

**SCHOOL BOARD MEETING
KENNEWICK SCHOOL DISTRICT NO. 17**

Meeting Date: Wednesday, November 13, 2024
Time: 5:30 p.m.
Location: District Administration Building
Remote Viewing Access: <https://bit.ly/3YzomFp>
Remote Public Comment Sign-Up Form: <https://bit.ly/3dn9dyk>
Interpretación al español estará disponible.

AGENDA

1. **Call to Order** – 5:30 PM **GABE GALBRAITH**

2. **Pledge of Allegiance**

3. **Special Recognition**
 - A. Veteran’s Day **DR. TRACI PIERCE**
 - B. Native American Heritage Month **DR. TRACI PIERCE**
 - C. Foreign Exchange Students **BJ WILSON**

4. **Communications from Parents, Staff, and District Residents**

5. **Consent Items**
 - Approval of Board Minutes**
 - A. Minutes of School Board Meeting October 23, 2024

 - Human Resources Reports**
 - A. Personnel Actions – Certificated, Classified, and Extracurricular

 - Business Office Items**
 - A. Budget Status Report Ending August 31, 2024
 - B. Payroll and Vouchers Ending August 31, 2024

 - Capital Projects Items**
 - A. Resolution No. 1, 2024-2025: Accept Tri-Tech Skills Center Building Project as Complete
 - B. Resolution No. 2, 2024-2025: Accept Tri-Tech Skills Center Building “C” Project Commissioning Report

6. **Communications Follow-up**

7. **Superintendent/Board Member Report**

8. Reports and Discussions

A. Children’s Reading Foundation of the Mid-Columbia

**LEANNE LUEHRS-
PURCELL**

Executive Director

B. School Improvement Plan Monitoring Processes

**MATT SCOTT
ALYSSA ST. HILAIRE**

C. Choice Schools and Programs

MATT SCOTT

D. 2025 Legislative Priorities

DR. TRACI PIERCE

9. Unfinished Business

None

10. New Business

A. Policy No. 2315 INSTRUCTION: Digital Citizenship and Media Literacy

B. Policy No. 2313 INSTRUCTION: Electronic Resources and Internet Safety

ALYSSA ST. HILAIRE

11. Next Meeting Agenda

A. Officer Elections

B. 2023-24 Financial Closeout

C. Tri-Tech Skills Center Annual Report

D. Delta High School Annual Report

E. Student Goal Report: All Students Are Ready for Their Future

12. Other Business as Authorized by Law

13. Adjourn

KENNEWICK SCHOOL DISTRICT NO. 17
SCHOOL BOARD MEETING
Administration Building
October 23, 2024

M I N U T E S

MEMBERS PRESENT

Board Members: Gabe Galbraith, President of the Board; Micah Valentine, Vice President of the Board; Brittany Gledhill, Legislative Representative of the Board; Mike Connors, Board Member; Annie Maltos, Student Representative to the Board; and Dr. Traci Pierce, Superintendent and Secretary of the Board.

Student Representative-Elect: Diego Anguiano

Cabinet Members: Matt Scott, Assistant Superintendent of K-12 Education; Alyssa St. Hilaire, Assistant Superintendent of Teaching & Learning; Vic Roberts, Executive Director of Business Operations; Dr. Thomas Brillhart, Assistant Superintendent of Operations; and Robyn Chastain, Executive Director of Communications and Public Relations.

Excused: Dr. Josh Miller, Board Member
Ron Cone, Executive Director of Information Technology

CALL TO ORDER

President Gabe Galbraith called the meeting to order at 5:30 p.m. and led the Pledge of Allegiance with approximately 53 online and in-person staff and guests.

Motion by Micah Valentine to excuse Board member Dr. Josh Miller.

Roll call vote:	Mr. Galbraith	Yes
	Mr. Valentine	Yes
	Ms. Gledhill	Yes
	Mr. Connors	Yes

Motion carried 4-0.

COMMUNICATIONS FROM PARENTS, STAFF, AND RESIDENTS

De Anna Winterrose commented on the need for well-trained special education staff.

Nikki Zimmerman commented on the need for well-trained staff to work with students with special needs.

Chuck Henager commented on an article in the Tri-City Herald regarding achievement scores.

Alicia Mackenzie commented on special education.

Kacey K. commented on the canal bridge providing access to Washington Elementary

School.

Paul Jewell commented on the safety of the canal bridge providing access to Washington Elementary School and the trees along the property.

CONSENT ITEMS

Motion by Mike Connors to approve the consent items as presented.

Roll call vote:	Mr. Galbraith	Yes
	Mr. Valentine	Yes
	Ms. Gledhill	Yes
	Mr. Connors	Yes

Motion carried 4-0.

The consent items were as follows:

- Minutes of Regular Board Meeting October 9, 2024
- Personnel Actions – Certificated, Classified, and Extracurricular
- School Improvement Plans 2024-25

COMMUNICATIONS FOLLOW UP

Superintendent Dr. Traci Pierce stated that she would convene with her team to address the concerns raised during this evening's session and provide an update at the next Board meeting. Dr. Pierce indicated that the district is in ongoing communication with both irrigation districts regarding existing structures and staff is engaged in dialogue with those agencies about the concerns. She expressed that she hoped to have additional information to share with the Board soon. .

SUPERINTENDENT/BOARD MEMBER REPORT

Student Representative to the Board Annie Maltos reported attending the Superintendent Student Advisory Council Meeting.

Dr. Pierce reported visiting Southridge, Sage Crest, Eastgate, Highlands, Southgate, and Lincoln. She also noted that the district hosted a legislative tour focused on facilities. She also shared that she and Mr. Connors had a recent conversation with regarding work-place learning, and she shared that Representative April Connors would be hosting a work-source development group at Tri-Tech to discuss looking at the laws and rules to enhance the employability of 16 and 17-year-olds.

Board Member Brittany Gledhill reported visiting Amistad Elementary and attending legislative tour, which included visits to Ridge View and Hawthorne Elementary schools.

Board Member Micah Valentine reported visiting Southridge High School and Desert Hills Middle School.

President Gabe Galbraith reported communicating with a handful of parents and talking with Dr. Pierce.

REPORTS AND DISCUSSIONS

Enrollment Update

Vic Roberts, Executive Director of Business Operations, presented current and historical student enrollment data.

Highly Capable Program Update

Alyssa St. Hilaire, Assistant Superintendent of Teaching & Learning, presented an update on highly capable services.

Career and College Readiness and Career and Technical Education

Superintendent Dr. Pierce, Assistant Superintendent of K-12 Education Matt Scott, and Assistant Superintendent of Teaching & Learning Alyssa St. Hilaire presented an overview of how the High School and Beyond Plan process can be optimized to help realize our mission for every student.

UNFINISHED BUSINESS

None

NEW BUSINESS

Policy No. 9325 SCHOOL FACILITIES: Advertising on District Property, First Reading

Dr. Pierce presented a new policy on advertising on district property, which is part of WSSDA's "Discretionary" policy package.

Motion by Brittany Gledhill to approve Policy No. 9325 SCHOOL FACILITIES: Advertising on District Property for first and second reading.

Advisory Vote:	Annie Maltos	n/a
Roll call vote:	Mr. Galbraith	Yes
	Mr. Valentine	Yes
	Ms. Gledhill	Yes
	Mr. Connors	Yes

Motion carried 4-0.

Policy No. 3206 STUDENTS: Sex Discrimination and Sex-Based Harassment of Students Prohibited, First Reading

Dr. Thomas Brillhart presented updates to Policy No. 3206 to align with WSSDA model policy and to comply with state and new federal nondiscrimination and Title IX laws.

Motion by Brittany Gledhill to approve Policy No. 3206 STUDENTS: Sex Discrimination and Sex-Based Harassment of Students Prohibited for first and second reading.

Advisory Vote:	Annie Maltos	Yes
Roll call vote:	Mr. Galbraith	Yes
	Mr. Valentine	Yes
	Ms. Gledhill	Yes
	Mr. Connors	Yes

Motion carried 4-0.

Policy No. 5013 STAFF: Sex Discrimination and Sex-Based Harassment of District Staff Prohibited, First Reading

Dr. Brillhart presented updates to Policy No. 5013 to align with the WSSDA model policy and to comply with state and new federal nondiscrimination and Title IX laws.

Motion by Brittany Gledhill to approve Policy No. 5013 STAFF: Sex Discrimination and Sex-Based Harassment of District Staff Prohibited for first and second readings.

Advisory Vote:	Annie Maltos	Yes
Roll call vote:	Mr. Galbraith	Yes
	Mr. Valentine	Yes
	Ms. Gledhill	Yes
	Mr. Connors	Yes

Motion carried 4-0.

NEXT MEETING AGENDA

The Board reviewed items for the next meeting agenda:

- A. Study Session
 - 1. Bond Refunding Process and Planning
- B. Business Meeting

1. Legislative Priorities
2. Children's Reading Foundation of the Mid-Columbia
3. Choice Schools and Programs
4. Policy Updates

There being no further business, the Board adjourned at 7:56 p.m.

RECORDING SECRETARY

PRESIDENT OF THE BOARD

SECRETARY OF THE BOARD

Approved: November 13, 2024

**CERTIFICATED PERSONNEL
ELECTIONS, LEAVES OF ABSENCE, TRANSFERS AND TERMINATIONS**

Exhibit A: Lists new employment contracts, requests for leaves of absence, and terminations which have occurred for certificated employees since the last meeting of the Board of Directors.

DATE: Wednesday, November 13, 2024

EXHIBIT A

	<i>Name</i>	<i>School</i>	<i>Position</i>	<i>Justification</i>	<i>FTE</i>	<i>Date</i>
NEW POSITONS						
REHIRE						
REPLACEMENT						
LEAVE OF ABSENCE	Adriana Chavez	SrHS	Teacher - HS Spec Srvc	Requesting .20 LOA	1.0 to .80	2024-25
	Daicee Humphrey	Park MS	Teacher - MS	Requesting LOA	1.0	Eff. 2/26 - 5/26/25
	Delanie Sommers	SrHS	Teacher - HS	Requesting LOA	1.0	Eff. 11/26- 2/15/2025
	Sydney Hendry	KeHS	Teacher - HS	Requesting LOA	1.0	Eff 4/11- 6/12/2025
	Victoria Mackay	Special Services	Speech Language Pathologist	Requesting LOA	0.6	Eff. 1/29 - 8/8/25
	Shelby Fulton	Cascade	Teacher - Elem	Requesting LOA	1.0	Eff. 4/11- 8/8/25
LEAVE OF ABSENCE REPLACEMENT						
RETIREMENTS						
RESIGNATIONS	Lisa Steinman	Washington	Teacher - Elem		1.0	1/6/2025
IN DISTRICT TRANSFERS	Miranda McCombs	K-12	Sub Nurse to Nurse	Thomas resignation	1.0	Eff. 11/13/24

**CLASSIFIED PERSONNEL
ELECTIONS, LEAVES OF ABSENCE AND TERMINATIONS**

EXHIBIT B: Lists new employment personnel actions and terminations for classified employees that have occurred since the last meeting of the Board of Directors
DATE: November 13, 2024

EXHIBIT B						
	<i>Name</i>	<i>School</i>	<i>Position</i>	<i>Justification</i>	<i>Hours</i>	<i>Date</i>
NEW POSITONS	Kara Stevens	Sunset View	Para/BE/Temporary	Program need for 24-25 school year	6.0	10/24/2024
	Brian Pochert	K-12	School Safety Officer	Program need	7.5	11/1/2024
	Ayan Garcia	Horse Heaven Hills	Para/SS/1-1 for Student with Disability	Student need	6.0	11/4/2024
	Julia Gamez	Operations	Public Records Officer/Records & Grants Coordinator	District Need	8.0	11/8/2024
	Emily Armstrong	Chinook	Para/SS/1-1 for Student with Disability	Student need	6.0	11/12/2024
	Hanan Osman	Southgate	Para/SS/Tier II Autism	Program need	6.0	10/28/2024
REPLACEMENT	Brittany Baldwin	Horse Heaven Hills	Cook	Replaces Jasmin Cohetzaltitla	6.0	10/29/2024
	Michael O'Connor	Transportation	Bus Driver		4.42	10/24/2024
	Gladys Reeder	Southridge	Cook	Replaces Denise LaPierre	6.0	11/4/2024
	Crystal Novoa-Ayala	Fuerza	Para/BE/Bilingual	Replaces Stephanie Muniz	6.5	11/7/2024
	Katie Castillo Luna	Hawthorne	Cook	Replaces Lidia Mino	6.0	11/12/2024
	Joseph Somolik	Transportation	Bus Driver		4.58	11/1/2024
	Maria Montes de Oca	Kamiakin	Cook	Replaces Kelly Higgins	6.0	11/13/2024
	Bailee Bradley	Cottonwood	Para/SS/LifeSkills	Replaces Jacqui Brazell-Denison	6.5	11/13/2024
	Beatris Nesta	Fuerza	Para/BE/Bilingual Required	Replaces Fernanda Mendez	6.5	11/6/2024
	Betania Marquina Hernandez	ECEAP	Para/ECEAP	Replaces Jayda Nolley	8.0	11/13/2024
	Tiffany Buckenberger	Park	Cook	Replaces Linda Williams	6.0	11/7/2024
	Jocelyn Ruelas	Park	Para/BE/Bilingual Preferred	Replaces Jeslaine Low	6.0	11/12/2024

**CLASSIFIED PERSONNEL
ELECTIONS, LEAVES OF ABSENCE AND TERMINATIONS**

REPLACEMENT CONT.	Briana Alvarez	ECEAP	Para/ECEAP/Bilingual	Replaces Naomi Paup-Lefferts	8.0	11/12/2024
	Brianne Hinkle	Cottonwood	Para/SS/LifeSkills	Replaces Danielle Mungaray	6.5	11/4/2024
	Christina Kangas	Transportation	Bus Driver		4.58	10/23/2024
REHIRE	Cyle DeLeon	Kamiakin	Para/BE	Replaces Chayce Lau	6.0	10/29/2024
	Kristene McCabe	ECEAP	Para/SS/1-1/Physically Disabled	Replacaes Glena Meng	2.8	11/6/2024
	DrewWarner	Amon Creek	Para/SS/Resource Room	Program Need	6.0	11/5/2024
RESIGNATION	Robin Baker	Lincoln	Cook	To sub bus attendant	3.0	10/29/2024
	Raeshell Lutes	Vista	Para/BE		6.5	12/11/2024
	Avery Rivera	Canyon View	Para/SS/LifeSkills	To sub para	6.5	11/1/2024
RESIGNATION CONT.	Florence Ardon	Park	Para/BE	Also resigning Coaching	6.0	11/8/2024
	James Soule	Desert Hills	Para/BE	To sub para	6.0	11/5/2024
	Jolene George Carlson	Teaching & Learning	Teaching & Learning Secretary		8.0	11/15/2024
	Gretchen Wilson	Transportation	Bus Driver			10/28/2024
LEAVE OF ABSENCE	Jessica Vanden Bos-Nielsen	Transportation	Bus Driver	Until 11/4/2024	5.33	9/27/2024
	Anna Romero	Highlands	Secretary	Until 1/6/2025	8.0	11/8/2024
	Kate Hawk	Park	Para/BE/Title	To student teach	8.0	11/12/2024
	Hannah Goff	Westgate	Para/FP/LAP	To student teach	6.0	1/6/2025
	Nosrat Rahavi	Westgate	Para/SS/Tier II Autism	Until 12/9/2024	6.0	11/7/2024
RESIGNED FROM LOA	Jose Tass Herrera	Transportation	Bus Driver	Correction - previously listed as return from LOA	N/A	10/14/2024
	Karin Oney	Transportation	Bus Driver	To sub bus driver	N/A	11/1/2024
	Katelyn Shipley	N/A	Para	To sub teach	N/A	10/22/2024
RETIREMENT						
RETURN FROM LOA	Essence Estrada	Cascade	Para/FP/BE/Bilingual Required	Replaces Ashley Santos	6.5	12/2/2024
TERMINATION	Brittany Baldwin	Horse Heaven Hills	Cook		6.0	11/4/2024
	Sterling Leija	Desert Hills	Para/SS/2-1 for Student with Disability	Did not work	6.0	11/5/2024

**CLASSIFIED PERSONNEL
ELECTIONS, LEAVES OF ABSENCE AND TERMINATIONS**

CHANGES IN ASSIGNMENT

<i>Name</i>	<i>Department</i>	<i>New Assignment</i>	<i>Old Assignment</i>	<i>Date</i>
Holly Veach	Business Office	Systems Analyst	Business Office Manager	11/1/2024
Scott Stai	IT	Network Administrator	Computer Application Support	12/2/2024
Stu Ross	IT	Network Administrator	Student Info/Help Desk	12/2/2024
Claire Dockter	IT	Student Info/Help Desk	Student Info/Help Desk	12/2/2024
Mark Westcott	IT	IT Developer	Student Info/Help Desk	12/2/2024
Jocelyn Labat	IT	Help Desk/Field Tech	IT Tech Entry / Temporary	12/2/2024
Eric Rodriguez	IT	Help Desk/Field Tech	IT Tech Entry / Temporary	12/2/2024

EXTRACURRICULAR ELECTIONS, LEAVES OF ABSENCE AND TERMINATIONS

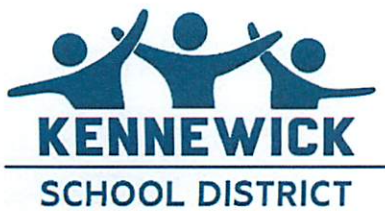
Exhibit C: Lists new employment contracts and terminations that have occurred for supplemental contracts since the last meeting of the Board of Directors.

BOARD MEETING DATE: Wednesday, November 13, 2024

EXHIBIT C SUPPLEMENTAL CONTRACTS ELECTIONS AND TERMINATIONS

	<i>NAME</i>	<i>SCHOOL</i>	<i>POSITION</i>	<i>JUSTIFICATION</i>	<i>HOURS</i>	<i>DATE</i>
NEW POSITIONS						2024-2025 Sc Yr
REPLACEMENTS						2024-2025 Sc Yr
	Matthew Bode	Southridge HS	Asst Boys Wrestling	New Head Coach		2024-2025 Sc Yr
	Shannon Fetterolf	Horse Heaven Hills	Assistant Dance	Replaces Shannon Fetterolf – Emer Hire		2024-2025 Sc Yr
	Jaelyn Westlake	Chinook MS	Asst Boys Basketball	Emergency Hire – Due to Numbers		2024-2025 Sc Yr
	Florence Ardon	Park MS	Head Dance	Replaces Marla Martens Hired 10/21		2024-2025 Sc Yr
	Nicole Chelin	Desert Hills MS	Asst Boys Basketball	Emergency Hire – Due to Numbers		2024-2025 Sc Yr
	Megan Deines	Desert Hills MS	Asst Boys Basketball	Emergency Hire – Due to Numbers		2024-2025 Sc Yr
	Seth Garcia	Southridge HS	Asst Boys Wrestling	Replaces Robert Bright		2024-2025 Sc Yr
	Keennedy Storaci	Park MS	Asst Boys Basketball	Emergency Hire – Replaces Brad Luce		2024-2025 Sc Yr
	Reis Cope	Horse Heaven Hills	Asst Boys Basketball	Emergency Hire – Due to Numbers		2024-2025 Sc Yr
	Kym David	Southridge HS	Assistant Bowling	Emergency Hire – Switching one year to Asst from Head Coach		2024-2025 Sc Yr
	Headley, Robin	Southridge HS	Head Bowling	Emergenc Hire – Switching one year to Head from Asst		2024-2025 Sc Yr
	Ryan Engel	Park MS	Head Boys Basketball	Emergency Hire – Chris Oatis Resigned		2024-2025 Sc Yr
	Andrew Low	Park MS	Asst Boys Basketball	Emergency Hire – Ryan Engel – took Head Position		2024-2025 Sc Yr
	Anna Ellis	Southridge HS	Head Cheer	Emergency Hire – Split contract – Lil Barajas		2024-2025 Sc Yr
	McKell Sanderson	Kamiakin HS	Asst Wrestling	Open Position		2024-2025 Sc Yr
						2024-2025 Sc Yr
						2024-2025 Sc Yr

LEAVE OF ABSENCE	<i>NAME</i>	<i>SCHOOL</i>	<i>POSITION</i>	<i>COMMENTS</i>	<i>DATE</i>
	Heriberto Mendoza	Kennewick HS	Assist Boys Wrestling	One Year LOA	2024-2025 Sc Yr
					2024-2025 Sc Yr
RESIGNATIONS	<i>NAME</i>	<i>SCHOOL</i>	<i>POSITION</i>	<i>COMMENTS</i>	<i>DATE</i>
	Chayce Lau	KAMIAKIN HS	Assistant Baseball	Resigned	2024-25 Sc Yr
	Chris Oatis	Park MS	Head Boys Baketball	Resigned	2024-25 Sc Yr
	Florence Ardon	Park MS	Head Dance	Resigned 11/08	2024-25 Sc Yr
	Kerri Rush	Horse Heaven Hills	Asst Girls Basketball	Resigned	2024-25 Sc Yr
	Ryley Kasma	Chinook MS	Assistant Baseball	Resigned	2024-25 Sc Yr
					2024-25 Sc Yr



To: Kennewick School Board Members

From: Brandon Lord, Fiscal Officer

Re: Budget Status Report

Attached are the Budget Status Reports through, August 31, 2024

	BUDGET		PERCENTAGE TO BUDGET
GENERAL FUND			
Revenues	313,940,501.00	321,999,334.58	1.03
Expenditures	320,002,599.00	311,306,708.60	0.97
CAPITAL PROJECTS FUND			
Revenues	14,590,300.00	18,284,739.54	1.25
Expenditures	21,990,300.00	15,110,509.25	0.69
DEBT SERVICE FUND			
Revenues	17,550,080.00	17,638,606.80	1.01
Expenditures	17,335,000.00	17,316,643.76	1.00
ASSOCIATED STUDENT BODY FUND			
Revenues	3,426,854.00	1,603,270.22	0.47
Expenditures	3,309,268.00	1,856,495.22	0.56
SELF-INSURED WORKERS COMP / DENTAL FUND BALANCE			
Revenues	1,450,000.00	1,641,885.61	1.13
Expenditures	2,192,500.00	1,536,193.49	0.70
TRANSPORTATION VEHICLE FUND			
Revenues	1,238,000.00	1,598,349.90	1.29
Expenditures	1,600,000.00	1,598,349.90	1.00

Kennewick SD #17
Budget Status - General Fund

Location 000

Report Date: 08/31/2024

		Budget	MTD Actual	YTD Actual	Encumbrance	Balance	%
						Remaining	%
A. Revenue/Other Fin. Sources							
1000	Local Revenues	12,500,500.00	190,398.74	13,086,873.44	0.00	-586,373.44	4.69
2000	Local State Non-Tax	2,165,930.00	1,363,196.23	3,779,686.53	0.00	-1,613,756.53	74.50
3000	State Revenues	189,532,681.00	21,238,852.26	192,244,594.43	0.00	-2,711,913.43	1.43
4000	State Revenues Special Purpose	59,138,306.00	5,888,036.37	64,265,163.22	0.00	-5,126,857.22	8.66
5000	Federal Revenues	0.00	0.00	0.00	0.00	0.00	0.00
6000	Other Revenue	49,690,459.00	11,382,857.66	47,579,906.94	0.00	2,110,552.06	4.24
7000	Sale of Bonds	624,564.00	0.00	569,104.93	0.00	55,459.07	8.87
8000	Sale of Property & Equipment	288,061.00	30,000.00	474,005.09	0.00	-185,944.09	64.55
Total Revenues/Other Fin. Sources		313,940,501.00	40,093,341.26	321,999,334.58	0.00	-8,058,833.58	2.56
B. Expenditures							
00	Not Applicable	0.00	0.00	0.00	0.00	0.00	0.00
01	Basic Education	160,737,953.00	14,195,291.27	150,318,651.74	3,329,636.36	7,089,664.90	4.41
02	Alternative Learning Exp	3,948,857.00	188,183.87	2,426,520.17	10,422.93	1,511,913.90	38.28
03	Dropout Reengagement	416,000.00	32,132.52	834,635.20	0.00	-418,635.20	100.63
09	TK Education	149,760.00	71,412.60	239,390.99	0.00	-89,630.99	59.84
10	TBD	0.00	0.00	0.00	0.00	0.00	0.00
11	Federal Stimulus	0.00	0.00	0.00	0.00	0.00	0.00
12	TBD	0.00	-234.04	0.00	0.00	0.00	0.00
13	Fiscal Stabilization	3,641,598.00	1,552,650.60	13,919,610.94	135,938.84	-10,413,951.78	285.97
14	IDEA Stimulus	6,335,250.00	1,167,947.57	3,953,220.00	12,546.45	2,369,483.55	37.40
18	Mckinney Vento	0.00	0.00	0.00	0.00	0.00	0.00
19	ARRA	287,693.00	11,037.01	222,105.51	0.00	65,587.49	22.79
21	Special Education State	34,183,932.00	2,555,697.47	33,541,283.62	190,232.99	452,415.39	1.32
22	SPED St Inf/Toddlers	0.00	0.00	0.00	0.00	0.00	0.00
23	SPED-ARP-IDEA	0.00	0.00	0.00	0.00	0.00	0.00*
24	Special Education Supp Fed	3,627,919.00	310,025.16	3,915,799.82	136,257.01	-424,137.83	11.69
29	Special Education Other	16,503.00	0.00	6,880.11	0.00	9,622.89	58.30
31	Vocational Basic State	8,349,572.00	737,310.98	8,619,676.75	36,011.57	-306,116.32	3.66
34	Vocational M S	1,278,993.00	160,926.73	1,276,651.36	5,804.13	-3,462.49	0.27
38	Vocational Federal	185,864.00	-2,403.95	185,864.00	0.00	-0.00	0.00
39	Vocational Other	44,564.00	4,250.21	54,282.43	0.00	-9,718.43	21.80

* Zero budget with charges against it.

Kennewick SD #17
Budget Status - General Fund

Location 000

Report Date: 08/31/2024

		Budget	MTD Actual	YTD Actual	Encumbrance	Balance	% Remaining
45	Skills Center Basic State	6,166,760.00	586,754.14	5,770,501.66	221,528.24	174,730.10	2.83
46	Skills Center Federal	84,428.00	-4,391.49	121,009.30	0.00	-36,581.30	43.32
51	Disadvantaged Fed	6,556,196.00	256,871.05	6,272,284.82	238.87	283,672.31	4.32
52	School Improvement Fed	1,229,143.00	271,227.87	1,116,482.86	4,500.00	108,160.14	8.79
53	Migrant Federal	2,499,868.00	172,481.27	2,259,740.14	750.00	239,377.86	9.57
55	Learning Assistance	10,671,538.00	1,519,594.07	10,905,319.47	4,500.00	-238,281.47	2.23
56	Inst. Center & Homes Delin	562,260.00	83,931.61	496,182.10	800.00	65,277.90	11.60
57	Inst Neglected & Delinq	0.00	0.00	0.00	0.00	0.00	0.00
58	Special & Pilot Programs State	2,047,787.00	14,211.85	1,657,360.22	0.00	390,426.78	19.06
59	St Institution Co Jail	40,841.00	-10,501.96	16,113.58	0.00	24,727.42	60.54
64	Limited English Porficiency	560,798.00	-71,180.42	316,302.25	0.00	244,495.75	43.59
65	Transitional Bilingual State	4,122,658.00	772,817.81	4,732,871.09	30,640.85	-640,853.94	15.54
66	Student Achievement	0.00	0.00	0.00	0.00	0.00	0.00
73	Summer School	54,251.00	-0.90	0.00	0.00	54,251.00	100.00
74	Highly Capable	504,799.00	43,709.66	498,598.34	0.00	6,200.66	1.22
75	Flexible Education State	0.00	-31.69	0.00	0.00	0.00	0.00
79	Instructional Programs Other	2,018,060.00	63,122.69	508,766.51	5.77	1,509,287.72	74.78
86	Community Schools	185,736.00	409.79	40,310.90	0.00	145,425.10	78.29
88	Day Care	2,977,421.00	265,361.55	3,008,753.07	47,254.78	-78,586.85	2.63
89	Other Community Service	111,270.00	38,432.79	145,489.05	0.00	-34,219.05	30.75
97	Districtwide Support	32,730,315.00	3,556,688.39	31,274,866.27	1,867,442.79	-411,994.06	1.25
98	Food Services	12,337,314.00	1,121,722.21	12,036,842.85	351,428.70	-50,957.55	0.41
99	Pupil Transportation	11,336,698.00	1,069,898.86	10,614,341.49	163,404.60	558,951.91	4.93
Total Expenditures		320,002,599.00	30,735,357.15	311,306,708.60	6,549,344.88	2,146,545.51	0.67
C. Other Fin. Uses Trans. Out (GL 536)		0.00	1,000,000.00	1,000,000.00			
D. Other Financing Uses (GL535)							
E. Excess of Revenues/Other Fin. Srcs Over (Under) Expenditures And Other Fin Uses (A-B-C-D)		-6,062,098.00	8,357,984.11	9,692,625.97		-11,205,379.09	0.00

* Zero budget with charges against it.

Kennewick SD #17
Budget Status - General Fund

Location 000

Report Date: 08/31/2024

	Budget	MTD Actual	YTD Actual	Encumbrance	Balance	% Remaining
F. Total Beginning Fund Balance	0.00		46,325,047.39			
G. GL 898 Prior Year Adjustments (+ or -)						
H. Total Ending Fund Balance (E + F + OR - G)	-6,062,098.00		56,017,673.36			
I. Ending Fund Balance Accounts						
GL 810 Restricted for Other Items	0.00		0.00			
GL 821 Rest for C/O of Restricted Rev	0.00		1,069,845.18			
GL 825 Restricted Skill Centers	0.00		666,947.00			
GL 828 Restricted C/O Food Service	0.00		0.00			
GL 831 Restricted Emp Comp Absences	0.00		0.00			
GL 840 Nonsp Fd Bal Inventory/Prepaid	0.00		848,718.89			
GL 862 Restricted from Levy Proceeds	0.00		0.00			
GL 863 Restricted from State Proceeds	0.00		0.00			
GL 870 Committed to Other Purposes	0.00		0.00			
GL 872 Committed To Economic Stabiliz	0.00		0.00			
GL 875 Assigned to Contingencies	0.00		34,091,471.29			
GL 884 Assigned to Capital Projects	0.00		2,000,000.00			
GL 888 Assigned to Other Purposes	0.00		930,691.00			
GL 889 Assigned to Fund Purposes	0.00		0.00			
GL 891 Unassigned Minimum Fd Bal Poli	0.00		16,410,000.00			
GL 890 Unreserved/ Fund Balance	-6,062,098.00		0.00			
	-6,062,098.00		56,017,673.36			

* Zero budget with charges against it.

KENNEWICK SCHOOL DISTRICT
Current Expenditure Budget by Activity

FISCAL YEAR: 2024

REPORT DATE: 08/31/2024

Activity	Expenditures Year-to-Date	Current Budget	Encumbered	Over/Under
000 Not Applicable	0.00	0.00	0.00	0.00
011 Board Of Directors	281,053.19	380,406.00	14,250.00	85,102.81
012 Superintendent Office	519,984.19	474,174.00	0.00	-45,810.19
013 Business Office	1,774,113.68	1,828,459.00	26,470.79	27,874.53
014 Human Resources	1,268,806.33	1,275,562.00	2,168.28	4,587.39
015 Public Relations	638,652.20	637,582.00	8,388.17	-9,458.37
021 Supervision	5,817,841.63	6,153,605.00	55,446.08	280,317.29
022 Learning Resources	4,895,512.04	5,451,559.00	1,425.04	554,621.92
023 Principals	18,218,810.04	19,358,624.00	14,267.83	1,125,546.13
024 Counseling	11,169,826.59	11,208,807.00	0.00	38,980.41
025 Pupil Mgnt & Safety	5,924,226.37	7,464,002.00	72,570.75	1,467,204.88
026 Health Services	10,720,743.90	11,867,321.00	72,668.97	1,073,908.13
027 Teaching	174,704,423.77	182,834,301.00	815,497.71	7,314,379.52
028 Extra Curricular	4,698,827.83	4,090,957.00	1,505.77	-609,376.60
031 Professional Development	10,034,028.93	8,458,341.00	37,439.15	-1,613,127.08
032 Inst Technology Equip	765,282.18	1,294,222.00	21,344.88	507,594.94
033 Curriculum	7,351,597.49	3,861,539.00	3,063,105.61	-6,553,164.10
034 Professonal Learning State	2,001,556.86	2,095,062.00	0.00	93,505.14
035 Pupil Safety	862,356.28	0.00	0.00	-862,356.28
041 Food Service Supervision	1,269,107.13	1,148,972.00	83,458.39	-203,593.52
042 Food	4,460,573.28	3,489,320.00	223,296.67	-1,194,549.95
043 Commodities	0.00	765,302.00	0.00	765,302.00
044 Food Service Operations	6,418,416.84	7,022,854.00	44,673.64	559,763.52
049 Transfers	-59,866.50	0.00	0.00	59,866.50
051 Transportation Supervision	1,018,062.99	955,611.00	2,280.07	-64,732.06
052 Transportation Operations	6,567,624.99	7,454,163.00	141,339.13	745,198.88
053 Transportation Maintenance	1,082,925.76	1,054,109.00	19,785.40	-48,602.16
054 Transportation Maintenance	0.00	0.00	0.00	0.00
055 Transportation Maintenance	0.00	0.00	0.00	0.00
056 Transportation Insurance	327,372.83	300,500.00	0.00	-26,872.83
058 TBD	0.00	0.00	0.00	0.00
059 Transfers	-380,511.40	-318,920.00	0.00	61,591.40
061 Maintenance Supervision	676,423.08	923,562.00	0.00	247,138.92
062 Maintenance Grounds	2,130,215.58	2,317,001.00	444,101.98	-257,316.56
063 Operations Buildings	6,686,060.72	7,410,959.00	1,502.30	723,395.98
064 Maintenance Of Bldg & Equip	5,159,288.02	5,180,253.00	918,017.05	-897,052.07
065 Utilities	3,857,635.02	4,024,500.00	0.00	166,864.98

KENNEWICK SCHOOL DISTRICT
Current Expenditure Budget by Activity

FISCAL YEAR: 2024

REPORT DATE: 08/31/2024

Activity		Expenditures Year-to-Date	Current Budget	Encumbered	Over/Under
067	Bldg Security	82,604.72	95,000.00	87,207.02	-74,811.74
068	Insurance	3,178,992.83	2,976,000.00	0.00	-202,992.83
072	Data Processing	5,875,900.78	4,962,997.00	113,459.98	-1,026,363.76
073	Printing	514,886.70	380,191.00	257,597.42	-392,293.12
074	Warehouse	615,848.34	707,833.00	2,000.00	89,984.66
075	Motor Pool	155,315.13	373,488.00	4,076.80	214,096.07
083	Interest	0.00	6,500.00	0.00	6,500.00
091	Public Activities	22,188.27	37,881.00	0.00	15,692.73
Total:		311,306,708.60	320,002,599.00	6,549,344.88	2,146,545.51

Report Selection:

GLK_KEY_MSTR.[glk_grp_part01] = '01'

KENNEWICK SCHOOL DISTRICT
Current Expenditure Budget by State Object

FISCAL YEAR: 2024

REPORT DATE: 08/31/2024

State Object	Expenditures Year-to-Date	Current Budget	Encumbered	Over/Under
0 Debit Transfer	637,761.57	479,320.00	0.00	-158,441.57
1 Credit Transfer	-637,761.57	-472,720.00	0.00	165,041.57
2 Certificated Salaries	144,157,477.66	147,234,386.00	0.00	3,076,908.34
3 Classified Salaries	47,773,044.56	52,454,069.00	0.00	4,681,024.44
4 Benefits & PR Taxes	68,272,799.48	73,173,889.00	0.00	4,901,089.52
5 Supplies	17,048,740.66	15,013,691.00	4,070,845.07	-6,105,894.73
7 Contract Services	31,930,508.62	30,707,946.00	2,214,675.10	-3,437,237.72
8 Travel	1,022,307.26	738,080.00	0.00	-284,227.26
9 Capital Outlay	1,101,830.37	673,938.00	263,824.71	-691,717.08
Total:	311,306,708.61	320,002,599.00	6,549,344.88	2,146,545.51

Report Selection:

GLK_KEY_MSTR.[glk_grp_part01] = '01'

Kennewick SD #17
Budget Status - Capital Projects Fund

Location 000

Report Date: 08/31/2024

		Budget	MTD Actual	YTD Actual	Encumbrance	Balance	% Remaining
A. Revenue/Other Fin. Sources							
1000	Local Revenues	4,490,300.00	39,069.01	4,358,755.30	0.00	131,544.70	2.92
2000	Local State Non-Tax	600,000.00	106,256.83	1,467,862.20	0.00	-867,862.20	144.64
4000	State Revenues Special Purpose	9,500,000.00	198,600.00	11,333,121.04	0.00	-1,833,121.04	19.29
7000	Sale of Bonds	0.00	0.00	125,001.00	0.00	-125,001.00	0.00*
9000	Long-Term Financing	0.00	0.00	0.00	0.00	0.00	0.00
9999	Transfers	0.00	1,000,000.00	1,000,000.00	0.00	-1,000,000.00	0.00*
Total Revenues/Other Fin. Sources		14,590,300.00	1,343,925.84	18,284,739.54	0.00	-3,694,439.54	25.32
B. Expenditures							
	10 - Sites	2,000,000.00	2,298,388.90	2,317,564.41	696,006.00	-1,013,570.41	50.67
	20 - Buildings	10,650,000.00	332,669.74	7,830,631.03	6,394,036.79	-3,574,667.82	33.56
	30 - Equipment	9,340,300.00	2,601,900.42	4,962,313.81	326,461.01	4,051,525.18	43.37
Total Expenditures		21,990,300.00	5,232,959.06	15,110,509.25	7,416,503.80	-536,713.05	2.44
C. Other Fin. Uses Trans. Out (GL 536)							
D. Other Financing Uses (GL535)							
E. Excess of Revenues/Other Fin. Srcs Over (Under) Expenditures And Other Fin Uses (A-B-C-D)							
		-7,400,000.00	-3,889,033.22	3,174,230.29		-3,157,726.49	0.00
F. Total Beginning Fund Balance		0.00		33,946,276.84			
G. GL 898 Prior Year Adjustments (+ or -)							
H. Total Ending Fund Balance (E + F + OR - G)		-7,400,000.00		37,120,507.13			
I. Ending Fund Balance Accounts							
	GL 810 Restricted for Other Items	0.00		0.00			
	GL 825 Restricted Skill Centers	0.00		0.00			
	GL 861 Restricted from Bond Proceeds	0.00		0.00			

* Zero budget with charges against it.

Kennewick SD #17
Budget Status - Capital Projects Fund

Location 000

Report Date: 08/31/2024

	Budget	MTD Actual	YTD Actual	Encumbrance	Balance	% Remaining
GL 862 Restricted from Levy Proceeds	0.00		3,805,882.58			
GL 863 Restricted from State Proceeds	0.00		22,705,089.24			
GL 888 Assigned to Other Purposes	0.00		-3,174,230.29			
GL 889 Assigned to Fund Purposes	0.00		10,609,535.31			
GL 890 Unreserved/ Fund Balance	-7,400,000.00		3,174,230.29			

* Zero budget with charges against it.

Kennewick SD #17
Budget Status - Debt Service Fund

Location 000

Report Date: 08/31/2024

	Budget	MTD Actual	YTD Actual	Encumbrance	Balance	%
						Remaining
A. Revenue/Other Fin. Sources						
1000 Local Revenues	17,550,080.00	158,226.51	17,638,606.80	0.00	-88,526.80	0.50
9000 Long-Term Financing	0.00	0.00	0.00	0.00	0.00	0.00
9999 Transfers	0.00	0.00	0.00	0.00	0.00	0.00
Total Revenues/Other Fin. Sources	17,550,080.00	158,226.51	17,638,606.80	0.00	-88,526.80	0.50
B. Expenditures						
92 .	6,550,000.00	0.00	6,531,643.76	0.00	18,356.24	0.28
11 Debt Principal	10,785,000.00	0.00	10,785,000.00	0.00	0.00	0.00
Total Expenditures	17,335,000.00	0.00	17,316,643.76	0.00	18,356.24	0.10
C. Other Fin. Uses Trans. Out (GL 536)						
D. Other Financing Uses (GL535)						
E. Excess of Revenues/Other Fin. Srcs Over (Under) Expenditures And Other Fin Uses (A-B-C-D)	215,080.00	158,226.51	321,963.04		-106,883.04	49.69
F. Total Beginning Fund Balance	0.00		8,792,465.46			
G. GL 898 Prior Year Adjustments (+ or -)						
H. Total Ending Fund Balance (E + F + OR - G)	215,080.00		9,114,428.50			
I. Ending Fund Balance Accounts						
GL 810 Restricted for Other Items	0.00		0.00			
GL 830 Restricted Debt Service	0.00		8,792,465.46			
GL 889 Assigned to Fund Purposes	0.00		0.00			
GL 890 Unreserved/ Fund Balance	215,080.00		321,963.04			

* Zero budget with charges against it.

Kennewick SD #17
Budget Status - ASB Fund

Location 000

Report Date: 08/31/2024

		Budget	MTD Actual	YTD Actual	Encumbrance	Balance	% Remaining
A. Revenue/Other Fin. Sources							
		0.00	0.00	0.00	0.00	0.00	0.00
100	General Student Body	857,883.00	37,568.73	589,727.02	0.00	268,155.98	31.25
200	Athletics	986,216.00	0.00	419,566.40	0.00	566,649.60	57.45
300	Classes	109,180.00	0.00	56,927.07	0.00	52,252.93	47.85
400	Clubs	1,449,175.00	25,489.15	526,637.73	0.00	922,537.27	63.65
600	Private Moneys	24,400.00	0.00	10,412.00	0.00	13,988.00	57.32
Total Revenues/Other Fin. Sources		3,426,854.00	63,057.88	1,603,270.22	0.00	1,823,583.78	53.21
B. Expenditures							
100	General Student Body	782,775.00	5,824.86	436,173.42	26,736.18	319,865.40	40.86
200	Athletics	1,094,627.00	27,837.96	725,492.99	2,630.75	366,503.26	33.48
300	Classes	83,820.00	10,616.22	68,372.49	0.00	15,447.51	18.42
400	Clubs	1,309,046.00	6,753.37	608,748.88	25,060.07	675,237.05	51.58
600	Private Moneys	39,000.00	11,013.60	17,707.44	0.00	21,292.56	54.59
Total Expenditures		3,309,268.00	62,046.01	1,856,495.22	54,427.00	1,398,345.78	42.25
C. Other Fin. Uses Trans. Out (GL 536)							
D. Other Financing Uses (GL535)							
E. Excess of Revenues/Other Fin. Srcs Over (Under) Expenditures And Other Fin Uses (A-B-C-D)		117,586.00	1,011.87	-253,225.00		425,238.00	361.63
F. Total Beginning Fund Balance		0.00		2,126,758.35			
G. GL 898 Prior Year Adjustments (+ or -)							
H. Total Ending Fund Balance (E + F + OR - G)		117,586.00		1,873,533.35			
I. Ending Fund Balance Accounts GL 810 Restricted for Other Items		0.00		0.00			

* Zero budget with charges against it.

Kennewick SD #17
Budget Status - ASB Fund

Location 000

Report Date: 08/31/2024

	Budget	MTD Actual	YTD Actual	Encumbrance	Balance	% Remaining
GL 819 Restricted to Fund Purpose	0.00		2,126,758.35			
GL 889 Assigned to Fund Purposes	0.00		-0.00			
GL 890 Unreserved/ Fund Balance	117,586.00		1,873,533.35			
	117,586.00		4,000,291.70			

* Zero budget with charges against it.

Kennewick SD #17
Budget Status - Self Insurance

Location 000

Report Date: 08/31/2024

	Budget	MTD Actual	YTD Actual	Encumbrance	Balance	% Remaining
A. Revenue/Other Fin. Sources						
1000 Local Revenues	0.00	0.00	0.00	0.00	0.00	0.00
2000 Local State Non-Tax	1,450,000.00	1,563,915.04	1,641,885.61	0.00	-191,885.61	13.23
Total Revenues/Other Fin. Sources	1,450,000.00	1,563,915.04	1,641,885.61	0.00	-191,885.61	13.23
B. Expenditures						
97 Districtwide Support	2,192,500.00	40,307.39	1,536,193.49	0.00	656,306.51	29.93
Total Expenditures	2,192,500.00	40,307.39	1,536,193.49	0.00	656,306.51	29.93
C. Other Fin. Uses Trans. Out (GL 536)						
D. Other Financing Uses (GL535)						
E. Excess of Revenues/Other Fin. Srcs Over (Under) Expenditures And Other Fin Uses (A-B-C-D)						
	-742,500.00	1,523,607.65	105,692.12		-848,192.12	0.00
F. Total Beginning Fund Balance						
	0.00		5,028,561.35			
G. GL 898 Prior Year Adjustments (+ or -)						
H. Total Ending Fund Balance (E + F + OR - G)						
	-742,500.00		5,134,253.47			
I. Ending Fund Balance Accounts						
GL 889 Assigned to Fund Purposes	0.00		5,028,561.35			
GL 890 Unreserved/ Fund Balance	-742,500.00		105,692.12			
	-742,500.00		5,134,253.47			

* Zero budget with charges against it.

Kennewick SD #17
Budget Status - Transportation Fund

Report Date: 08/31/2024

	Budget	MTD Actual	YTD Actual	Encumbrance	Balance	%
						Remaining
A. Revenue/Other Fin. Sources						
2000 Local State Non-Tax	3,000.00	1,495.22	16,024.93	0.00	-13,024.93	434.16
4000 State Revenues Special Purpose	1,235,000.00	1,578,889.05	1,578,889.05	0.00	-343,889.05	27.84
9999 Transfers	0.00	0.00	0.00	0.00	0.00	0.00
Total Revenues/Other Fin. Sources	1,238,000.00	1,580,384.27	1,594,913.98	0.00	-356,913.98	28.82
B. Expenditures						
99 Pupil Transport	0.00	0.00	0.00	0.00	0.00	0.00
99 Pupil Transport Equipmt Purc	1,600,000.00	1,598,349.90	1,598,349.90	1,595,414.42	-1,593,764.32	99.61
Total Expenditures	1,600,000.00	1,598,349.90	1,598,349.90	1,595,414.42	-1,593,764.32	99.61
C. Other Fin. Uses Trans. Out (GL 536)						
D. Other Financing Uses (GL535)						
E. Excess of Revenues/Other Fin. Srcs Over (Under) Expenditures And Other Fin Uses (A-B-C-D)						
	-362,000.00	-17,965.63	-3,435.92		1,236,850.34	0.00
F. Total Beginning Fund Balance						
	0.00		556,385.41			
G. GL 898 Prior Year Adjustments (+ or -)						
H. Total Ending Fund Balance (E + F + OR - G)						
	-362,000.00		552,949.49			
I. Ending Fund Balance Accounts						
GL 810 Restricted for Other Items	0.00		0.00			
GL 819 Restricted to Fund Purpose	0.00		556,385.41			
GL 889 Assigned to Fund Purposes	0.00		0.00			
GL 890 Unreserved/ Fund Balance	-362,000.00		-3,435.92			

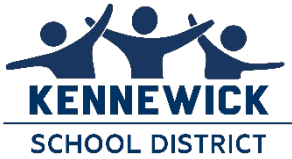
* Zero budget with charges against it.

KENNEWICK SCHOOL DISTRICT #17
Regular Board Meeting
11/13/2024

WARRANT REGISTEF Dated: 8/01/24 - 8/31/24

Warrant Type	Date	Numbers	Amount	Totals
General	15-Aug-24	398480-398578	1,380,460.28	
	23-Aug-24	398579-398581	11,500.00	
	31-Aug-24	398582-398710	3,348,710.55	
	31-Aug-24	398711-398752	4,113,557.84	
	31-Aug-24	398753-398766	260,927.81	
Total Accounts Payable Warrants				9,115,156.48
	02-Aug-24	Fed Tax Wire/B/C	2,765.57	
	12-Aug-24	Fed Tax Wire/B/C	43,307.85	
	12-Aug-24	P/R Dir Dep Wire	224,892.78	
	15-Aug-24	A/P EFT	20,143.33	
	15-Aug-24	Capital One	45,943.58	
	26-Aug-24	Wire BMO	316,664.75	
	26-Aug-24	Use Tax	1,219.08	
	30-Aug-24	Capital One	96,470.89	
	30-Aug-24	Tr to Self Ins	13,717.07	
	31-Aug-24	Tr to Cp Proj	4,000,000.00	
	31-Aug-24	A/P EFT	53,792.77	
	31-Aug-24	Fed Tax Wire/B/C	3,793,466.31	
	31-Aug-24	P/R Dir Dep Wire	10,830,794.11	
	31-Aug-24	Child Supp wire	6,759.12	
	31-Aug-24	D Of R Wire	2,716,563.12	
Total Wire - Benton County				22,166,500.33
	02-Aug-24	702989-702990	9,095.48	
	05-Aug-24	702991	6,535.38	
	12-Aug-24	702992-702994	993.46	
	31-Aug-24	702995-703003	31,775.63	
Total Payroll General Warrants				48,399.95
Capital Projects	<u>Date</u>			
	8/15/2024	12998-13004	517,805.85	
	8/25/2024	Wire BMO/DoR/EFT/	676.30	
	8/31/2024	13005-13015	4,066,874.51	
Total Capital Projects Warrants				4,585,356.66
ASB	<u>Date</u>			
	8/15/2024	66351-66361	27,027.41	
	8/25/2024	Wire BMO/DoR/EFT/	23,057.63	
	8/23/2024	66362	1,037.34	
	8/31/2024	66363-66377	9,839.86	
Total ASB Warrants				60,962.24
Transportation/Vehicle	<u>Date</u>			
	8/31/2024	1346	1,598,349.90	
Total Transportation/Vehicle Warrants				1,598,349.90
Self Ins Wkrs Comp	<u>Date</u>			
	8/15/2024	1225	6,379.13	
	8/25/2024	Wire BMO/DoR/EFT	294.56	
	8/31/2024	1226	33,633.70	
Total Self Ins Wkrs Comp/Dental Fund				40,307.39
Total Warrants Issued			37,615,032.95	37,615,032.95

^ 11/8/2024



Kennewick School District #17, 1000 W. 4th Ave., Kennewick, WA 99336

**Resolution No. 1
2024 - 2025**

Accept Tri-Tech Skills Center Building “C” Projects as Complete

WHEREAS the work of the general contractor on the Tri-Tech Skills Center Building “C” project is complete, and

NOW, THEREFORE, BE IT RESOLVED that the Kennewick School District No 17, Benton County, Washington, Board of Directors accept the work of Banlin Construction LLC as complete and authorizes the release of retainage on this project.

Adopted and approved this 13th day of November 2024.

ATTEST _____
Secretary, Board of Directors

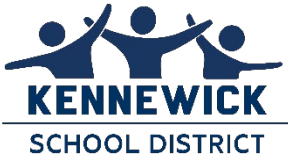
President, Board of Directors

Vice President, Board of Directors

Member of the Board of Directors

Member of the Board of Directors

Member of the Board of Directors



Kennewick School District #17, 1000 W. 4th Ave., Kennewick, WA 99336

**Resolution No. 2
2024 - 2025**

Accept Tri-Tech Skills Center Building “C” Project Commissioning Report

WHEREAS Kennewick School District No. 17 completed the new construction of Tri-Tech Skills Center Building “C” and,

WHEREAS, Building Commissioning was performed, and a written report was completed by Performance Validation Inc. and

WHEREAS, the Building Commissioning report was reviewed by District representatives,

NOW, THEREFORE, BE IT RESOLVED by the Board of Directors of the Kennewick School District No. 17, Benton County, Washington, that the Building Commissioning Report for Tri-Tech Skills Center Building C Project be accepted.

Adopted and approved this 13th day of November 2024.

ATTEST _____
Secretary, Board of Directors

President, Board of Directors

Vice President, Board of Directors

Member of the Board of Directors

Member of the Board of Directors

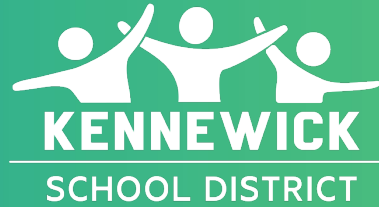
Member of the Board of Directors



Board Meeting Presentation Overview

Date: November 13, 2024

Topic	Strategic Plan Goal Report: All Community Members are Important Collaborators														
Strategic Goal Focus	<table border="1" style="width: 100%;"> <tr><td><input type="checkbox"/></td><td>1. All students are safe, known and valued</td></tr> <tr><td><input type="checkbox"/></td><td>2. All students are engaged learners</td></tr> <tr><td><input type="checkbox"/></td><td>3. All students are ready for their future</td></tr> <tr><td><input type="checkbox"/></td><td>4. All staff members are safe, respected and valued professionals</td></tr> <tr><td><input checked="" type="checkbox"/></td><td>5. All community members are important collaborators</td></tr> <tr><td><input type="checkbox"/></td><td>6. All families are key partners</td></tr> <tr><td><input type="checkbox"/></td><td>7. The district is innovative, proactive and accountable</td></tr> </table>	<input type="checkbox"/>	1. All students are safe, known and valued	<input type="checkbox"/>	2. All students are engaged learners	<input type="checkbox"/>	3. All students are ready for their future	<input type="checkbox"/>	4. All staff members are safe, respected and valued professionals	<input checked="" type="checkbox"/>	5. All community members are important collaborators	<input type="checkbox"/>	6. All families are key partners	<input type="checkbox"/>	7. The district is innovative, proactive and accountable
<input type="checkbox"/>	1. All students are safe, known and valued														
<input type="checkbox"/>	2. All students are engaged learners														
<input type="checkbox"/>	3. All students are ready for their future														
<input type="checkbox"/>	4. All staff members are safe, respected and valued professionals														
<input checked="" type="checkbox"/>	5. All community members are important collaborators														
<input type="checkbox"/>	6. All families are key partners														
<input type="checkbox"/>	7. The district is innovative, proactive and accountable														
Rationale for Topic/Purpose of Agenda Item	This report is part of an annual reporting cycle intended to highlight the contributions and partnership with an exemplary community partner. This year’s report will once again provide information regarding the programs offered through our agreement with the Children’s Reading Foundation of the Mid-Columbia.														
Board Meeting Focus	<table border="1" style="width: 100%;"> <tr><td><input checked="" type="checkbox"/></td><td>Review Information</td></tr> <tr><td><input checked="" type="checkbox"/></td><td>Hold discussion</td></tr> <tr><td><input type="checkbox"/></td><td>Provide direction</td></tr> <tr><td><input type="checkbox"/></td><td>Make decision</td></tr> </table>	<input checked="" type="checkbox"/>	Review Information	<input checked="" type="checkbox"/>	Hold discussion	<input type="checkbox"/>	Provide direction	<input type="checkbox"/>	Make decision						
<input checked="" type="checkbox"/>	Review Information														
<input checked="" type="checkbox"/>	Hold discussion														
<input type="checkbox"/>	Provide direction														
<input type="checkbox"/>	Make decision														
Relevance to Board’s Role	<table border="1" style="width: 100%;"> <tr><td><input type="checkbox"/></td><td>Policy</td></tr> <tr><td><input checked="" type="checkbox"/></td><td>System accountability</td></tr> <tr><td><input checked="" type="checkbox"/></td><td>Fiscal oversight</td></tr> <tr><td><input checked="" type="checkbox"/></td><td>Communication</td></tr> <tr><td><input type="checkbox"/></td><td>Advocacy</td></tr> </table>	<input type="checkbox"/>	Policy	<input checked="" type="checkbox"/>	System accountability	<input checked="" type="checkbox"/>	Fiscal oversight	<input checked="" type="checkbox"/>	Communication	<input type="checkbox"/>	Advocacy				
<input type="checkbox"/>	Policy														
<input checked="" type="checkbox"/>	System accountability														
<input checked="" type="checkbox"/>	Fiscal oversight														
<input checked="" type="checkbox"/>	Communication														
<input type="checkbox"/>	Advocacy														
Key Considerations for Board Discussion	<ul style="list-style-type: none"> Does the Board have interests or questions regarding the information presented? 														
Next Steps	<ul style="list-style-type: none"> N/A 														



Community Partner Highlight

Mid-Columbia Reading Foundation

November 13, 2024

Topic Overview

Topic	Strategic Plan Goal Report: All Community Members are Important Collaborators															
Strategic Goal Focus	<table border="1"> <tr><td></td><td>1. All students are safe, known and valued</td></tr> <tr><td></td><td>2. All students are engaged learners</td></tr> <tr><td></td><td>3. All students are ready for their future</td></tr> <tr><td></td><td>4. All staff members are safe, respected and valued professionals</td></tr> <tr><td>X</td><td>5. All community members are important collaborators</td></tr> <tr><td></td><td>6. All families are key partners</td></tr> <tr><td></td><td>7. The district is innovative, proactive and accountable</td></tr> </table>			1. All students are safe, known and valued		2. All students are engaged learners		3. All students are ready for their future		4. All staff members are safe, respected and valued professionals	X	5. All community members are important collaborators		6. All families are key partners		7. The district is innovative, proactive and accountable
	1. All students are safe, known and valued															
	2. All students are engaged learners															
	3. All students are ready for their future															
	4. All staff members are safe, respected and valued professionals															
X	5. All community members are important collaborators															
	6. All families are key partners															
	7. The district is innovative, proactive and accountable															
Rationale for Topic/Purpose of Agenda Item	This report is part of an annual reporting cycle intended to highlight the contributions and partnership with an exemplary community partner. This year's report will once again provide information regarding the programs offered through our agreement with the Children's Reading Foundation of the Mid-Columbia.															
Board Meeting Focus	<table border="1"> <tr><td>X</td><td>Review Information</td></tr> <tr><td>X</td><td>Hold discussion</td></tr> <tr><td></td><td>Provide direction</td></tr> <tr><td></td><td>Make decision</td></tr> </table>		X	Review Information	X	Hold discussion		Provide direction		Make decision						
X	Review Information															
X	Hold discussion															
	Provide direction															
	Make decision															
Relevance to Board's Role	<table border="1"> <tr><td></td><td>Policy</td></tr> <tr><td>X</td><td>System accountability</td></tr> <tr><td>X</td><td>Fiscal oversight</td></tr> <tr><td>X</td><td>Communication</td></tr> <tr><td></td><td>Advocacy</td></tr> </table>			Policy	X	System accountability	X	Fiscal oversight	X	Communication		Advocacy				
	Policy															
X	System accountability															
X	Fiscal oversight															
X	Communication															
	Advocacy															
Key Considerations for Board Discussion	<ul style="list-style-type: none"> Does the Board have interests or questions regarding the information presented? 															
Next Steps	<ul style="list-style-type: none"> N/A 															

Our Vision

All KSD Students are Known Well, Safe and Destined to Reach their Highest Potential



STRATEGIC GOALS



Our Mission

To provide a safe environment in which all students reach their highest potential and graduate well prepared for success in post-secondary education, work and life.



COMMUNITY

GOAL: All community members are important collaborators

- Supportive in their partnership to help students be successful.
- Engaged as key stakeholders.
- Valued for their support in providing needed resources for student learning, technology and school facilities.

2024-25 Annual Objectives

Community Partnership

Continue to strengthen our partnerships with agencies, organizations, churches, and individuals in the community to provide programs, supports, and services for families and students. KSD partner agency/organizations include:

- BS
- Benton Franklin School Retirees Association
- Boys and Girls Club
- The Children's Reading Foundation of the Mid-Columbia
- Columbia Basin College
- Communities in Schools of Benton-Franklin
- Gesa Credit Union
- HAPO Credit Union
- Junior Achievement of Southeastern Washington
- City of Kennewick
- Kennewick Police Department
- Kennewick Fire Department
- KEY Connections
- Kiwanis
- Rotary
- STCU
- The STEM Foundation
- United Way of Benton & Franklin Counties
- Washington State University
- YMCA of the Greater Tri-Cities

Volunteerism and Communications

- Regularly communicate opportunities for parents and community members to volunteer in schools and on district committees.
- Implement strategies to promote volunteerism at schools with lower proportion of volunteers.

Community Engagement

- Establish co-campaign with the United Way of Benton & Franklin Counties to develop a KSD Student Success fund to provide grant funding to schools.
- Work to ensure that all schools have at least one key partner organization.
- Engage and serve the community members through Board, superintendent, and district staff involvement with community boards, committees, and groups.

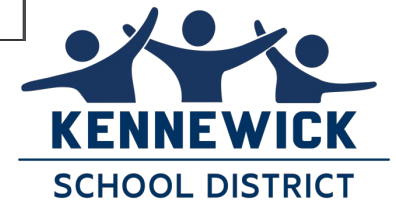
Community Recognition, Value, and Appreciation

- Provide affordable, informative, and fun online community education offerings.
- Provide access to district facilities for non-profit organizations, community groups, and businesses.
- Celebrate and recognize community partners and district volunteers through social media, events, and award programs.



Performance Indicators and Targets [View 2023-24 results at www.ksd.org/strategicplan](http://www.ksd.org/strategicplan)

- The number of community members approved to volunteer in our schools/district is increasing by ≥5% over a four-year average.



ANNUAL REVIEW



The
Children's
Reading
Foundation
of the Mid-Columbia

Leanne Luehrs-Purcell, Executive Director
Erin Lee, Educational Program Director



The
Children's
Reading
Foundation
of the Mid-Columbia



OUR MISSION



Encourage and educate

parents and caregivers about their important role in raising a reader and preparing their child for kindergarten.



Support schools

in ensuring students read on grade level by the end of third grade.



Facilitate community

involvement in helping young readers be successful.

OUR PROGRAMS

In partnership with Kennewick School District, The Children's Reading Foundation of Mid-Columbia has provided a Kindergarten Readiness Program and a 1:1 Volunteer Tutoring Program to their families and students since 1996.



The
Children's
Reading
Foundation
of the Mid-Columbia

READY!
for Kindergarten®



Team Read™

READY! for Kindergarten®



- Self Paced E-Learning Workshops
- High-Quality Tools, Materials, and books
- Parents and caregivers empowered to be their child's first, and most influential teacher
- Dedicated Outreach to ensure parent engagement
- Collaborative Community Partnerships



OUR IMPACT

2501 parent participants for 2023-24 **Contract Goal: 2500**

Provide READY! to:

- English and Spanish speakers
- Migrant and Refugee families
- Economically vulnerable families
- Families with children with developmental needs
- Preschool families
- At-risk kindergarten students and families
- Community partnerships: B5, Prepares, MCL, Keewaydin, Children's Development Center, WIC, Tri Tech, and KSD Migrant Program



The
Children's
Reading
Foundation
of the Mid-Columbia



End of year survey results indicated that 86% of parents indicate they “play with purpose” for 10 minutes a day at least 3x/week, with 45%

RECOMMENDED

100% of parent participants in the READY! program would recommend it to family and friends.





Team Read™

- Provides one to one volunteer tutoring for K-3rd graders in 10 elementary schools in KSD for the 2023-2024 school year.



- Each school has a dedicated Site Coordinator to provide volunteer coordination, training, outreach and oversight.



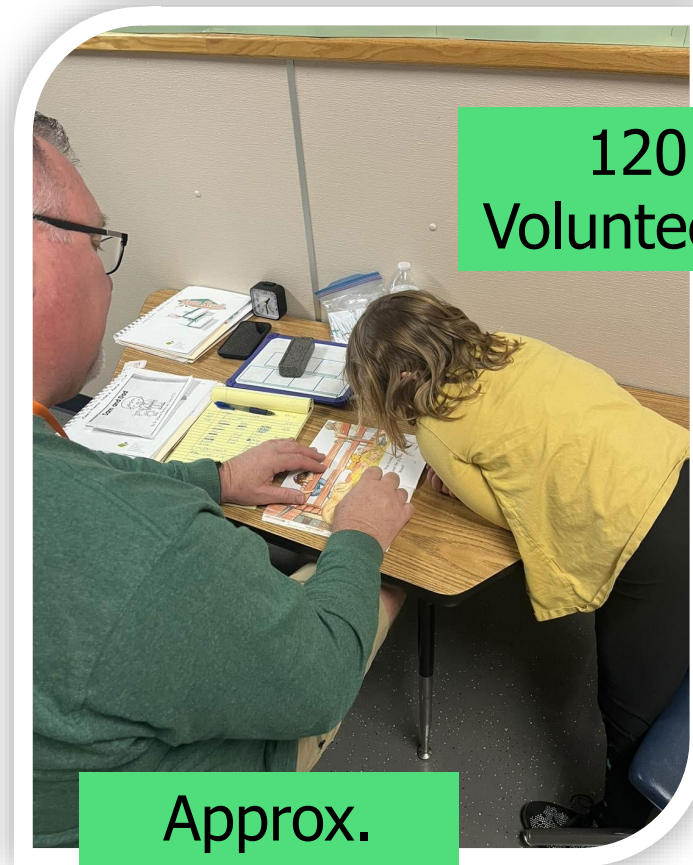
The Children's Reading Foundation
of the Mid-Columbia

OUR IMPACT

446 Students participated **Contract Goal: Up to 370**

Served:

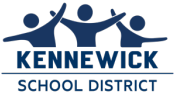
- 92 Kindergarteners
- 109 First graders
- 71 2nd graders
- 52 3rd graders +
- 39 Withdrew/moved/transferred
- 83 Graduates



120
Volunteers!

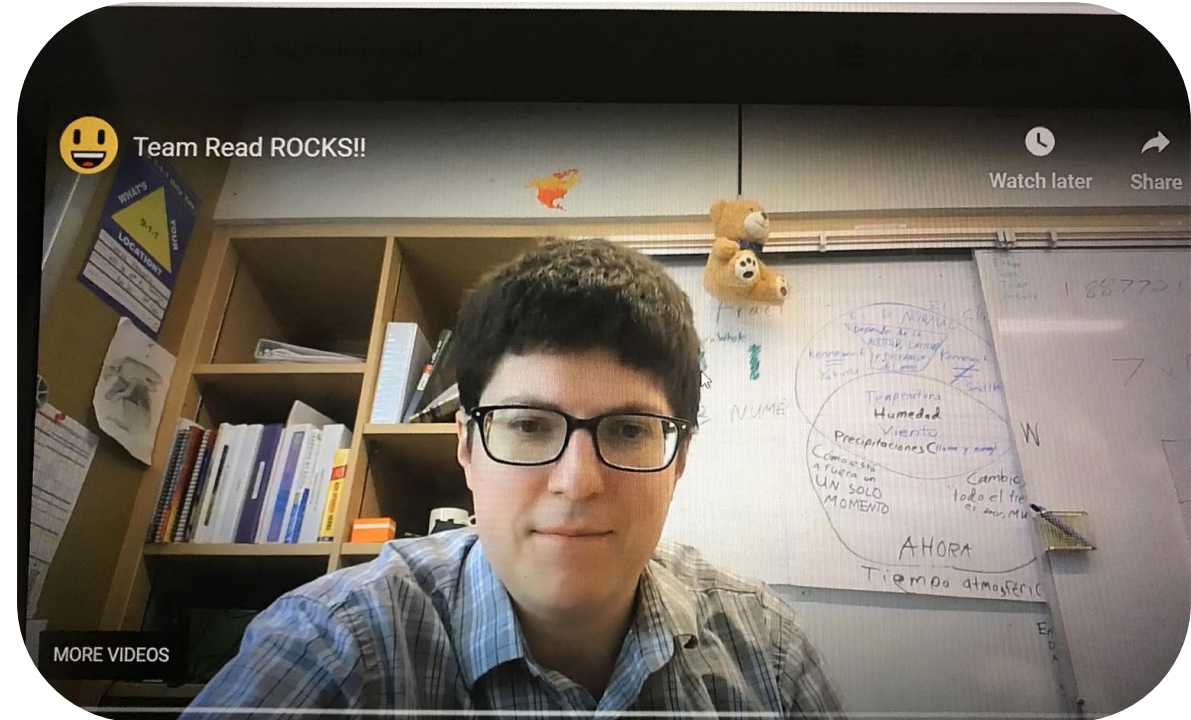
Approx.
5,195 total
tutor hours!





"We've greatly appreciated your support this year! Walking the hallways and seeing students happily engaged with the Team Read volunteers has been a pleasure. As the year has progressed the students' abilities to read with more confidence and excitement have grown. The volunteers have provided consistent support and a foundation on which our students have been able to experience growth and success! Thank you, Team Read!"

~ Joe Jones, Principal at Southgate



<https://youtu.be/GoKRGM0AhEo>

2024/2025 PROGRAM GOALS



- Provide workshops for up to 2,500 parent participants
- Increase Spanish-speaking participants by 15%, and retain them across all 3 seasons
- Continue to build community partnerships
- Addition of “Play with Purpose” Playgroups
- Implement New Student Pouches
- Goal of 370 students served
- Continue to make Volunteer Voice Newsletter more robust
- Dedicated Management to Site Coordinators
- Revamp in-person training to make it more intensive and more individualized per site

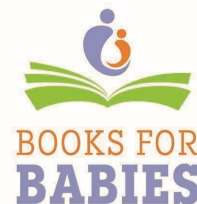


OUR LITERACY IMPACT

Over 6,050 books were distributed in Kennewick in
2023-2024 valued at over \$21,100



First Teacher
LIBRARY



BOOKS FOR
BABIES



READ UP
STOP THE SUMMER SLIDE™



RESOLUTION
READ

Open houses, Kindergarten events,
STEM and Literacy nights, Mid Columbia Libraries events,
Summer concerts, Summer reading programs, Maternity Programs,
Back-to-school events, Community and School Book Distributions

Read Together 20 Minutes Every Day™



Questions?

Thank you, KSD for your support and partnership!

Read20Minutes.com

ExecutiveDirector@read20minutes.com

Erin@read20minutes.com



Board Meeting Presentation Overview

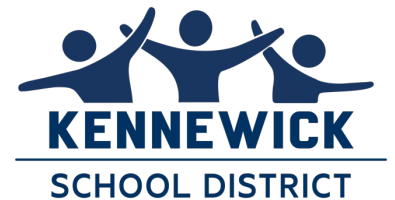
Date: November 13, 2024

Topic	Board Report: School Improvement Plan Processes														
Strategic Goal Focus	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr><td style="width: 5%; text-align: center;">X</td><td>1. All students are safe, known and valued</td></tr> <tr><td style="text-align: center;">X</td><td>2. All students are engaged learners</td></tr> <tr><td style="text-align: center;">X</td><td>3. All students are ready for their future</td></tr> <tr><td></td><td>4. All staff members are safe, respected and valued professionals</td></tr> <tr><td style="text-align: center;">X</td><td>5. All community members are important collaborators</td></tr> <tr><td style="text-align: center;">X</td><td>6. All families are key partners</td></tr> <tr><td></td><td>7. The district is innovative, proactive and accountable</td></tr> </table>	X	1. All students are safe, known and valued	X	2. All students are engaged learners	X	3. All students are ready for their future		4. All staff members are safe, respected and valued professionals	X	5. All community members are important collaborators	X	6. All families are key partners		7. The district is innovative, proactive and accountable
X	1. All students are safe, known and valued														
X	2. All students are engaged learners														
X	3. All students are ready for their future														
	4. All staff members are safe, respected and valued professionals														
X	5. All community members are important collaborators														
X	6. All families are key partners														
	7. The district is innovative, proactive and accountable														
Rationale for Topic/Purpose of Agenda Item	The Board requested information regarding how School Improvement Plans are monitored and supported throughout the year.														
Board Meeting Focus	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr><td style="width: 5%; text-align: center;">X</td><td>Review Information</td></tr> <tr><td style="text-align: center;">X</td><td>Hold discussion</td></tr> <tr><td></td><td>Provide direction</td></tr> <tr><td></td><td>Make decision</td></tr> </table>	X	Review Information	X	Hold discussion		Provide direction		Make decision						
X	Review Information														
X	Hold discussion														
	Provide direction														
	Make decision														
Relevance to Board's Role	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr><td></td><td>Policy</td></tr> <tr><td style="text-align: center;">X</td><td>System accountability</td></tr> <tr><td></td><td>Fiscal oversight</td></tr> <tr><td style="text-align: center;">X</td><td>Communication</td></tr> <tr><td></td><td>Advocacy</td></tr> </table>		Policy	X	System accountability		Fiscal oversight	X	Communication		Advocacy				
	Policy														
X	System accountability														
	Fiscal oversight														
X	Communication														
	Advocacy														
Key Considerations for Board Discussion	<ul style="list-style-type: none"> • Does the Board have particular interests related to School Improvement Plan monitoring and support process? 														
Next Steps	<ul style="list-style-type: none"> • N/A 														

School Improvement Plans

Monitoring and Support Process

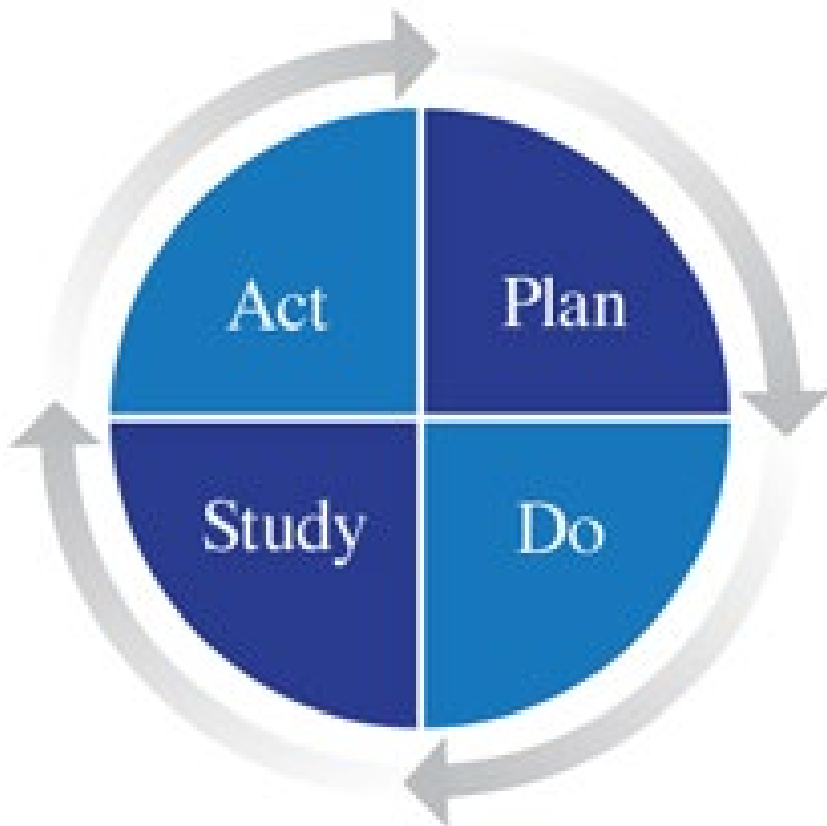
November 13, 2024



Topic Overview

Topic	Board Report: School Improvement Plan Processes	
Strategic Goal Focus	<input checked="" type="checkbox"/>	1. All students are safe, known and valued
	<input checked="" type="checkbox"/>	2. All students are engaged learners
	<input checked="" type="checkbox"/>	3. All students are ready for their future
	<input type="checkbox"/>	4. All staff members are safe, respected and valued professionals
	<input checked="" type="checkbox"/>	5. All community members are important collaborators
	<input checked="" type="checkbox"/>	6. All families are key partners
	<input type="checkbox"/>	7. The district is innovative, proactive and accountable
Rationale for Topic/Purpose of Agenda Item	The Board requested information regarding how School Improvement Plans are monitored and supported throughout the year.	
Board Meeting Focus	<input checked="" type="checkbox"/>	Review Information
	<input checked="" type="checkbox"/>	Hold discussion
	<input type="checkbox"/>	Provide direction
	<input type="checkbox"/>	Make decision
Relevance to Board's Role	<input type="checkbox"/>	Policy
	<input checked="" type="checkbox"/>	System accountability
	<input type="checkbox"/>	Fiscal oversight
	<input checked="" type="checkbox"/>	Communication
	<input type="checkbox"/>	Advocacy
Key Considerations for Board Discussion	<ul style="list-style-type: none"> Does the Board have particular interests related to School Improvement Plan monitoring and support process? 	
Next Steps	<ul style="list-style-type: none"> N/A 	

Presentation Overview



- School Improvement Plan (SIP) Overview
- SIP Components
- Process and Timeline
- Monitoring and Support

School Improvement Plans

- Data driven
- Continuous improvement
- Self-review process
- Staff, student, family involvement
- Positive impact on student learning

PDF WAC 180-16-220

Supplemental basic education program approval requirements.

The following requirements are hereby established by the state board of education as related supplemental condition to a school district's entitlement to state basic education allocation funds, as authorized by RCW 28A.150.220(4).

(1) **Current and valid certificates.** Every school district employee required by WAC 181-79A-140 to possess an education permit, certificate, or credential issued by the superintendent of public instruction for his/her position of employment, shall have a current and valid permit, certificate or credential. In addition, classroom teachers, principals, vice principals, and educational staff associates shall be required to possess endorsements as required by WAC 181-82-105, 181-82-120, and 181-82-125, respectively.

(2) **Annual school building approval.**

(a) Each school in the district shall be approved annually by the school district board of directors under an approval process determined by the district board of directors.

(b) At a minimum the annual approval shall require each school to have a school improvement plan that is data driven, promotes a positive impact on student learning, and includes a continuous improvement process that shall mean the ongoing process used by a school to monitor, adjust, and update its school improvement plan. For the purpose of this section "positive impact on student learning" shall mean:

(i) Supporting the goal of basic education under RCW 28A.150.210, "...to provide students with the opportunity to become responsible citizens, to contribute to their own economic well-being and to that of their families and communities, and to enjoy productive and satisfying lives...";

(ii) Promoting continuous improvement of student achievement of the state learning goals and essential academic learning requirements; and

(iii) Recognizing nonacademic student learning and growth related, but not limited to: Public speaking, leadership, interpersonal relationship skills, teamwork, self-confidence, and resiliency.

(c) The school improvement plan shall be based on a self-review of the school's program for the purpose of annual building approval by the district. The self-review shall include active participation and input by building staff, students, families, parents, and community members.

(d) The school improvement plan shall address, but is not limited to:

(i) The characteristics of successful schools as identified by the superintendent of public instruction and the educational service districts, including safe and supportive learning environments;

(ii) Educational equity factors such as, but not limited to: Gender, race, ethnicity, culture, language, and physical/mental ability, as these factors relate to having a positive impact on student learning. The state board of education strongly encourages that equity be viewed as giving each student what she or he needs and when and how she or he needs it to reach their achievement potential;

(iii) The use of technology to facilitate instruction and a positive impact on student learning; and

(iv) Parent, family, and community involvement, as these factors relate to having a positive impact on student learning.

(3) Nothing in this section shall prohibit a school improvement plan from focusing on one or more characteristics of effective schools during the ensuing three school years.

(4) School involvement with school improvement assistance under the state accountability system or involvement with school improvement assistance through the federal Elementary and Secondary Education Act shall constitute a sufficient school improvement plan for the purposes of this section.

(5) Nonwaiverable requirements. Certification requirements, including endorsements, and the school improvement plan requirements set forth in subsection (2) of this section may not be waived.

SIP: Overview



Components	Process
<p>Collaboration: Administrators, teachers, and parents</p> <p>Data Analysis: Attendance, behavior and academics (reading and math)</p> <p>Goal Setting: Focus efforts and help measure success for the school year</p>	<p>Needs Assessment: Review of previous year, current successes and challenges</p> <p>Action Plan: Creating a plan to achieve goals. May include training or additional resources</p> <p>Implementing, Monitoring and Evaluation: Ongoing throughout the school year</p>

Student-Focused SIP Goal Areas

Aligned to KSD Strategic Goals and Key Performance Indicators



Attendance

Behavior

Safety and
Belonging

Engaged Learners:
Inclusion Rate for
Special Education
Students

English Language
Arts Growth &
Proficiency

Math Growth &
Proficiency

Ready for Their
Future (High
Schools)

Family and
Community
Engagement

READY FOR THEIR FUTURE School Name Goes Here

DISTRICT INDICATOR- % of students graduating

- DISTRICT TARGET: % is increasing by $\geq 1\%$ each year

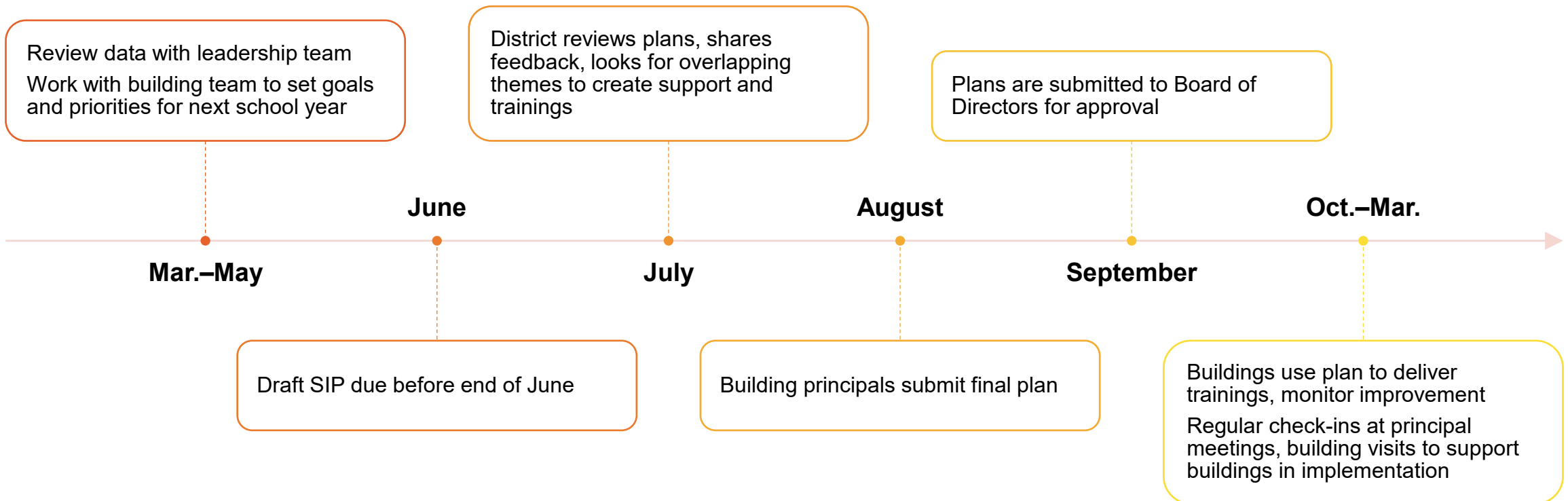
BUILDING GOAL- GRADUATION RATE

- The 4 year graduation rate for all students at <School> will go from ____% and for _____ students from ____% as of the 2022-2023 school year to at least ____% for all students and to at least ____% for _____ students by the end of the 2023-24 school year as reflected by the OSPI report card by implementing the actions/activities/strategies outlined below.
- The 5 year graduation rate for all students at <School> will go from ____% and for _____ students from ____% as of the 2022-23 to at least ____% for all students and to at least ____% for _____ students by the end of the 2023-24 school year as reflected on the OSPI report card by implementing the actions/activities/strategies outlined below.

ACTION PLAN- GRADUATION RATE

	Actions/Activities/Strategies	Research to support actions/activities	Timeline	Resources	Who will be involved/take the lead	How will progress be monitored and communicated?
1						
2						
3						

SIP: Timeline and Processes



Ongoing Implementing, Monitoring and Evaluation of SIP



District Led Monitoring

- District-Wide Principal Meetings
- Building Visits with Directors
- Alignment of Resources and Trainings

Building Staff Led Monitoring

- Site Council
- Leadership Team
- Department Heads
- Team Leaders
- MTSS Committee

GROWTH AND PROFICIENCY - MATH

Sunset View Elementary

DISTRICT INDICATOR-MATH

- TARGET- The number of students in Spring 2023 meeting grade level state standards in math is 34%. This number will increase by 3% each year over the next four years. The number of students meeting grade level state standards in math in the KSD will go from 34% as of Spring 2023 to at least 40% by Spring 2025 according to the OSPI report card.

BUILDING GOAL- MATH

- The number of all students meeting grade level state standards in math at Sunset View will go from 39% and for Hispanic students will go from 25% as of Spring 2023 to at least 50% for all students and at least 30% for Hispanic students by Spring 2025 according to the OSPI report card.
- The % of all students making high growth on state standards in Math at Sunset View will go from 23% and for Hispanic students will go from ____% as of Spring 2023 to at least 28% for all students and at least ____% for Hispanic students by Spring 2025 as reflected on the OSPI report card.

ACTION PLAN- MATH

	Actions/Activities/Strategies	Research to support actions/activities	Timeline	Resources	How will progress be monitored and communicated?
1	Essential Standards Planning based on WA State common Core Standards, 6 week backwards design, Common Formative Assessments, Team Data Analysis in Wednesday PLT time	"Learning by Doing: A Handbook for Professional Learning Communities at Work" (DuFour, DuFour, Eaker, & Many, 2010)	24-25	PLC Solution Tree, Leadership Team, Journeys Curriculum and Clear Math Curriculum	Progress will be monitored and communicated every six weeks through the tandem work of the guiding coalition and leadership team.
2	Data cycles within the school PLC-Guiding Coalition Check in, Wednesday team data analysis and team data meetings every 6 weeks.	"Learning by Doing: A Handbook for Professional Learning Communities at Work" (DuFour, DuFour, Eaker, & Many, 2010)	24-25		Progress will be monitored and communicated every six weeks through the tandem work of the guiding coalition and leadership team.
3	STAR testing and progress monitoring in 6 week cycles with analysis of specific targeted standards and SBA interim assessments administered and utilized with the SBA blueprint	"Learning by Doing: A Handbook for Professional Learning Communities at Work" (DuFour, DuFour, Eaker, & Many, 2010)	24-25		Progress will be monitored and communicated every six weeks through the tandem work of the guiding coalition and leadership team.



Matt Scott

4:20 PM Oct 7

Ditto my last comment.



Tina Brewer

11:06 AM Jul 15

How are you planning to Math and the instruction support standards and g Dave Elkins and Jen Jord to a training this summer might be a great resource

SAFETY AND BELONGING

Chinook Middle School

DISTRICT INDICATOR- % OF STUDENTS REPORTING THEY FEEL SAFE, INCLUDED, AND WELCOMED AT SCHOOL ON THE ANNUAL STUDENT SURVEY

- TARGET: % is greater >90% each year

BUILDING GOAL- % OF STUDENTS REPORTING THEY FEEL SAFE, INCLUDED, AND WELCOMED AT SCHOOL ON THE ANNUAL STUDENT SURVEY

- The rate of all students reporting they feel safe, included and welcomed at Chinook Middle School will go from 88% feeling safe and 78% feeling they belong and for English Language Learning students will go from 88% feeling safe and 80% feeling they belong as of Spring of 2024 to at least 90% by the end of the 2025 school year as reflected in the KSD Student Survey.

ACTION PLAN- SAFETY AND BELONGING

	Actions/Activities/Strategies	Research to support actions/activities	Timeline	Resources	How will progress be monitored and communicated?
1	Continuous Tier I support through teaching our Big-3, rewarding students for positive behaviors, and being consistent in our building-wide interventions.	Continuous re-teaching of schoolwide expectations	All Year	PBIS, data dashboards, support personnel.	Tier I school data
2	Consistent staff supervision before, during, and after school. SRO visibility and relationship building with students.	Staff visibility creates a safe environment for students.	All Year	PBIS, data dashboards, support personnel.	Tier I & II school data Student safety surveys & SEL Checks
3	ASB clubs, activities, and WEB peer support to encourage a sense of belonging to CMS	Strive to create activities and clubs that meet all students interests & needs.	All Year	Menu of available clubs WEB Days	Tier I & II school data Student safety surveys & SEL Checks



Matt Scott

10:53 AM Jul 16

What about the clubs is changing to encourage a sense of belonging? Weve had clubs for many years.



Jake Davis

8:05 AM Jul 31

We offer many clubs, that capture many students interests outside of the school day. By creating these

[Show more](#)



Amy Francis

GROWTH AND PROFICIENCY - ENGLISH LANGUAGE ARTS

Desert Hills Middle School

DISTRICT INDICATOR (ELA)-% of student making annual growth and % of students meeting grade level standards

- TARGET: % is increasing by $\geq 3\%$ each year

BUILDING GOAL- ELA

- The % of all students meeting grade level state standards in reading at Desert Hills Middle School will go from 62.2% and for Students with Disabilities will go from 33% as of Spring 2023 to at least 65.2% for all students and 36% for Students with Disabilities by Spring 2024 as reflected on to the OSPI report card.
- The % of all students making high growth on state standards in ELA at Desert Hills will go from 29.8% for all students and for students with disabilities from 23.6% as of spring 2023 to at least 32.8% for all students and 26.6% for students with disabilities by spring 2024 as reflected on the OSPI report card.

ACTION PLAN- ELA

	Actions/Activities/Strategies	Research to support actions/activities	Timeline	Resources	How will progress be monitored and communicated?
1	Progress Monitoring for ALL students	Staff will monitor student ELA assessments and set collaborative growth goals in PLC's	All Year	STAR Data SBA Data WIDA Data PowerSchool	PLC Teams
2	PLC Team setting collaborative goals centered around desired outcomes and grade level essential learning targets	PLC Collaboration	By end of October	STAR Data SBA Data WIDA Data	PLC Teams
3	Teachers use common formative assessments and Star data to identify and offer classroom based interventions.	PLC Collaboration	All Year	Star PD Instructional Coach	PLC Teams



Tina Brewer

11:48 AM Jul 9

It's a big year for DH using Star. It will provide a lot of standards focused data. We are able to help support digging into that data as you navigate this new tool.



Alyssa St Hilaire

8:39 AM Jul 2

This is the right work and focus! How will the leadership team/guiding coalition help ensure that the work is happening?

ENGAGED LEARNERS

Southridge High School

DISTRICT INDICATOR: % INCLUSION RATE FOR STUDENTS WITH IEPS

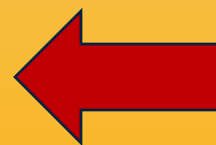
- TARGET: % is increasing by $\geq 3\%$ each year over the next four years

BUILDING GOAL- % INCLUSION RATE FOR STUDENTS WITH IEPS

- The inclusion rate at Southridge School will go from 43 % as of November 2023 to at least 46 % by November 2024 as reflected in the LRE portfolio by implementing the actions/activities/strategies outlined below.

ACTION PLAN- INCLUSION OF STUDENTS

	ACTIONS/ACTIVITIES/STRATEGIES	RESEARCH TO SUPPORT ACTIONS/ACTIVITIES	TIMELINE	RESOURCES	WHO WILL BE INVOLVED/TAKE THE LEAD?	HOW WILL PROGRESS BE MONITORED AND COMMUNICATED?
1	Guiding Coalition: <ol style="list-style-type: none"> 1. Become PLC experts by learning about the PLC process & disseminating info to teacher teams 2. Lead by example by focusing on improving student learning, student data and teacher collaboration. 	Powerful Guiding Coalition book, p. 13-14 District PD provided by Solution Tree at KSD office (Facilitator: Dan Cohan)	GC meets 2x monthly	Federal Programs	Cassie Loffler, Teachers apply this committee via application process	Plan monthly ER building capacity time
2	PLC Process - Priority PLC classes <ol style="list-style-type: none"> 1. Classes that most freshmen take. 2. Classes that most sophomores take. 3. Classes that are graduation req's. 4. Classes that most students take. 	Learning By Doing book Common Formative Assessment book(s) Global PD videos	SY24-25	Federal Programs	Guiding Coalition	The spreadsheet of SHS PLC Products Early Release Schedule
3	Book Study: Tier 1 strategies to engage learners and support students	UDL Now, 3rd Edition Common Formative Assessment book(s) Building Thinking Classrooms	SY24-25	Federal Programs	Staff/PD Committee	Monday Bulletin





Board Comments/Questions





Board Meeting Presentation Overview

Date: November 13, 2024

Topic	Strategic Goal Report: Choice Schools and Programs														
Strategic Goal Focus	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr><td style="width: 5%; text-align: center;">X</td><td>1. All students are safe, known and valued</td></tr> <tr><td style="text-align: center;">X</td><td>2. All students are engaged learners</td></tr> <tr><td style="text-align: center;">X</td><td>3. All students are ready for their future</td></tr> <tr><td></td><td>4. All staff members are safe, respected and valued professionals</td></tr> <tr><td></td><td>5. All community members are important collaborators</td></tr> <tr><td style="text-align: center;">X</td><td>6. All families are key partners</td></tr> <tr><td></td><td>7. The district is innovative, proactive and accountable</td></tr> </table>	X	1. All students are safe, known and valued	X	2. All students are engaged learners	X	3. All students are ready for their future		4. All staff members are safe, respected and valued professionals		5. All community members are important collaborators	X	6. All families are key partners		7. The district is innovative, proactive and accountable
X	1. All students are safe, known and valued														
X	2. All students are engaged learners														
X	3. All students are ready for their future														
	4. All staff members are safe, respected and valued professionals														
	5. All community members are important collaborators														
X	6. All families are key partners														
	7. The district is innovative, proactive and accountable														
Rationale for Topic/Purpose of Agenda Item	Efforts to review and refine choice schools and program offerings have been underway for the past two years. This report provides an update on the work that has been completed and current status of the efforts.														
Board Meeting Focus	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr><td style="width: 5%; text-align: center;">X</td><td>Review Information</td></tr> <tr><td style="text-align: center;">X</td><td>Hold discussion</td></tr> <tr><td></td><td>Provide direction</td></tr> <tr><td></td><td>Make decision</td></tr> </table>	X	Review Information	X	Hold discussion		Provide direction		Make decision						
X	Review Information														
X	Hold discussion														
	Provide direction														
	Make decision														
Relevance to Board's Role	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr><td style="width: 5%;"></td><td>Policy</td></tr> <tr><td style="text-align: center;">X</td><td>System accountability</td></tr> <tr><td></td><td>Fiscal oversight</td></tr> <tr><td style="text-align: center;">X</td><td>Communication</td></tr> <tr><td></td><td>Advocacy</td></tr> </table>		Policy	X	System accountability		Fiscal oversight	X	Communication		Advocacy				
	Policy														
X	System accountability														
	Fiscal oversight														
X	Communication														
	Advocacy														
Key Considerations for Board Discussion	<ul style="list-style-type: none"> • Does the Board have particular interests related to Choice Schools and Programs and the 2024-25 objectives? 														
Next Steps	<ul style="list-style-type: none"> • N/A 														



Choice School and Programs

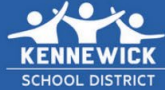
November 13, 2024

Topic Overview

Topic	Strategic Goal Report: Choice Schools and Programs	
Strategic Goal Focus	<input checked="" type="checkbox"/>	1. All students are safe, known and valued
	<input checked="" type="checkbox"/>	2. All students are engaged learners
	<input checked="" type="checkbox"/>	3. All students are ready for their future
	<input type="checkbox"/>	4. All staff members are safe, respected and valued professionals
	<input type="checkbox"/>	5. All community members are important collaborators
	<input checked="" type="checkbox"/>	6. All families are key partners
	<input type="checkbox"/>	7. The district is innovative, proactive and accountable
Rationale for Topic/Purpose of Agenda Item	Efforts to review and refine choice schools and program offerings have been underway for the past two years. This report provides an update on the work that has been completed and current status of the efforts.	
Board Meeting Focus	<input checked="" type="checkbox"/>	Review Information
	<input checked="" type="checkbox"/>	Hold discussion
	<input type="checkbox"/>	Provide direction
	<input type="checkbox"/>	Make decision
Relevance to Board's Role	<input type="checkbox"/>	Policy
	<input checked="" type="checkbox"/>	System accountability
	<input type="checkbox"/>	Fiscal oversight
	<input checked="" type="checkbox"/>	Communication
	<input type="checkbox"/>	Advocacy
Key Considerations for Board Discussion	<ul style="list-style-type: none"> Does the Board have particular interests related to Choice Schools and Programs and the 2024-25 objectives? 	
Next Steps	<ul style="list-style-type: none"> N/A 	

Our Vision

All KSD Students are Known Well, Safe and Destined to Reach their Highest Potential

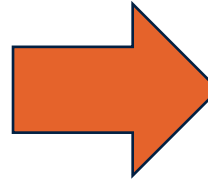


STRATEGIC GOALS



Our Mission

To provide a safe environment in which all students reach their highest potential and graduate well prepared for success in post-secondary education, work and life.



All students are engaged learners



- >Provided relevant, rigorous and engaging instruction.
- >Receiving individualized, equitable and inclusive supports.
- >Accessing diverse course offerings, activities and athletics.
- >Making progress, annual growth, and meeting grade level standards.

2023-24 Annual Objectives

Support for Student Learning

- Provide high dosage online tutoring services for students and on-demand 24/7 on demand homework help for high school students through Varsity Tutors.
- Conduct universal screening assessments for elementary students to identify students who may qualify for highly capable program placement.

Curriculum and Instruction

- Conduct curriculum review, instructional materials assessment, and adoption for K-5 mathematics.
- Review and update district Literacy Plan.
- Conduct curriculum review for K-5 English Language Arts (ELA).
- Conduct curriculum review and instructional materials/equipment assessment for visual and performing arts.
- Implement new middle school arts requirement to ensure every student receives instruction in at least one arts discipline throughout grades K-8.
- Restructure district curriculum review and instructional materials timeline and process.

Programs

- Conduct reviews of the district Career and Technical Education program.
- Conduct review of the district's Alternative Learning program.
- Provide training, resources, and support for schools and teachers to strengthen and expand inclusionary practices and access to general education curriculum for students with IEPs.

Student Academic Progress and Growth

- Develop and implement strategies for continuing to convey high expectations and accountability for student academic achievement and performance.
- Develop data reports and provide training for administrators in use of Unified Insights data warehouse/dashboard.
- Review and update district performance indicators and student growth and proficiency targets.
- Conduct assessment pilot study comparing use of Star and MAP district assessments.
- Refine school improvement plan requirements, timelines, and templates to align with district improvement plans, and continue to celebrate and recognize schools for progress toward goals.

Performance Indicators and Targets

[View 2022-23 Results](#)

- The % inclusion rate for students with Individualized Education Programs (IEPs)% is increasing by $\geq 3\%$ each year over the next four years.
- $\geq 90\%$ of middle and high school students report having access to diverse course offerings, activities, and athletics.
- The % of middle and high school students participating in at least one athletic or activity is increasing by $\geq 1\%$ each year over the next four years.
- The % of students making annual growth, meeting grade level standards, and on track for graduation is increasing by $\geq 3\%$ each year over the next four years.
- The % of multilingual learner students making yearly growth and demonstrating English language proficiency is increasing by $\geq 3\%$ each year over the next four years.

Our Vision

All KSD Students are Known Well, Safe and Destined to Reach their Highest Potential

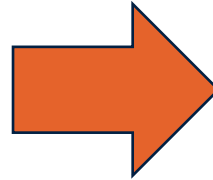


STRATEGIC GOALS



Our Mission

To provide a safe environment in which all students reach their highest potential and graduate well prepared for success in post-secondary education, work and life.



STUDENTS

GOAL: All students are engaged learners

- Provided relevant, rigorous and engaging instruction.
- Receiving individualized, equitable and inclusive supports.
- Accessing diverse course offerings, activities and athletics.
- Making progress, annual growth, and meeting grade level standards

2024-25 Annual Objectives

Literacy and Mathematics

- Strengthen understanding of the Science of Reading and the district's K-5 Literacy Plan
- Evaluate and adopt new instructional materials for grades K-5 literacy.
- Conduct a review of the two-hour block for English Language Arts at middle school.
- Implement new ClearMath instructional materials for grades K-5.

Technology, Elementary Library, and Online Learning

- Conduct review of educational technology standards for grades K-12 to ensure instruction in digital citizenship and media literacy.
- Develop K-5 elementary library standards, aligned with state library program standards and library information and technology framework.
- Evaluate and adopt new instructional platform/materials for grades K-12 online learning.

Physical Education

- Review standards and evaluate instructional materials for K-12 physical education.

Assessment

- Implement Star assessments systemwide for grades K-12 for early literacy, reading and math.

Inclusionary Practices

- Strengthen inclusionary practices and implementation of high leverage practices for students with disabilities.

Dual Language, Highly Capable, and Choice Programs

- Continue unit development for grades 6-8 dual language using Open Educational Resources.
- Implement new literacy and math courses for newcomers.
- Implement highly capable cluster model systemwide for grades K-5.
- Continue review and refinement of alternative learning programs

Performance Indicators and Targets [View 2023-24 results at www.ksd.org/strategicplan](http://www.ksd.org/strategicplan)

- The inclusion rate for students with Individualized Educational Programs (IEPs) is increasing by $\geq 3\%$ each year.
- $\geq 90\%$ of middle and high school students report having access to diverse course offerings, activities, and athletics.
- The % of middle and high school students participating in at least one sport identified as experiencing low income is increasing by $\geq 3\%$ each year.
- The % of students making annual growth, meeting grade level standards, and on track for graduation is increasing by $\geq 3\%$ each year.

Choice Schools and Programs

Our goal is to provide a variety of unique, high-quality learning options within the district, so students can stay enrolled in KSD and access options and choices that meet the needs of students and families



- Parent Partnership Program
- Fully Online K-8 Program



Project-Based High School



Small Alternative High School



Fully Online High School



Skills Center



STEM High School

III. DIAGNOSTIC: CHECKLIST FOR EVALUATING ALTERNATIVE EDUCATION MODELS

Districts can use the Checklist to evaluate the current status of their alternative education models, or as a guide for developing alternative education models. *(Circle the answer)*

	VISION	YES NO	Does the alternative school or program have a clear vision statement, purpose, and objective?
	RESULTS ORIENTATION	YES NO	Does the alternative school or program use data to monitor student progress and develop goals?
	STRATEGIC FINANCING	YES NO	Does the alternative school or program have adequate funding sources?
	ADAPTABILITY	YES NO	Is the alternative school or program able to adapt to changes in its community, financial situation, and education policies?
	INTERNAL SYSTEMS	YES NO	Does the alternative school or program have established internal processes in the areas of finance, human resources, information technology, and communication?
	SUSTAINABILITY PLAN	YES NO	Does the alternative school or program have stated goals and a plan to meet those goals?
	DIVERSITY	YES NO	Do student selection efforts promote equal access for all students?
		YES NO	Do district and school policies and activities promote the integration of a wide variety of students?
	INNOVATIVE CURRICULUM AND PROFESSIONAL DEVELOPMENT	YES NO	Are all activities aligned to the alternative school or program's purpose?
		YES NO	Is time dedicated to job-embedded training and collaborative planning?
	ACADEMIC EXCELLENCE	YES NO	Does instruction involve collaboration among students, formative assessment, and multiple intervention levels?
		YES NO	Is there evidence of improved student academic performance?
	HIGH QUALITY INSTRUCTIONAL SYSTEMS	YES NO	Does the alternative school or program's leadership recognize exceptional teachers?
		YES NO	Are teachers provided adequate professional development and support?
		YES NO	Does the district or school support the alternative school or program in terms of resources and decision-making?
	FAMILY AND COMMUNITY PARTNERSHIPS	YES NO	Does the alternative school or program engage in partnerships with community organizations and businesses?
		YES NO	Does the alternative school or program actively involve families in its operations?
		YES NO	Does the alternative school or program regularly communicate with families?

Presentation Outline

- **Overview of the Review Process and Focus**
- **Strengths and Successes**
- **Challenges and Opportunities**

Review Process and Focus



Process

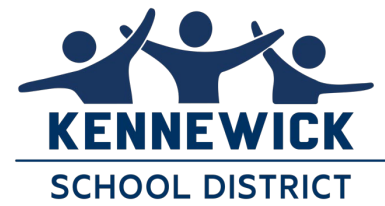
- Staff and student interviews with principal
 - *What is working and what is not?*
- Data reviews
 - *Attendance, Graduation, Students on Track, Perceptual*
- External Consultation and Data Collection
 - *Phoenix – Dr. Tracy Money, EdVisions*
 - *Legacy – Dr. Molly Kreysler, Bloom Coaching*

Review Process and Focus



Areas of Focus for Improvement

- Enrollment processes
 - *Aligned to vision*
- Program design
- Graduation rate and students on track
- Attendance
- Instructional practices and student achievement



Successes and Strengths



Enrollment

- Students accepted regardless of credits and grades

Resources

- Five student support staff to assist students
- Full time security staff to assist administration

Family and Community Partnerships

- Well attended family engagement events
- Community in Schools and Educational Service District

Challenges and Opportunities



Results Orientation

- Improve graduation rate and students on track for graduation
- Improve attendance

Curriculum and Professional Development

- Clarity regarding learning standards for each course
- Engagement in teacher collaborative planning

Instructional Systems

- Increase student engagement in coursework
- Develop innovative instructional practices and experiences for students

2024-25 Efforts Toward Further Review and Refinement



2024-25

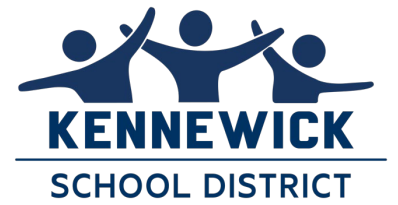
- Researching best practices in alternative education program design
- Training in AVID (Advancement Via Individual Determination) strategies and begin implementation in all classrooms
- Addressing mindsets and implement professional learning team foundations to improve collaborative planning
- Evaluating the provision of specially designed instruction for special education staff
- Partnering with Bloom Coaching to work on student efficacy and High School and Beyond Planning

2025 and beyond

- Continue to research and implement best practices in alternative education program design
- Develop alternative courses based on student interests



ENDEAVOR
HIGH SCHOOL



Successes and Strengths



Resources

- Staffing meets the needs of students

Family and Community Partnerships

- Student learning plans are developed with family involvement and implemented with their support

Challenges and Opportunities



2024-25

- Researching best practices and improving graduation rates in online learning models
- Improving enrollment processes
- Creating and implementing consistent policies and procedures to provide for student learning
- Adopting new curriculum/learning platform
- Evaluating the provision of specially designed instruction in the online environment for students qualified for special education
- Improving intervention and collaboration with families for struggling students

2025 and Beyond

- Continue to research and implement best practices

2024-25 Efforts Toward Further Review and Refinement



Results Orientation

- Improve graduation rate and students on track to graduate

Internal Systems

- Develop greater consistency in practices and processes for students in an online learning environment

Innovative Curriculum and Professional Development

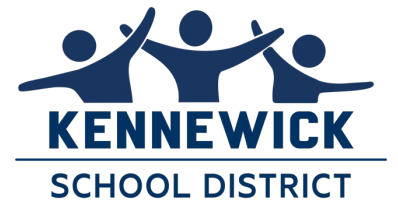
- Improve the online learning platform

Academic Excellence

- Develop improved intervention and collaboration with families for struggling students



PHOENIX
HIGH SCHOOL



Successes and Strengths



Vision

- Project-based
- Mastery learning

Resources

- Support staff and community volunteers

Family and Community Partnerships

- Student learning plans with parent involvement
- Frequent home-school communication

Challenges and Opportunities



Results Orientation

- Projects vs. presentations
- Graduation rate and students on track for graduation

Innovative Curriculum and Professional Development

- Math instruction

Academic Excellence

- Improve interventions
- Credit recovery

Instructional Systems

- Utilization of instructional tools and labs

2024-25 Efforts Toward Further Review and Refinement



2024-25

- Re-implementation of Student Expos
- Continue program model review with Big Picture Schools for best instructional practices
- Improve the use of the district learning management system, Schoology, and PowerSchool to track credits and grades
- Addressing student attendance via parent contact at each absence

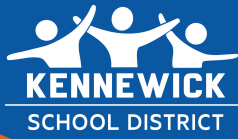
2025 and Beyond

- Research, develop and implement options for “in-person” math instruction
- Act on recommendations from Big Picture Schools
- Re-implement student internship program



Board Comments/Questions





2025

LEGISLATIVE PRIORITIES

We applaud the legislature's effort to provide more adequate and equitable funding for school districts. We ask the legislature to continue to attend to its paramount duty to provide full funding and support for basic education in the state of Washington. We look forward to working with you to advance the state's commitment to public education and to engage students and parents in decision making.

Fully Fund Basic Education



- Address the significant underfunding of allocations for Materials, Supplies and Operating Costs (MSOCs).
- Fund the full cost of providing special education services.
- Fix the pupil transportation formula to ensure it is more transparent, predictable and adequately funded.

Ensure Student Safety and Academic Success



- Update staffing ratios in the Prototypical School Funding Model to amply fund instructional staff, support staff and administrative staff.
- Amply fund the implementation of multi-tiered systems of support for behavior and academics.
- Support and fund Career and Technical Education, Highly Capable and Accelerated Programs.

Enhance Local Support and Local Control



- Require new K-12 legislation to include estimated fiscal impact and eliminate mandates if no new funding is appropriated.
- Support legislation that promotes local Board authority and control.
- Amply fund Local Effort Assistance (LEA) and reform levy authority.

Support Capital Facilities



- Update the School Construction Assistance Program (SCAP) funding formula from pre-1979 standards to reflect actual construction costs, educational needs and legislative class-size languages.
- Propose a constitutional amendment to eliminate the supermajority requirement and allow for simple majority passage of school construction bonds.

Board of Directors

Mr. Gabe Galbraith
President

Mr. Micah Valentine
Vice President

Ms. Brittany Gledhill
Legislative Representative

Mr. Michael Connors
Director

Dr. Josh Miller
Director

Annie Maltos
Student Representative

Dr. Traci Pierce
Superintendent

Our Mission

To provide a safe environment in which all students reach their highest potential and graduate well prepared for success in post-secondary education, work and life.

INSTRUCTION

Digital Citizenship and Media Literacy

In recognition of the fact that students use technology to play, learn, and communicate while at home and at school, it is important that they learn how to use that technology responsibly. The district is committed to educating every student on how to use technology in ways that augment their learning experience, leading to analysis, evaluation, reflection, and enhanced skills of expression. As the district's educators guide exploration of the digital landscape, they will encourage students to be critical and creative thinkers. Students, in turn, are expected to actively engage with and express their voices in the digital landscape.

Definitions

The district is dedicated to promoting and instilling principles of digital citizenship and media literacy in each of its students.

A. Digital Citizenship

Digital citizenship includes the norms of appropriate, responsible, and healthy behavior related to current technology use, including artificial intelligence, digital and media literacy, ethics, etiquette, and security. Digital citizenship includes the ability to access, analyze, evaluate, develop, produce, and interpret media, as well as Internet safety and cyberbullying prevention and response.

Digital citizens recognize and value the rights, responsibilities, and opportunities of living, learning, and working in an interconnected digital world, and they engage in safe, legal, and ethical behaviors. Digital citizens cultivate and manage their digital identity and reputation and are aware of the permanence of their actions in the digital world. They advocate for themselves and others in their behavior, action, and choices.

B. Media Literacy

Media literacy is the ability to access, analyze, evaluate, create, and act using a variety of forms of communication, including communications developed with artificial intelligence. Media literacy includes the ability to understand how and why media messages and images are constructed and for what purposes they are used.

Media literate citizens examine how individuals interpret messages differently based on their skills, beliefs, backgrounds, and experiences. They also consider how values and points of view are included or excluded in various media. Media literate citizens remain continually aware of the ways in which media can influence beliefs and behavior. In addition, media literate citizens are effective communicators, able to demonstrate critical and creative

thinking as they utilize appropriate media creation tools. Further, they understand the conventions and characteristics of the tools they have selected.

Media literate citizens can adapt to changing technologies and develop the new skills required as they continue to engage in life-long learning. Media literacy empowers individuals to participate as informed and active citizens in a democracy.

Elements of Successful Implementation

The following practices to promote digital citizenship and media literacy for all students will be utilized:

A. Student Instruction

All students will be educated regarding appropriate digital citizenship, including appropriate use of artificial intelligence, interacting with other individuals online. Students will receive digital citizenship training throughout the school year.

In recognition of the fact that students are consumers and creators of information and ideas, the district promotes cross-curricular integration of digital citizenship and media literacy and leadership instruction at all levels. The district recognizes the importance of students as active participants, role models, and peer mentors in addressing the following topics:

1. Online Safety, Responsibility, and Security

Students will learn how to be safe and responsible digital citizens, and be educated about issues such as cyberbullying, social networking, online predators, and risky communications. Instruction on online safety, including cyberbullying awareness/response will be provided according to policy 2313 Electronic Information System, Electronic Resources, and Internet Safety.

2. Media literacy

Students will learn how to produce their own media; how to examine the ways in which people experience or interact with media differently; how to identify embedded values and stereotypes; how to analyze words and images critically; and how to evaluate the various sources of information with which they are presented.

3. Law, Fair Use, Copyright, and Intellectual Property

Students will learn about the importance of navigating the digital landscape in ways that are legal, including access to and use of copyrighted materials. Students will also learn how to access and create intellectual property legally.

4. Online Identity and Personal Brand

Students will learn about their “digital footprint” and the persistence of their digital information, including on social media. Students will also learn about the creation and maintenance of their self-image, reputation, and online identity.

5. Ethics, Digital Communications, and Collaboration

Students will learn about fairness and civil discourse in the digital environment, including the appropriate uses of artificial intelligence and the importance of collaborating and ethically interacting with others online.

B. Professional Development

The district endeavors to support teachers and instructional leaders in developing leadership skills and proficiency in the principles of digital citizenship and media literacy, both as an instructional imperative and as dynamic district policy and practice.

C. Policy and Practices

The district acknowledges the need for digital and online policies that are dynamic and responsive to diverse community standards and student learning outcomes. The district annually reviews its policies and procedures on electronic resources, Internet safety, digital citizenship, and media literacy. The Board authorizes the superintendent to develop further procedures and guidelines if appropriate.

D. Communications and Engagement

The district acknowledges that parents and community stakeholders are partners in developing students as digital citizens and life-long learners. The district encourages parents’ active engagement in the process of educating students to become media-literate digital citizens.

Legal Reference: [RCW 28A.650.045](#) Digital citizenship, internet safety, and media literacy – Best practices and recommendations – Annual review – Model policy update and checklist for future updates.

[RCW 28A.650.010](#) Definitions

Adopted: November 13, 2024

INSTRUCTION

Electronic Information System, Electronic Resources, and Internet Safety

Acceptable Use Guidelines/Internet Safety Requirements

The Board believes that students need to be proficient and safe users of information, media, and technology. Therefore, the district utilizes electronic communication systems and resources that allow exceptional opportunities for students, staff, and patrons to communicate, learn, access, and publish information. The Board also believes that students need to be proficient users of information, media, and technology to succeed in a digital world, and that training to become a proficient technology user is a part of their basic education.

By ~~creating this~~providing this system and resources, the Board intends only to provide a means for educational activities and does not intend to create a first amendment forum for free expression purposes. The district provides the property comprising the system, and grants access to it by users, only for the educational activities authorized under this policy and regulation and under the specific limitations contained therein. Any use of the system must be in conformity with state and/or federal law, licenses, and district policy.

Unless otherwise specified, the following shall apply equally to students, employees, volunteers, and contractors employed by the district. Some employees, students, volunteers, and contractors may have additional obligations owing to the nature of their positions and/or privileges.

The district's system is a combination of local and wide area networks, linking computers in all district facilities together and providing access to the Internet and digital resources. ~~To help ensure student safety and citizenship in online activities, the district will provide education about appropriate behavior, including interacting with other individuals online, and cyberbullying awareness and response.~~

The Board directs the superintendent or designee to provide training and procedures that encourage access to electronic information systems and networks by students, staff and patrons while establishing reasonable controls for the lawful, efficient, and appropriate use and management of the system.

Electronic Resources

The district will develop and use electronic resources as a powerful and compelling means for students to learn core subjects and applied skills in relevant and rigorous ways and for staff to educate them in such areas of need. It is the district's goal to provide students with rich and ample opportunities to use technology for important purposes in schools just as individuals in workplaces and other real-life settings use these tools. The

Formatted: Font: Times New Roman, 12 pt, Not Bold, Underline

Formatted: Font: Times New Roman, 12 pt, Underline

Formatted: Font: Times New Roman, 12 pt

district's technology will enable educators and students to communicate, learn, share, collaborate and create; to think and solve problems; to manage their work; and to take ownership of their lives.

The Board directs the superintendent or designee to provide training and procedures that encourage access to electronic resources by students, staff and patrons while establishing reasonable controls for the lawful, efficient, and appropriate use and management of electronic resources.

The Board acknowledges that the district will allow students the opportunity to possess and take off-site district owned electronic devices such as laptops and Chromebooks. The network, the messages transmitted, and the documents created on district networks or devices may be subject to public disclosure under the Washington State Public Records Act. Identifiable student information will be protected to the extent authorized by law. The district will electronically supervise the use of such property and provide guidance via district procedures and student and parent handbooks and guidelines.

~~In order to~~To match electronic resources as closely as possible to the approved district curriculum, district personnel will review and evaluate electronic resources and offer those which comply with guidelines listed in [Board Policy policy 2310 Selection and Adoption of Instructional Materials](#). ~~governing the selection of instructional materials.~~

Internet Safety

Formatted: Underline

To help ensure student safety and citizenship in online activities, the district will provide education about appropriate behavior, including digital citizenship and media literacy.

To promote Internet safety and appropriate online behavior of students and staff as they use electronic resources and access material from the Internet, the superintendent or designee is authorized to develop or adopt Internet safety procedures, acceptable use guidelines, and, for students, related instructional materials. ~~The superintendent or designee~~ in evaluating such procedures and instructional materials, ~~the superintendent or designee~~ should ~~take into account~~ consider district electronic resources, community norms, privacy rights, responsible use, and issues of concern with student or staff use of electronic resources.

Formatted: Font: Times New Roman, 12 pt

Formatted: Font: Times New Roman, 12 pt

Formatted: Font: Times New Roman, 12 pt

Formatted: Font: Times New Roman, 12 pt

As a component of district Internet safety measures, all district-owned electronic resources, including computer networks and Wi-Fi, in all district facilities capable of accessing the Internet must use filtering software to prevent access to obscene, racist, hateful, or violent material. However, given the ever-changing nature of the Internet, the district cannot guarantee that a student will never be able to access objectionable material.

=

Further, when students use the Internet from school facilities for educational purposes, district staff will make a reasonable effort to supervise student access and use of the Internet. If material is accessed that violates district policies, procedures, or student guidelines for electronic resources or acceptable use, district staff may instruct the person to cease using that material and/or implement sanctions consistent with district policies, procedures, guidelines, or student codes of conduct.

Formatted: Font: Times New Roman, 12 pt

Legal Reference: [18 U.S.C. §§ 2510](#) Electronic Communication Privacy Act of 1986 (ECPA)

[Pub. L. No. 110-385](#) Broadband Data Improvement Act

[Pub. L. No. 106-554](#) — Children’s Internet Protection Act

Adopted: November 8, 1995

Amended: August 22, 2001

Amended: May 09, 2012

Amended: July 11, 2018

Amended: June 21, 2023

Amended: November 13, 2024

INSTRUCTION

Electronic Information System, Electronic Resources, and Internet Safety

Acceptable Use Guidelines

The Board believes that students need to be proficient and safe users of information, media, and technology. Therefore, the district utilizes electronic communication systems and resources that allow exceptional opportunities for students, staff, and patrons to communicate, learn, access, and publish information. The Board also believes that students need to be proficient users of information, media, and technology to succeed in a digital world, and that training to become a proficient technology user is a part of their basic education.

By providing this system and resources, the Board intends only to provide a means for educational activities and does not intend to create a first amendment forum for free expression purposes. The district provides the property comprising the system, and grants access to it by users, only for the educational activities authorized under this policy and regulation and under the specific limitations contained therein. Any use of the system must be in conformity with state and/or federal law, licenses, and district policy.

Unless otherwise specified, the following shall apply equally to students, employees, volunteers, and contractors employed by the district. Some employees, students, volunteers, and contractors may have additional obligations owing to the nature of their positions and/or privileges.

The district's system is a combination of local and wide area networks, linking computers in all district facilities together and providing access to the Internet and digital resources.

The Board directs the superintendent or designee to provide training and procedures that encourage access to electronic information systems and networks by students, staff and patrons while establishing reasonable controls for the lawful, efficient, and appropriate use and management of the system.

Electronic Resources

The district will develop and use electronic resources as a powerful and compelling means for students to learn core subjects and applied skills in relevant and rigorous ways and for staff to educate them in such areas of need. It is the district's goal to provide students with rich and ample opportunities to use technology for important purposes in schools just as individuals in workplaces and other real-life settings use these tools. The district's technology will enable educators and students to communicate, learn, share, collaborate and create; to think and solve problems; to manage their work; and to take ownership of their lives.

The Board directs the superintendent or designee to provide training and procedures that encourage access to electronic resources by students, staff and patrons while establishing reasonable controls for the lawful, efficient, and appropriate use and management of electronic resources.

The Board acknowledges that the district will allow students the opportunity to possess and take off-site district owned electronic devices such as laptops and Chromebooks. The network, the messages transmitted, and the documents created on district networks or devices may be subject to public disclosure under the Washington State Public Records Act. Identifiable student information will be protected to the extent authorized by law. The district will electronically supervise the use of such property and provide guidance via district procedures and student and parent handbooks and guidelines.

To match electronic resources as closely as possible to the approved district curriculum, district personnel will review and evaluate electronic resources and offer those which comply with guidelines listed in policy 2310 Selection and Adoption of Instructional Materials.

Internet Safety

To help ensure student safety and citizenship in online activities, the district will provide education about appropriate behavior, including digital citizenship and media literacy.

To promote Internet safety and appropriate online behavior of students and staff as they use electronic resources and access material from the Internet, the superintendent or designee is authorized to develop or adopt Internet safety procedures, acceptable use guidelines, and, for students, related instructional materials. In evaluating such procedures and instructional materials, the superintendent or designee should consider district electronic resources, community norms, privacy rights, responsible use, and issues of concern with student or staff use of electronic resources.

As a component of district Internet safety measures, all district-owned electronic resources, including computer networks and Wi-Fi, in all district facilities capable of accessing the Internet must use filtering software to prevent access to obscene, racist, hateful, or violent material. However, given the ever-changing nature of the Internet, the district cannot guarantee that a student will never be able to access objectionable material.

Further, when students use the Internet from school facilities for educational purposes, district staff will make a reasonable effort to supervise student access and use of the Internet. If material is accessed that violates district policies, procedures, or student guidelines for electronic resources or acceptable use, district staff may instruct the person to cease using that material and/or implement sanctions consistent with district policies, procedures, guidelines, or student codes of conduct.

Legal Reference: [18 U.S.C. §§ 2510](#) Electronic Communication Privacy Act of
1986 (ECPA)
[Pub. L. No. 110-385](#) Broadband Data Improvement Act
[Pub. L. No. 106-554](#) Children's Internet Protection Act

Adopted: November 8, 1995
Amended: August 22, 2001
Amended: May 09, 2012
Amended: July 11, 2018
Amended: June 21, 2023
Amended: November 13, 2024