



Academy of Accelerated Learning, Inc.

A Texas Open-Enrollment Charter School

Where Learning is Fun!

www.aalinc.org

Early Childhood Literacy and Mathematics Proficiency Plan

As Required by House Bill 3

Texas 86th Legislative Session

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BACKGROUND INFORMATION

Under House Bill 3 (HB 3), school boards are required to adopt goals in early childhood literacy and math. Guidance from the Texas Education Agency (TEA) requires that the goals be reviewed annually at a public meeting and an annual report be posted on the district and campus websites. Goals should be specific and quantifiable, covering a five-year period.

PROGRESS MONITORING

The Administration recommends that the Board review the progress toward these goals annually as required by the Texas Education Agency. Currently, AAL uses a variety of assessments in grades PK-3. NWEA MAP has been implemented effective in January 2024 and will continue with administrations taking place during the beginning, middle, and end of year to track student progress. The Principal consistently reviews and monitors progress with the teachers and staff at Professional Learning Community (PLC) meetings. The Superintendent reviews the data with Principals during Principal PLC meetings. Special emphasis will be placed on the evaluation of current instructional practices and programs that address the essential building blocks of instruction.

PROFESSIONAL DEVELOPMENT PLAN

Annually, the District and Campus Improvement Plan is presented to the Board of Directors. These plans outline professional development which will be used to improve student achievement. Major activities include:

- Participation in state mandated HB 3 Reading Academies focusing on the science of teaching reading instruction.

- Continuation of the data-driven focus during PLC meetings with teachers and campus leaders analyzing student work and data and increasing their understanding of state standards to improve classroom instruction.
- Delivery of lesson planning professional development to assist teachers in addressing high level student expectations.
- Continuation of implementation of an aligned district assessment calendar through the use of T-FAR and Cambium.
- Provide training on assessment tools and resources available to accelerate instruction.
- Professional development plan to support bilingual/ESL and special education students.
- Provide ongoing coaching to Principals and Teachers to support the improvement of teaching and learning.

DISTRICT READING INSTRUCTION AND SYSTEMATIC PHONICS CURRICULUM

AAL may be required to adopt a separate Phonics Curriculum as mandated by the TEA or may be allowed to utilize the current phonics program that is currently being implemented. The delivery of instruction in phonics must be direct, systematic, and conducted through a scientifically research-based program. The phonics program must incorporate the foundational essential components of literacy. School districts are to select a phonics curriculum that incorporates a defined and structured scope and sequence and that provides in depth instruction on foundational skills. These foundational components of reading include the following: Phonemic Awareness, Phonics, Fluency, Vocabulary, and Reading Comprehension.

AAL THIRD GRADE READING GOAL

The percent of 3rd grade students that score meets grade level or above on STAAR Reading will increase to 85% by June 2028.

Baseline Data – 2023: 42% of students scored at Meets Grade Level or Above on STAAR Reading

Annual Targets

-2024: 54%

-2025: 66%

-2026: 75%

-2027: 80%

-2028: 85%

AAL THIRD GRADE MATH GOAL

The percent of 3rd grade students that score meets grade level or above on STAAR Math will increase to 80% by June 2028.

Baseline Data – 2023: 39% of students scored at Meets Grade Level or Above on STAAR Math

Annual Targets

-2024: 46%

-2025: 53%

-2026: 60%

-2027: 70%

-2028: 80%

PARENT AND COMMUNITY ENGAGEMENT

Annually, AAL hosts events to engage the families and community members of the district. These events will specifically target literacy and math and will include the following:

- Family literacy and math nights each semester
- Provide parent/family workshops on supporting literacy and math at home
- Distribute quarterly newsletters with literacy and math tips for parents