

## BSMS SCOTTIE CARD

The Scottie Card is designed as a reward program for students who regularly show good citizenship with respect, responsibility, and safety in the classroom and greater school environment. Students will have their school ID validated into a Scottie card each quarter if their overall responsibility index score is 3.5 or 4.0. Responsibility index scores are measured in half point increments based on the ranges outlined in the BSMS Responsibility Index Rubric.

### Scottie Card privileges include:

- Special seating at lunch
- B-Spotted tickets
- Admission to specialized reward events
- Relaxed application of the hall pass system



## BSMS RESPONSIBILITY INDEX RUBRIC



	<b>Respect</b>	<b>Responsibility</b>	<b>Safety</b>
<b>4</b>	Student consistently shows respect for him/herself and all others in the building. Shows respect for school facilities, as well.	Student is cooperative and work reflects the student's best effort. Work is made up in a timely manner after an absence.	Student arrives to class on time and appropriately contributes to class. Student always follows established class procedures and protocol.
<b>3</b>	Student shows respect for him/herself and others most of the time. Student is respectful of the school facilities.	Student is mostly cooperative and work reflects good effort. Work is made up after an absence, but student need to be reminded to do so.	Student arrives to class on time most of the time and contributes to class sometimes. Student generally follows established class procedures and protocol.
<b>2</b>	Student needs consistent reminders and adult guidance to show respect for self, others and/or school facilities.	Student's effort in class is minimal. Student rarely makes up work after an absence.	Student needs frequent reminders to follow class procedures and protocol. Student has arrived late to class without a pass more than three times this quarter and is not cooperative.
<b>1</b>	Student requires direct instruction to show respect for self, others and/or school facilities. Student has been removed from class.	Student does not put forth his/her best effort in class, nor is work made up after an absence.	Student arrives late to class on a regular basis and is uncooperative. Student behavior requires constant monitoring and student may have even been removed from the classroom setting.