

2024-2025 Rucker Boulevard Elementary

Rucker Boulevard Elementary School

<p>Vision</p> <hr/> <p>Our vision is to develop principled students prepared for life after graduation.</p>	<p>Mission</p> <hr/> <p>Our mission is to use the seven guiding principles for success to complete our vision.</p>	<p>Beliefs</p> <hr/> <p>We believe in building relationships upon strong foundations of trust, creating environments that are safe, clean, and intellectually stimulating, and performing quality work (our best work).</p>
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Teaching and Learning	Facility/Student Support	Communicate & Collaborate	Technology
Objectives	Objectives	Objectives	Objectives
<ul style="list-style-type: none"> • Provide all learners with high-quality, standards-based instruction 	<ul style="list-style-type: none"> • Improve student support systems which develop the whole child 	<ul style="list-style-type: none"> • Build a collaborative environment for all stakeholders 	<ul style="list-style-type: none"> • Establish a PLC for elementary librarians to lead ALSDE Digital Citizenship and Computer Science standards, support faculty, and provide turnaround PD • Strengthen the district’s network and upgrade equipment to support reliable, high-speed connectivity, enhancing technology access for students and sta
Critical Initiatives	Critical Initiatives	Critical Initiatives	Critical Initiatives
<ul style="list-style-type: none"> • Utilize standards-based assessments for data • Implement academic strategies to support MTSS • Provide literacy instruction for English Language students with a focus on reading, 	<ul style="list-style-type: none"> • Offer support systems to students to create a sense of school belonging • Provide supports that address the Foundational Wellness needs of students 	<ul style="list-style-type: none"> • Utilize external communication strategies to improve communication between Rucker Boulevard Elementary and stakeholders • Provide opportunities for parents and stakeholders to engage in school-wide activities 	<ul style="list-style-type: none"> • Develop and execute a PLC that focuses on aligning ALSDE Digital Citizenship and Computer Science Standards with technology-driven teaching strategies to increase student engagement and productivity. • Enhance Network Infrastructure and

Critical Initiatives
<p>writing, listening, and speaking</p> <ul style="list-style-type: none"> • Offer professional practice related to standards-based instruction and assessment

Critical Initiatives
<ul style="list-style-type: none"> • Offer professional practice related to the development of the whole student • Implement behavioral strategies to support MTSS

Critical Initiatives

Critical Initiatives
<p>equipment.</p>

Key Measures
<ul style="list-style-type: none"> • ACAP Assessment • i-Ready Assessment • DIBELS Assessment • STAR Assessments • Classroom Observations • ACCESS Assessment • Individual English Language Plans • WIDA Screener • i-Ready Assessments • PD certificates and surveys • Sign-in sheets and surveys

Key Measures
<ul style="list-style-type: none"> • Student Surveys • Teacher/Student Feedback • Disciplinary Reports • Positive Office Referrals • Counseling Lesson Plans • Student Counseling Referrals • Classroom Observations

Key Measures
<ul style="list-style-type: none"> • Parent, Teacher, and Student Surveys • Data Usage • Sign-in sheets and surveys

Key Measures
<ul style="list-style-type: none"> • Surveys • Lesson Plans • Briefs from technology turnaround PD sessions • Conference reflections and proposals for future TI • Analytics from tools facilitated in PD sessions. • Network Traffic Reports • POs, work orders, inventory