



District/LEA: 083-005 PARK HILL Year: 2024-2025

Funding Application: Plan - School Level - 5090 TIFFANY RIDGE ELEMENTARY SCHL Version: Initial Status: Approved

Number Name

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All check boxes and/or radio buttons marked in this plan and policies indicate an assurance on the part of the LEA and school.

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School, Parent And Family Engagement Policy Hide

5090 TIFFANY RIDGE ELEMENTARY SCHL SCHOOL, PARENT AND FAMILY ENGAGEMENT POLICY

All check boxes marked in this policy indicate an assurance on the part of the school.

Type of Title I.A program

- Schoolwide Targeted

This school parent and family engagement policy is developed jointly with, distributed to, and agreed on with parents of participating children, including parents of migrant and EL children. Section 1116 (b)(1)

Describe how the school seeks and obtains the agreement of parents to the parent and family engagement policy.

The school Parent and Family Engagement Policy was developed during the Annual Meeting on August 17, 2023. This occurred in conjunction to our Back to School Night, to ensure we had staff and parent involvement.

- Parents are notified of the policy in an understandable and uniform format. Section 1116(b)(1) The school parent and family engagement policy is provided in a language the parents can understand. Section 1116(b)(1)

POLICY INVOLVEMENT

- At the beginning of the school year, the school convenes an annual meeting, at a convenient time, to which all parents of participating children are invited and encouraged to attend. Section 1116 (c)(1) The agenda reflects that the purpose of the meeting is To inform parents of their school's participation in the Title I.A program To explain the requirements of Title I.A To explain the right of parents to be involved. Section 1116 (c)(1) The school offers a flexible number of meetings. Section 1116 (c)(2)

Using Title I.A funds, to promote parental involvement the school provides (check all that apply)

Transportation

Child care

Home visits

Funds will not be utilized for these purposes

Section 1116 (c)(2)

The school involves parents in an organized, ongoing, and timely way:

In the planning, review, and improvement of the Title I.A program and if applicable Schoolwide program plan in the school. *Section 1116 (c)(3)*

Describe how parents are involved in the planning, review, and improvement of the Title I.A program and if applicable Schoolwide program plan in the school.

The school Parent and Family Engagement Policy was developed during the Annual Meeting on August 17, 2023. This occurred in conjunction to our Back to School Night, to ensure we had staff and parent involvement. The Evaluation Meeting of Title I programming is held at the end of the year, and feedback from parent(s) for recommendations to the parent and family engagement policy is collected. Additionally, the policy plan is included on our school website.

In the planning, review, and improvement of the school parent and family engagement policy. *Section 1116 (c)(3)*

Describe how parents are involved in the planning, review, and improvement of the school parent and family engagement policy.

Parents are invited to and attend meetings where they are involved in the planning, review, and improvement of the school parent and family engagement policy.

The school provides parents of participating children:

Timely information about the Title I.A programs. *Section 1116 (c)(4)(A)*

Describe plans to provide information about the Title I.A programs.

Parents and family members were invited to a Title meeting that occurred before the PTA meeting on March 19, 2024. At this meeting, the reading intervention program at Tiffany Ridge was reviewed and data was shared about its effectiveness. Feedback was requested from participants at this meeting as well as at the Annual Meeting at the start of school (August 17, 2023) when information about the Title I program is shared. Information is also shared through school newsletters and is on our building website.

A description and explanation of the curriculum in use at the school, the forms of academic assessments that are used to measure progress, and the achievement levels of the MAP assessment.

Section 1116 (c)(4)(B)

Describe methods and plans to provide a description and explanation of the curriculum, academic assessments, and MAP achievement levels.

Parents and family members were invited to a Title meeting that occurred before the PTA meeting on March 19, 2024. At this meeting, the reading intervention program at Tiffany Ridge was reviewed and data was shared about its effectiveness. Feedback was requested from participants at this meeting as well as at the Annual Meeting at the start of school (August 17, 2023) when information about the Title I program is shared.

Opportunities, as appropriate, to participate in decisions relating to the education of their children. *Section 1116 (c)(4)(C)*

Responses to their suggestions as soon as possible. *Section 1116 (c)(4)(C)*

SHARED RESPONSIBILITY FOR HIGH STUDENT ACHIEVEMENT

School-Parent Compact

The School-Parent Compact outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the State’s high standards. *Section 1116 (d)*

The school jointly develops with parents of Title I.A served children the school-parent compact.

The school-parent compact will

Describe the ways in which all parents will be responsible for supporting their children’s learning. *Section 1116 (d)(1)*

Parents affirm they will:
 Spend time reviewing my child’s school work, Set aside a quiet time for my child to complete their home learning and to read with some supervision and help, Limit the amount of time my child spends watching TV and playing video games, Be sure my child is always at school and arrives on time, Care for the physical needs of my child by allowing eight or more hours of sleep, providing healthy foods, encouraging play or exercise outdoors, ensuring good physical health, Communicate with my child’s teachers by attending conferences, checking and signing school paperwork, clean out student’s folders and backpack regularly.

Describe the school’s responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment. *Section 1116 (d)(1)*

The school will provide extra communication to parents/guardians, regularly ask the student about his or her academic progress; set and track learning goals together, provide additional help in class, provide quality curriculum, provide an effective learning environment, collaborate with other teachers for ideas and assistance.

Addresses the importance of communication between teachers and parents on an ongoing basis through, at a minimum

Conducting parent-teacher conferences at least annually, during which the compact shall be discussed

Issuing frequent reports to parents on their children’s progress

Providing reasonable access to staff, opportunities to volunteer, and observation of classroom activities

- Ensuring regular two-way, meaningful communication between family members and school staff, and, in a language that family members can understand
Section 1116 (d)(2)(A) (B),(C),(D)

BUILDING CAPACITY FOR INVOLVEMENT

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, the school

- Provides assistance to parents, as appropriate, in understanding
 - o the Missouri Learning Standards,
 - o the Missouri Assessment Program,
 - o local assessments,
 - o how to monitor a child's progress, and
 - o how to work with educators to improve the achievement of their children.*Section 1116 (e)(1)*

Describe plans to provide assistance.

The plan to provide assistance was developed on August 17, 2024 during a meeting that occurred during Back to School Night.

- Provides materials and training to help parents work with their children to improve achievement. *Section 1116 (e)(2)*

Describe plans to provide materials and training.

The plan to provide assistance was developed on August 17, 2024 during a meeting that occurred during Back to School Night. The materials and training were shared with families during the Academic Night on March 7, 2024.

- Educates teachers, specialized instructional support personnel, principals, and other school leaders, and other staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school. *Section 1116 (e)(3)*

Describe plans to educate school personnel regarding working with parents.

Ways to involve parents and increase family engagement was discussed on a monthly basis during our BSIP Culture Meetings and quarterly PTA meetings. This information was then shared with staff.

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, the school

- To the extent feasible and appropriate, coordinates and integrates parent involvement programs and activities with other Federal, State, and local programs, including public preschool programs, and conducts other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children. *Section 1116 (e)(4)*

Describe plans to coordinate and integrate.

Events where families could attend and learn ways to help their child be successful at school occurred on several occasions, including Parent Orientation on September 6, 2023 and Academic Night on March 7, 2024.

- Ensures that information related to school and parent programs, meetings, and other activities is sent to the parents of participating children in a format and, in a language the parents can understand. *Section 1116 (e)(5)*
- Provides reasonable support for parental involvement activities under this section as parents may request. *Section 1116 (e)(14)*

Optional additional assurances

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, the school: (optional; check if applicable)

- Involves parents in the development of training for teachers, principals, and other educators to improve the effectiveness of parent involvement training. *Section 1116 (e)(6)*
- Provides necessary literacy training from Title I funds if the local educational agency has exhausted all other reasonably available sources of funding for literacy training. *Section 1116 (e)(7)*
- Pays reasonable and necessary expenses associated with local parental involvement activities, including transportation and child care costs, to enable parents to participate in school-related meetings and training sessions. *Section 1116 (e)(8)*
- Trains parents to enhance the involvement of other parents. *Section 1116 (e)(9)*
 - Arranges school meetings at a variety of times, or conducts in-home conferences between teachers or other educators, who work directly with participating children, with parents who are unable to attend conferences at school, in order to maximize parental involvement and participation. Adopts and implements model approaches to improving parental involvement. *Section 1116 (e)(10)*
 - May adopt and implement model approaches to improving parental involvement. *Section 1116 (e)(11)*
- Establishes a districtwide parent advisory council to provide advice on all matters related to parental involvement in Title I programs. *Section 1116 (e)(12)*
- May develop appropriate roles for community-based organizations and businesses in parent involvement activities. *Section 1116 (e)(13)*

ACCESSIBILITY

In carrying out the parent and family engagement requirements of the Title I program, the school, to the extent practicable,

- Provides opportunities for the informed participation of parents and family members, including:
 - Parent and family members who have limited English proficiency.
 - Parent and family members with disabilities.
 - Parent and family members of migratory children.
- Provides information and school reports in a format and, in a language parents understand. *Section 1116 (f)*

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District/LEA Comments

DESE Comments

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