



District/LEA: 083-005 PARK HILL Year: 2024-2025

Funding Application: Plan - School Level - 5060 PRAIRIE POINT ELEM.
Version: Initial Status: Approved

Number Name

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All check boxes and/or radio buttons marked in this plan and policies indicate an assurance on the part of the LEA and school.

School Level Plan Home Print Cancel Print Mode

School, Parent And Family Engagement Policy [Hide](#)

5060 PRAIRIE POINT ELEM.

SCHOOL, PARENT AND FAMILY ENGAGEMENT POLICY

All check boxes marked in this policy indicate an assurance on the part of the school.

Type of Title I,A program

- Schoolwide
- Targeted

This school parent and family engagement policy is developed jointly with, distributed to, and agreed on with parents of participating children, including parents of migrant and EL children. *Section 1116 (b)(1)*

Describe how the school seeks and obtains the agreement of parents to the parent and family engagement policy.

Meetings are held at the beginning and end of the school year that include at least one parent to review, discuss and make recommendations to the parent and family engagement policy. The Annual Title 1 meeting was held in person in August. Classroom teachers also shared Title 1 information with families at Back to School Night. The Evaluation Meeting of Title 1 programming was held at the end of the year and again feedback from parent(s) for recommendations to the parent and family engagement policy was collected. Additionally, families are invited to complete Title 1 schoolwide surveys to improve the school's Title 1 programs including the improvement of parent and family engagement. During monthly PTA meetings the Principal Report includes gaining feedback from the Parent Advisory Board on issues involving decisions made by the school. The parent and family engagement policy plan is included on our school website.

- Parents are notified of the policy in an understandable and uniform format. *Section 1116(b)(1)*
- The school parent and family engagement policy is provided in a language the parents can understand. *Section 1116(b)(1)*

POLICY INVOLVEMENT

- At the beginning of the school year, the school convenes an annual meeting, at a convenient time, to which all parents of participating children are invited and encouraged to attend. *Section 1116 (c)(1)*
- The agenda reflects that the purpose of the meeting is

- To inform parents of their school's participation in the Title I.A program
- To explain the requirements of Title I.A
- To explain the right of parents to be involved.

Section 1116 (c)(1)

The school offers a flexible number of meetings. Section 1116 (c)(2)

Using Title I.A funds, to promote parental involvement the school provides (check all that apply)

- Transportation
- Child care
- Home visits
- Funds will not be utilized for these purposes

Section 1116 (c)(2)

The school involves parents in an organized, ongoing, and timely way:

In the planning, review, and improvement of the Title I.A program and if applicable Schoolwide program plan in the school. Section 1116 (c)(3)

Describe how parents are involved in the planning, review, and improvement of the Title I.A program and if applicable Schoolwide program plan in the school.

Title 1 Parent Orientation which includes review/feedback of current Parent Involvement Plan, parent survey forms, and the Annual Parent Involvement Committee meeting. These opportunities take place every year.

In the planning, review, and improvement of the school parent and family engagement policy. Section 1116 (c)(3)

Describe how parents are involved in the planning, review, and improvement of the school parent and family engagement policy.

Annual Title 1 Informational Meeting, Annual Parent Involvement Committee meeting, parent surveys, and Annual Evaluation of Parent Involvement Plan Committee. These are all opportunities to review, discuss, and make revisions.

The school provides parents of participating children:

Timely information about the Title I.A programs. Section 1116 (c)(4)(A)

Describe plans to provide information about the Title I.A programs.

Parents are invited to the Annual Title 1 Meeting at the beginning of year. The agenda reflects the following points: Who are Prairie Point's interventionists, discusses Prairie Point's participation as a Title 1 school and requirements, discusses how Title 1 helps children, explains the Teacher/Student/Parent/School Compact, discusses other notifications and parents' right to be involved: Parent Right to Know, Parent Notification, and Complaint Procedure, shows school website access and navigation for parent information, offers opportunities to get involved and provides contact information.

A description and explanation of the curriculum in use at the school, the forms of academic assessments that are used to measure progress, and the achievement levels of the MAP assessment.

Section 1116 (c)(4)(B)

Describe methods and plans to provide a description and explanation of the curriculum, academic assessments, and MAP achievement levels.

Parent-teacher conferences, individualized progress reports, assessment data, report cards, PTA meeting updates from Dr. Todtfeld.

Opportunities, as appropriate, to participate in decisions relating to the education of their children. *Section 1116 (c)(4)(C)*

Responses to their suggestions as soon as possible. *Section 1116 (c)(4)(C)*

SHARED RESPONSIBILITY FOR HIGH STUDENT ACHIEVEMENT

School-Parent Compact

The School-Parent Compact outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the State's high standards. *Section 1116 (d)*

The school jointly develops with parents of Title I.A served children the school-parent compact.

The school-parent compact will

Describe the ways in which all parents will be responsible for supporting their children's learning. *Section 1116 (d)(1)*

We, as parents/guardian and other family members, will support our child's learning in the following ways: - Spend time reviewing my child's schoolwork
- Set aside a quiet time for my child to complete their home learning and read with some supervision and help
- Limit the amount of time my child spends watching TV and playing video games
- Be sure my child is always at school and arrives on time
- Care for the physical needs of my child by: allowing 8 or more hours of sleep, providing healthy foods, encouraging play or exercise outdoors, ensuring good physical health
- Communicate with my child's teachers by: attending conferences, checking and signing school paperwork, clean out students folders and backpacks regularly.

Describe the school's responsibility to provide high-quality curriculum and instruction in a supportive and effective learning environment. *Section 1116 (d)(1)*

rairie Point Elementary School will:- Provide extra communication to parents/guardians

- regularly ask the student about his or her academic progress; set and track learning goals together
- Provide additional help in class
- Provide quality curriculum
- Provide an effective learning environment
- Collaborate with other teachers for ideas and assistance

Addresses the importance of communication between teachers and parents on an ongoing basis through, at a minimum

- Conducting parent-teacher conferences at least annually, during which the compact shall be discussed
 - Issuing frequent reports to parents on their children’s progress
 - Providing reasonable access to staff, opportunities to volunteer, and observation of classroom activities
 - Ensuring regular two-way, meaningful communication between family members and school staff, and, in a language that family members can understand
- Section 1116 (d)(2)(A) (B),(C),(D)*

BUILDING CAPACITY FOR INVOLVEMENT

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, the school

- Provides assistance to parents, as appropriate, in understanding
 - o the Missouri Learning Standards,
 - o the Missouri Assessment Program,
 - o local assessments,
 - o how to monitor a child’s progress, and
 - o how to work with educators to improve the achievement of their children.
- Section 1116 (e)(1)*

Describe plans to provide assistance.

Meetings and schoolwide events are held during the year inviting and encouraging parents to attend to share information, and opportunities to ask and answer questions about the Missouri Learning Standards, the Missouri Assessment Program, district and local assessments including NWEA assessments, the Park Hill curriculum, assistance with how to monitor their child's progress, how to work with educators to improve the achievement of their children, and the Teachers/Students/Parents/School Compact. Additionally, in-home visits, electronic and hardcopy information is sent to parents, as appropriate to understand the items referenced above. Our school website, school newsletters, PTA meetings, conferences, student showcase, family reading events, progress reports and report cards are additional opportunities to provide assistance.

- Provides materials and training to help parents work with their children to improve achievement. *Section 1116 (e)(2)*

Describe plans to provide materials and training.

Meetings are held during the year to let parents know that as equal partners and by working together, we will maximize the learning potential of their child. At these meetings, from other forms of communication, and using survey data, the school employs recommendations to provide educational resources, materials, and trainings, virtually and in-person to the extent feasible and appropriate to parents/families to use together with their children. The Annual Title 1 meeting, classroom newsletters, school newsletters, Facebook page, school website, reading informational event, and conferences are some of the examples of when these trainings are offered and materials are provided.

- Educates teachers, specialized instructional support personnel, principals, and other school leaders, and other staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school. *Section 1116 (e)(3)*

Describe plans to educate school personnel regarding working with parents.

Professional development opportunities for teachers and staff are delivered to enhance their understanding of effective parent/family involvement strategies. This professional development is delivered in-person, in staff newsletters, in the staff handbook and is on our vision and mission.

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, the school

- To the extent feasible and appropriate, coordinates and integrates parent involvement programs and activities with other Federal, State, and local programs, including public preschool programs, and conducts other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children. *Section 1116 (e)(4)*

Describe plans to coordinate and integrate.

The school will inform parents of district and school provided activities that will educate parents regarding the intellectual and developmental needs of their children at all age levels. This will include promoting cooperation between the district and other agencies or school/community groups (such as parent-teacher groups, Head Start, Parents as Teachers, etc.) to furnish learning opportunities.

- Ensures that information related to school and parent programs, meetings, and other activities is sent to the parents of participating children in a format and, in a language the parents can understand. *Section 1116 (e)(5)*
- Provides reasonable support for parental involvement activities under this section as parents may request. *Section 1116 (e)(14)*

Optional additional assurances

To ensure effective involvement of parents and to support a partnership among the school, parents, and the community to improve student academic achievement, the school: (optional; check if applicable)

- Involves parents in the development of training for teachers, principals, and other educators to improve the effectiveness of parent involvement training. *Section 1116 (e)(6)*
- Provides necessary literacy training from Title I funds if the local educational agency has exhausted all other reasonably available sources of funding for literacy training. *Section 1116 (e)(7)*

- Pays reasonable and necessary expenses associated with local parental involvement activities, including transportation and child care costs, to enable parents to participate in school-related meetings and training sessions. *Section 1116 (e)(8)*
- Trains parents to enhance the involvement of other parents. *Section 1116 (e)(9)*
- Arranges school meetings at a variety of times, or conducts in-home conferences between teachers or other educators, who work directly with participating children, with parents who are unable to attend conferences at school, in order to maximize parental involvement and participation. Adopts and implements model approaches to improving parental involvement. *Section 1116 (e)(10)*
- May adopt and implement model approaches to improving parental involvement. *Section 1116 (e)(11)*
- Establishes a districtwide parent advisory council to provide advice on all matters related to parental involvement in Title I programs. *Section 1116 (e)(12)*
- May develop appropriate roles for community-based organizations and businesses in parent involvement activities. *Section 1116 (e)(13)*

ACCESSIBILITY

In carrying out the parent and family engagement requirements of the Title I program, the school, to the extent practicable,

- Provides opportunities for the informed participation of parents and family members, including:
 - Parent and family members who have limited English proficiency.
 - Parent and family members with disabilities.
 - Parent and family members of migratory children.
- Provides information and school reports in a format and, in a language parents understand. *Section 1116 (f)*

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District/LEA Comments

DESE Comments