



## Lakes International Language Academy General Board

will meet on Tuesday, November 19, 2024 at 6:00 pm at  
Lakes International Language Academy Upper School,  
19850 Fenway Ave N, Forest Lake, MN 55025

Please click the link below to join the webinar:

<https://meet.google.com/jmn-rgiy-oya>

### Google Meet settings

Host management is turned on. Host must join first. Participants must be admitted.

## AGENDA

### A. General Business

1. Call to Order
  - a. LILA Mission Statement: *LILA prepares tomorrow's critical thinkers and global citizens through language acquisition and inquiry-driven study.*
2. Community Input (Please request speaker's card [here](#) or contact [mrynders@mylila.org](mailto:mrynders@mylila.org))  
Any member of the public wishing to address the School Board may do so at this time by requesting a speaker's card. Each person will be allowed 3 minutes to speak. Though board protocol does not allow us to engage in discussion about your concern at this time, we appreciate your taking the time to share your feedback with us. Items may be referred to the administration or to a future meeting for further consideration.
3. Review of Agenda
4. Conflict of Interest Disclosure
5. School/Community Presentation
  - a. **Andy Grice**, Director at Creative Planning (formerly BergankDVK), to present the FY24 audited financial reports
6. Celebrate LILA

### B. School Update - see update in Board folder

### C. Action Items

1. FY24 audited financial reports for approval (Financial Statements and Communications Letter)
2. Treasurer's Report (September 2024 financial reports)
3. Revised July 2024 disbursement report (includes ck 5456)
4. Ratify the LILA community vote on the bylaws amendments

5. Approve National School Lunch Program equipment grant application \$25K for a walk-in cooler at Lower School
6. Approve pursuit of a federal cybersecurity pilot grant (similar to e-rate program; 50% of cost of eligible items paid for by federal funding)
7. FY25 Budget Revision 1 (final draft)
8. Approve 2024-25 updated iTerm dates from 6/2-6/5 to 2/27-2/28 and 6/3-6/4.
9. Approve 2025-2026 Spring Break and Winter Break days
10. Approve Policy 104: Gifts to Employees
11. Approve Policy 302: Anti-bullying
12. Approve Policy 312: Harassment and Violence
13. Approve Model Policy: District 4116 Academic Recognition
14. Approve Model Policy: Employee Use of Social Media
15. Approve Model Policy: Library Material
16. Approve Model Policy: Student Journalism
17. Approve Model Policy: Teacher and Admin

**D. Dialog/Discussion Items**

1. Committees and open meeting law.

**E. Reports**

1. Finance Committee Meeting Minutes, 11/18/2024(for review and file)
2. Executive Committee Meeting Minutes, 10/8/2024 (for review and file)
3. Policy Committee Meeting Minutes 11/4/24 (for review and file)
4. Audit Committee Meeting Minutes 11/8/24 (for review and file)
5. Audit Committee Meeting Minutes, 11/12/2024 (for review and file)

**F. Consent Agenda (Chair)**

1. Secretary's Reports
  - a. 10/8/2024 Board Meeting Minutes
2. Approval of Recent New Hires/Terminations
3. Waiver of Anti-Nepotism Policy for Related New Hires
4. Donations Report (see list in folder)

**G. Announcements (Chair)**

1. Community Updates
2. Board Member Training Updates
  - a. Erin Chapman: Wolf Ridge ELC = Voyageur Life, Wolves, Rock Climbing, Orienteering, Bats, Planetarium, and Adventure Ropes 14.75 hours, Facilitating Meaningful Feedback MDE 6 hours, IB Workshop = Creativity, Activity, Service (category 2) 20 hours, Infinite Campus 15 minutes, Mental Health First Aid 1.5 hours, Special Education/MDE 1.5 hours
  - b. CFO Lundgren: 11/12/24 MASBO Essential Briefing on Roberts' Rules of Order, 1 hour; 10/29/24 MASBO virtual conference session UFARS Hot Topics, 50 min; 10.24.24 MDE Charter Leader cohort–Culturally Responsive Leadership, 1 hour
  - c. Jonell Pacyga, MCTL (8 hours) "Unity in Diversity" Conference = Creating "The

Advocates": One School's Story of Community Engagement for Legislative Action  
(*presenter*), Live in the Language and Learning: Global Perspectives from  
Concordia STARTALK, Dr. Mary Hermes' Waabishkiimiigwan Beyond Words:  
Why All Language Teachers Should Care About Indigenous Languages,  
Understanding the Educational Pathways of the Third Young Hmong Generation:  
Insights for Educators, Create a Space of Belonging for BIPOC Teachers,  
Exploring and Expanding Linguistic Ideologies Through Metaphor (*presenter*),  
PELSB's Heritage Language Cohort Program – A New Pathway for Licensure,  
Parental Involvement in School-Family-Community Partnership for Language and  
Culture Learning.

**H. Reflection on Board Performance** (Chair)

**I. Adjourn** (Chair)