

Curriculum Advisory Committee Meeting

Meeting Date:	Oct-21, 2024
Meeting Start/EndTime:	4 pm - 5:30 pm
Meeting Location:	WAPS District Office, 903 Gilmore Ave, Winona, MN
Members Present:	Kristie O'Brien, Amblyn Reistter, Chad Pike, Kris Lynch, Nancy Denzer, Bill Braun, Kirstin Schultz, Jackie Stevens, Luke Madsen, Jay Woller
Other Attendees:	Jeremy Graves, Jerry Benedict
Members Absent:	




<p><i>Our Vision:</i> A safe and inclusive community of compassionate, curious and resilient lifelong learners.</p>	<p><i>Our Mission:</i> Inspire, curiosity, empower resiliency, engage community.</p>
<p><i>District Belief Statements:</i></p> <ul style="list-style-type: none"> • We believe that public schools should serve and engage students, families, staff and the community. • We believe learning and teaching is maximized in a safe, respectful and inclusive environment. • We believe every individual's diversity and experience is valued. • We believe healthy relationships are crucial for the success of our schools. • We believe that every student can achieve to the best of their ability. • We believe all decisions should be focused on students and their success 	<p><i>Core Values:</i></p> <ul style="list-style-type: none"> • Safety: Everyone's physical and emotional well-being is a priority. • Integrity: Everyone does the right thing and makes positive choices, even if it is difficult. • Inclusivity: Everyone belongs, is valued and is heard. • Equity: Everyone has the opportunities, access, information and support provided in the individual way they need it. • Respect: Everyone's differences are recognized, acknowledged and celebrated.
<p><i>Committee Purpose and Collective Commitments:</i></p>	

A. Starting/Ending on time. **B.** Focus on agenda items and be prepared for discussion. **C.** Be prepared and respect the time schedule.

D. Be respectful of others' ideas and make sure all voices are heard. **E.** Clarifying questions as needed.

Agenda Item:	Time	Type: (Procedural, Information, Briefing, Action)	Discussion/Action: (Minutes)	Person Responsible: (Reports to Superintendent)
Call to Order	4:00	Procedural	Take a moment to look at the collective commitments.	
Grounding	4:00- 4:10	Procedural	<ul style="list-style-type: none"> ● Share name, building/Title (if applicable, including if parent) ● What something positive a student/your child has said about school this year! Alternatively, what's something positive you have to say about the year so far? ● Simply "pass" if you don't want to share! 	
Approval of May Minutes	4:10	Action	➤ <i>Motion by Bill Braun, seconded by Jackie Stevens to approve May minutes, motion carried.</i>	
New Course Proposals	4:10 5:00	Procedural	<ul style="list-style-type: none"> ● New Course Proposal Timeline ● Career and Tech Ed (CTE) Shares about CTE Program <ul style="list-style-type: none"> ○ Jeremy and Jerry shared information about the 5 year CTE plan and how it works with Carl Perkins funding. Carl Perkins fund will provide 35% coverage for CTE teachers. First submission in May-2025. All the CTE courses and required paperwork will be sent to MDE to review and approve. ○ By using Perkins funds, more machinery has gotten updated and there still are a lot of items that need to be done. ○ One year/Short term plan: Jerry shared that the main goal is to try to get students to the community, WAPS can also grow 	

			<p>partnerships bridge the gap through school programs, ensuring that students can have hands-on experience.</p> <ul style="list-style-type: none"> ○ 2 WSHS Art proposals: Media Currently, the high school offers two digital classes, called; Graphic & Digital Design and Graphic & Digital Design II but would like to make the two offerings more specific and have no prerequisites: Media Arts and Digital Arts. ○ There are reduced courses to offer to students, but may have concurrent courses that can be offered. ○ Amblyn had a question of how Jerry can teach all the courses and Jeremy explained that all these courses could be offered and it's determined by the schedule, student's desire and other district factors. ● CAC's Role: Provide feedback for new courses based on CAC New Course Rubric. ● Process: <ul style="list-style-type: none"> ○ CAC members will be divided into small groups to review the new courses. ○ The small groups will ask questions and provide feedback for each course using the CAC new course rubric for guidance. ○ WAPS will provide hard copies of the course proposals, Course catalog, rubrics, pens, and post-its. 	
Comprehensive Achievement and Civic Readiness Report (CACR)	5:00-5:15	Info	<p>Krities presented World's Best Workforce (WBWF) / Comprehensive Achievement and Civic Readiness (CACR)</p> <p> WBWF Nov 2024 Presentation / Draft</p>	
Review CAC Purpose	5:15-5:20	Info	CAC Handbook	
New CAC Chair Search	5:20-5:25	Information	<ul style="list-style-type: none"> ● If interested, please self-nominate. ● If interested, please be prepared to answer what skills, 	tabled

			experience, characteristics, etc. would you bring to enhance the CAC's work to further the WAPS' mission to Inspire curiosity, empower resiliency, and engage the community.	
Membership Updates	5:25-5:30	Information	Membership Terms and Clarifications for 2024-2025	tabled
Adjournment	5:30	Procedural	➤ <i>Motion by Kris, seconded by Kirstin to adjourn the meeting at 5:35pm. Motion carried.</i>	