

Discipline Policy

- Implement a school-wide system to teach life skills and appropriate behaviors
- Be consistent and follow through with logical consequences
- Use positive reinforcement and recognition of positive behaviors
- Use mistakes as learning opportunities and teachable moments
- Hold children responsible for their behaviors and actions
- Have clear expectations
- Communicate with parents
- Encourage children helping other children with behaviors

Students are expected to:

- a. Attend school regularly and on time
- b. Have a hall pass to move about the building during classroom time
- c. Go outside at recesses unless they have permission from their teacher to stay in
- d. Come to school prepared for the school day
 - Have homework finished
 - Have required materials
 - Have notes signed and returned, if appropriate
- e. Be considerate of the rights of others, both students and adults
 1. Show respect
 - Listen to others without interrupting
 - Follow directions
 2. Respect diversity
 - Eliminate use of ethnic, religious, racial and gender teasing and/or put-downs
 - Discourage others from using such put-downs and teasing
 3. Speak and act courteously
 - Call people by their proper names
 - Offer help willingly
 4. Behave safely
 - Walk in appropriate places
 - Avoid causing injury to others
 5. Demonstrate self-control
 - Keep hands and feet to oneself
 - Think before acting
 6. Protect feelings of others
 - Make positive comments to others
 - Treat others as one wishes to be treated

Parents are asked to:

- a. Expect their children to conduct themselves in a respectful manner while at school
- b. Encourage and expect regular and punctual attendance of their children
- c. Notify school on all absences and tardiness
- d. Expect their children to be prepared for school each day with a lunch or lunch money, books, finished homework and necessary materials
- e. Expect their children to follow the dress code, as well as have coats and hats for inclement weather
- f. Communicate with their children daily about their school activities, accomplishments and needs
- g. Communicate with teachers as needed
- h. Support and reinforce child to resolve school problems and encourage appropriate school behaviors
- i. Provide the school with the name and phone number of a person who has the authority to act in their absence

School Personnel will:

- a. Provide an educational environment in which each child will be valued and expected to learn
- b. Set high standards of excellence for all students
- c. Provide support and programs for all children
- d. Treat each student with respect and dignity
- e. Provide regular and timely communication to parents on their child's behavior and academic performance

Possible Consequences (In no particular order):

- a. Verbal warning
- b. Redirection (redirect student to act appropriately)
- c. Students stands in place for 30-60 second and is reminded to "Stop and Think"
- d. Student shadows playground supervisor for a designated period of time.
- e. Discussion of appropriate behavior to replace inappropriate behavior (problem solving)
- f. Apology to another student when necessary (written and/or verbal)
- g. Logical and real-life consequence given for inappropriate choice of behavior.
- h. Sent to principal
- i. Parent conference
- j. Loss of privilege
- k. Notification of law enforcement
- l. In school suspension/out of school suspension
- m. Talk with counselor
- n. School service
- o. Parent contact

It is important to understand the reason we use consequences in life is because we love our children and want them to be able to handle the real world when they grow up; and the real world gives us consequences.