_\_\_

# LABEL the PLANT

Name \_\_\_\_\_



Lesson 3

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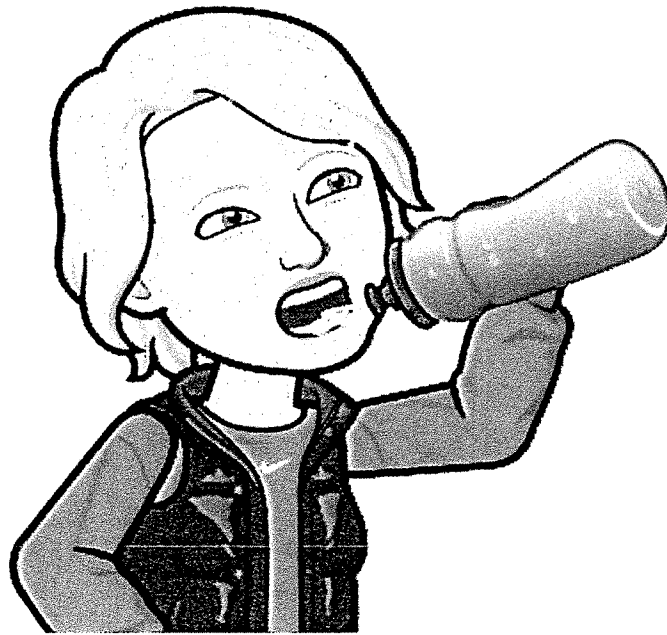
stem

leaves

flower

roots

**E-LEARNING (NON-DIGITAL)  
PE ACTIVITY #4**



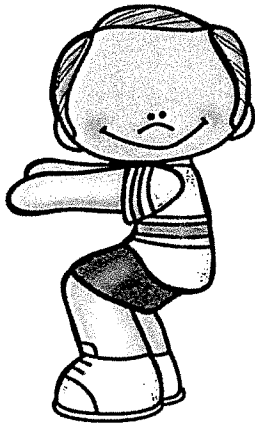
**PLEASE COMPLETE ALL THE "FINGER FITNESS 1.0"  
WORKSHEETS ON 4TH E-LEARNING DAY WHEN YOU DO NOT  
HAVE YOUR DEVICE AT HOME. PLEASE MARK THE NUMBER  
OF REPS (EXERCISES) YOU COMPLETE OF EACH EXERCISE.  
RETURN COMPLETED WORKOUTS WITH YOUR NAME ON IT  
TO MRS. HENNEN AT SCHOOL.**

# FINGER FITNESS 1.0

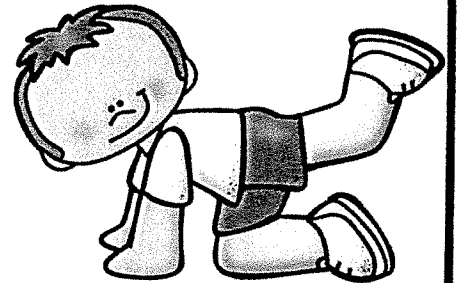
**Directions:** Count the fingers to find out how many of each exercise to perform



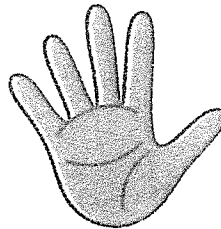
**Squats**



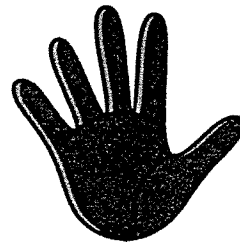
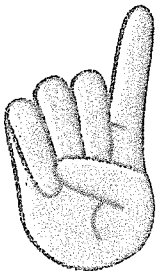
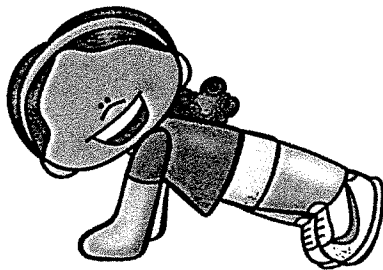
**Leg Lifts**



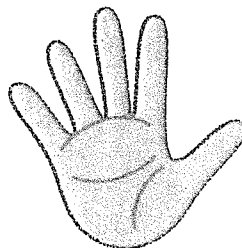
**Both Legs!!!**



**Push-ups**



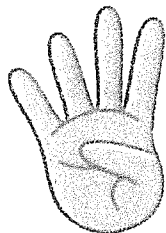
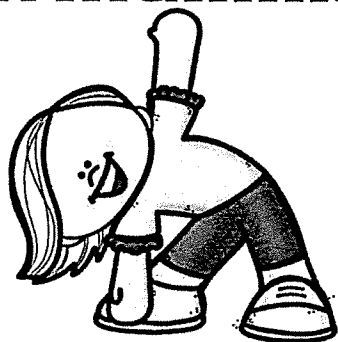
**Star Jumps**



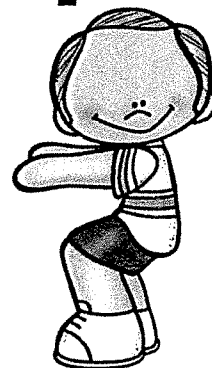
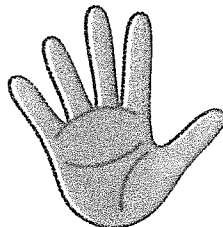
# FINGER FITNESS 1.0

**Directions:** Count the fingers to find out how many of each exercise to perform

## Windmills



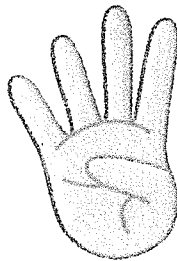
## Squats



## Side To Side Reach

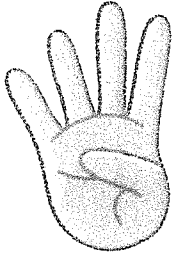


## Elbows To Knees

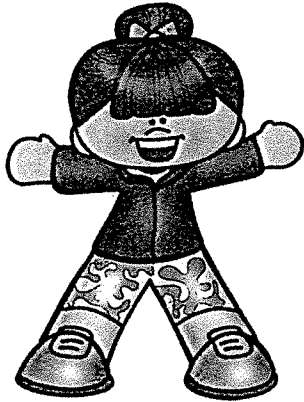
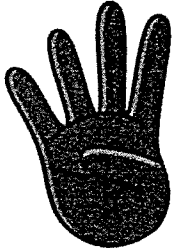


# FINGER FITNESS 1.0

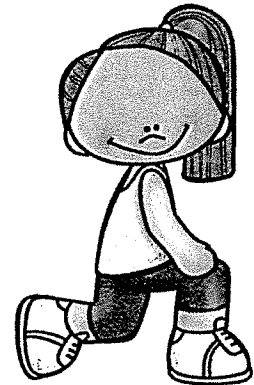
**Directions:** Count the fingers to find out how many of each exercise to perform



**Jumping  
Jacks**



**Lunges**



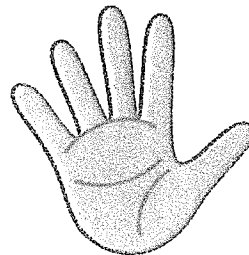
**Both Legs!!!**



**Press-ups**



**Planks**

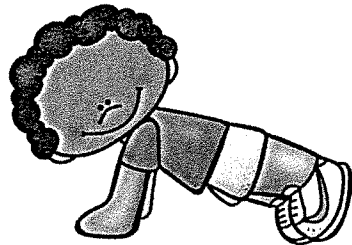




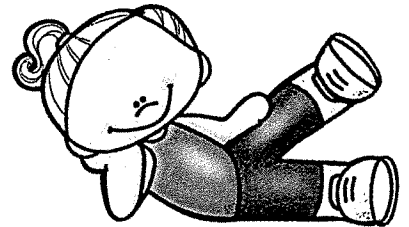
# FINGER FITNESS 1.0

**Directions:** Count the fingers to find out how many of each exercise to perform

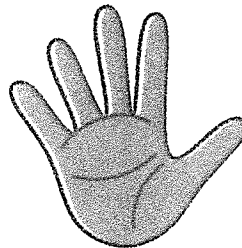
## Push-ups



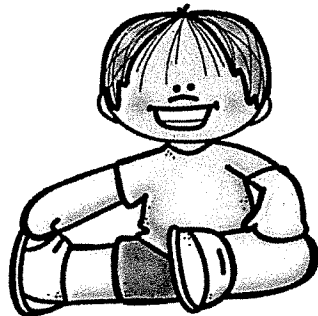
## Leg Lifts



**Both Legs!!!**



## Hamstring Stretch



**Both Legs!!!**



## Side To Side Reach

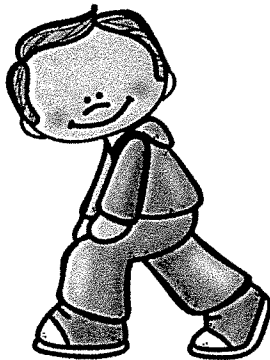


# FINGER FITNESS 1.0

**Directions:** Count the fingers to find out how many of each exercise to perform



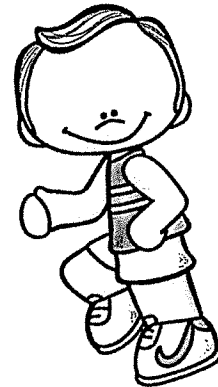
**Calf Stretch**



**Both Legs!!!**



**Hop On One Foot Laps**



**Leg Lifts**



**Both Legs!!!**

**Thigh Stretch**



**Both Legs!!!**



# Elementary Music

## E-Learning Options

| Grade           | Option 1   | Option 2   | Option 3  |
|-----------------|--|--|---|
| Kdg.            | Share your favorite song with family members. Draw a picture of something which reflects that song | Listen to a piece of music and draw how it makes you feel on a blank piece of paper. | Create your own percussion instrument (ice cream pail, spoons, a box, a pot, etc.) and keep a steady beat while listening to your favorite song.  |
| 1 <sup>st</sup> | Teach your favorite song or game from music class to one of your family members.                   | Listen to a piece of music and draw how it makes you feel on a blank piece of paper. | Create your own percussion instrument (ice cream pail, spoons, a box, a pot, etc.) and keep a steady beat while listening to your favorite song. If you can, record it and send it to me! |
| 2 <sup>nd</sup> | Teach your favorite song or game from music class to one of your family members.                   | Listen to a piece of music and draw how it makes you feel on a blank piece of paper. | Create your own percussion instrument (ice cream pail, spoons, a box, a pot, etc.) and keep a steady beat while listening to your favorite song. If you can, record it and send it to me! |

|                 |   |   |  |
|-----------------|---|---|--|
| 3 <sup>rd</sup> | Watch a video of your favorite musical instrument being played. Write down what the instrument is and why you chose it. | Listen to your favorite song and write 2-3 sentences on why you chose it and how it makes you feel. | On a blank sheet of paper draw a music staff and write a treble clef on the left-hand side. Label all the notes on the staff |
| 4 <sup>th</sup> | Choose a band instrument you would like to play next year and write 3 reasons why you chose it                          | Listen to your favorite song and write 2-3 sentences on why you chose it and how it makes you feel. | On a blank sheet of paper draw a music staff and write a treble clef on the left-hand side. Label all the notes on the staff |
| 5 <sup>th</sup> | Using a familiar melody (think row row your boat, or mary had a little lamb, write your own winter themed "parody"      | Listen to your favorite song and write 2-3 sentences on why you chose it and how it makes you feel. | On a blank sheet of paper draw a music staff and write a treble clef on the left-hand side. Label all the notes on the staff |

Please pick a composer from below. Then, listen to one of their pieces on Youtube, and draw how it makes you feel.

Mozart

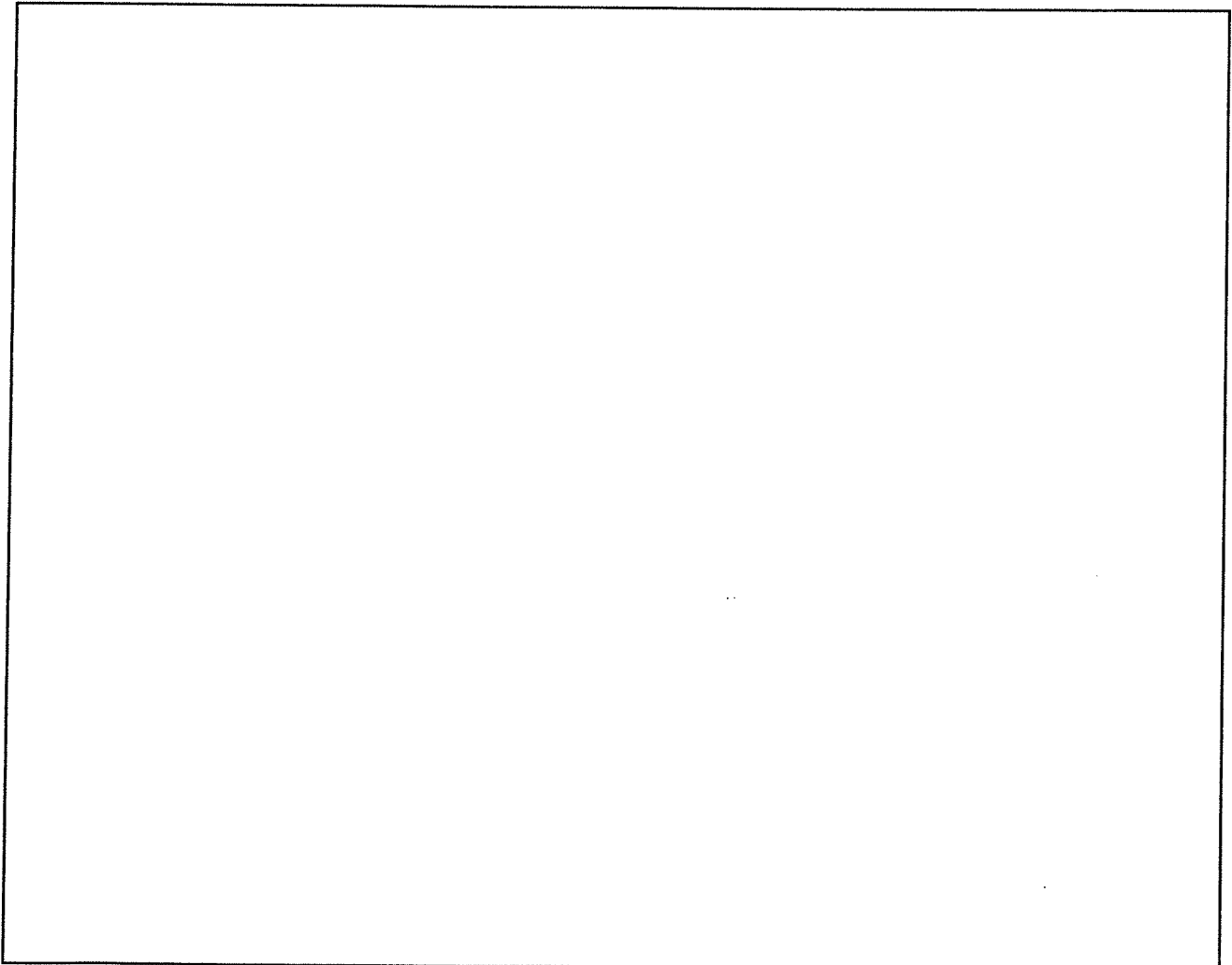
Bach

Beethoven

Brahms

Please circle the composer you chose and write the name of the piece you listened to.

---

A large empty rectangular box with a black border, intended for drawing. It occupies the bottom half of the page.



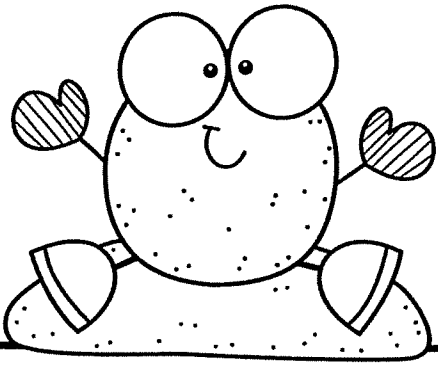
# First Grade Snow Day Packet

# DAY 5

Name: \_\_\_\_\_

## Needed Supplies:

- Pencil
- Scissors
- Glue Stick
- Crayons or markers

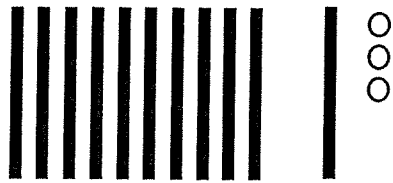


Name \_\_\_\_\_

# Numbers 110 to 120

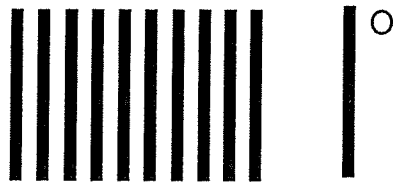
Write the number.

1



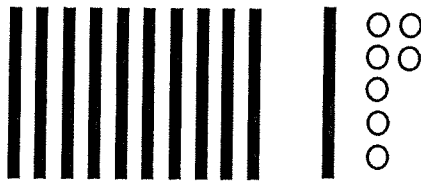
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2



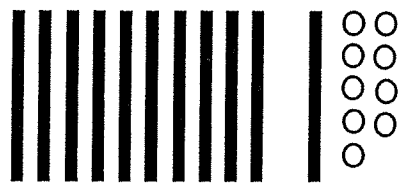
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3



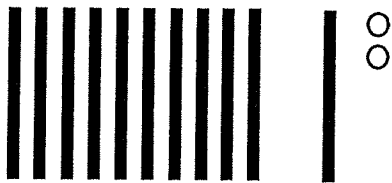
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4



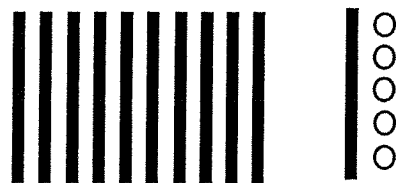
\_\_\_\_\_

5



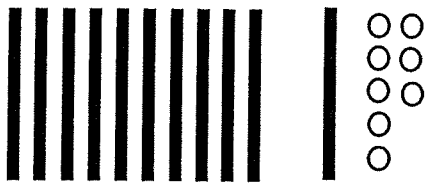
\_\_\_\_\_

6



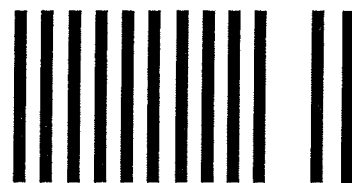
\_\_\_\_\_

7



\_\_\_\_\_

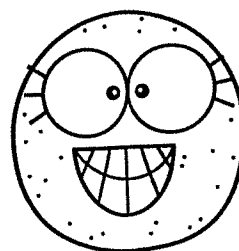
8



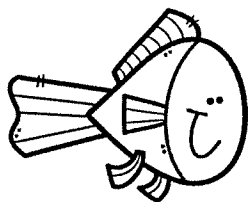
\_\_\_\_\_

name \_\_\_\_\_

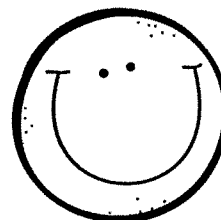
# How many Syllables?



Color in how many syllables for each picture.



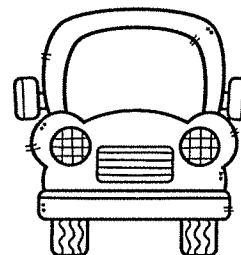
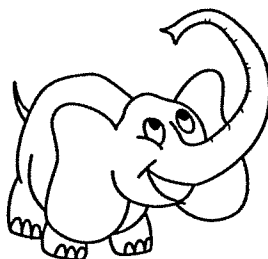
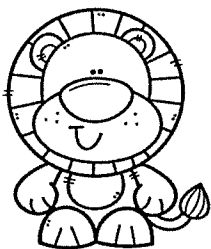
11



1 2 3

1 2 3

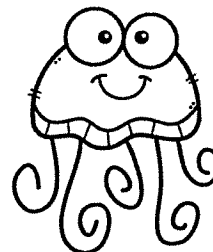
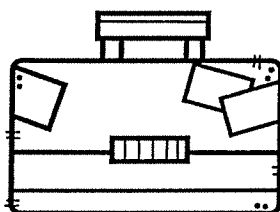
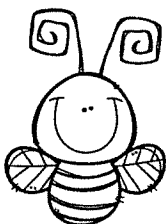
1 2 3



1 2 3

1 2 3

1 2 3



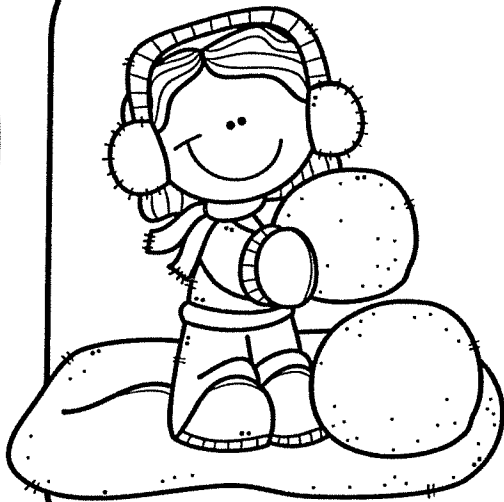
1 2 3

1 2 3

1 2 3

name \_\_\_\_\_

## Read & Respond Comprehension



Leah loves to build snowmen! She likes to build a snowman when it snows. She makes a big ball for the bottom. Then, a smaller one for the top. She will get rocks for the eyes and mouth. Her mom will give her a carrot for the nose. She lets the snowman wear her scarf. Leah loves to build snowmen!

1) What would be a good title for this passage?

---

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2) What does Leah like to do when it snows?

---

---

---

3) Who gives Leah a carrot for the nose?

---

---

---

4) Why do you think Leah likes to build a snowman?

---

---

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---

---



Read the story with an adult and answer the questions at the end.

# Let's Rake



I can read!

Author: Tara West



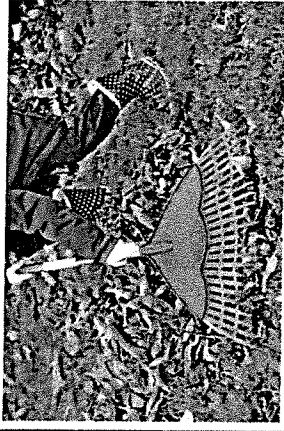
Can you see them drop? It is time to pick them up.

1



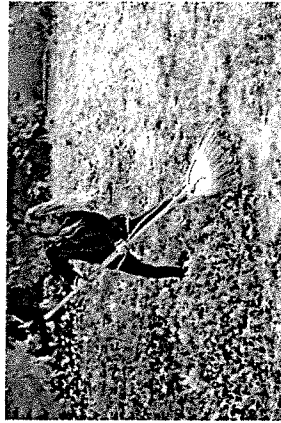
Go to the shed and grab a big rake. It will help you.

2



Take the rake and drag it in a wide line to get them all.

3



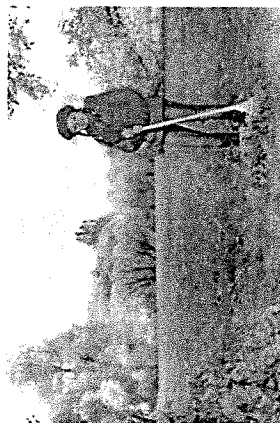
Once you make a big pile, grab a big, black or white bag.

4



Lift them up and stick them into the bag.

5



Check to see if you got all the spots or if a bit is still left.

6

## Let's Review

|       |      |      |       |
|-------|------|------|-------|
| once  | wide | make | white |
| stick | line | drag | black |
| take  | time | pile | rake  |


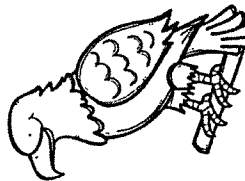
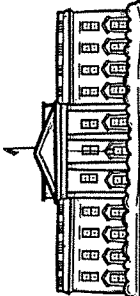
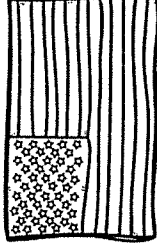
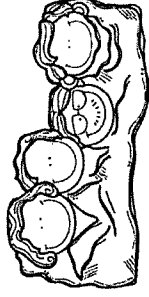
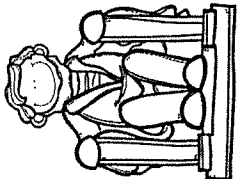
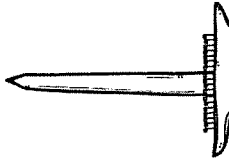

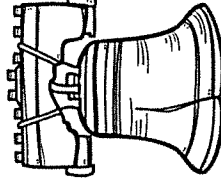
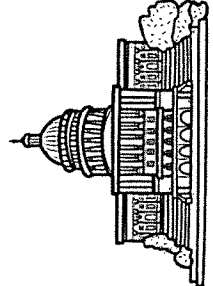
|   |                                  |                                    |
|---|----------------------------------|------------------------------------|
| What did we read about?                   | What dropped to the ground?      | What do you need to get leaves up? |
| What do you do after you make a big pile? |                                  | Have you ever used a rake before?  |
| What is a fact about raking?              | What is an opinion about raking? | What's something new you learned?  |

Parent Signature: \_\_\_\_\_

Name \_\_\_\_\_

Directions: Match the American symbols to the words.

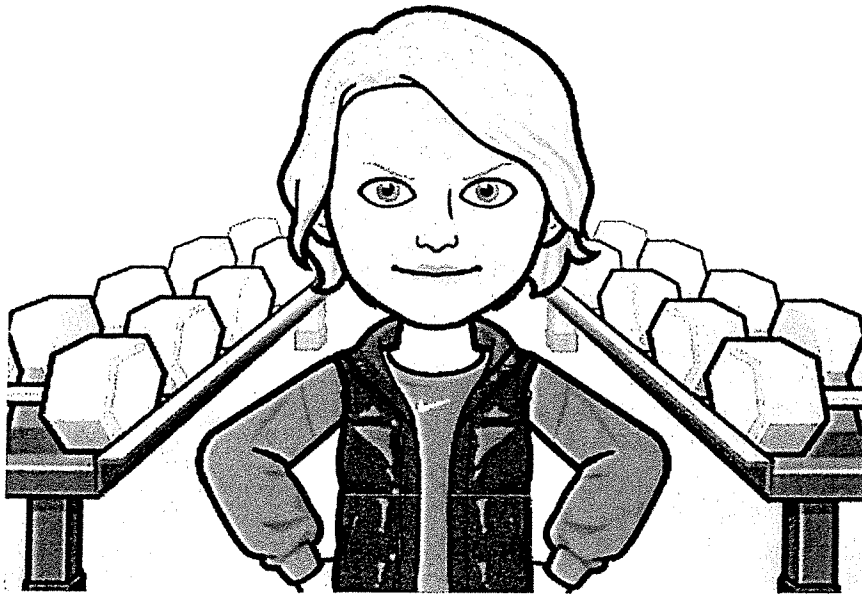
|                     |                          |                          |                    |                            |
|---------------------|--------------------------|--------------------------|--------------------|----------------------------|
|                     |                          |                          |                    |                            |
| <b>Bald Eagle</b>   | <b>Statue of Liberty</b> | <b>The United States</b> | <b>White House</b> | <b>Mount Rushmore</b>      |
| <b>Liberty Bell</b> | <b>Lincoln Memorial</b>  | <b>Capitol Building</b>  | <b>U.S. flag</b>   | <b>Washington Monument</b> |

|   |   |   |   |   |
|---|---|---|---|---|
|  |  |   |  |  |
|  |  |  |  |  |



**E-LEARNING (NON-DIGITAL)  
PE ACTIVITY #5**

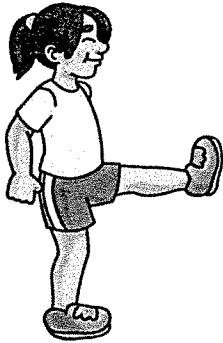
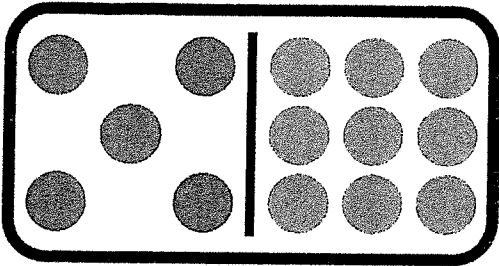
# GYM:TIME



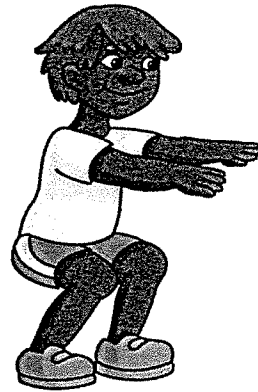
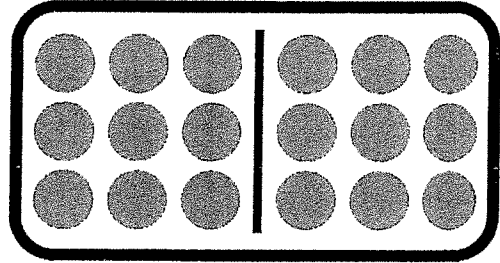
**PLEASE COMPLETE "DOMINO FITNESS 1.0" WORKSHEETS ON  
OUR 5TH E-LEARNING DAY WHEN YOU DO NOT HAVE YOUR  
DEVICE AT HOME. PLEASE WRITE THE NUMBER OF EACH  
EXERCISE YOU COMPLETE. RETURN COMPLETED WORKOUTS  
WITH YOUR NAME ON IT TO MRS. HENNEN AT SCHOOL.**

# DOMINO FITNESS 1.0

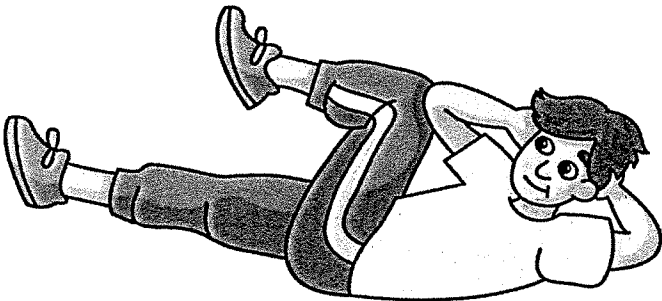
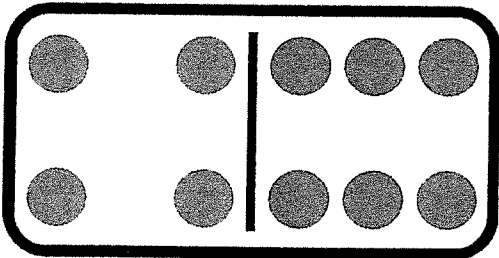
**Directions:** Count the number of dots on each domino to find out how many of each exercise to perform.



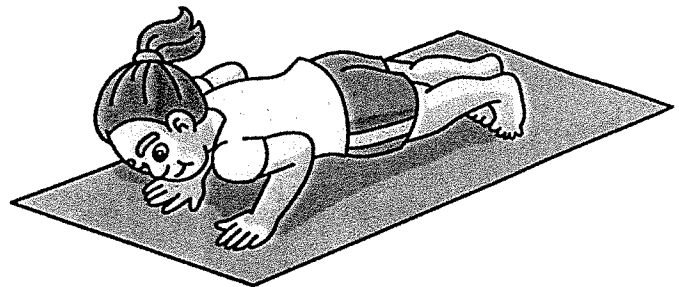
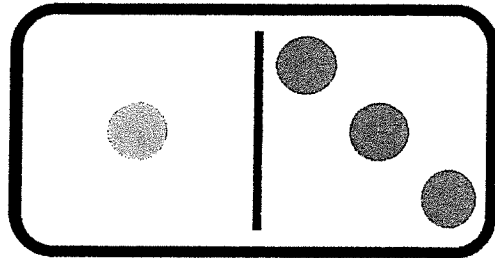
**Front Leg Kicks  
(Both Legs)**



**Squats**



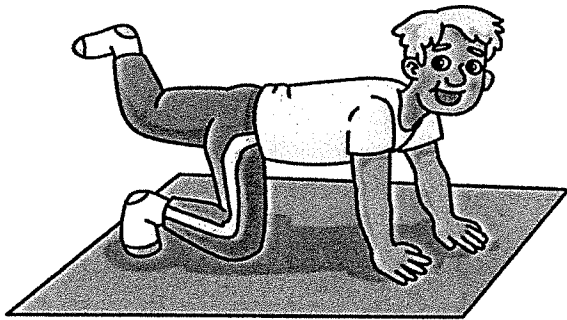
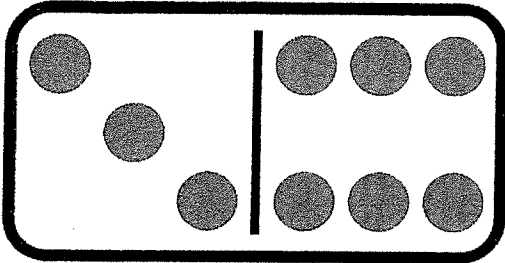
**Elbow To Knee  
(Both Sides)**



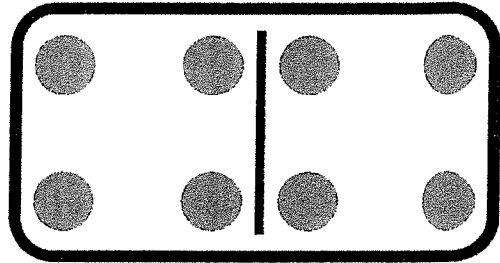
**Push-Ups**

# DOMINO FITNESS 1.0

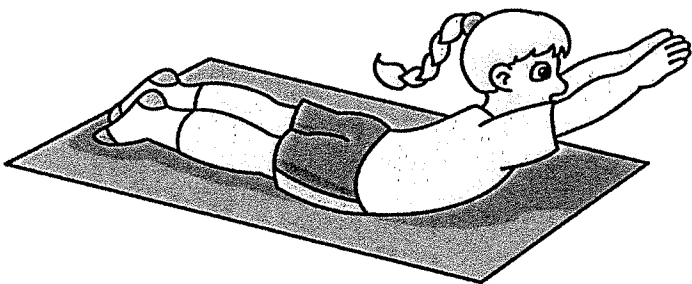
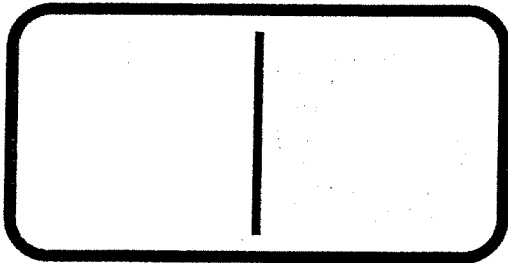
**Directions:** Count the number of dots on each domino to find out how many of each exercise to perform.



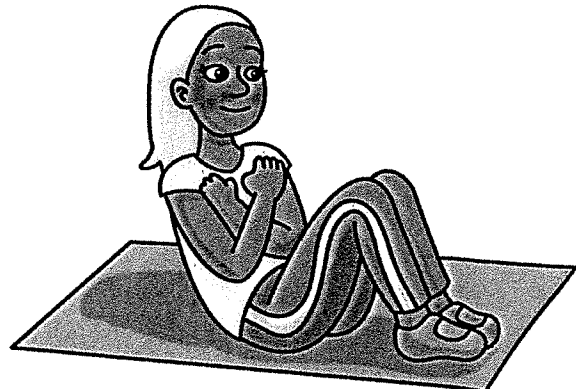
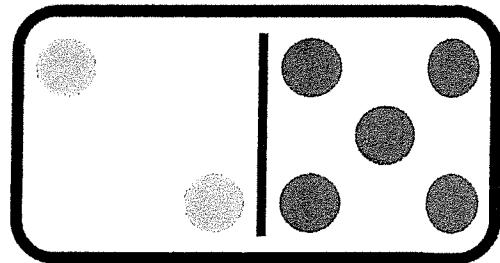
**Back Leg Lifts  
(Both Legs)**



**Wall Push-Ups**



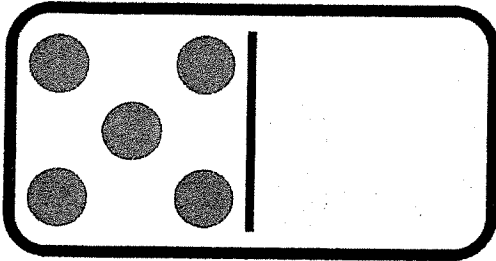
**Superheroes  
(Count In Seconds)**



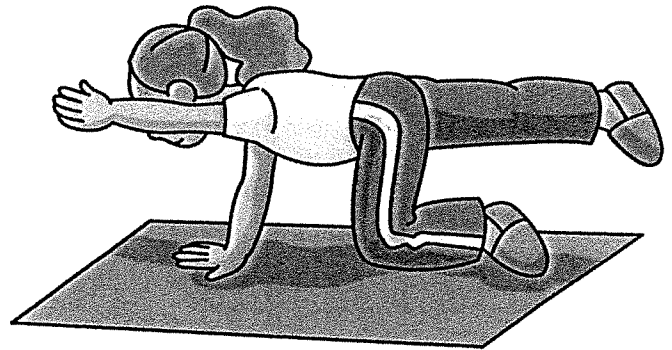
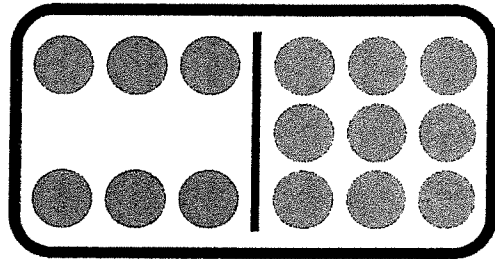
**Curl-Ups**

# DOMINO FITNESS 1.0

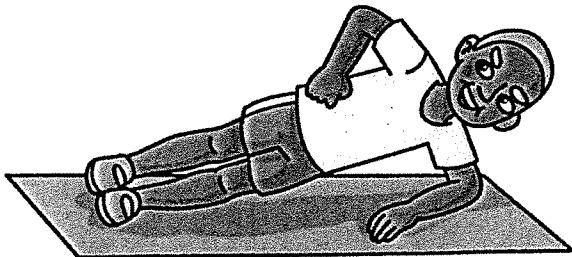
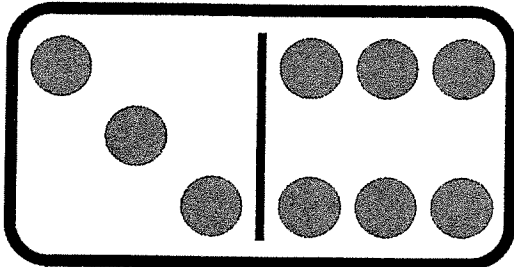
**Directions:** Count the number of dots on each domino to find out how many of each exercise to perform.



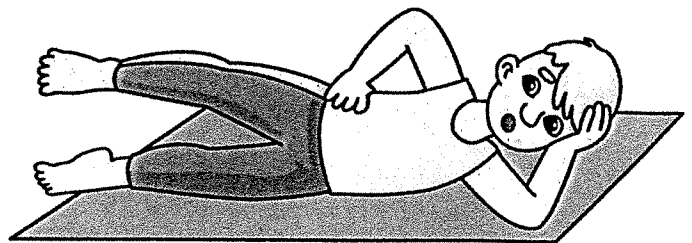
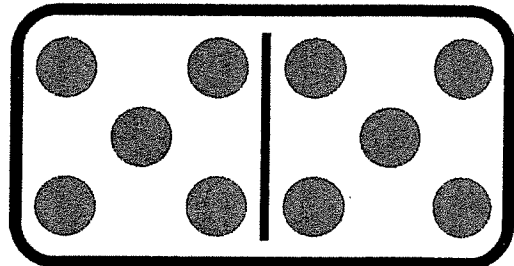
**Jumping Jacks**



**Bird Dog  
(Both Sides)**



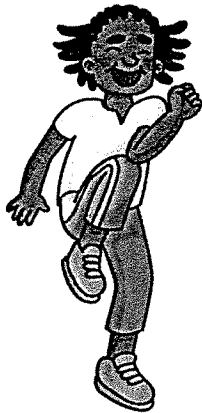
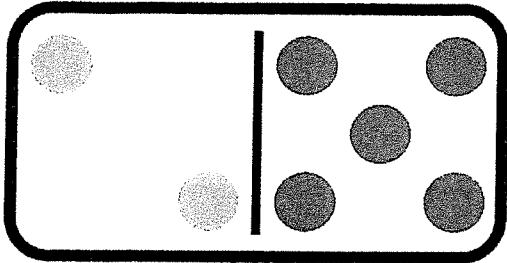
**Side Planks  
(Both Sides)  
(Count In Seconds)**



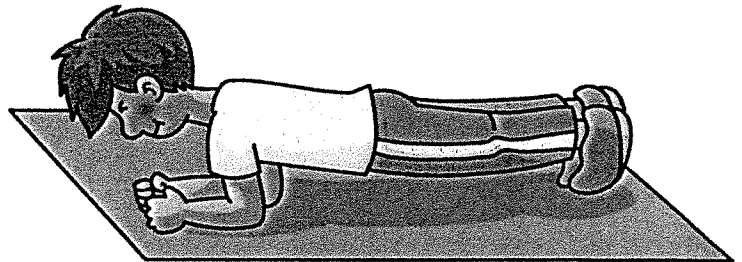
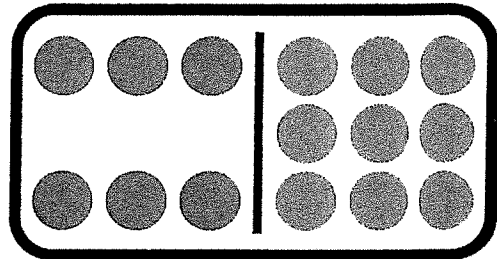
**Leg Lifts  
(Both Legs)**

# DOMINO FITNESS 1.0

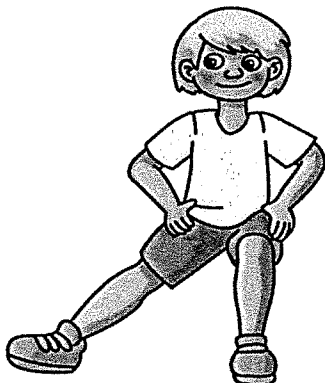
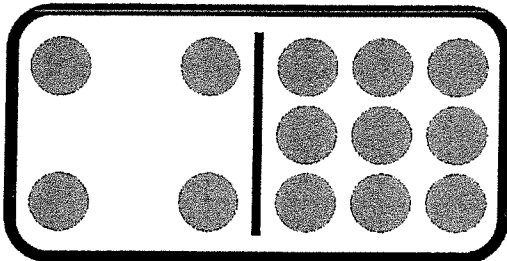
**Directions:** Count the number of dots on each domino to find out how many of each exercise to perform.



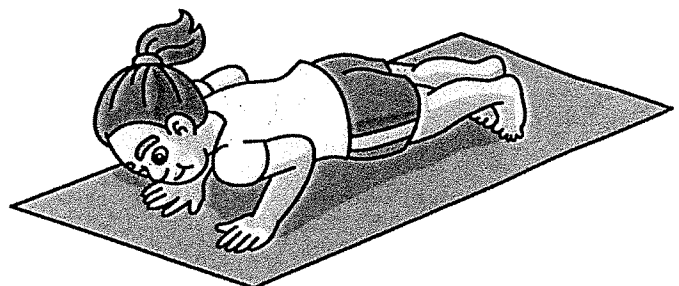
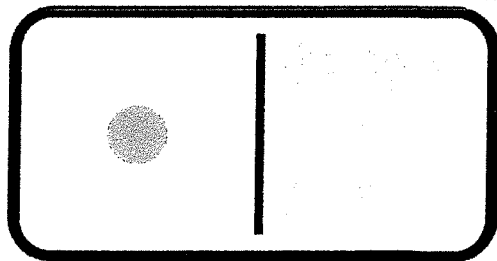
**High Knees**



**Plank Hold  
(Count In Seconds)**



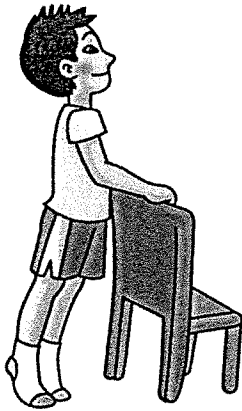
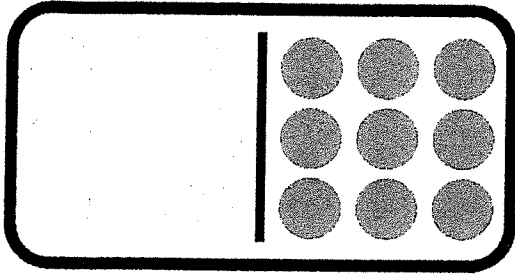
**Side Lunge  
(Both Legs)**



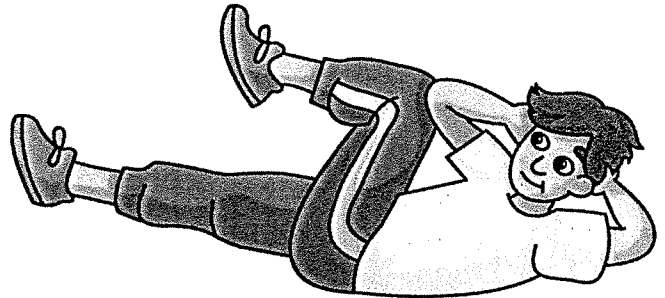
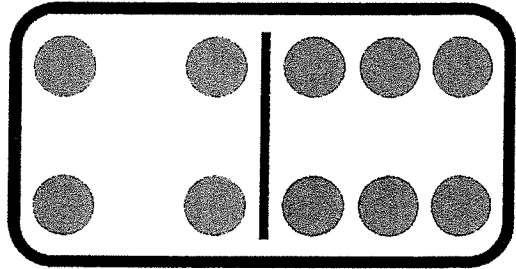
**Push-Ups**

# DOMINO FITNESS 1.0

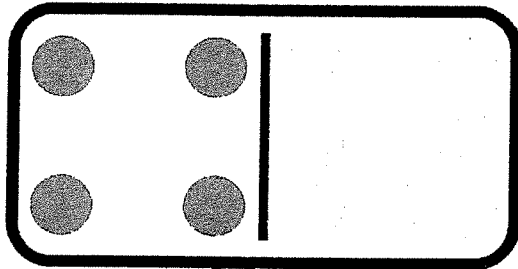
**Directions:** Count the number of dots on each domino to find out how many of each exercise to perform.



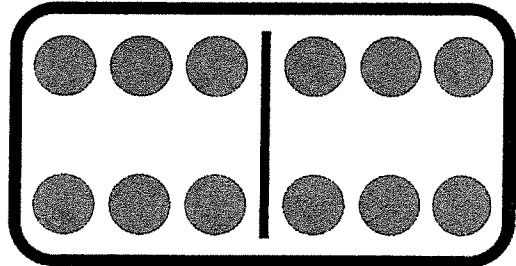
**Tippy Toes Up & Down**



**Elbow To Knee  
(Both Sides)**



**Lunges  
(Both Legs)**



**Toe Touch Balance  
(Count In Seconds)**



# Elementary Music

## E-Learning Options

| Grade           | Option 1   | Option 2   | Option 3  |
|-----------------|--|--|---|
| Kdg.            | Share your favorite song with family members. Draw a picture of something which reflects that song | Listen to a piece of music and draw how it makes you feel on a blank piece of paper. | Create your own percussion instrument (ice cream pail, spoons, a box, a pot, etc.) and keep a steady beat while listening to your favorite song.  |
| 1 <sup>st</sup> | Teach your favorite song or game from music class to one of your family members.                   | Listen to a piece of music and draw how it makes you feel on a blank piece of paper. | Create your own percussion instrument (ice cream pail, spoons, a box, a pot, etc.) and keep a steady beat while listening to your favorite song. If you can, record it and send it to me! |
| 2 <sup>nd</sup> | Teach your favorite song or game from music class to one of your family members.                   | Listen to a piece of music and draw how it makes you feel on a blank piece of paper. | Create your own percussion instrument (ice cream pail, spoons, a box, a pot, etc.) and keep a steady beat while listening to your favorite song. If you can, record it and send it to me! |

|                 |   |   |  |
|-----------------|---|---|--|
| 3 <sup>rd</sup> | Watch a video of your favorite musical instrument being played. Write down what the instrument is and why you chose it. | Listen to your favorite song and write 2-3 sentences on why you chose it and how it makes you feel. | On a blank sheet of paper draw a music staff and write a treble clef on the left-hand side. Label all the notes on the staff |
| 4 <sup>th</sup> | Choose a band instrument you would like to play next year and write 3 reasons why you chose it                          | Listen to your favorite song and write 2-3 sentences on why you chose it and how it makes you feel. | On a blank sheet of paper draw a music staff and write a treble clef on the left-hand side. Label all the notes on the staff |
| 5 <sup>th</sup> | Using a familiar melody (think row row your boat, or mary had a little lamb, write your own winter themed "parody"      | Listen to your favorite song and write 2-3 sentences on why you chose it and how it makes you feel. | On a blank sheet of paper draw a music staff and write a treble clef on the left-hand side. Label all the notes on the staff |

E-Learning Music

Name \_\_\_\_\_

Please pick a composer from below. Then, listen to one of their pieces on Youtube, and draw how it makes you feel.

Mozart

Bach

Beethoven

Brahms

Please circle the composer you chose and write the name of the piece you listened to.

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