

PHS Learner Profile & Habits of Mind

Balanced	I understand the importance of <i>intellectual</i> , <i>physical</i> , and <i>emotional</i> balance to achieve personal well-being for themselves and others. I manage my impulsivity.
Caring	I show <i>empathy</i> , <i>compassion</i> , and <i>respect</i> towards the needs and feelings of others. I have personal commitment to service, and act to make a positive difference in the lives of others and the environment. I listen with understanding and empathy.
Communicator	I understand and express ideas and information confidently and creatively with clarity and precision in <i>more than one language</i> and in a variety of modes of communication. I work effectively and think interdependently in <i>collaboration</i> with others.
Inquirer	I develop my natural <i>curiosity</i> by questioning and posing problems. I acquire the <i>skills</i> necessary to conduct inquire and research and show <i>independence</i> in learning and respond with wonderment and awe. I actively enjoy learning using all my senses and my love of continuous learning can be sustained throughout my life
Knowledgeable	I persist in exploring <i>concepts</i> , <i>ideas</i> , and <i>issues</i> that have local and global significance. In so doing, I acquire in-depth knowledge and develop understanding across a broad and balanced range of disciplines. I stick to a task until it is completed.
Open-minded	I understand and <i>appreciate</i> my culture and personal history, and I am open to the perspectives, values, and traditions of other individuals and communities. I am accustomed to seeking and evaluating a range of points of view, think flexibly, and am willing to grow from the experience.
Principled	I act with <i>integrity</i> and <i>honesty</i> , with a strong sense of fairness, justice, and respect for the dignity of the individual, groups, and communities. I find humor when appropriate. I take responsibility for my own actions and the consequences that accompany them.
Reflective	I give <i>thoughtful</i> consideration to my own learning, my own thinking, and experience. I am able to assess and understand my strengths and limitations in order to support my learning and personal development.
Risk-taker	I approach unfamiliar situations and uncertainty with <i>courage</i> and <i>forethought</i> , taking responsible risks, and have the independence of spirit to explore new roles, ideas, and strategies by creating, imagining, and innovating. I am brave and articulate in defending my beliefs.
Thinker	I exercise <i>initiative</i> in applying thinking skills critically and past knowledge creatively and creatively to recognize and approach complex problems, and make accurate, reasoned, <i>ethical</i> decisions.