



John Muir Elementary School



Title I Newsletter October 2024

PIE TIME *Prevention*Intervention*Enrichment

You might hear your child or teacher talk about PIE time throughout the year. All students, K-4, participate in daily PIE time. PIE time consists of a 35-40 minute period where students are placed into groups that are practicing skills at their instructional level. Some students will participate in prevention activities, some students will participate in intervention activities, and some students will participate in enrichment activities. Students are placed into PIE groups based on their district and classroom test scores.

Intervention that occurs during PIE time does not interfere with regular classroom instruction.

All students have 90-120 minutes of grade-level reading instruction daily. Students in the "PIE Intervention" group will receive extra reading support that targets their specific area of weakness. Students in this group will be progress monitored to determine the effectiveness of the interventions. Participation in PIE groups will help ensure that all students receive ongoing support and/or enrichment in the area of reading. Title I teachers support students in grades K-2 using using a program called Really Great Reading BLAST & COUNTDOWN. These supports are used to help close the reading gap for struggling readers. All Title I students are progress monitored to ensure that they are making progress.

At John Muir, we believe it is our mission to to increase student achievement and social-emotional health through student-centered instruction, positive family-school partnerships, and providing a safe learning environment.

"Parent "Right to Know!"

You have the right to know about the qualifications of your child's classroom teacher in a school receiving Title I funds. The federal Every Student Succeeds Act (ESSA) requires that any school district receiving Title I funds must notify parents of each student attending any school receiving Title I funds that they may request, and the district will provide the parents on request (and in a timely manner), information regarding the professional qualifications of the student's classroom teachers, including at a minimum, the following:

- I. Whether the teacher has met State qualification and licensing criteria for the grade levels and subject areas in which the teacher provides instruction;**
- I. Whether the teacher is teaching under emergency or other provisional status through which State qualification or licensing criteria have been waived;**
- III. Whether the teacher is teaching in the field of discipline of the certification of the teacher; and IV. Whether your child is provided services by paraprofessionals and, if so, their qualifications.**

You may seek this information by utilizing the Ohio Department of Education website at:

<https://core.ode.state.oh.us/Core4/ODE.CORE.Lic.Profile.Public/UI/>

Type in the Teacher's First and Last Name and click on Search Educator.

OR

You may ask for this information by returning this letter to 6800 Commonwealth Blvd.

Parma Hts, OH 44130

Or you may fax your request to 440-885-8755. Be sure to give the following information with your request:

- Child's full name**
- School attending**
- Parent/guardian full name**
- Address**
- City, State, ZIP.**
- Teacher's name**

Student Success Center at the Library:

Cuyahoga County area libraries offer free academic help and enrichment. The program helps students in grades K – 8 improve their academic skills and subject comprehension. Students who participate in the program receive homework assistance and/or academic enrichment from each of the centers' staff in English language arts, math, reading, science and social studies. Click the link below to find out more information:

<https://cuyahogalibrary.org/services/student-success/homework-help>

CONTACT US:

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... or call the school at **440-885-2424**