

What is a School-Parent Compact?

A School-Parent Compact is an agreement between the school staff, teachers, parents, and students which outlines how all stakeholders will share the responsibility for improved student academic achievement on state gradelevel standards.

Reves Elementary agrees to:

- Provide a safe environment that promotes positive communication between teachers, parents, and students.
- Ensure high quality staff for all students in the school.
- Provide a challenging academic environment to help students reach their full potential.
- Provide progress reports, handbooks, newsletters, and notices in a language parents can understand.
- Provide opportunities for annual parent-teacher conferences.

Programs and Initiatives

Dual Language Program: Grades PK-5 Annual STEM Expo: All Grades Partnership with the 86th Expeditionary Signal Battalion: All Grade Girls Who Code: Grades 4 & 5 Robotics Club: Grades 4 & 5 Mother Daughter/Father Son: Grade 5 **University Interscholastic League - All Grades** S2S (Student to Student) Military Connected: Grades 4 & 5 Safety Patrols/No Place for Hate Coalition: Grades 4 & 5 Chamber Choir: Grades 4 & 5 Canutillo High School Interns Program: All Grades The Girls Movement powered by Marathon Kids: Grades 4 & 5 **Big Brother Big Sister Project Vida** Annual PTO Fun Run: All Grades **Rock Your School: All Grades** Spelling Bee: Grades 3 and up Spanish Spelling Bee: All Grades Multicultural club: Grades 2 & up Math Bee: Grade 3 Homecoming Parade: All Grades Science Fair: Grades 3 and up **Parent Teacher Organization** Summer Chess Club (facilities request/fee required): All Grades YWCA After School Program (facilities request/fee required): All Grades Young Rembrandts Art (facilities request/fee required): All Grades

Awards and Recognitions

Texas Education Agency Purple Star since 2020

2024 Best Elementary School by United States News and World Report

2024 Honor Roll Elementary School by Educational Results Partnership

UIL Regionals Academics-Elementary and Intermediate Champs

TEPSA Student Leadership Award in 2023 and 2024

United States Secretary of Defense Employee Support Freedom Award in 2022 and 2023

2023-2024 Physical Education American Heart Association Challenge

2018 TEPSA National Assistant Principal of the Year

DREAM BIG. BELIEVE. ACHIEVE.



This Parent Compact was developed in partnership with the Reyes Elementary **Staff, Parent Advisory Committee and** students with the purpose of strengthening support for students both home and in the classroom.



SCHOOL ADMINISTRATION





ASSISTANT PRINCIPAL PRINCIPAL COUNSELOR

Dr. Jessica Meléndez-Carrillo, Principal (915) 877-1303 imcarrillo@canutillo-isd.org Virginia Bernal, Assistant Principal (915) 877-1304 vebernal@canutillo-isd.org Michelle Escobedo, Counselor (915)877-1326 mjescobedo@canutillo-isd.org Nurse Jeannine Fierro, RN (915) 877-1310 ifierro@canutillo-isd.org Martha Coronel-Ruiz, Office Manager (915) 877-1326 mcoronelruiz@canutillo-isd.org Sandra Uribe, Attendance Clerk (915) 877-1305 suribe@canutillo-isd.org Lynette Hamrick, Receptionist (915)877-1301. lhamrick@canutillo-isd.org





Home of the

PARENT COMPACT



Congressman Silvestre and Carolina Reyes Elementary School 7440 Northern Pass Dr. El Paso. Texas 79911 res.canutillo-isd.org



ERP RESULTS HONOR ROLL





AT-HOME

- Read the Principal's Monthly Newsletter "Bird's Eye View,"
- Attend the monthly Principal University/PTO meeting scheduled in-person and via zoom.
- Communicate with the school by promptly reading all notices from the school or school district sent via Blackboard.
- Communicate with my child's teacher through SeeSaw, email, telephone calls or conferences to show an active interest in my child's education.
- Provide a time and a place for quiet study and reading at home. Read at home a minimum of 20 minutes each day to improve reading and writing skills.
- Serve, to the extent possible, on committees either at the school or district level.
- Attend, to the extent possible, school functions such as STEM night, Principal University, Fall Festival and other family engagement activities.
- Provide my child with the necessary resources and materials to be successful in <u>school.</u>
- Bring my child to school at 7:30 am and pick-up at 3:15 pm. If eating breakfast I will drop-off my child at 7:15 am via lower level loop.
- Access the Parent Portal to view daily grades, progress reports and report cards (Grades 1st-5th).

PARENT-STUDENT RESPONSIBILITIES FOR DEVICE USAGE

- I am aware that my MacBook (3rd-5th) and i-Pad (PK-2nd) device is district property and will not use it for personal purposes.
- Phones and smart watches may not be used during school hours, must be turned off and placed in the backpack during the school day. If using a cell phone or a smart watch, parents will be contacted, the phone will be confiscated and a \$15.00 fee will be charged upon returning to the parent.
- Parents will call the front office, instead of calling the students cellphone, if a message needs to be given. The office will communicate with the teacher and relay the message.
- After school, students won't forward or text mean or inappropriate pictures or messages.
- Report anything I see or receive that is inappropriate or that makes me feel unsafe or uncomfortable.
- If a device is damaged, the parent will pay the fee established by the district.
- Parents will set a good example by not texting while driving. Students will avoid device usage 1 hour before bedtime.

IN THE CLASSROOM



- Provide a safe environment conducive to learning.
- High quality and effective Tier 1 instruction.
- Daily 7-minute writing to support students social emotional learning while targeting short constructed response skills.
- Morning circles every Wednesday led by the classroom teacher.
- Provide instruction in a way that will motivate and encourage your child.
- Effective implementation of small group instruction and interventions to target achievement gaps.
- Two district-established parent teacher conference dates will be provided in the school year. Parent-teacher conferences will also be held upon request of the teacher(s), parent(s), administration, or counselor to discuss your child's progress.
- Provide your child's progress through 3 weeks progress report, and a 9 week report card through Parent Portal (Grades 1st-5th). Parents may request an additional copy
- in the front office.
- Teachers will be available for conferences with parents during their planning period, scheduled parent-teacher conferences, through email or phone from 7:30-3:30 pm. Teachers are expected to respond no later than 24 hours, except on weekends. If a message is sent Friday (or the day before a holiday), the response will be sent the following school day.
- Staff will check their emails once a day.



DISTRICT OBJECTIVES AND PERFORMANCE OBJECTIVES

STUDENT SUCCESS Student Safety & Well-Being Academic Growth College Career Military Readiness	STAFF SUCCESS • Staff Safety & Well-Boing • Professional Learning & Quality Staff • Staff Satisfaction	COMMUNITY ENGAGEMENT AND PARTNERSHIPS - Family Engagement - Community Partnerships - Customer Satisfaction	FISCAL AND OPERATIONAL SYSTEMS • Fiscal Responsibility • Strategic Allocation of Resources • Planning for Growth • Well Maintained Facilities	TECHNOLOGY RESOURCES • Apple Refresh ta • Wireless access/Testing • Infrastructure, Safety • Community Connectivity



24-25 ACADEMIC GOALS

GOAL 1: By May 2025, the percentage of students reaching academic growth in Math will increase from 62% to 67%. GOAL 2: By May 2025, the percentage of 5th grade students achieving masters performance level in Science will increase from 8.49% to 26.80%.

GOAL 3: By May 2025, student attendance rates will increase from 95.91% to 97% through the identification of trends in attendance coding, home visits and teacher contact.

ATTENDANCE MATTERS! WEEKLY GOAL: 98%



Students will be on time and attend school daily. If absent, a written note will be provided to the attendance office.



The state of Texas requires students to be in attendance 90% of the time (no more than 10 excused/unexcused absences within a 6 month period). If at any given time this is not met, parents are subject to Truancy Court and students may potentially repeat grade level.

It is the parent responsibility to view the school calendar in order to plan ahead. All vacation trips are not excused absences.

Make-up work will be provided by the teacher for all excused absences. Unexcused absences will be at the teachers' discretion.

