



District Reconfiguration 2025-2026

Board Presentation
November 12, 2024



Why are we considering a restructure of elementary buildings?

GCSD9 Board members conducted a survey of the community, staff, and students within the Granite City School District regarding the restructuring of our elementary grade levels. The survey results revealed an interest in returning to a multi-grade level model resembling a neighborhood school configuration.

Current District Configuration

<u>SCHOOLS</u>	<u>Current Grades</u>	<u>K-4 Grades</u>	<u>K-6 Grades</u>
GCHS	9-12	9-12	9-12
Coolidge	7-8	7-8	7-8
Grigsby	5-6	5-6	PreK-6
Mitchell	3-4	K-4	K-6
Frohardt	3-4	K-4	K-6
Maryville	1-2	K-4	K-6
Wilson	1-2	K-4	K-6
Prather	PreK-K	PreK-4	PreK-6
Lake	5-12	5-12	5-12

ATTENDANCE CENTERS

(CURRENT MODEL)

PROS

- Consistent implementation of curriculum across grade levels
- Most economical; no additional staff required
- Consistent class sizes across grade levels
- Consistent building for transient students
- Teacher collaboration
- Greater flexibility in providing specialized services

CONS

- Longer bus routes
- More school transitions
- Different school start times
- 3-Tier transportation model
- Limited afterschool activities

3 TIER VS 2 TIER TRANSPORTATION MODELS

(Currently we have a 3-Tier Transportation Model)

- 3 TIER: Buses will run 3 total routes in both the AM and PM timeframes. *(Example: Bus X will pickup GCHS students, then Coolidge students, and then Mitchell students in AM and then repeat for departures)*

The opening and closing times will be staggered to enable one bus to handle several routes. More tiers equates to more divisions in start times. There would have to be 3 divisible starts which means more staggered start times.

- 2 TIER: Buses will run 2 total routes in both the AM and PM timeframes. *(Example: Bus X will pickup GCHS students and then Mitchell students in AM and then repeat for departures)*

The opening and closing times will be less staggered with only two routes. Less tiers equates to more consistent start times. Boundaries can have a huge impact on whether this can be viable.

K-4 District Configuration

<u>SCHOOLS</u>	<u>Current Grades</u>	<u>K-4 Grades</u>	<u>K-6 Grades</u>
GCHS	9-12	9-12	9-12
Coolidge	7-8	7-8	7-8
Grigsby	5-6	5-6	PreK-6
Mitchell	3-4	K-4	K-6
Frohardt	3-4	K-4	K-6
Maryville	1-2	K-4	K-6
Wilson	1-2	K-4	K-6
Prather	PreK-K	PreK-4	PreK-6
Lake	5-12	5-12	5-12

K-4 Boundaries

K-4 Boundaries

 Individual styles

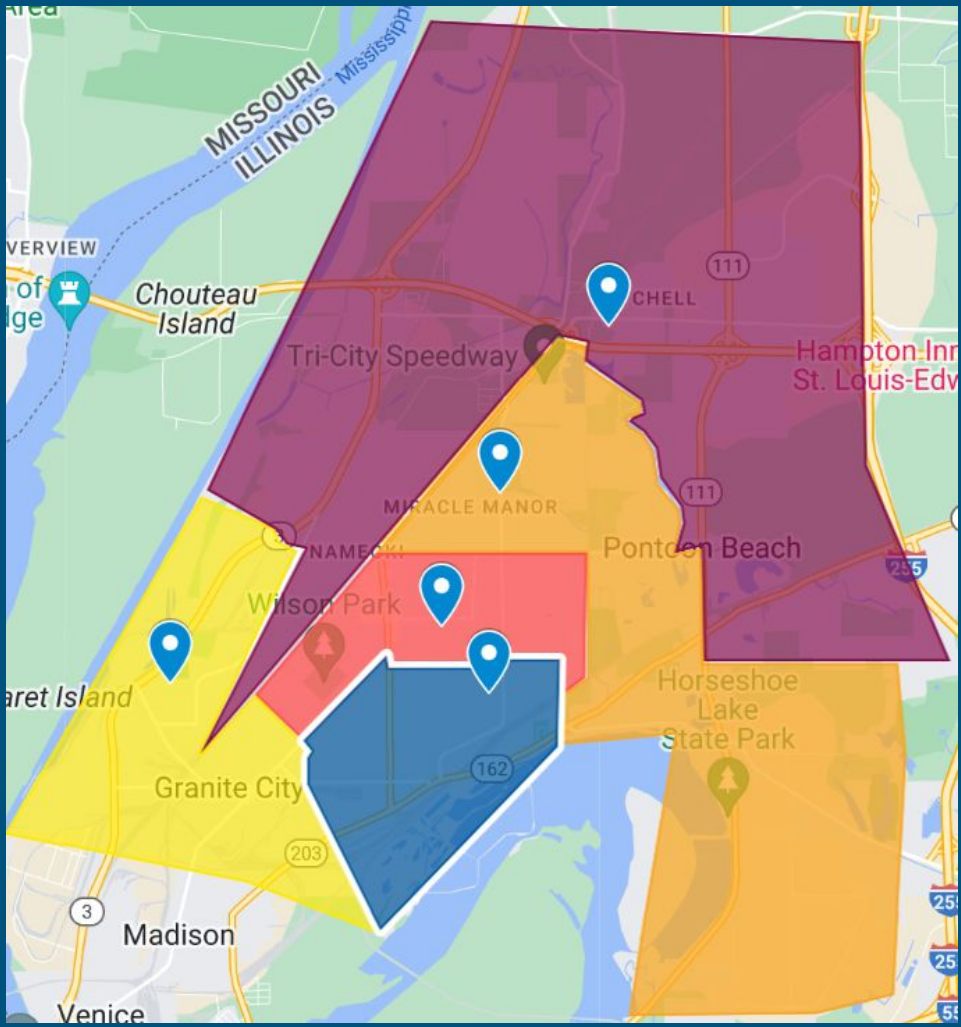
 Wilson K-4

 Frohardt K-4

 Prather K-4

 Maryville K-4

 Mitchell K-4



K-4 POTENTIAL START/END TIMES

3 Tier Transportation Model

<u>SCHOOLS</u>	<u>Start</u>	<u>End</u>
GCHS	8:15 AM	3:00 PM
Coolidge	7:30 AM	2:15 PM
Grigsby	9:25 AM	3:45 PM
Mitchell	9:00 AM	3:15 PM
Frohardt	8:15 AM	2:30 PM
Maryville	8:15 AM	2:30 PM
Wilson	8:15 AM	2:30 PM
Prather / PreK	9:00 AM / 9:15 AM	3:15 PM / 3:30 PM
Lake	8:00 AM	1:30 PM

K-4 BUILDING MODEL

PROS

- Vertical alignment of curriculum within the building
- Similar Structure to Previous K-4 configuration
- Least amount of student / staff displacement
- Less additional staff than K-6

CONS

- Requires Additional Staff compared to current model
- Limited After School Activities
- Discrepancy in Class Sizes between buildings
- Limits flexibility in providing specialized services
- 3-Tier Transportation
- Six Day Enrollment Staff Movement

K-6 District Configuration

<u>SCHOOLS</u>	<u>Current Grades</u>	<u>K-4 Grades</u>	<u>K-6 Grades</u>
GCHS	9-12	9-12	9-12
Coolidge	7-8	7-8	7-8
Grigsby	5-6	5-6	PreK-6
Mitchell	3-4	K-4	K-6
Frohardt	3-4	K-4	K-6
Maryville	1-2	K-4	K-6
Wilson	1-2	K-4	K-6
Prather	PreK-K	PreK-4	PreK-6
Lake	5-12	5-12	5-12

K-6 Boundaries

K-6 Boundaries

 Individual styles

 Prather

 Frohardt Boundary

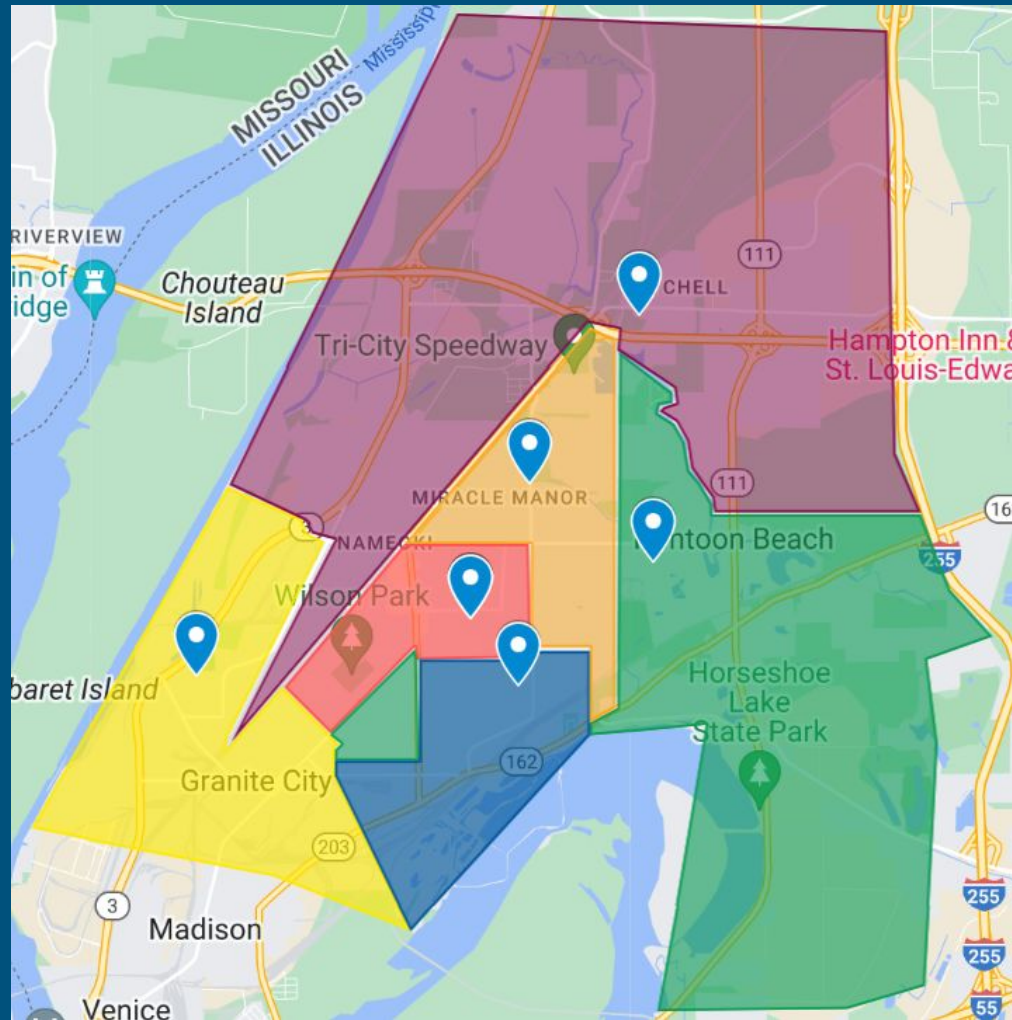
 Grigsby II

 Grigsby Boundary

 Wilson Boundary

 Mitchell

 Maryville Boundary



K-6 POTENTIAL START/END TIMES

2 Tier Transportation Model

<u>SCHOOL</u>	<u>Start Time</u>	<u>End Time</u>
GCHS	7:40 AM	2:25 PM
Coolidge	7:30 AM	2:15 PM
Grigsby / PreK	8:50 AM / 9:05 AM	3:05 PM / 3:20 PM
Mitchell	8:50 AM	3:05 PM
Frohardt	8:50 AM	3:05 PM
Maryville	8:50 AM	3:05 PM
Wilson	8:50 AM	3:05 PM
Prather / PreK	8:50 AM / 9:05 AM	3:05 PM / 3:20 PM
Lake	8:00 AM	1:30 PM

K-6 POTENTIAL START/END TIMES

3 Tier Transportation Model

<u>SCHOOL</u>	<u>Start Time</u>	<u>End Time</u>
GCHS	8:15 AM	3:00 PM
Coolidge	7:30 AM	2:15 PM
Grigsby / PreK	8:15 AM / 8:30 AM	2:30 PM / 2:45 PM
Mitchell	8:45 AM	3:00 PM
Frohardt	7:45 AM	2:00 PM
Maryville	8:15 AM	2:30 PM
Wilson	8:45 AM	3:00 PM
Prather / PreK	7:45 AM / 8:00 AM	2:00 PM / 2:15 PM
Lake	8:00 AM	1:30 PM

K-6 BUILDING MODEL

PROS

- Vertical alignment of curriculum within the building
- Only option for possible 2-tier busing & standardized building start times
- Highest potential for afterschool enrichment/extra-curricular opportunities
- More accessible Pre-K Program (Grigsby, Prather)
- Least amount of student school transitions

CONS

- Requires additional staff
- Discrepancy in class sizes between buildings
- Renovation costs
- Limits flexibility in providing specialized services
- Sixth day enrollment staff movement

Class Size Discrepancies Between Buildings

Current Model - Attendance Center	Student Enrollment	Grade Level	Teachers FTE	Class Size
Prather	94	KDG	4.0	24

K-4 or K-6 Model Building	Student Enrollment	Grade Level	Teachers FTE	Class Size
A	38	KDG	2.0	19
B	56	KDG	2.0	28

Class Size Discrepancies Between Grade Levels at a Building

Building A	Student Enrollment	Teachers FTE	Class Size
5th Grade	38	2	19
Kindergarten	56	2	28

While the district could add one teacher to the kindergarten grade level at this building to lower the class size, if we add one teacher at that grade level in each K-4/K-6 building that would be estimated annual cost of \$480,000 in additional teacher salaries.

Tentative School Boundaries by Street

Click [HERE](#) to see the potential street list by boundaries

Next Board Meeting - December 10, 2024