

DIABETES ACTION PLAN

Kearney Public Schools

Date of plan: _____

School year: _____

Student Information

Student Name: _____ Date of birth: _____ Grade: _____

Date of diabetes diagnosis: _____ Type 1 _____ Type 2 _____

Parent/Guardian Information

Parent/Guardian 1: _____

Telephone: Cell: _____ Work: _____ Home: _____

Email: _____

Parent/Guardian 2: _____

Telephone: Cell: _____ Work: _____ Home: _____

Email: _____

Student's physician/health care providers

Primary care physician: _____ Phone: _____

Diabetes educator: _____ Phone: _____

Other: _____ Phone: _____

Blood Glucose Monitoring

_____ Student independently checks own blood glucose

_____ Student requires assistance with checking blood glucose

_____ Student uses a smartphone or Continuous Glucose Monitor (CGM)

Target range of blood glucose

Before Meals: _____ Other: _____

Check blood glucose level:

When student is to check blood glucose level:

Hypoglycemia (LOW blood sugar)

Signs/symptoms of hypoglycemia: _____

Treatment of hypoglycemia: _____

**Snacks to be provided by parent*

Glucagon is to be given under the following circumstances: (911 will be called and parents will be notified in this situation, per school policy) _____

No PE/sports if blood sugar is below: _____

Call parent if blood sugar is below: _____

**If exhibiting symptoms of hypoglycemia, OR if blood glucose level is less than _____ mg/dL, give a quick-acting glucose product equal to _____ grams of carbohydrate. Recheck blood glucose in 15 minutes and repeat treatment if blood glucose level is less than _____ mg/dL.*

Hyperglycemia (HIGH blood sugar)

Signs/symptoms of hyperglycemia: _____

Treatment of hyperglycemia: _____

Urine/Blood (circle) ketones should be checked under these circumstances: _____

No PE/sports if blood sugar is above: _____

Call parent if blood sugar is above: _____

**If the student has symptoms of a hyperglycemia emergency, call 911 and contact the student's parents/guardians and health care provider. Symptoms of a hyperglycemia emergency include: dry mouth, extreme thirst, nausea and vomiting, severe abdominal pain, heavy breathing or shortness of breath, chest pain, increasing sleepiness or lethargy or depressed level of consciousness.*

Insulin therapy at school _____ N/A

_____ Student independently calculates and administers own insulin

_____ Student requires assistance with insulin administration

Insulin delivery device

_____ Syringe/Pen _____ Pump

Fixed insulin _____ N/A

_____ Units of insulin to be given pre-breakfast daily

_____ Units of insulin to be given pre-lunch daily

_____ Units of insulin to be given _____ daily

Sliding Scale insulin _____ N/A

Name of insulin: _____

1 unit of insulin per _____ grams of carbohydrate

Correction dose outside of meals: _____

When to give insulin

Breakfast

Carbohydrate coverage only

Carbohydrate coverage plus correction dose when blood glucose is greater than _____ mg/dL and _____ hours since last insulin dose.

Other: _____

Lunch

Carbohydrate coverage only

Carbohydrate coverage plus correction dose when blood glucose is greater than _____ mg/dL and _____ hours since last insulin dose.

Other: _____

Snack

No coverage for snack

Carbohydrate coverage only

Carbohydrate coverage plus correction dose when blood glucose is greater than _____ mg/dL and _____ hours since last insulin dose.

Correction dose only

For blood glucose greater than _____ mg/dL AND at least _____ hours since last insulin dose.

Other: _____

Special event/party food permitted: ____ Parent/guardian discretion ____ Student discretion

Snacks

<u>Meal/Snack</u>	<u>Time</u>	<u>Carbohydrate Content (grams)</u>
Breakfast	_____	_____ to _____
Mid-morning snack	_____	_____ to _____
Lunch	_____	_____ to _____
Mid-afternoon snack	_____	_____ to _____
Other _____	_____	_____ to _____

Signatures

This Diabetes Medical Management Plan has been approved by:

Student's Physician/Health Care Provider

Date

I, (parent/guardian) _____ give permission to the school nurse or another qualified health care professional or trained diabetes personnel of (school) _____ to perform and carry out the diabetes care tasks as outlined in (student) _____ Diabetes Medical Management Plan. I also consent to the release of the information contained in this Diabetes Medical Management Plan to all school staff members and other adults who have responsibility for my child and who may need to know this information to maintain my child's health and safety. I also give permission to the school nurse or another qualified health care professional to contact my child's physician/health care provider.

Acknowledged and received by:

Student's Parent/Guardian

Date

Student's Parent/Guardian

Date

School Nurse/Other Qualified Health Care Personnel

Date