# WELCOME FROM YOUR SUPERINTENDENT

**Dr. Tom Maglisceau**
Superintendent

CELINA
INDEPENDENT SCHOOL DISTRICT

# MEETING #2 RECAP

Demographics and Needs Assessment

CELINA
INDEPENDENT SCHOOL DISTRICT

Residential development has the potential to grow district enrollment by over 6,500 students from 2025-2029.

The district could see over 16,500 additional students over the next 10 years (likely more than 18K), which will increase CISD enrollment to 22-24K total students

| Projected Net Growth | Moderate Scenario | High Scenario |
|---|---|---|
| 5-Year | 6,587 | 7,718 |
| 10-Year | 16,592 | 18,571 |
| 5-Yr. Ann. Avg. | 17.5% | 19.7% |
| 10-Yr Ann. Avg | 15.3% | 16.3% |

**INSTRUCTIONAL FACILITIES**

**OPERATIONS**

**TECHNOLOGY**

**SAFETY AND SECURITY**

**LAND ACQUISITION**

VLK|ARCHITECTS   LONG RANGE FACILITY PLANNING

# AGENDA

**WELCOME**
Meeting No. 2 Recap
VLK | LAUNCH®
Closing

CELINA
INDEPENDENT SCHOOL DISTRICT

# MEETING OVERVIEW

CELINA
INDEPENDENT SCHOOL DISTRICT

# MEETING OVERVIEW

**Meeting #1 - October 28, 2024**

Process, timeline, vision, end goal

Charge from Board of Trustees

Overview of 2019 Bond Projects

School Finance 101

**Meeting #2 - November 04, 2024**

Long-Range Facilities Report

Demographic Report

Facility Needs Assessment

**Meeting #3 - November 11, 2024**

VLK | Launch Elementary #6

**Meeting #4 - December 02, 2024**

VLK | Launch Elementary 6

Design Concept Presentation

**Meeting #5 - December 09, 2024**

Project Priorities and Timelines

Financial Advisor Update

Table discussion over priority worksheet

Mock table vote

**Meeting #5 - January 06, 2025**

Deliberation and consensus with CoVoice

SWOT process with bond package

CELINA
INDEPENDENT SCHOOL DISTRICT

# CELINA
INDEPENDENT SCHOOL DISTRICT

| NOVEMBER 11, 2024

# ELEMENTARY NO. 6

VLK | LAUNCH® DAY 1

# VLK

# WHO WE ARE

**Ross Rivers**
Principal-in-Charge

**Dalane Bouillion, Ed.D.**
Chief Development Officer

**Daniel Pitcock**
Chief Experience Officer

**Chad Davis**
Facility Planner | Senior Associate

**Erjon Troqe**
Project Designer | Senior Associate

**Jamie Bowers**
Interior Designer | Associate

**Tosin Kusa**
Project Architect | Senior Associate

**Kevin Worthy**
Educational Planner | Senior Associate

# AGENDA

Introduction

VLK | CURATION®

Gaming Exercise

Team Presentations/Discussion
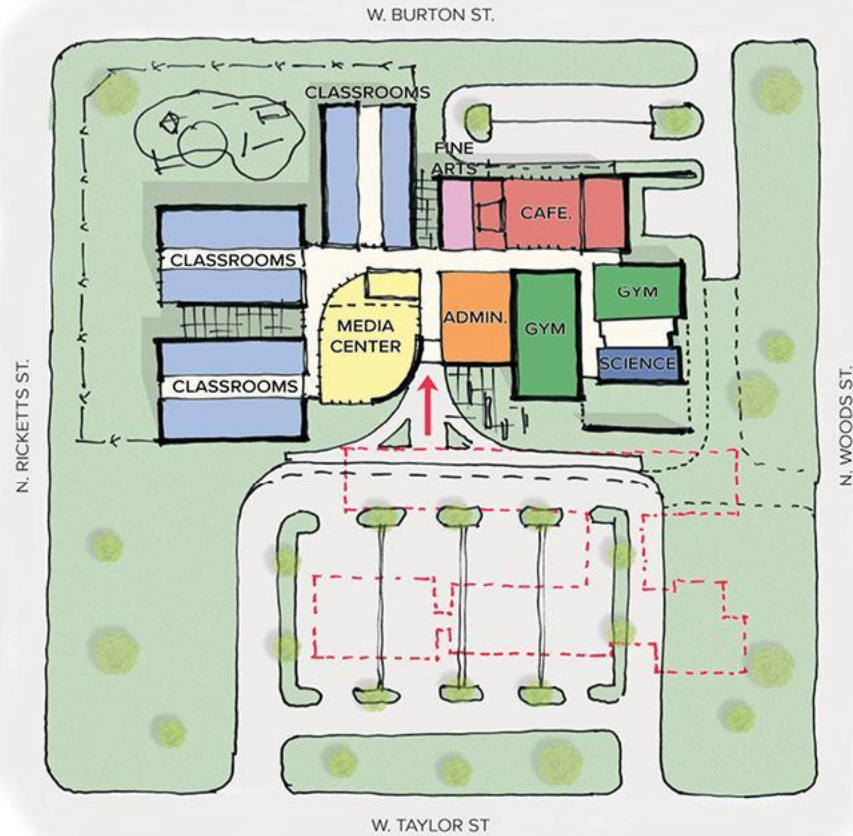
Summary/Next Steps

# INTRODUCTION
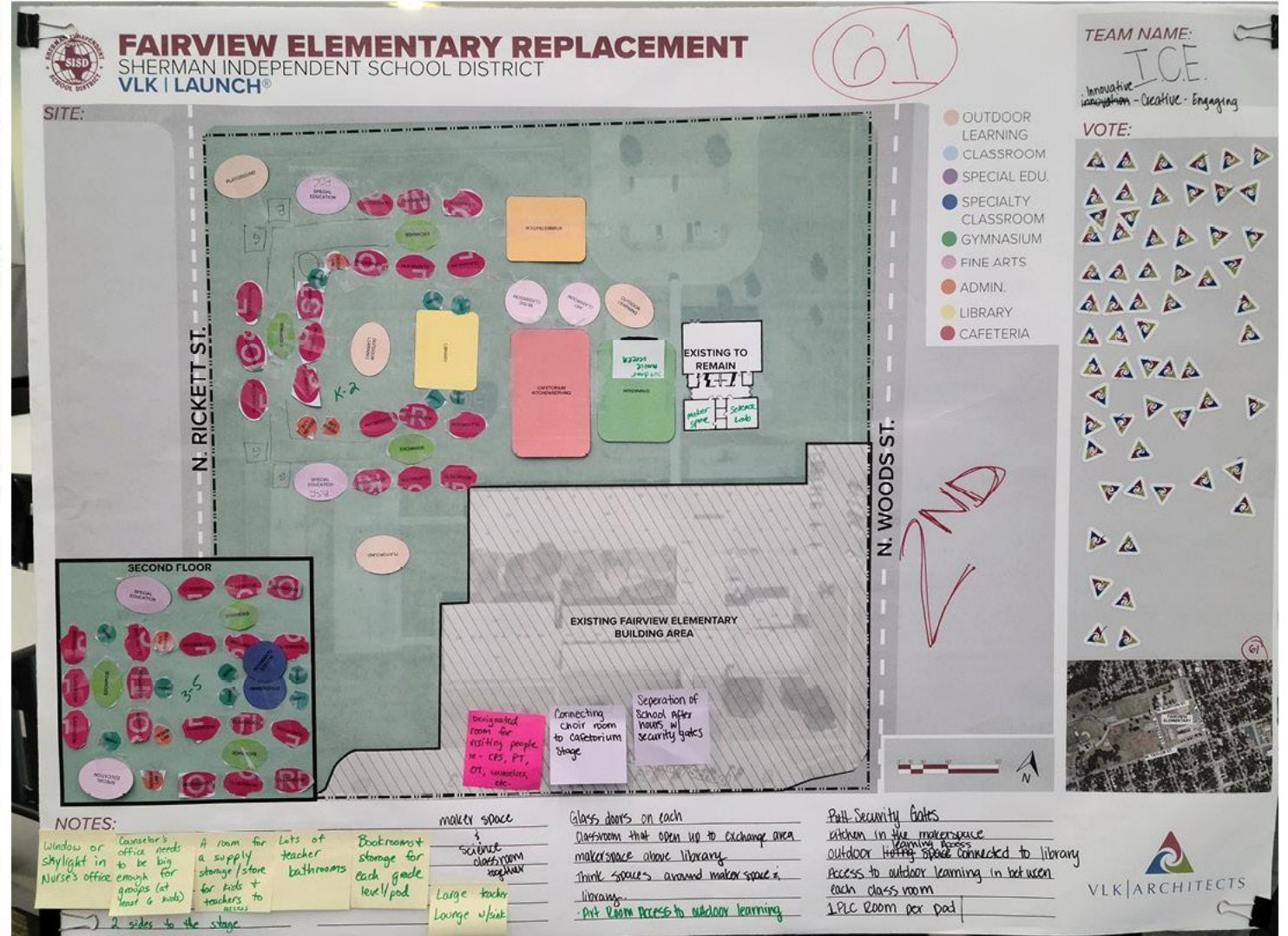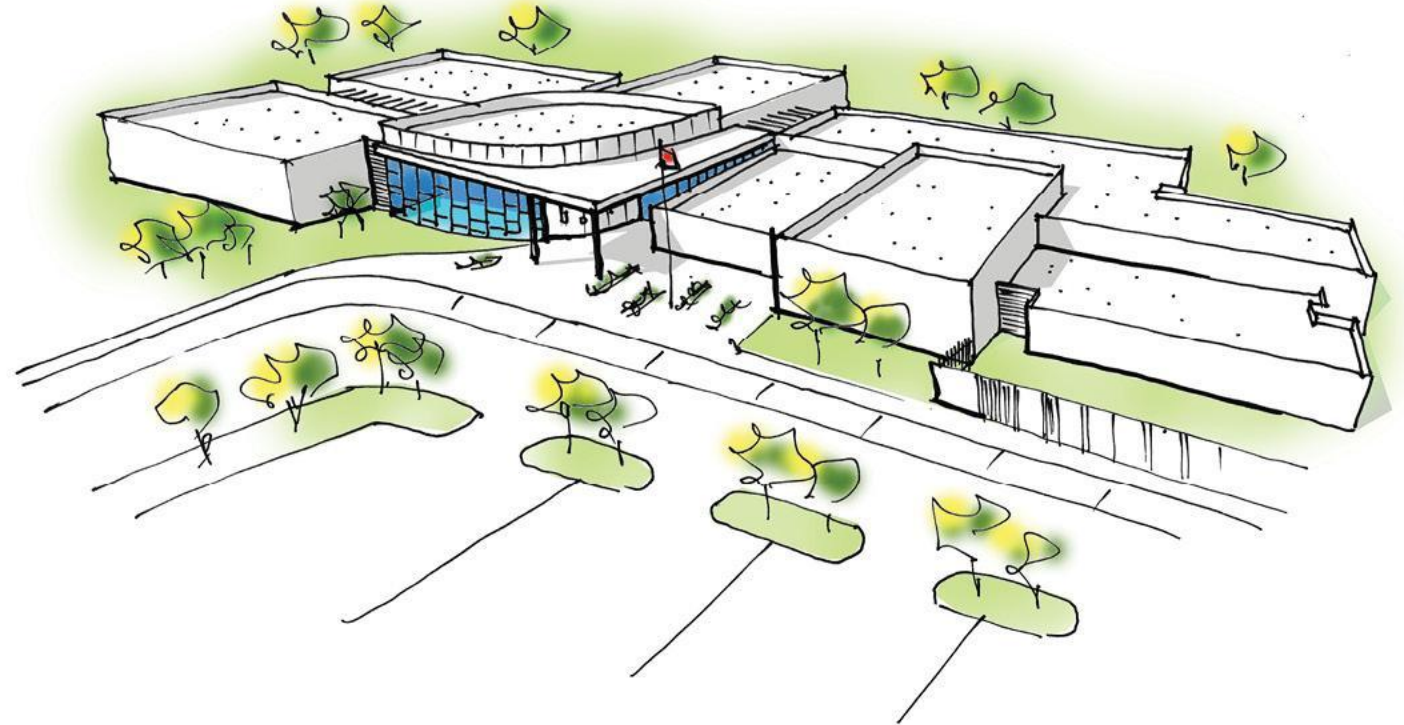
# BUILDING DESIGN

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## TEAM LEADER
**ROLE:** MAINTAIN TEAM FOCUS

## MATERIALS MANAGER
**ROLE:** GET SUPPLIES
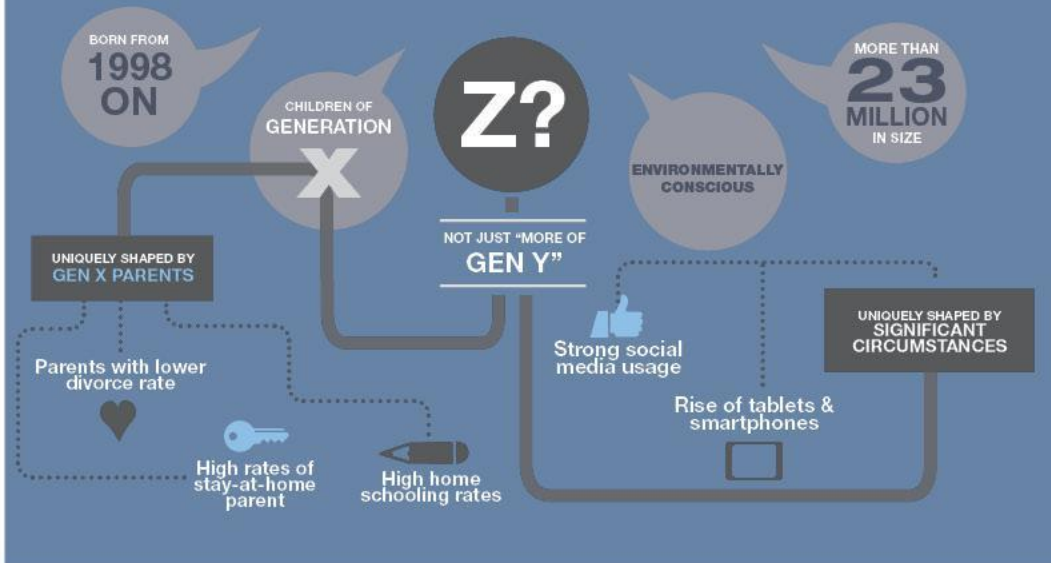
## RECORDER
**ROLE:** TAKE NOTES ON GAME BOARD

## TIME KEEPER
**ROLE:** TIME EACH ACTIVITY

# VLK | CURATION®

# VLK | CURATION®

## GENERATION Z

**BORN FROM 1998 ON**

**Z?**

**CHILDREN OF GENERATION X**

**MORE THAN 23 MILLION IN SIZE**

**ENVIRONMENTALLY CONSCIOUS**

**UNIQUELY SHAPED BY GEN X PARENTS**

**NOT JUST "MORE OF GEN Y"**

Parents with lower divorce rate

Strong social media usage

**UNIQUELY SHAPED BY SIGNIFICANT CIRCUMSTANCES**

Rise of tablets & smartphones

High rates of stay-at-home parent

High home schooling rates

## CORE CHANGES

**ELEMENTARY SCHOOL CHILDREN**
move from their egocentrism and develop language structure in order to begin to communicate logical thinking. They struggle with the abstract and hypothetical, but begin to wonder how others think and feel.
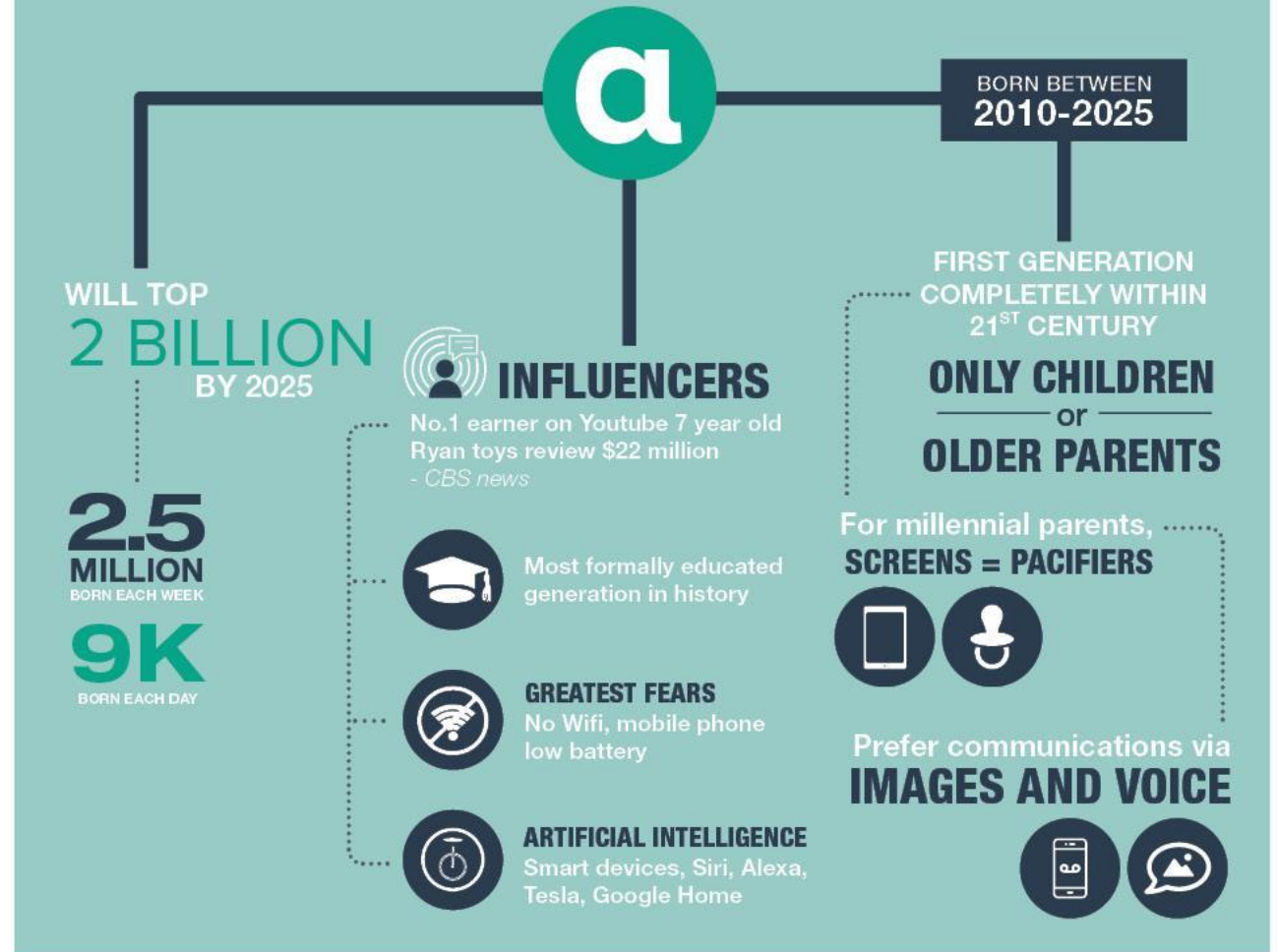
**MIDDLE SCHOOL ADOLESCENTS**
begin to understand abstract ideas. They develop moral philosophies including rights and privileges. They become comfortable establishing and maintaining relationships, and question the values of others.

**HIGH SCHOOL STUDENTS**
begin to find multiple solutions to problems. They use deductive reasoning, and can conceptualize the abstract. They question authority and seek role models while needing structure and craving autonomy.

## GENERATION ALPHA

**a**

**BORN BETWEEN 2010-2025**

**FIRST GENERATION COMPLETELY WITHIN 21ST CENTURY**

**WILL TOP 2 BILLION BY 2025**

**INFLUENCERS**
No.1 earner on Youtube 7 year old Ryan toys review $22 million
- *CBS news*

**ONLY CHILDREN**
or
**OLDER PARENTS**

**2.5 MILLION BORN EACH WEEK**

**9K BORN EACH DAY**

Most formally educated generation in history

For millennial parents,
**SCREENS = PACIFIERS**

**GREATEST FEARS**
No Wifi, mobile phone low battery

Prefer communications via
**IMAGES AND VOICE**

**ARTIFICIAL INTELLIGENCE**
Smart devices, Siri, Alexa, Tesla, Google Home

# VLK CURATION® - STUDENT LEARNING STYLES



| LEARNING STYLES | RESULT |
|---|---|
| Visual | 30% |
| Auditory | 16% |
| Tactile/Kinesthetic | 28% |
| Visual/Auditory | 7% |
| Visual/Tactile/Kinesthetic | 4% |
| Auditory/Tactile/Kinesthetic | 9% |
| Visual/Auditory/Tactile/Kinesthetic | 7% |
| **Tactile/Kinesthetic Aggregate** | **48%** |

# VLK CURATION® - C&I QUESTIONNAIRE

## WHO ARE WE?

- **Collaboration** is expected and encouraged
- The use of manipulatives encourages **hands-on, interactive learning**
- Students should feel a sense of **agency and** be provided with **choice**
- **Engagement** is a core focus, fostering a **student-centered environment**
- Knowledge is constructed through **exploration, inquiry, and discovery**
- Strong **community connections** are encouraged
- **Feedback** is provided regularly, supporting a **growth mindset**
- Students and staff should feel **supported** and have a sense of **belonging**

## WHAT DO WE NEED?

- Spaces are designed to allow for **variation and growth,** accommodating changing needs over time
- **Flexibility** is prioritized, allowing spaces to **adapt** to varied student learning opportunities
- **Collaboration spaces** that are **flexible and accessible** are desired throughout the campus
- All areas, including **outdoor learning environments,** are thoughtfully integrated to be places where students want to be
- An abundance of **natural light** is desired to create a bright, inviting environment
- **Learning is dispersed** throughout the environment, promoting the idea that "learning happens everywhere"

# VLK CURATION® - PROJECT VISION STATEMENT

The collective vision of the district, community, students, and stakeholders will shape the development of Celina ISD's long-range vision for the future of its facilities. This vision will prioritize student choice, collaboration, engagement, and a strong sense of belonging across all Celina ISD campuses.

Celina ISD leaders envision flexible, future-ready learning environments with adaptable design elements, giving students various educational experiences. These spaces will foster a welcoming atmosphere that supports both student and community engagement and offers a range of collaborative spaces to promote problem-solving and social interaction. This approach will establish purposeful, adaptable spaces that are safe, inspiring, and designed to evolve to meet the changing needs of students and educators.

Aligned with Celina ISD's vision, mission, and guiding principles, this vision for the future will reflect the community's expectations and values. It will serve as a model of excellence, establishing Celina ISD as the premier choice in education through a commitment to student-centered learning, innovation, and a strong sense of community.

# TYPOLOGY OF SPACES

VLK

# TYPOLOGY OF SPACES



- Review image boards

- Discuss images you like and dislike with your colleagues

- Place stickers on images that fit your vision of the project

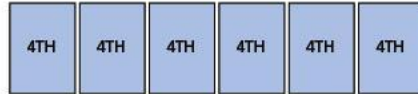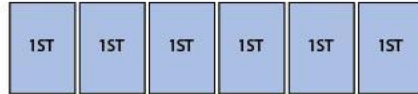- Use Post It Notes to add additional comments and insights

## 1 Sticker = 1 Vote

x 10

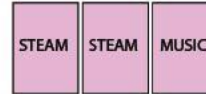# GAMING EXERCISE



VLK

# GAMING EXERCISE - GAME PIECES

## ACADEMIC DISCIPLINES

| | | | | | |
|---|---|---|---|---|---|
| K | K | K | K | K | K |
| 1ST | 1ST | 1ST | 1ST | 1ST | 1ST |
| 2ND | 2ND | 2ND | 2ND | 2ND | 2ND |
| 3RD | 3RD | 3RD | 3RD | 3RD | 3RD |
| 4TH | 4TH | 4TH | 4TH | 4TH | 4TH |
| 5TH | 5TH | 5TH | 5TH | 5TH | 5TH |
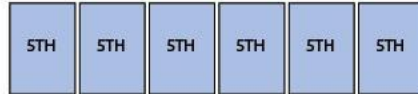
## STEAM/MUSIC

STEAM | STEAM | MUSIC

## SPECIAL EDUCATION

SPED | SPED | SPED / SPED

## ADMINISTRATION

ADMINISTRATION

## MEDIA CENTER

MEDIA CENTER

## CAFETERIA / KITCHEN

CAFETORIUM / KITCHEN

## ATHLETICS

GYMNASIUM

## COLLABORATION

EXCHANGE  EXCHANGE
EXCHANGE  EXCHANGE
EXCHANGE  EXCHANGE

THINK  THINK  THINK  THINK  THINK  THINK
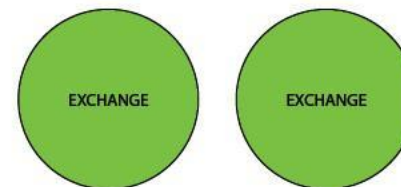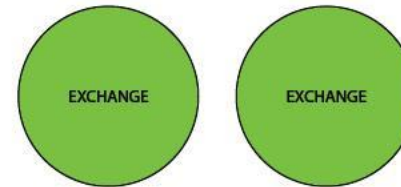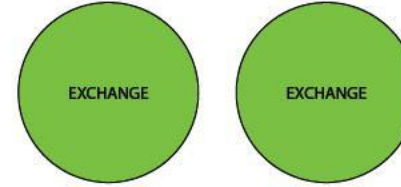
# GAMING EXERCISE - GAME BOARD

- HAVE FUN!!!

- NAME YOUR TEAM

- DESIGN A SOLUTION

- LIST GOALS

- BE MESSY

# TEAM PRESENTATIONS

# NEXT STEPS

VLK

# THANK YOU!

CELINA
INDEPENDENT SCHOOL DISTRICT

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