

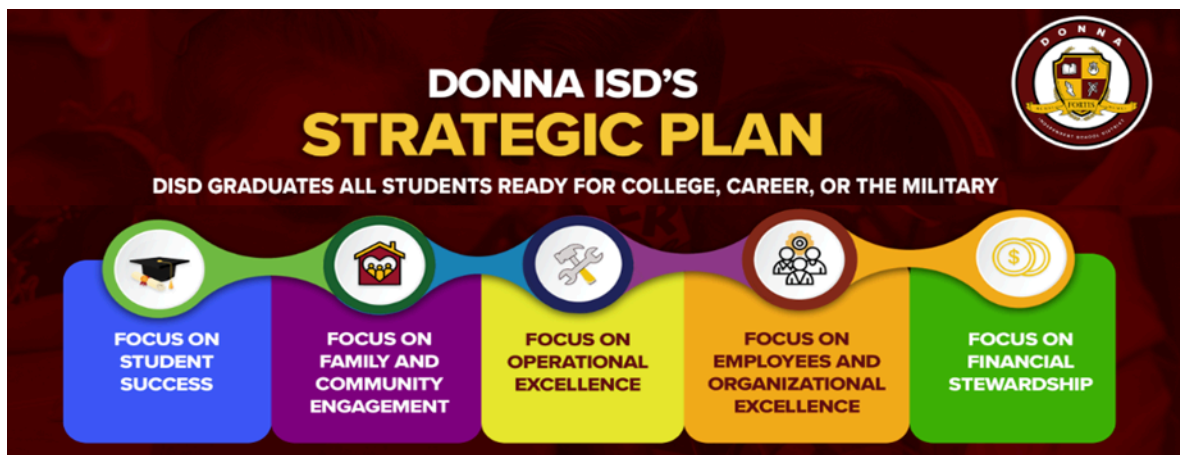
# Donna Independent School District

## Districtwide Parent and Family Engagement Policy

2024-2025

**OUR VISION:** All Donna ISD students are empowered with academic and life skills to boldly lead and achieve personal success in a global society.

**OUR MISSION:** The mission of Donna ISD is to provide a rigorous and supportive learning environment with meaningful and relevant learning experiences that inspire creativity, character development, and critical thinking that ensures educational excellence for all students.



The **Donna Independent School District** agrees to implement the following statutory Requirements:

- The school district will put into operation programs, activities and procedures for the involvement of parents in all of its schools with Title I, Part A programs, consistent with section 1118 (A)(2) of the Elementary and Secondary Education Act (ESEA).
- Consistent with section 1118, the school district will work with its schools to ensure that the required school-level parental involvement policies meet the requirements of section 1118(b) of the ESEA, and each include, as a component, a school-parent compact consistent with section 1118(d) of the ESEA.
- The school district will incorporate this district wide parental involvement policy into its LEA plan developed under section 1112 of the ESEA.
- The school district and its schools will provide full opportunities for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children, including providing information and school reports required under section 1111 of the ESEA in an understandable and uniform format and, including alternative formats upon request, and, to the extent practicable, in a language parents understand.

- If the LEA plan for Title I, Part A, developed under section 1112 of the ESEA, is not satisfactory to the parents of participating children, the school district will submit any parent comments with the plan when the school district submits the plan to the State Department of Education.
- The school district will involve the parents of children served in Title I, Part A schools in decisions about how the 1 percent of Title I, Part A funds reserved for parental involvement is spent, and will ensure that not less than 95 percent of the 1 percent reserved goes directly to the schools.
- The school district will provide such other reasonable support for parental involvement activities under section 1118 of the ESEA as the parents may request.
- The school district will be governed by the following statutory definition:  
*Parental involvement means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring —*
  - (A) *that parents play an integral role in assisting their child's learning;*
  - (B) *that parents are encouraged to be actively involved in their child's education at school;*
  - (C) *that parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child;*
  - (D) *the carrying out of other activities, such as those described in section 1118 of the ESEA.*

## **PROGRAM IMPLEMENTATION**

- A. **Donna Independent School District** will take the following actions to involve parents in the joint development of its district wide parental involvement plan under section 1118 of the ESEA:
- (A) The District will hold district-wide parental involvement meetings where parents will be given opportunities for input into decision making processes and distribute Title I policy requirements.
  - (B) The District will sponsor special events to allow parents to participate in district wide parental involvement plan under section 1118 of the ESEA;
  - (C) The District will include parent participation in the development of the district/campus parental involvement policies;
    - a. Parents and community members will be involved in the District Level Planning and Advisory Committee (DLPAC).
    - b. Parents and community members will be involved in the Campus Level and Advisory Committee (CLPAC).
    - c. District will establish a Title I Parent Advisory Committee (PAC). The committee will be involved in the development/review/evaluation of the campus/district parental involvement policies and will assist in the planning and implementation of parental Involvement activities.
  - (D) Campuses will include parent participation in the development of the School-Parent Compacts;
    - a. The Campus Level Planning and Advisory Committee (CLPAC) will review and make necessary modifications to the School-Parent Compacts at each campus in the spring semester.
    - b. The School-Parent Compact will be distributed to all parents at each campus at the beginning of each school year.

- c. The School-Parent Compact will be explained and discussed with parents at a campus parental meeting (secondary campuses) and individual teacher-parent conference (elementary campuses).
- B. **Donna Independent School District** will take the following actions to involve parents in the process of school review and improvement under section 1116 of the ESEA:
  - (A) The district will hold district-wide parental involvement meetings where parents will be given opportunities for input into decision making processes and to distribute Title I requirements;
  - (B) The district will sponsor special events to allow parents to participate in district wide parental involvement plan under section 1118 of the ESEA:
  - (C) Parents and community members will be involved in the District Level Planning and Advisory Committee (DLPAC);
  - (D) Parents and community members will be involved in the Campus Level and Advisory Committee (CLPAC);
  - (E) The Title I Parent Advisory Committee (PAC) will be involved in the development / review of the campus/district parental involvement policies and will assist in the planning and implementation of parental Involvement activities.
- C. **Donna Independent School District** will provide the following necessary coordination, technical assistance, and other support to assist Title I, Part A schools in planning and implementing effective parental involvement activities to improve student academic achievement and school performance by:
  - a. Providing training for school personnel.
  - b. Provide training opportunities for parent liaisons and campus administration to attend professional development opportunities in parent engagement strategies.
  - c. Encourage campuses to provide curriculum nights for parents and families.
- D. **Donna Independent School District** will coordinate and integrate parental involvement strategies in Part A with parental involvement strategies under the following other programs: such as: Head Start, Texas Migrant Council, Child Find, Region One, ESC, and other state-operated preschool programs by:
  - a. Coordinating with Head Start personnel to provide students with transition orientation to regular school.
  - b. Coordinate activities with Early Childhood Department to provide parents with early childhood literacy training to implement with their children at home.
- E. **Donna Independent School District** will take the following actions to conduct, with the involvement of parents, an annual evaluation of the content and effectiveness of this parental involvement policy in improving the quality of its Title I, Part A schools. The evaluation will include identifying barriers to greater participation by parents in parental involvement activities (with particular attention to parents who are economically disadvantaged, are disabled, have limited English proficiency, have limited literacy, or are of any racial or ethnic minority background). The school district will use the findings of the evaluation about its parental involvement policy and activities to design strategies for more effective parental involvement, and to revise, if necessary (and with the involvement of parents), its parental involvement policies.

- F. **Donna Independent School District** will include parents in the evaluation of the district and campus parental involvement policy by:
- a. Conducting a parent survey in the spring semester.
  - b. Campuses will make survey available to parents on Google Forms (QR Code).
  - c. Survey will be made available on a variety of electronic platforms, such as: DISD/Campuses website, Facebook page, etc.
  - d. Survey results will be utilized to conduct comprehensive needs assessment for parent and family engagement.
- G. **Donna Independent School District** will build school and parent capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement through the following activities specifically described below:
- A. The school district will, with the assistance of its Title I, Part A schools, provide assistance to parents of children served by the school district or school, as appropriate, in understanding topics such as the following:
- the state’s academic content standards,
  - the state’s student academic achievement standards,
  - the state and local academic assessments including alternate assessments,
  - the requirements of Title I, Part A,
  - how to monitor their child’s progress, and
  - how to work with educators by:
    - Providing parents with the opportunity to attend training at the campus and district level.
    - Providing parents an opportunity to attend conferences/workshops to help them acquire skills necessary to assist their child at home.
    - Providing meetings at the campuses to provide parents with Title I, Part A requirements.
    - Providing meetings to provide parents with information regarding the state assessments and curriculum standards.
    - Providing parents training on the “Parent Portal” so they may access their child’s grades and attendance.
- B. The school district will, with the assistance of its schools, provide materials and training to help parents work with their children to improve their children’s academic achievement, such as literacy training, and using technology, as appropriate, to foster parental involvement, by:
- Providing Literacy classes to parents at the district/campus level to assist them in acquiring English skills.
  - Providing computer classes for parents to learn basic computer skills.
  - Providing a variety of curricular trainings for parents to help them understand how to assist their child at home.
  - Coordinating with Region I, ESC. and providing adult education classes for parents (such as: ESL, GED, CNA, CDL, etc.)

C. The school district will, with the assistance of its schools and parents, educate its teachers, pupil services personnel, principals and other staff, in how to reach out to, communicate with, and work with parents as equal partners in the value and utility of contributions of parents, and in how to implement and coordinate parent programs and build ties between parents and schools, by:

- Providing professional development opportunities/articles for educators and support staff on topics such as:
  - ethics as it relates to family engagement
  - strategies for working with families (customer service, engaging fathers, understanding a child's behavior)
- Providing opportunities for staff to attend district, regional, and state parent engagement conferences and trainings.

D. The school district will, to the extent feasible and appropriate, coordinate and integrate parental involvement programs and activities with Head Start, Home Instruction Programs for Preschool Youngsters, and public preschool and other programs and conduct other activities that encourage and support parents in more fully participating in the education of their children by:

- Providing parents with training sessions on activities they can use at home to reinforce skills their child is learning in school.
- Providing Raising Highly Capable Kids sessions/activities for parents to understand the importance of parenting and the success of a child.
- Providing a district Parent and Family Engagement Conference for all district parents to assist their children at home.
- Providing *Family of Readers* early literacy skills training and resources for parents and caregivers.

E. The school district will take the following actions to ensure that information related to the school and parent-programs, meetings, and other activities is sent to the parents of participating children in an understandable and uniform format, including alternative formats upon request, and, to the extent practicable, in a language the parents can understand by:

- distributing all correspondence to parents in two languages, English and Spanish (flyers, newsletters).
- communicating to parents in two languages, English and Spanish, using the Blackboard Connect phone message system.
- district/campus parental meetings are held in English and Spanish, as necessary.
- providing translation of information, as necessary (ie. in-person translator, website translator)

#### **PART IV. ADOPTION**

This Districtwide Parental Involvement Policy has been developed jointly with, and agreed on with, parents of children participating in Title I, Part A programs. This policy was adopted by the **Donna Independent School District** district on July 25, 2024 and will be in effect for the period of the 2024-2025 school year. The school district will distribute this policy to all parents of participating Title I, Part A children on or before September 2, 2024.