

## **Stowe Valley Multi Academy Trust**

### **Education Standards Committee**

#### **Terms of Reference**

**(approved by Trust Board – November 2018)**

**(amendments approved by Trust Board: March 19; September 20, November 21, October 22, September 23 and September 2024)**

#### **Purpose:**

- To support academic achievement on a trajectory of improvement for all students at all Key Stages.
- To enable a teaching provision that gives each student a learning experience of the highest possible quality and standard at each school.
- To provide a robust curriculum, staffing and student welfare strategies are in place.

The committee will offer challenge and support to the CEO/ Headteachers and Senior Leadership Teams to pursue continuous improvement in students' achievements and that of the school as a whole.

#### **Membership and quorum:**

The membership of the Committee shall be a minimum of three Trustees and CEO and Primary Lead to total not less than 5. The CEO, Head of HR, Director of Inclusion, Director of safeguarding and Director of Professional Development will attend each meeting.

**Meetings:** The Committee shall meet at least termly

Agendas and papers shall be circulated to all members of the Committee (and for reference purposes to non-members in attendance) one week before the meeting by the Clerk of the Committee in consultation with the Chair of the Committee and the CEO.

Minutes and papers of the Committee shall be available to all members of the Trust  
V5 – Trust Board approved October 2024

Board.

### **Minutes**

Following approval by the Chair, draft minutes shall be circulated to the Committee by the Clerk within one week of the meeting, prior to inclusion in papers for the next full Board meeting.

### **Reporting and review**

Decisions by the Committee shall be reported to the next meeting of the Trust Board through the Committee's draft minutes.

The Trust Board is responsible for approving the Committee's terms of reference and shall review them annually.

### **Responsibilities:**

1. To monitor policy and strategy for curriculum, learning, teaching, assessment and student welfare and where appropriate recommend to the Trust Board
2. To receive key performance data for each individual school, and for the trust as a whole relating to student attainment and achievement, quality of teaching, behaviour and attendance. To offer support and challenge to the information provided and where appropriate request additional information.
3. To monitor the development of the curriculum across the Trust in accordance with relevant policies. To monitor the performance of schools against relevant Ofsted criteria and review the implementation of relevant points from any Action Plan resulting from Ofsted Inspections. To monitor actions agreed by the Local Governing Bodies. To prepare reports for the Trust Board on any additional issues relating to the progress of students or the curriculum.

**Commented [PR(1)]:** This takes place although in line with a discussion at the Trust Board the review of implementation and impact does not take place

4. To ensure that the requirements of pupils with SEN(D) are met, including the register of students with special educational needs is compiled, reviewed and maintained in line with the code of practice.
  5. To work with the Director of Safeguarding to monitor and improve the attendance for SEND learners.
  6. To ensure that all schools are making reasonable endeavours to provide pupils with education and resources that meets their needs.
  7. To ensure that Alternative Provision is being used effectively and is improving outcomes for children.
  8. To aim to ensure the equality and diversity dimensions of learning and teaching through the curriculum, policies and other loved experiences
  9. To ensure that all school staff are provided with regular opportunities for continuing professional development. To approve and monitor policies for ensuring that all staff (teaching and non-teaching) achieve and maintain up-to-date skills, knowledge and qualifications as appropriate. To receive reports on the effectiveness and impact of professional development activities across the Trust .
  10. To monitor the development of behaviour and safety in each school by receiving regular reports on:
    - Attendance
    - Punctuality
    - Exclusions (fixed term and permanent)
    - Behaviour trends
    - Child Protection trends and analysis
- and where appropriate prepare reports for the Trust Board on any issue relating to the behaviour and safety of students.
11. To ensure that robust safeguarding procedures are in place across the Trust and these are well understood by all staff and that appropriate training has taken place.
  12. To ensure that the Trust deals fairly and legally with disciplinary issues.
  13. To ensure positive staff welfare is promoted by/in all activities of the Trust