

PEIMS DEPARTMENT

School Year 2024-2025

Presented by Jessica S. Morado
July 2024



"THE DISTRICT"

Donna ISD Vision and Mission Statement

Vision

“All Donna ISD student are empowered with academic and life skills to boldly lead and achieve personal success in a global society.”

Mission

The mission of Donna ISD is to provide a rigorous and supportive learning environment with meaningful and relevant learning experiences that inspire creativity, character development, and critical thinking that ensures educational excellence for all students.



ASPIRE TO BE
ASPIRE TO LEAD
ASPIRE TO SUCCEED

“THE DISTRICT”

Number One Student Outcome

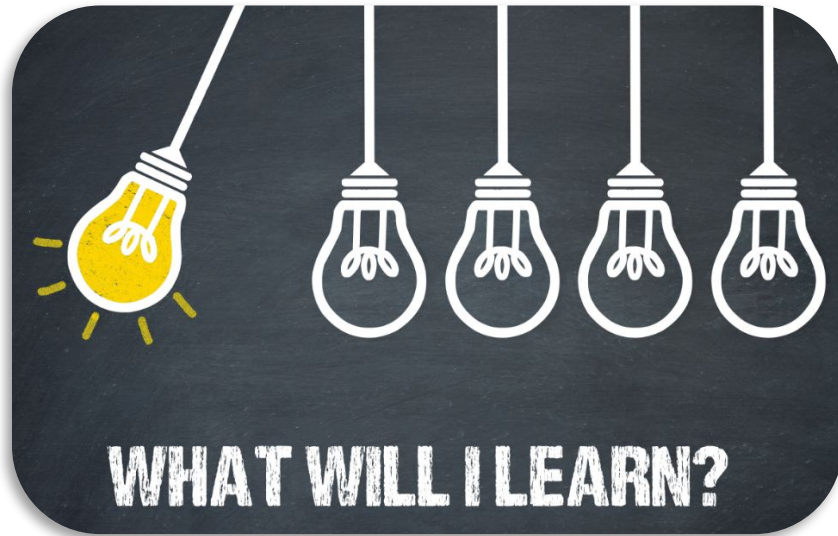
To graduate all students per their expected graduation date,
ready for college, career, or military



ASPIRE TO BE
ASPIRE TO LEAD
ASPIRE TO SUCCEED

"THE DISTRICT"

Objective



This presentation is intended to provide knowledge and expertise on the PEIMS coding and timelines that affect the Campuses and Departments.

To understand the importance of coding for the PEIMS Submissions so you can develop processes and procedures ensuring data quality reporting.

"THE DISTRICT"



ASPIRE TO BE
ASPIRE TO LEAD
ASPIRE TO SUCCEED

"THE DISTRICT"

Agenda

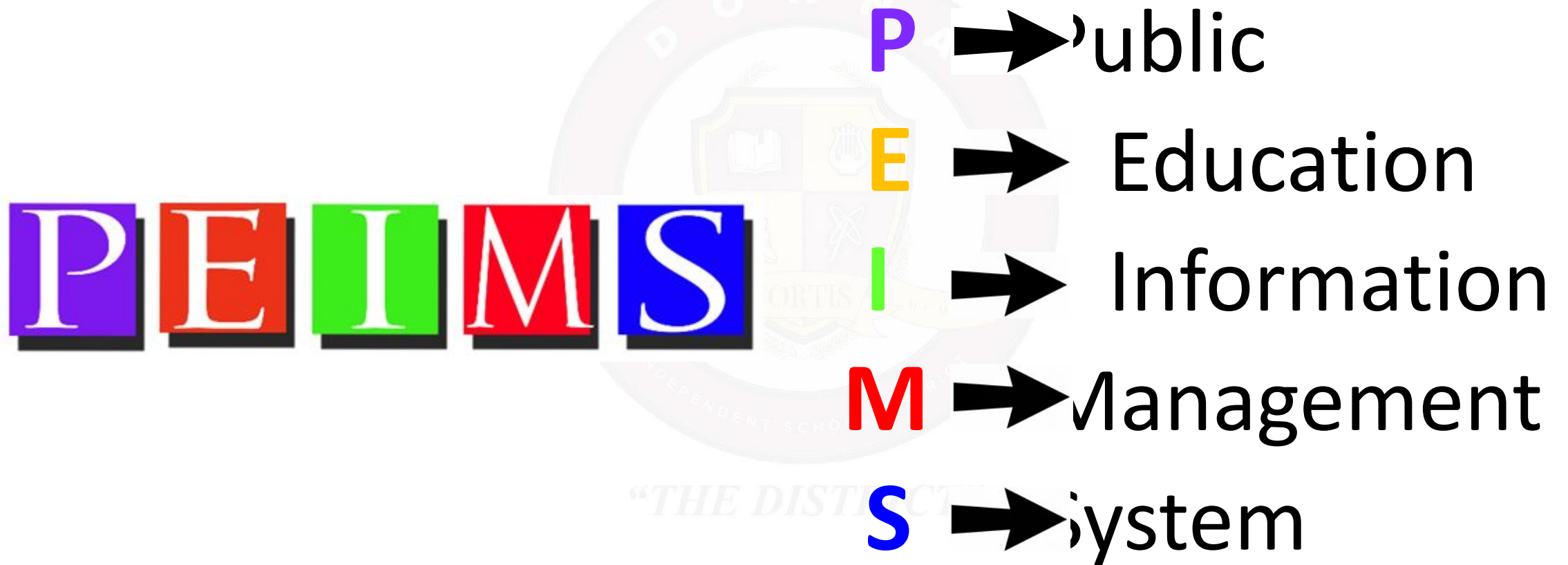
- What is PEIMS?
- PEIMS Purpose and Usage
- PEIMS Submissions
- PEIMS Core Collections
- PEIMS Process
- PEIMS Deadlines
- PEIMS Responsibilities
- PEIMS Calendar of Events
- PEIMS Directory SY 2024-2025
- PEIMS Department Staff
- Questions



ASPIRE TO BE
ASPIRE TO LEAD
ASPIRE TO SUCCEED

"THE DISTRICT"

What is PEIMS?



PEIMS Purpose

What is PEIMS Used For?

The data that is reported to the Public Education Information Management System (PEIMS) is used to analyze Texas Public Education Data through Data Reports, Evaluations, Texas Academic Performance Reports/Accountability Ratings, and **Funding Calculations**.

PEIMS
Data



ASPIRE TO BE
ASPIRE TO LEAD
ASPIRE TO SUCCEED

"THE DISTRICT"

What is PEIMS Used For?

PEIMS data directly affects funding, accountability and compliance systems.

Accountability

- Texas Academic Performance Reports (TAPR)
- Federal Adequate Yearly Progress (AYP)
- Performance-Based Monitoring (PBM)
- Financial Integrity Rating System of Texas
- Compliance Measure

Funding (Foundation School Program)

- Title Program
- School Lunch
- Special Education
- Grant Programs





ASPIRE TO BE
ASPIRE TO LEAD
ASPIRE TO SUCCEED

"THE DISTRICT"

PEIMS Submissions

All school districts are required to submit data to TEA four times a year through PEIMS: fall, mid-year, summer, and extended-year. Different information is submitted in each of the four submissions:

1. **Fall Submission** consist of budget, staff, organization, student enrollment, and leaver data.
[PEIMS Fall Submission Checklist](#) 
2. **Mid-Year Submission** consists of actual financial data for the prior school year.
3. **Summer Submission** consists of yearlong student attendance, course completion, disciplinary actions, restraint events, and course section data.
[PEIMS Summer Submission Checklist](#) 
4. **Extended Year Submission** consists of Bilingual/ESL summer school program data, flexible attendance data and dual credit course completion.



ASPIRE TO BE
ASPIRE TO LEAD
ASPIRE TO SUCCEED

"THE DISTRICT"

PEIMS Core Collections

ECDS PK and KG Submission-This collection includes organization, staff and student identification, teacher class assignment, student class enrollment, and assessment data. The ECDS submissions are:

- ECDS Kindergarten Submission: LEAs that administer a Commissioner Approved Kindergarten Assessment Instrument are required to submit beginning of year assessment results.
- ECDS Public Prekindergarten Submission: LEAs are required to submit prekindergarten program data regardless of whether or not the LEA administers one or more of the assessments included in the Commissioner's List of Approved Prekindergarten Assessment Instruments.

SPPI-14 Submission-This yearly submission is for LEAs to report information on students who are identified as having received special education services in the prior school year PEIMS Summer Submission that were reported with specific LEAVER-REASON-CODEs.

Class Roster Submission- This collection includes organization, staff identification and demographics, class assignment, student identification and demographics, and class enrollment data. The Class Roster Submissions are:

- Class Roster Fall Submission as of the last Friday in September.
- Class Roster Winter Submission as of the last Friday in February.

SELA Submission-The Special Education Language Acquisition (SELA) collection will report data on the language acquisition of children eight years of age or younger who are deaf or hard of hearing.

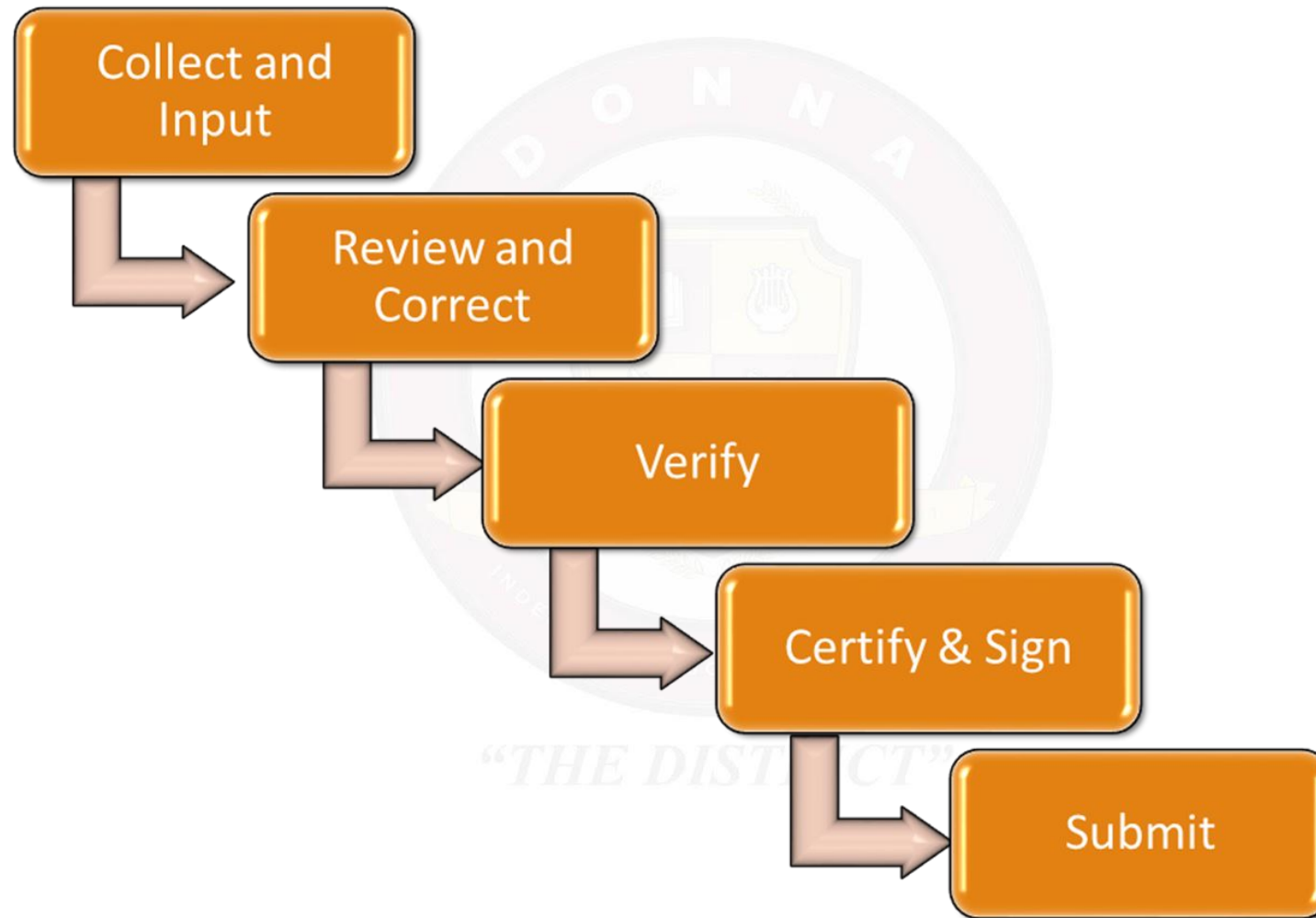
Child Find Submission Child Find collects the State Performance Plan Indicator (SPPI) 11 and 12 student information. Students age 21 or younger as of September 1st of the current school year, who are reported with a special education eligibility determination date in the current school year, shall be reported as part of the Child Find collection.



ASPIRE TO BE
ASPIRE TO LEAD
ASPIRE TO SUCCEED

"THE DISTRICT"

PEIMS Process



ASPIRE TO BE
ASPIRE TO LEAD
ASPIRE TO SUCCEED

"THE DISTRICT"

PEIMS Deadlines 2024-2025

Submission Names	Due Dates
Beginning of school year cumulative enrollment event file due date for LEAs	Friday, September 6, 2024
Class Roster Fall Submission due date for LEAs	Thursday, October 17, 2024
PEIMS Fall First Submission due date for LEAs and ESCs	Thursday, December 5, 2024
PEIMS Fall Resubmission due date for LEAs and ESCs	Thursday, January 16, 2025
ECDS Kindergarten Submission due date for LEAs	Thursday, January 23, 2025
PEIMS Mid-year First Submission due date for LEAs and ESCs	Thursday, January 23, 2025
PEIMS Mid-year Resubmission due date for LEAs and ESCs	Thursday, February 6, 2025
SPPI-14 Submission due date for LEAs	Thursday, February 13, 2025
Class Roster Winter Submission due date for LEAs	Thursday, March 27, 2025
PEIMS Summer First Submission due date for LEAs	Thursday, June 19, 2025
ECDS Prekindergarten Submission due date for LEAs and Private Prekindergarten Organizations	Thursday, June 26, 2025
Special Education Language Acquisition Submission due date for LEAs	Thursday, June 26, 2025
PEIMS Summer Resubmission due date for LEAs	Thursday, July 17, 2025
Child Find Submission due date for LEAs	Thursday, July 24, 2025
PEIMS Extended Year First Submission due date for LEAs	Thursday, August 28, 2025
PEIMS Extended Year Resubmission due date for LEAs	Thursday, September 18, 2025



District's Responsibility



- To submit current, complete, and accurate data
- Validate and edit the data
- Correct and process data in a timely manner
- Submit a 'fatal-free' file to TEA on or before the required due date
- Requires Superintendent's signature -approves accuracy and authenticity of data
- Keep student data confidential and secure
- Keep user's accounts secure



ASPIRE TO BE
ASPIRE TO LEAD
ASPIRE TO SUCCEED

"THE DISTRICT"

Campus Principal Responsibility

1. Directly responsible for all records in their school.
2. Ensure that all data is correct and accurate.
3. Assign all data entry and monitoring functions to appropriate personnel and hold them accountable for these activities.
4. Determine the security level at which each staff member may function. Security levels may have to be adjusted during certain time periods to accommodate specific functions, i.e., PEIMS, PID, scheduling, grade reporting, summer school registration and reporting, or in the absence of personnel with security authorization in the impacted area.
5. Perform periodic checks to monitor the quality of data and implement corrective actions, where necessary, to implement an in-house monitoring system.



ASPIRE TO BE
ASPIRE TO LEAD
ASPIRE TO SUCCEED

"THE DISTRICT"

Campus Principal Responsibility

The following data must be reviewed:

- AAR – Transcripts
- ADA Attendance Accounting
- At-Risk Student Data
- CTE
- Course and Credit Validation (Course Completion)
- Discipline –Gun-Free Schools Act, DAEP, JJAEP, and Suspension Placement
- Dropout Initiatives – GED
- Dyslexia
- Economically Disadvantaged
- Enrollment Verification, Membership Data, Withdrawals/Leavers
- Extracurricular Activities/UIEL Eligibility
- Gifted and Talented Education
- Grade Reporting – Missing Grades, Grade Books, Grade Change
- Documentation, Course Completions
- Graduates and Related Data
- Health Services – Immunizations
- McKinney Vento
- Emergent Bilingual– Immigrants/Migrants
- Master Schedule – Student Scheduling



ASPIRE TO BE
ASPIRE TO LEAD
ASPIRE TO SUCCEED

"THE DISTRICT"

Campus Responsibility

Administration:

Enter, Review and Verify Data for Accuracy

Office Staff:

Enter and Review Data

Teachers:

Enter and review data(ex. attendance and grades)

Sample Submission Form



Donna Independent School District

Fall PEIMS Submission Data 2020-2021

AP Solis Middle School

The principal of each campus is responsible for reviewing his or her respective TSDS Reports for completeness and accuracy. Reports from the Texas Education Agency (TEA), which reflect Public Education Information Management System (PEIMS) data, should be compared to locally-produced reports for reasonableness and accuracy. The principal's signature affirms that he/she has checked, or caused to be checked, the accuracy and authenticity of the data by signing all TSDS Reports.

- PDM1-120-009 Disaggregation of PEIMS Student Data
- PDM1-120-012 Student Indicator Report by Grade
- PDM1-124-002 Dropout Roster
- PDM1-124-004 School Leaver Roster
- PDM1-120-007 Unreported Students Presumed At Risk

Principal's Name: _____

Date: 1/12/2021

Please forward this form with corrected TSDS reports to District PEIMS Office by Tuesday, January 12, 2021.

DISTRICT PEIMS OFFICE USE ONLY

Received by: _____ Date: _____
Corrected by: _____ PEIMS Frozen File Date: _____



ASPIRE TO BE
ASPIRE TO LEAD
ASPIRE TO SUCCEED

"THE DISTRICT"

PEIMS Department Staff

The PEIMS/Attendance Department is committed to efficiently collect, communicate, and maintain data to ensure greater accuracy and integrity.

Staff Name	Title	Phone Ext.	Email
Jessica S. Morado	Director	1443	jessica.morado@donnaisd.net
Nancy Cardoza	Secretary	1422	ncardoza@donnaisd.net
Javier Guevara	PEIMS Coordinator	1440	jguevara@donnaisd.net
Maricela Torres	PEIMS Programmer	1442	maricela.torres@donnaisd.net
Maria Torres	PEIMS Specialist	1439	mariad.torres@donnaisd.net
Jeremy Gonzales	Data Analyst	1037	jeremy.gonzales@donnaisd.net
Edward Padilla	Attendance Coordinator	1435	epadilla@donnaisd.net
Emilio Cisneros	Truancy Officer	223-5509	ecisneros@donnaisd.net
Adrian DeHoyos	Attendance Recruitment Officer	461-7439	adrian.dehoyos@donnaisd.net
Sue Lugo	Attendance Recruitment Officer	2602	sue.lugo@donnaisd.net
Kristen Olivarez	Attendance Recruitment Officer	461-4322	kristen.olivarez@donnaisd.net
Ruby Rodriguez	Attendance Recruitment Officer	461-4190	ruby.rodriguez@donnaisd.net
Astrid Alfaro Resendez	Attendance Recruitment Officer	956-272-4362	astrid.alfaro@donnaisd.net
Fernando Vasquez	Attendance Recruitment Officer	464-1650	fernando.vasquez@donnaisd.net
PEIMS Office Number 956-464-1768			

Questions



ASPIRE TO BE
ASPIRE TO LEAD
ASPIRE TO SUCCEED

"THE DISTRICT"