



# John Muir Elementary School



## Title I Newsletter November 2024

### HOW TO GET THE MOST OUT OF A GOOD BOOK! READ FOR ENJOYMENT!

#### Ask Questions

Before, during, and after reading, ask your child questions! WH - questions are a good place to start: Who are the characters? What happened? Where did the story take place? Why did the character do what he/she/it did? Was there a problem and how was it solved?

#### Talk About the Pictures

Illustrations are such a rich source of information for the reader. They work with the text to give the reader clues about the story. Ask your child what they see. Identify characters, colors, and facial expressions. Talk about the setting and the action happening on the page.

#### Search and Find

If your child is ages 2-6, use the text and pictures to find letters, words, colors and shapes! For example, search for the letters in your child's name or have them point out the color red. This helps them see these things used in context and make meaning of the world around them.

#### I Read, You Read

If your child is a reader or learning to read, share the fun! You can alternate pages or even sentences. If they're still learning to read or if the text is too hard for them, read a sentence and let them repeat after you. This is a great way to model fluency (reading smoothly without errors).

By now your child should have brought home a **SCHOOL-PARENT COMPACT** form for you both to sign for the 2024-2025 school year. Please take the time to read over this important document with your child so that you both know what your shared responsibilities are for student performance and sign and return it to your child's classroom teacher. This COMPACT outlines how parents, the John Muir staff, and the students will combine efforts for improved student achievement, as well as describes how the school and parents will build and develop a partnership that will help children achieve the state's high academic standards.

### CONTACT US:

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... or call the school at **440-885-2424**

At John Muir, we believe it is our mission to to increase student achievement and social-emotional health through student-centered instruction, positive family-school partnerships, and providing a safe learning environment.

### “Parent Right to Know!”

You have the right to know about the qualifications of your child's classroom teacher in a school receiving Title I funds. The federal Every Student Succeeds Act (ESSA) requires that any school district receiving Title I funds must notify parents of each student attending any school receiving Title I funds that they may request, and the district will provide the parents on request (and in a timely manner), information regarding the professional qualifications of the student's classroom teachers, including at a minimum, the following:

- I. Whether the teacher has met State qualification and licensing criteria for the grade levels and subject areas in which the teacher provides instruction;
- I. Whether the teacher is teaching under emergency or other provisional status through which State qualification or licensing criteria have been waived;
- III. Whether the teacher is teaching in the field of discipline of the certification of the teacher; and IV. Whether your child is provided services by paraprofessionals and, if so, their qualifications.

You may seek this information by utilizing the Ohio Department of Education website at:

<https://core.ode.state.oh.us/Core4/ODE.CORE.Lic.Profile.Public/UI/>

Type in the Teacher's First and Last Name and click on Search Educator.

OR

You may ask for this information by returning this letter to 6800 Commonwealth Blvd.

Parma Hts, OH 44130

Or you may fax your request to 440-885-8755. Be sure to give the following information with your request:

Child's full name

School attending

Parent/guardian full name

Address

City, State, Zip

Teacher's name

