

**2024-2025  
Casey Middle  
School Improvement Plan  
through**



Shared Decision Making

## BUILDING AND SCHOOL IMPROVEMENT PLAN CHECKLIST Casey Middle 2024-2025

***Your building SDM plan should contain:***

- ✓ Shared Decision Making Team Mission Statement
- ✓ Operational Principles
- ✓ Changes in basic school plan, if any
- ✓ List of meeting dates and times for the current school year
- ✓ Communication plan (PTA newsletter, posting minutes, etc.)
- ✓ Previous year successes, challenges, concerns and how data was gathered
- ✓ Identification of building SDM's self-assessment tool used in the spring of each year
- ✓ Team Roster indicating stakeholder group represented, dates and term of signature

# SCHOOL IMPROVEMENT PLAN

## Casey Middle 2024-2025

### I. Mission Statement

I. Shared Decision Making Mission Statement:

Casey's Shared Decision Making Team, comprised of parent/community member, staff and administration, is committed to supporting the Casey mission statement and thereby working collaboratively for the welfare of our youth's academic achievement and character development.

Casey Middle School Mission Statement:

Our mission at Casey is to provide a positive learning environment, which promotes sound academic and social values while preparing students to meet future challenges as responsible citizens.

### II. Operational Principles

II. Operating Principles

The team adheres to the district's guidelines for the Shared Decision Making Team (SDMT), keeping operating principles concise and focused.

A quorum of at least five members is required to conduct a meeting.

The leadership role will remain consistent, while the responsibility for taking minutes will rotate among members.

Confidentiality will be respected: "What is said here stays here; what is produced here should be shared."

Guests may occasionally be invited to present or observe, at the discretion of the group.

### III. Changes in Basic School Plan

III. Changes in the Basic School Plan

Short and Long-Term Goals:

Continue to review and support the instructional plan, ensuring alignment with both building and District/Strategic Plan goals.

Maintain a strong focus on literacy across all subject areas at Casey Middle School, under the Teaching, Learning, and Leadership pillar of our Strategic Plan.

Emphasize, model, and value Social Emotional Learning, aligned with the Wellness, Community, and Sustainability pillar of our Strategic Plan.

Regularly review the Shared Decision Making (SDM) team's operating principles and make adjustments as needed to improve efficiency and collaboration.

Continue efforts to cultivate a safe and nurturing environment for learning and growth by promoting open, positive relationships under the Diversity, Equity, and Inclusion pillar of our Strategic Plan.

### IV. Meeting Dates

October 16, 2024      4:00 pm

November 13, 2024    4:00 pm

January 8, 2025      4:00 pm

## SCHOOL IMPROVEMENT PLAN Casey Middle 2024-2025

March 12, 2025	4:00 pm
April 23, 2025	4:00 pm
May 14, 2025	4:00 pm

### **V. Communications Plan**

#### V.Communication Plan

The chairperson, principal, or parent representative will provide a monthly report to the PTSA.

The leader and/or teacher/administrator representatives will present the annual report, along with any other relevant information from the Shared Decision Making Team, to the faculty as needed.

A leader or parent representative will contribute articles to the newsletter as necessary, outlining the composition, purpose, and activities of the Shared Decision Making Team to increase visibility and understanding of ongoing projects.

Casey will prioritize the development of open and transparent communication methods that remove barriers and actively encourage the exchange of ideas, input, and information.

In addition, Casey will identify key topics and processes to be summarized into concise "How-To" manuals (e.g., WITS, social media accounts, Blackboard, Landing Pages) for parents and stakeholders.

Students will also be involved by creating public service announcements to inform the school and broader community about life at Casey Middle.

### **VI. Summary**

## SCHOOL IMPROVEMENT PLAN Casey Middle 2024-2025

### **Successes**

*This year during Homebase, each day will follow a theme designed to set students up for success:*

*Mondays: Restorative circles to foster strong relationships and a sense of community.*

*Tuesdays and Thursdays: Sustained Silent Reading (SSR) to promote a love for reading.*

*Wednesdays: Character education, with a focus on a different character strength each week.*

*Fridays: Student-created video announcements to celebrate student voice and keep everyone informed.*

*These daily routines are thoughtfully designed to support personal growth and strengthen our school community throughout the year.*

*We are also excited to partner with The Positivity Project to help students build positive relationships and develop strong character traits. Each Wednesday, students will focus on character strengths such as kindness, bravery, and teamwork through engaging activities and discussions. These weekly lessons will empower students to better understand their own strengths, appreciate those of others, and contribute to a positive school culture. Families can support this initiative by continuing these conversations at home, reinforcing the importance of positive relationships in everyday life. Together, we aim to help students grow into their best selves both in and out of school.*

*In addition, our WEB Leaders-over 40 trained 8th graders-are working as part of the Where Everyone Belongs initiative, helping 5th graders transition successfully into Casey.*

*Our video announcements continue to be a highly effective way of communicating important school events, service opportunities, and ways to get involved. We are thrilled with the positive influence these announcements have on creativity, school climate, spirit, and building relationships.*

*Teacher growth in the use of technology as a learning tool has been remarkable, enhancing classroom engagement and learning experiences.*

*Increased participation in the Social Justice League of Casey (SJLC) has created fertile ground for advancing our Diversity, Equity, and Inclusion (DEI) initiatives. DEI activities will be woven into Strategic Plan Goals 1-3, with SJLC's successful "Empathy in Everyone" project as a highlight from last year.*

*As part of our building rebranding efforts, we have worked to create a "welcoming and affirming environment" through enhancements like the main office vinyl wrap and new Casey pole banners at the front entrance. Our Casey Coalition will continue capturing images to refresh our frames and celebrate students throughout the building.*

*Additionally, we are excited to launch the Student Spotlight Board initiative, designed to honor students for their character, leadership, and service, showcasing qualities that extend beyond academics.*

### **Challenges**

*Further integrate restorative practices to address relationship challenges and Code of Conduct violations, focusing on repairing harm and restoring trust.*

*Take active steps to bridge gaps between different student groups and challenge prejudicial thinking, fostering a more inclusive and understanding school community.*

*Take intentional steps to educate students on the potential negative impacts of device usage and social media on the developing adolescent brain, promoting healthier digital habits.*

**SCHOOL IMPROVEMENT PLAN**  
**Casey Middle 2024-2025**

**Concerns**

**No concerns**

**Data Gathering Process**

**Stakeholder Surveys (Foundations and District Strategic Planning Survey)**

**Teacher formative and summative assessments**

**Video Announcements feedback**

**RI (Reading Inventory) results**

**District-wide assessments**

**Discipline and behavior data**

**Hallway sign-out data**

**Staff and student surveys**

**Literacy data gathered from multiple measures**

## SHARED DECISION MAKING TEAM ASSESSMENT Casey Middle 2024-2025

*This assessment is intended as a tool to reflect on your team's functioning, progress, and/or successes. This tool is to be completed in June (of the preceding school year, for inclusion in the SDM plan completed in the fall). Rate each item as a strong (5) or a weak (1) area for your team. You may complete this assessment individually and then discuss your answers as a team.*

		5	4	3	2	1
1.	Our SDM Team has established a process insuring that our School Improvement Plan is focused on strengthening student achievement and character development/wellness.	X				
2.	Operational Principles guide our meetings.	X				
3.	Our team has agreed on procedures for holding efficient and effective meetings.	X				
4.	All SDM members have equal opportunities to share creative, innovative ideas.	X				
5.	Each member of our team takes responsibility for doing his/her fair share of work.	X				
6.	We communicate SDM plans and progress with all stakeholder groups.	X				
7.	We collaborate with the entire school community to meet our SDM goals/plans.	X				
8.	We celebrate and publicize our SDM success.	X				
9.	Our team is most proud of: The focus and attention we as a school have given to having students take on leadership roles in the development and implementation of SDM initiatives. This applies to the strategic plan as well.					
10.	One way that we could improve: Further communicating SDM accomplishments with our stakeholders and cultivating more parental participation within the school community.					

**WILLIAMSVILLE SHARED DECISION MAKING  
SCHOOL IMPROVEMENT AND PROFESSIONAL DEVELOPMENT PLAN  
Casey Middle 2024-2025**

**School Goals:**

Casey Communication and Collaboration Goals:

Casey will strengthen communication and collaboration both within the District and across school buildings to effectively engage all stakeholders.

We will ensure that all stakeholders at Casey feel welcomed, connected, and have a genuine sense of belonging within the school and District communities. Our focus will be on fostering meaningful interactions rather than transactional ones by committing to understanding the lived experiences that shape our students' school lives. This includes applying Trauma-Informed Care, Restorative Practices, and promoting Diversity, Equity, and Inclusion.

Casey will continue to implement and develop responsive educational practices that support individual student growth and leadership, while embracing the diversity of our community.

We will place intentional emphasis on developing the whole child through Social Emotional Learning (SEL) and Character Development, both of which further academic progress. Goal setting and feedback will elevate the importance of SEL, Character Development, and metacognitive skills.

Casey will uphold and advance diversity, equity, and inclusion in line with District policies and New York State Board of Regents frameworks and initiatives.

We aim to foster student leadership and engagement in community-building through distributive leadership. This includes expanding opportunities for students to serve as mentors and collaborate across grade levels.



**WILLIAMSVILLE SHARED DECISION MAKING  
SCHOOL IMPROVEMENT AND PROFESSIONAL DEVELOPMENT PLAN ROSTER  
Casey Middle 2024-2025**

<b>Stakeholder Group</b>	<b>Name</b>	<b>Dates of Term</b>	<b>Signature</b>
Principal	Dr. Salvatore Curella	Permanent	
Teacher	Mrs. Heather Krieger	2023-2025	
Teacher	Mrs. Melissa Bennett	2024-2027	
Assistant Principal	Mrs. Clare Battle	Permanent	
Parent/Community Member	Elizabeth Duffy	2024-2027	
Parent/Community Member	Denise Bogdan	2024-2027	