

# Mrs. Brice-Nash

## Parent Teacher Communication

Please schedule specific times to meet with me, as we need time to communicate effectively. I often have professional duties directly before and after school hours. Please understand that I will not be able to meet or discuss issues while I am teaching or supervising students. However, I will contact you as soon as I can.

Union Park has implemented email office hours and a "curfew" to ensure that we maintain a healthy work-life balance. I will respond to emails/class dojos/remind/groupme Monday through Friday from 7:00am to 8:30am and again from 3:30-5:00 pm.

Please see the Communication Protocol Flow Chart for specific communication information. [Click Here](#)

**SCHOOL COMMUNICATION**  
[School website click here](#) and be on the lookout for school smores!

## Parent Involvement:

Parent Involvement is all about the children. Participation in your child's education is proven to boost his or her achievement in school. We are committed to treat parents as partners while keeping lines of communication open and focused on the needs of your child. Mutual trust and respect between parents and teachers is required to maintain a positive learning experience at any school. We believe that your trust in Union Park is required to ensure your child's success.

## SCHOOL PLANNERS

Union Park will provide planners to all students. In 6th grade we will utilize planners to write assignments and upcoming class & school information. As a 6th grade team we will also be posting weekly agendas for all classes something we call the peek or the peek of the week. An email will

be sent out weekly with a link of the updated weekly agenda.

## Toro Time

Toro Time is a before or after school opportunity for students to maximize their potential success. Learning and completing work at Union Park is required. Toro Time is offered to all students who have not shown proficiency in their current learning progressions or classwork. Toro time will be assigned to students to attend for extra help, assistance, or when a student needs to complete his/her work. Without completing their work, it is hard to know if a student is progressing towards mastering the standards we are teaching in class. We ask for parent support and cooperation in transporting students to or from their assigned Toro Time so that they are not falling behind or simply given the opportunity to opt out of their work

## BEHAVIOR EXPECTATIONS

All District Rules will be adhered to at Union Park School. Please refer to the DVUSD Student Rights and Responsibilities Handbook. We believe that students must treat others with the same respect with which they are treated by the adults in our school. We also believe that student's actions, dress, possessions, etc., must not cause a problem for themselves or anyone else.

## FIELD TRIPS

We make every attempt to offer field trips free of charge. However, the trip may cost a small amount depending upon transportation costs and entry fees to the venue.

More specific information on 6th grade field trips will come soon.

## CONTACT INFORMATION

**623 . 445. 5852**  
**amy.brice-nash@DVUSD.ORG**  
**WWW.DVUSD.ORG/DOMAIN/6966**

## CHROMEBOOKS

Students will have 1:1 chromebooks again this year that will be checked out to them through the media center. The chromebook will be their responsibility to maintain just as last year.

6th grade has opted to have chromebooks stay in the classroom. Students will get their chromebooks from their homeroom class 1st period to use throughout the school day. At the end of the day chromebooks will be returned to the classroom to charge overnight. Students will only be using their designated chromebooks and not sharing or swapping. The only exception to this is if students did not finish an assignment and must finish at home. In this scenario we will fill out a check out form and students will be responsible to bring their chromebook back to school the following day and ensure the device is charged overnight and ready to be used for the school day.

**Students are responsible for damage/loss that happens with their device whether at school in their possession, or at home.** The district has created a device protection plan parents can opt in to by paying a fee for protection. **This MUST BE DONE WITHIN 3 DAYS OF THE DEVICE CHECK OUT.** For 6th grade the last day to enroll in this will be Friday August 6th.

[Click here to see plan details and fees.](#)

[Click here to enroll.](#)

## ACADEMIC EXPECTATIONS AND MORE ABOUT COMMUNICATION

Each class students are expected to complete their students agenda at the end of class and indicate hw. The 6th grade team will also upload a weekly newsletter/peek of the week on the 6th grade website indicating a tentative schedule for ALL content areas.

[Please click here to view where this will be found.](#)

6th grade teachers will be utilizing the new

blackboard text announcements for communication (please ensure powerschool info is updated!)

Email will be the preferred method of one to one correspondence as well as phone calls.

## POSITIVE INCENTIVES IN THE CLASSROOM

Class dojo will still be utilized as a positive behavior points tracker. Mrs. Brice-Nash will give points and or toro tickets that align with the TOROS expectations. Students have the opportunity to earn points throughout their classes, walking through the campus, and in transitions as well as lunch and recess. The points will be calculated weekly and Toro tickets (school currency) will be given based on the points.

Students will also be able to redeem the tickets for rewards within the classroom. Rewards include but are not limited to a chair of choice, structured free time, class store items. (Food and candy is not allowed in the classroom\*) The ticket will also be given to the office for a weekly drawing.

Class dojo will not be connected to parent accounts as we will not be using this for communication, just behavior incentive.

## HARMONY INSPIRE SOCIAL EMOTIONAL PROGRAM

On early release Fridays, 6th grade will be participating in a 30 minute SEL lesson using the Harmony Inspire curriculum. Weekly goals will be posted outside the classroom and will be reminded and communicated electronically with a parent letter.

In August through September we will be learning about Empathy and Critical Thinking as well as Diversity and Inclusion.

Please see the family letters for information on each unit. [Unit 1 Diversity and Inclusion](#) [Unit 2](#)

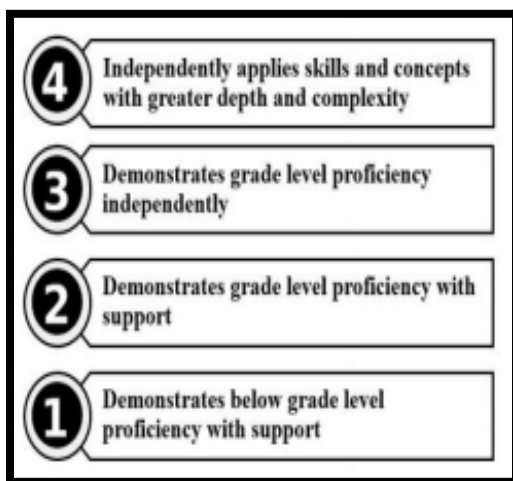
[Empathy and Critical Thinking](#) [FAQ's of the Harmony Inspire Program](#)

# Math

## Homework & Grades

- o Research provides strong evidence that, when used appropriately, homework is essential for increasing and reinforcing student learning and achievement for course standards. Homework may be differentiated to meet the needs of our varied learners. The intent of homework is to practice, extend learning, and provide opportunities for students to develop critical, independent study skills and self-discipline for their life-long educational journeys.
- o Grades are a reporting tool utilized to reflect what a student knows and is able to do in a content area. We measure achievement, not effort or behavior, in our grading system.
- o PowerSchool is an essential resource for parents and students. It is not only a tool for communication regarding grades, it is a resource for our students and parents to check progress, missing work, and what is being taught/learned regularly. Please ensure that you and your child have access and even sign up for the app and push notifications or weekly email updates as an option in [PowerSchool](#).

### Grade Scale



New this year: All standard grades 1-4, are averaged into a letter grade as an overall grade.

## STUDENTS ROLE IN Learning

Students become self-directed in learning about themselves as a learner. They have to analyze their own study habits to figure out what actually works for them, this helps students retain knowledge.

Students must complete the retake request form and follow all steps in order to retake an assessment.

- Retakes and late work must be submitted within two weeks of the date of the original assessment.
- Incomplete formative assignments will be identified as a 1 and be indicated as missing in the grade book.
- Retakes must be student initiated; parents should acknowledge awareness of retake. Reassessments will be permitted following

## MATH CURRICULUM & STANDARDS

In DVUSD we follow the Arizona College and Career ready standards to guide instruction. DVUSD has approved the use of Illustrative Mathematics as the curriculum of choice for 6-8th grade math. This curriculum is hands-on and interactive and also incorporates technology. Students will have printed curriculum binders for each unit as well as access to the curriculum online. Please visit <https://access.openupresources.org/curricula/our6-8math/en/grade-6/family.html> for family materials.

## ILLUSTRATIVE MATH UNITS

### UNIT 1

Area & Surface Area

### UNIT 2

INTRODUCTION TO RATIOS

### UNIT 3

UNIT RATES & PERCENTAGES

### UNIT 4

DIVIDING FRACTIONS

### UNIT 5

ARITHMETIC IN BASE TEN

### UNIT 6

EXPRESSIONS AND EQUATIONS

### UNIT 7

RATIONAL NUMBERS

### UNIT 8

DATA SET & DISTRIBUTIONS

To ensure that this document was read and understood with fidelity please sign to acknowledge that you have read the syllabus with your child and agree with the expectations in the classroom.

If you have any questions please feel free to contact me.

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Student Name (print)

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Date

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Parent/Guardian Signature

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Date