Policy

LIBRARY MATERIALS SELECTION AND ADOPTION

Code **IJL** Issued **11/24**

The function of the board is to support and enrich the instructional program of the district's schools by ensuring that the district's instructional program includes a broad range of materials that are age and developmentally appropriate and educationally suitable and aligned with the purpose of the state's instructional program.

The board is legally responsible for the purchase, selection, adoption, and continued use of all instructional materials. The selection and ordering of library books, audiovisuals, software, and other materials for the library/media centers are the responsibility of the school library/media specialists in accordance with this adopted policy.

The superintendent or his/her designee will be tasked with reviewing instructional materials to ensure that they are age and developmentally appropriate and educationally suitable and aligned with the purpose of the state's instructional program. If the superintendent or his/her designee determines that any materials do not satisfy the requirement then the superintendent or his/her designee will remove the materials.

Library/Media Center Materials

The selection and ordering of library books, audiovisuals, software, and other materials for the library/media centers are the responsibility of the superintendent or his/her designee in accordance with this adopted policy.
The Media Specialist will evaluate the existing collection using the materials selection criteria outlined in this policy.

Materials selection criteria

The basic selection criterion is the appropriateness of the materials for use at the grade levels served. In addition, the superintendent or his/her designee) will judge the materials using the following criteria:

- the material's academic or educational rigor
- the material's educational significance
- the material's validity, accuracy, objectivity, currency, and appropriateness
- the finite availability of library shelf space and,
- whether the space occupied by any particular volume could be better filled by a different volume with greater academic rigor, objectivity or accuracy, literacy or educational merit, or quality
- the finite availability of instructional time and,
- whether the time occupied teaching or learning any particular material could be better spent on material with greater academic rigor, objectivity or accuracy, literacy or educational merit, or quality

When reviewing potential new instructional materials, the superintendent will provide a report and recommendation to the board regarding the materials' educational suitability and compliance with state regulation.

Adopted 6/1/98; Issued 3/4/13, Revised 11/11/24

Legal References:

A. S.C. State Board of Education Regulations:
   1. R 43-170-Uniform Procedure for Selection or Reconsideration of Instructional Materials