

POLICY TITLE: SCHOLARS – RELATIONSHIPS, ACADEMIC PROGRAMS, AND CONDUCT/DISCIPLINE	POLICY SECTION: EXECUTIVE LIMITATIONS	POLICY NO: EL-2
APPROVED BY: BOARD	REGULAR BOARD POLICY REVIEW FREQUENCY: EVEN YEARS (AUGUST)	MONITORING OF SUPERINTENDENT FREQUENCY: ANNUAL
DATE APPROVED: SEPTEMBER 28, 2010	DATE REVIEWED / REVISED: APRIL 26, 2016, NOVEMBER 14, 2018, JUNE 2, 2020, AUGUST 26, 2022, AUGUST 22, 2024	

EL-2a Relationship with Scholars, Parents/Guardians, and the Public

Background

This policy addresses both the school board’s boundaries related to establishing relationships with and the code of conduct for interacting with scholars, parents/guardians, and the public as well as the expected scholar code of conduct.

With respect to relationships and interactions with scholars, parents/guardians, and the public, the Superintendent will not cause or allow conditions, procedures, or decisions which fail to ensure these stakeholders are approached with respect, dignity, and courtesy at the district level and within each school and classroom.

Relationships

Further, the Superintendent will not:

1. Fail to provide a welcoming, supportive environment.
2. Fail to engage parents/guardians as partners in education, ensuring that every scholar and their family receives regular feedback on scholar progress through appropriate processes.
3. Fail to interact with scholars and parents/guardians in a manner that reflects the value the organization places on scholars and parents/guardians.
4. Fail to allow scholars and parents/guardians to be informed regarding what may be expected and not expected from the programs and services offered by Federal Way Public Schools.
5. Fail to ensure mechanisms are in place to engage scholars in providing input into the learning process and experience.
6. Fail to provide fair and transparent academic processes that support scholar learning.
7. Fail to operate with reasonable accessibility and protection against unsafe conditions that might threaten the health or well-being of scholars.

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8. Fail to inform scholars and parents/guardians of this policy or to provide a process to resolve concerns for those who believe that they have not been accorded a reasonable interpretation of their rights related to this policy.

EL-2b Academic Program, Standards, and Practices

Academic Program, Standards, and Practices

The Superintendent shall not fail to adopt and develop a rigorous standards-based academic program that enables all scholars to achieve the Board's *Ends* policies.

Accordingly, the Superintendent will not:

1. Fail to develop and implement an academic program that is research-based, provides access and challenge for all, is complete, is culturally responsive, comprehensively uses resources, encourages innovation, and considers class size and organization.
2. Fail to ensure faculty know and teach the adopted curriculum through a program of rigorous staff development, training, coaching, and support.
3. Fail to ensure the regular monitoring and evaluation of the academic program and make appropriate modifications in practice and content.
4. Fail to regularly update curricula and recommend approval of updates to the Board.
5. Fail to recommend and implement a standards-based grading and reporting system.

EL-2c Academic Program – Advanced Programs

Academic Program – Advanced Programs

The Superintendent shall not fail to develop and adopt culturally responsive preparatory program(s) that enable all scholars to achieve the Board's *Ends* policies.

Accordingly, the Superintendent will not:

1. Fail to establish standards for advanced program enrollment across grade levels.
2. Fail to communicate enrollment standards to parents, school staff, and the public.
3. Fail to ensure advanced programs and course work is available for all scholars.
4. Fail to establish procedures to identify when a scholar has achieved the established standards for engaging in advanced academic programs including a criteria that does not preclude the self-selection process.

EL-2d Scholars Conduct and Discipline

Scholar Conduct and Discipline

The Superintendent shall not fail to establish a school environment that is safe, civil, and supportive, conducive to effective teaching and learning, and free from unnecessary disruption.

Accordingly, the Superintendent will not:

1. Fail to adopt an age-appropriate, written, scholar conduct and discipline code that complies with state and federal laws, and that clearly outlines expected and unexpected scholar behaviors.
 - a. Fail to consult with staff, scholars, and the community in developing the code.
 - b. Fail to distribute the conduct and discipline code (including significant changes) to all parents/guardians, scholars, and staff.
2. Fail to afford scholars, parents, and school personnel consistently fair and equitable treatment and due process with regard to scholar conduct, discipline issues, and enforcement of the code.
3. Fail to ignore the negative impact of imposition of discipline that causes scholars to be suspended or expelled.
4. Fail to communicate appropriate disciplinary information to staff members who have direct contact with scholars being disciplined.