STATE PROGRAM ASSESSMENTS

Code **ILBB** *Issued* **11/24**

Purpose: To establish the basic structure for implementation of the statewide assessment program.

Statewide assessment program
All students attending district schools will participate in the statewide assessment program as mandated by current applicable laws and regulations. This program will promote student learning and continuously assess each individual student's performance in relation to the statewide academic standards and guidelines for English/language arts, writing, mathematics, social studies, and science.

In addition, the National Assessment of Education Progress (NAEP) will be administered each year, as required by the South Carolina Department of Education**,** to obtain an indication of student and school performance relative to national performance levels.

Readiness Assessment Program

Students enrolled in a prekindergarten or kindergarten program will be administered a readiness assessment within the first 45 days of school. The assessment will be consistent with the first and second grade English/language arts and mathematics standards. The results of the assessment and the recommended developmental intervention strategies will be provided in writing to the parent/legal guardian.

Reading Screeners

Beginning with the 2025-26 school year, the district will use a state board of education approved universal reading screener for students in grades kindergarten through fifth grade. The reading screeners will be administered at least three times per year, with the first administration occurring within the first 45 days of school, the second administration occurring at the midpoint of the school year, and the third administration occurring by the end of the school year.

The screener will do the following:

- provide screening and diagnostic capabilities for monitoring student progress in reading
- measure foundational literacy skills
- identify students with reading deficiencies, including identifying students with dyslexia
- meet the criteria for a nationally normed formative assessment

The district will comply with administrative rules prepared by the administration as well as federal and state laws and regulations in the implementation of the statewide assessment program.

Students with disabilities will be included in the assessment program in compliance with the provisions of state and federal laws and regulations.

Adopted 2/2/98; Revised 3/7/05; 11/6/06; 1/5/09; Issued 3/4/13; Revised 11/11/24

Legal references:

A. Federal law:
   1. Every Student Succeeds Act, Pub. L. No. 114–95, 129 Stat. 1802.
   2. Individuals with Disabilities Education Act (IDEA), 20 U.S.C.A. Section 1400.

B. S.C. Code, 1976, as amended:
   1. Section 59-18-100 – Education Accountability Act of 1998.
   2. Section 59-155-150- South Carolina Read to Succeed Act; Assessment administration.

C. State Board of Education Regulations:
   1. R43-262 – Assessment programs
   2. R43-262.4 – End of course tests.