



# Leadership Team Key Roles

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## District Leaders

- **Superintendent** – The Superintendent will collaborate with the district’s CFO, high school principal and Director of College Programs regarding implementation of the ECHS model. This role oversees the financial sustainability of the program. The Superintendent collaborates with the partner IHE in the development of the MOU.
- **Designated District Administrator** – The Designated District Administrator will collaborate with the Early College High School Facilitator, Campus Principal, Campus Counselor, and the IHE to ensure fidelity within the program. In addition, with the support of the Leadership Team the Designated District Administrator will complete the designation application and submit it to the Texas Education Agency. In conjunction with the Early College HS Facilitator, the District Administrator will review Outcome Based Measure data to ensure program results are aligned with the ECHS Blueprint.
- **Early College High School Facilitator** – The Early College HS Facilitator will build relationships with all stakeholders (IHE, Community Members, Staff and Students) and assess the needs of the ECHS in order to increase student success outcomes according to the ECHS blueprint. Strategies will be implemented to ensure participation, provide admission support, and provide administrative support for students and faculty. In addition, the Director will be responsible for recruitment, retention and development of crosswalks. In conjunction with the District Administrator, the Early College HS Facilitator will review Outcome Based Measure data to ensure program results are aligned with the ECHS Blueprint.
- **Campus Principal** – The campus principal will oversee the operations of the ECHS program in conjunction with the Early College HS Facilitator as the model of the program is a school within a school. The campus principal will ensure fidelity within the program that promotes the educational development of students within the program.
- **Campus Counselor** - The counselor collaborates with the Early College HS Facilitator, the IHE liaison, and college advisers to ensure the master schedule is reflective of dual credit courses that will increase student success outcomes with earned college credit [Core 42, AA degree, Level 1 certificates.]

## IHE Leaders

- **President** – The President will collaborate with the designated executive team member and Director of Dual Credit regarding the implementation of the ECHS program. The President will collaborate with the ISD in the development of the MOU and with the Leadership Team to complete the required sections as the partnering IHE.
- **Designated Executive Team Member** – The Designated Executive Team Member will collaborate with the Director of Dual Credit and partnering ISD to ensure fidelity within the program.
- **Director of Dual Credit** – The Director of Dual Credit will serve as the liaison and primary contact between the IHE and the ISD for all ECHS communication by maintaining a working relationship with the ISD administrators/representatives. The Director of Dual Credit will collaborate with the ISD leadership team regarding college courses and any additional issues that may arise regarding dual credit. In conjunction with the ISD Leadership team, the director will assist in the development of relevant pathways and crosswalks for the SISD ECHS program.