



# Pequea Valley School District

*Where Each Learner Counts*

## Curriculum & Instruction

Dates	PV First Ten Early Literacy
	<p>Highlight of services: Stats/ Data from October 2024</p> <ul style="list-style-type: none"><li>○ Read Under the Lights was held on October 3rd: 331 children, 230 parents, 70 athletes, and 30 volunteers attended.</li><li>○ 37 kindergarten readiness kits have been distributed since September 26th.</li><li>○ During the month of October 48 children and 34 adults attended Play and Learn programming (Open Gym/Book Club) and 13 families received 31 hrs. of home visits.</li></ul> <p>Current Projects:</p> <ul style="list-style-type: none"><li>○ Making plans for Winter and Spring Play and Learns utilizing the Play and Learn Grant.</li><li>○ Finalizing Holiday Early Learning programming and sending out newsletters and registration information.</li><li>○ Continue meeting with the 1st grade group at Salisbury implementing a curriculum on Self-Regulation.</li><li>○ Following up with current preschool classes and promoting Kindergarten Readiness Kits.</li><li>○ Support Factory Holiday events including Gingerbread house Factory family event, holiday gift and meal distributions.</li></ul> <p>New Projects/Upcoming Initiatives:</p> <ul style="list-style-type: none"><li>○ Reviewing Early Learning Budget and planning for the rest of the year's programming and staffing options.</li><li>○ Plan for 2025/2026 Kindergarten Kick Off Event and Spring transition activities, including transition nights, screening, summer camp.</li><li>○ Working with Factory staff to explore additional program funding possibilities and staffing.</li></ul>

Dates	Elementary Curriculum Topics
	<p>Conducted our October beginning the year, MTSS Tier III grouping, grade level meetings. These will be followed with November meetings that will include the MTSS interventionists to discuss mid-trimester adjustments that the progress monitoring data shows need to be made.</p>

Dates	Middle & High School Curriculum Topics
	<p>We conducted a follow-up training for our 6th -8th Grade learning facilitators, which focused on our Activate Learning curriculum revision process per the PDE new Phenomena driven standards. It was very beneficial to spend some time reviewing the assessment component. There is an increase in the learner's responsibility to draw evidence from charts and data, from a real world phenomena to answer the prompts.</p>
	<p>The middle school English Language Arts facilitators received a 2 hour refresher on the Text Dependent Analysis shift, which is more in line with evidence from non-fiction sources and not a specific mode.</p>
	<p>Biology and Agriculture learning facilitators received an overview of the new biology assessment shifts, again with a focus more on analyzing real world phenomena events and coming up with conclusions vs. content recall.</p>

Dates	School Data & State Assessments & National Tests
	<p>The PAFRI (PA Future Ready Index) was released in its entirety for viewing this past Tuesday. The School Performance Profile number, which is only used for the Educator Effectiveness summative evals was released to each district Friday. Later this week all districts will be released at which time, we will do a comparison. I will present all of this 23-24 released data during the Dec 3 committee meeting. We were very pleased with the growth trend we are seeing.</p>

Dates	General
	During our November 11th Act 80 PD day, all buildings received a session on Cultural Understanding in Education with a focus on how to best scaffold differentiation with our English Language Learners coming to PV. The presenter was Raluca Snyder from our IU13. Raluca is an immigrant from Romania and used her story to be very impactful with her message.
	Presented to a state-wide audience (PA Student Learning Network) on our MCL journey, which was highlighted in the “Unleashing Learning” article.
	Held our third 2025-28 comprehensive plan stakeholder meeting to complete the action planning based on the needs assessment conducted prior.