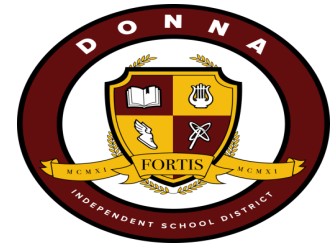




Principal : Mr. C. Park  
Assistant Principal: Mrs. M. Schmutz  
503 S. Hutto Rd. Donna, TX 78537



2024-2025

## PARENTAL INVOLVEMENT POLICY

J.W. CACERES ELEMENTARY IS COMMITTED TO THE GOAL OF PROVIDING A QUALITY EDUCATION FOR EVERY CHILD IN THIS SCHOOL. We want to establish partnerships with parents and the community because we recognized that school and the home cannot be looked at as separate entities; families and school must collaborate to help our DISD graduate all students ready for COLLEGE, CAREER, OR THE MILITARY READY. We want our students to know and understand how to be successful citizens so that they can positively compete as well as contribute to this global society.

J.W. CACERES ELEMENTARY shall jointly develop with, and distribute to, parents and family members of participating children a written parent and family engagement policy, agreed on by such parents, that shall describe the means for carrying out the requirements of ESSA Section 116 subsections. Parents shall be notified of the policy in an understandable and uniform format and, to the extent practicable, provided in a language the parents can understand. Such policy shall be made available to the local community and updated periodically to meet the changing needs of parents and the school, Section 1116(b)(1)&(e)(5)

### Policy

Our school holds an annual fall meeting in mid-September each year to review with review of parents Title 1 Program, school-Parent Compact, and Parent & family Engagement Policy. This meeting is to inform parents of their school's participation and explain the right of parents/families to be involved. It is an opportunity for parents and community members to get an overview of the school and discover the school's mission and vision. In addition, the principal presents to parents an update on school test data, campus report card status and facilitate a review of the School Improvement Plan. Due to the hectic and Varying schedules of our school family, an effort will be made to provide training opportunities to parents making information accessible twenty-four hours a day. Parents can follow their child's grades/attendance using the Parent Portal and can request parent-teacher conferences to discuss their child's progress. Parents are invited to participate in a variety of meetings and activities over the course of the school year at flexible times such as open house, literacy nights, report card night and meet the teacher.

Our school often communicates with parents about the states curricular and assessment expectations, school wide requirements in relation to the delivery of instruction, techniques utilized to evaluate student work and individual classroom rituals and routines pertinent to the academic success of our students. We use a variety of communicative techniques such as:

Class Dojo	School Newsletters	Surveys	Social Media platform (Facebook)
School Website	Open House	Report Cards	Parent/Teacher Conferences

1. A Parental involvement committee with parent's will meet annually to review and provide input the current policy and suggests changes if necessary.
2. The Policy will be updated/revised as needed with final approval resting on principal.
3. Title I Part A requirements are included in this policy.

### Requirements: J.W. Caceres Elementary will:

1. Address all requirements in language that all parents understand.
2. Hold an annual meeting (s) for participating parents to inform and explain Title I Program requirements, updates and applications including:
  - A. Parents Rights
  - B. Students Compacts
  - C. Campus Parental Involvement Policy.
3. Offer a flexible number of meetings and explain:
  - A. School performance profiles (STAAR)
  - B. Curriculum
  - C. Policies/Procedures
4. Develop process to provide timely responses to parents suggestions via needs assessments/surveys/questionnaires.

### School Parent Compact:

1. Develop a School Parent Compact with the parents that will build a strong partnership with school, parents, and students to improve student achievement.
2. Schedule teacher/parent conferences to explain the School Parent Compact.
3. Students, Parents, and Staff will follow expectations of Distance Learning for a successful learning experience.



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Building Capacity for Involvement

1. Provide training for staff that will help them work more effectively with parents.
2. Develop a partnership with school, home and community.
3. Encourage parent to participate in school related activities (e.g. meetings, conferences committees, volunteers, etc.)
4. Provide training focused on reading for parents.
  - A. Increasing quality of reading.
  - B. Increasing quality of reading at home.
  - C. Learning more about child development.

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Will provide reasonable support for parental involvement programs, meetings, and other activities is sent to the parents of participating children in a format and to the extent practicable, in a language the parents can understand.

Will provide reasonable support for parental involvement activities, such as parent resource that encourage and support parents to be more involved in their child's education.

Accessibility:

1. Provide opportunities for participation of parent with limited English proficiency by disseminating I information in the language spoken at home.
2. Provide opportunities for parents with disabilities by communicating information in an appropriate medium.
3. Encourage parents to participate in school related actives.
4. Provide training focus in reading.
  - A. Improve the quality of reading.
  - B. Improve the quality of reading at home.
  - C. Attendance is mandatory in the education of your students.

Parents of all students, regardless of English proficiency, mobility, or disability, are important part our learning community. All parents are afforded the opportunity to be involved in their child's school educational process and the academic progress of his/her child more fully, assistance will be provided to that parent. This type of support often comes in the form of interpreted school documents in a parent's primary language, having an interpreter on hand to translate important information at school wide meeting, events, and parent/ teacher conferences.

J.W. Caceres Elementary Discovery Intermediate Academy!!!!