



D. Singleterry Elementary

Parent and Family Engagement Policy

2024-2025

Rationale:

- Education must be a cooperative effort of the home, school, and the community. The responsibility of the school is to provide every student opportunities and encouragement to develop mentally, emotionally, socially, intellectually and physically. The home will provide a learning environment that promotes respect for teachers and school property. The teacher will foster an environment conducive to learning and will be responsible for the academic progress of every student. The principal, as the instructional leader of the campus will foster a positive learning environment and high expectations for all. By working cooperatively, the needs of every student will be met and the goal that EVERY STUDENT WILL LEARN will be realized at D. Singleterry Elementary School.

Policy:

D. Singleterry Elementary will:

- Hold an annual meeting of participating parents to explain the Title I Program requirements, updates, and applications. 2 Meetings per semester (Fall/Spring).
- Offer a flexible number of meetings and explain:
 1. School performance profiles
 2. Curriculum (State Academic Standards)
 3. Policies/Procedures
 4. Develop a process to provide timely responses to parents' suggestions about the education of their children via needs assessment/survey/questionnaires/plan.
 5. Virtual meetings and conferences.

Process:

- Information on the process for the development of policy meeting with committee, parents, and staff.
- Disseminated to parents throughout the school year. (Meetings, website, flyers, etc.)
- Approved by CLPAC.
- Jointly developed, and updated/revised in the 2nd semester by stakeholders.

School compact:

- Develop a School Parent Compact with parents that will build a strong partnership with school, parents, and students to improve student achievement. Disseminate School Parent Compact to parents, thus building capacity for parental involvement.
 1. Provide training for staff that will help them work more effectively with parents.
 2. Develop a partnership with school, home, and community.
 3. Encourage parents to participate in school related activities (e.g. meetings, conferences, committees, volunteers, etc.)
 4. Provide training focused on reading and technology for parents to:
 - Increase quality of reading
 - Increase quality of reading at home
 - Learn more about child development

Accessibility:

- Provide opportunities for participation of parents with limited English proficiency by disseminating information in the language spoken at home.
- Provide opportunities for parents with disabilities by communicating information in appropriate medium.