



Hoke County Schools

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The Testing, Accountability and Information Systems Department partners with all district departments and to promote academic achievement of all students and assists administrators, teachers/staff, parents, students, and community by sharing local data compared to state and national standards.

Our district participates in the North Carolina Department of Public Instruction's (NCDPI) statewide assessment model and assesses students enrolled in grades 3-12. The data from these assessments provide academic achievement and growth calculations in relation to the NC Accountability Model.

The following assessments are state mandated and can also be located on the NCDPI site [here](#).

ELEMENTARY AND MIDDLE SCHOOL

Beginning-of-Grade 3 (BOG3) English Language Arts/Reading Test

- The BOG3 English Language Arts/Reading Test is aligned to the North Carolina Standard Course of Study (NCSCS) for grade 3 English language arts (ELA)/reading.
- The purpose of the test is to establish a baseline measure of beginning third-grade students' reading comprehension.
- Students read authentic selections and then answer questions related to the selections
- Knowledge of vocabulary is assessed indirectly through application and understanding of terms within the context of the selections and questions.
- All test items are multiple-choice.
- The test is administered online.
- The BOG3 testing window is within the first 15 instructional days of the school year.

End-of-Grade (EOG) Assessments English Language Arts/Reading

- The EOG ELA/Reading Assessments are aligned to the NCSCS for ELA/reading.
- Students read authentic selections and then answer questions related to the selections.
- Knowledge of vocabulary is assessed indirectly through application and understanding of terms within the context of the selections and questions.
- The assessments at grades 3–8 are administered online.
- The assessment items at grades 3-5 are multiple-choice, text replacement, drag and drop, and multiselect.
- The assessment items at grades 6-8 assessment items are multiple-choice, text selection, text replacement, drag and drop, targeted drop, and multiselect.
- The EOG testing window is the last ten (10) days of the school year.

Grade 3 Read to Achieve (RTA)

- The Read to Achieve assessment is provided to any grade 3 student that was not grade level proficient on the BOG3, EOG3, or score a specific level or above on mCLASS.
- The goal of this program “is to ensure that every student read at or above grade level by the end of third grade and continue to progress in reading proficiency so that he or she can read, comprehend, integrate, and apply complex texts needed for secondary education and career success”-Article 8 Chapter 115C of the General Statutes, Part 1A.
- The test is administered online.
- All test items are multiple-choice.
- The RTA is provided to select students that did not reach proficiency after the EOG3, at the end of Summer Reading Camp (if in attendance, and one more time by Nov. 1 of the following school year after additional instruction.

End-of-Grade (EOG) Assessments Mathematics

- The EOG Mathematics Assessments are aligned to the NCSCS for mathematics.

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- The EOG Mathematics Assessments consist of two parts: calculator inactive and calculator active. Students are not allowed to use calculators during the calculator inactive part of the test; students are allowed to use calculators during the calculator active part of the test.
- The assessments at grades 3–8 are administered online.
- The assessment items at grades 3-5 are multiple-choice, numeric entry, text selection, drag and drop, and multiselect.
- The assessment items at grades 6-8 are multiple-choice, numeric entry, text selection, drag and drop, targeted drop, and multiselect.
- The EOG testing window is the last ten (10) days of the school year.

End-of-Grade (EOG) Assessments Science

- The EOG Science Assessments at grades 5 and 8 are aligned to the North Carolina Essential Standards for Science.
- The assessment is administered online.
- The online assessments contain multiple-choice, text selection, text replacement, drag and drop, targeted drop, cluster, and multiselect.
- The EOG testing window is the last ten (10) instructional days of the school year.

HIGH SCHOOL GRADES 9–12

End-of-Course (EOC) Assessments

- The EOC assessments are available for Biology, English II, NC Math 1, and NC Math 3. Students enrolled for credit in courses where EOC assessments are required must take the appropriate EOC assessment at the completion of the course.
- The EOC assessments are aligned to the NCSCS for ELA/Reading and Mathematics and the North Carolina Essential Standards for Science.
- These assessments are administered online.
- English II assessments contain multiple-choice, constructed-response items, text selection, text replacement, drag and drop, targeted drop, and multiselect.
- NC Math 1 assessment consists of two parts: calculator inactive and calculator active. Students may use a calculator only for the calculator active part of the test.
- NC Math 1 assessment contains multiple-choice, numeric entry, text selection, drag and drop, targeted drop, and multiselect
- The NC Math 3 assessment contains only calculator active items.
- NC Math 3 assessment contains multiple-choice, numeric entry, text selection, drag and drop, targeted drop, and multiselect .
- Biology assessment questions are multiple-choice, text selection, text replacement, drag and drop, targeted drop, cluster, and multiselect.
- Per State Board of Education policy TEST-003, schools are to use results from all EOC assessments as at least 20 percent of the student’s final grade for each respective course.

PreACT®

- Students at grade 10 take the paper format of the PreACT® in the fall.
- The PreACT® simulates the ACT® testing experience by providing students early exposure to ACT® test quality questions.
- The PreACT® assessment includes four multiple-choice tests: English, Mathematics, Reading, and Science (no writing).
- The PreACT® score and predicted ACT score ranges align to the ACT 1–36 scale.

The ACT®

- Students at grade 11 take the paper format of The ACT® in the spring.
- The ACT® is a curriculum- and standards-based assessment that evaluates eleventh-graders’ general learning outcomes in English, Mathematics, Reading, Science, and Writing.
- The ACT® is used as a college admissions and placement test and is accepted by all four-year colleges and universities in the United States.
- The English, Mathematics, Reading, and Science tests are multiple-choice tests.
- The ACT® Writing test complements the English test. The combined information from both tests tells postsecondary institutions about students’ understanding of the conventions of standard written English and their ability to produce a direct sample of writing.

ACT WorkKeys®

- Students who are identified as Career and Technical Education (CTE) concentrators are required to complete the ACT WorkKeys® assessments.
- The three ACT WorkKeys® assessments, which are the basis of the National Career Readiness Certificate program, include Applied Math, Graphic Literacy, and Workplace Documents.
- The Applied Math test measures critical thinking, mathematical reasoning, and problem-solving techniques for situations that occur in today’s workplace.
- The Graphic Literacy test measures the skills needed to locate, synthesize, and use information from workplace graphics. Workplace graphics come in a variety of formats, but all communicate a level of information. From charts to graphs and diagrams to floor plans, identifying what information is being presented and understanding how to use it are critical to success.
- The Workplace Documents test measures the skill people use when they read and use written texts such as memos, letters, directions, signs, notices, bulletins, policies, and regulations on the job. The assessment is defined through a combination of the test-complexity level of a reading passage and the skill elicited by the item.
- Students who achieve qualifying scores on the Applied Math, Graphic Literacy, and Workplace Documents assessments can earn a North Carolina Career Readiness Certificate. The certificate provides employers with proof that students have the skills needed to do the jobs available.

ALTERNATE ASSESSMENTS

NCEXTEND1

- The NCEXTEND1 is designed for students with disabilities who
 - have a significant cognitive disability; or have a current Individualized Education Program (IEP);
 - are enrolled in grades 3–8, 10, or 11 according to PowerSchool; and
 - are instructed in the North Carolina Extended Content Standards in all assessed content areas.
- The assessment process requires students to complete grade-level multiple-choice items.
- Assessment items align with the North Carolina Extended Content Standards for ELA/Reading, Mathematics, and Science.
- The assessments are administered during designated state testing windows.
- The NCEXTEND1 measures student performance in the following subject areas:
 - ELA/Reading at grades 3–8, 10, and 11;
 - Mathematics at grades 3–8, 10, and 11; and
 - Science at grades 5, 8, 10, and 11.

College and Career Readiness Alternate Assessment Grade 10 (CCRAA 10)

- The CCRAA 10 is designed as an alternate assessment for participation in the PreACT® .
- The CCRAA 10 is appropriate for students with disabilities enrolled in tenth grade who have an IEP and
 - exhibit severe and pervasive delays in all areas of conceptual, linguistic, and academic development as well as in adaptive behaviors, including communication, daily living skills, and self-care;
 - are following a course of study that, upon completing high school, may not lead to admission into a college-level course of study resulting in a college degree (i.e., the Occupational Course of Study);
 - **ARE NOT** receiving instruction in the North Carolina Extended Content Standards; and
 - have a written parental request for an alternate assessment.
- The CCRAA 10 contains multiple-choice questions.
- The CCRAA 10 is available in online.
- The administration of the CCRAA 10 occurs simultaneously with the PreACT® administration during the fall.

College and Career Readiness Alternate Assessment Grade 11 (CCRAA 11)

- The CCRAA 11 is designed as an alternate assessment for participation in the ACT® .
- The CCRAA 11 is appropriate for students enrolled in eleventh grade who have an IEP and
 - exhibit severe and pervasive delays in all areas of conceptual, linguistic, and academic development as well as in adaptive behaviors, including communication, daily living skills, and self-care;
 - are following a course of study that, upon completing high school, may not lead to admission into a college-level course of study resulting in a college degree (i.e., the Occupational Course of Study);
 - **ARE NOT** receiving instruction in the North Carolina Extended Content Standards
 - have a written parental request for an alternate assessment.
- The CCRAA 11 contains multiple-choice questions and one constructed-response item.
- The CCRAA is available in online.
- The CCRAA 11 is administered during the spring ACT® accommodations testing window.

Alternate ACCESS for ELLs®

- The Alternate ACCESS for ELLs® is an assessment of English language proficiency for students in grades 1–12 who are classified as English Learners (ELs) and have significant cognitive disabilities that prevent their meaningful participation in the ACCESS for ELLs® 2.0 assessment.
- The Alternate ACCESS for ELLs® has four assessment domains: Listening, Reading, Writing, and Speaking.
- The Listening and Reading sections consist of multiple-choice questions.
- The Writing and Speaking sections prompt the students for a constructed response.
- All sections are adaptive, meaning that the test items are presented until the student reaches his/her performance “ceiling.”
- Other unique features of the test include simplified language, repetition of questions, increased graphic support, larger testing materials, and graphics.

STATE-IDENTIFIED LANGUAGE PROFICIENCY TESTING

WIDA Screener and WIDA ACCESS Placement Test (W-APT)

- Language-minority students are identified through a home-language survey (HLS) process.
- Eligibility for being assessed on the WIDA™ Screener at grades 1–12 or the W-APT at kindergarten is based on results of the HLS process. STATE-IDENTIFIED LANGUAGE PROFICIENCY TESTING NCDPI Division of Accountability Services/North Carolina Testing Program 5 August 2018
- The WIDA™ Screener or W-APT is administered to all eligible, initially enrolled, language-minority students (in kindergarten through grade 12) within thirty (30) calendar days at the beginning of the school year or within fourteen (14) calendar days if the student enrolls after the beginning of the school year.
- All EL students must be annually assessed to determine progress and level of English language proficiency.
- The WIDA Screener and W-APT are screeners that determine if the student is identified as EL. If the student is identified as an EL, the WIDA Screener and W-APT provide guidance concerning which tier (level) of English language proficiency test should be administered to the student. The score on the WIDA Screener and W-APT also determines eligibility for state EL testing accommodations.
- The annual English language proficiency test, Assessing Comprehension and Communication in English State-to-State for English Language Learners (ACCESS for ELLs® 2.0), is the state-designated EL proficiency test.
- The Alternate ACCESS for ELLs® is an assessment of English language proficiency for students in grades 1–12 who are identified as language minority students and have significant cognitive disabilities that prevent their meaningful participation in the ACCESS for ELLs® 2.0 assessment.
- The WIDA Screener, W-APT, ACCESS for ELLs® 2.0, and the Alternate ACCESS for ELLs® consist of four subtests that assess the student’s English speaking, listening, reading, and writing skills.
- All students identified as ELs must be administered the ACCESS for ELLs® 2.0 or its alternate assessment during the annual testing window.
- The WIDA™ Screener and ACCESS for ELLs® 2.0 are required to be administered online.

NATIONAL ASSESSMENT OF EDUCATION PROGRESS (NAEP)

National Assessment for Educational Progress (NAEP)

- NAEP is the only nationally representative and continuing assessment of what America’s students know and can do in various subject areas.
- Selected fourth-, eighth-, and twelfth-grade students participate in NAEP.
- State-level results are reported for grades 4 and 8 in Mathematics, Reading, Science, and Writing. This allows comparisons among states and the nation.
- Selected students at ages 9, 13 and 17 participate in NAEP Long-Term Trend (LTT) assessments that are administered every four years in mathematics and reading. Results are only reported at the national level. Measuring trends of student achievement or change over time requires the precise replication of past procedures. Therefore, the LTT instrument does not evolve based on changes in curricula or educational practices, unlike the main NAEP.
- Selected twelfth-grade students participate in NAEP. Results for grade 12 are only reported at the national level.