

Springfield 2024-2025

Superintendent's Report

October 28, 2024

#SPSCompassionate&Extraordinary

Springfield Public Schools Vision & Mission

Vision:

Cultivating compassionate and extraordinary learners!

Mission:

Springfield Public Schools will challenge every student through meaningful, engaging experiences — empowering all students to flourish and contribute in an evolving world.

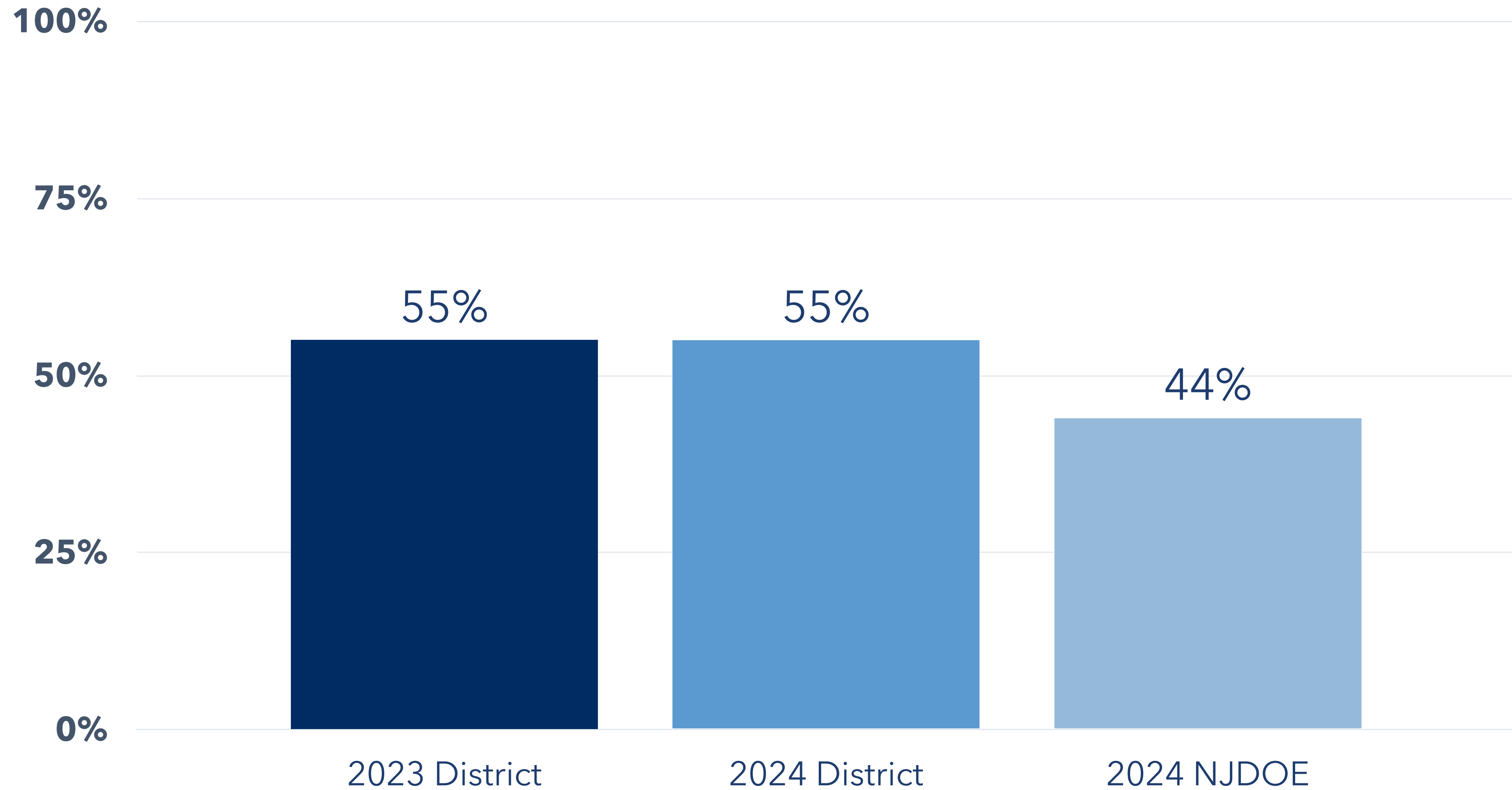
Springfield Public Schools 2023-2024 Data Presentation

NJSLA ELA

- Springfield Public Schools exceeded the state in all tested grade levels in ELA
- Grade 10 and 11 were not required to test, only Grade 9.
- Students in Grade 11 took the New Jersey Graduation Proficiency Assessment (NJGPA) in ELA and Math which was reported at the September 23rd Board Meeting by Dr. Francis.

Grade 3 ELA

% Meeting/Exceeding



Grade 3 ELA	Not Yet Meeting Expectations (Level 1)	Partially Meeting Expectations (Level 2)	Approaching Expectations (Level 3)	Meeting Expectations (Level 4)	Exceeding Expectations (Level 5)	% Meeting & Exceeding
	%	%	%	%	%	%
Female	9.9	11.1	18.5	51.9	8.6	60.5
Male	21.5	9.2	21.5	44.6	3.1	47.7
Asian	22.2	11.1	0.0	66.7	0.0	66.7
Black/ African-American	29.4	17.6	17.6	35.3	0.0	35.3
Hispanic/Latin	28.0	8.0	20.0	40.0	4.0	44.0
Native Hawaiian/ Other Pacific Islander	0.0	0.0	0.0	100.0	0.0	100.0
Two Or More Races	20.0	0.0	20.0	40.0	20.0	60.0
White	8.0	10.3	23.0	50.6	8.0	58.6

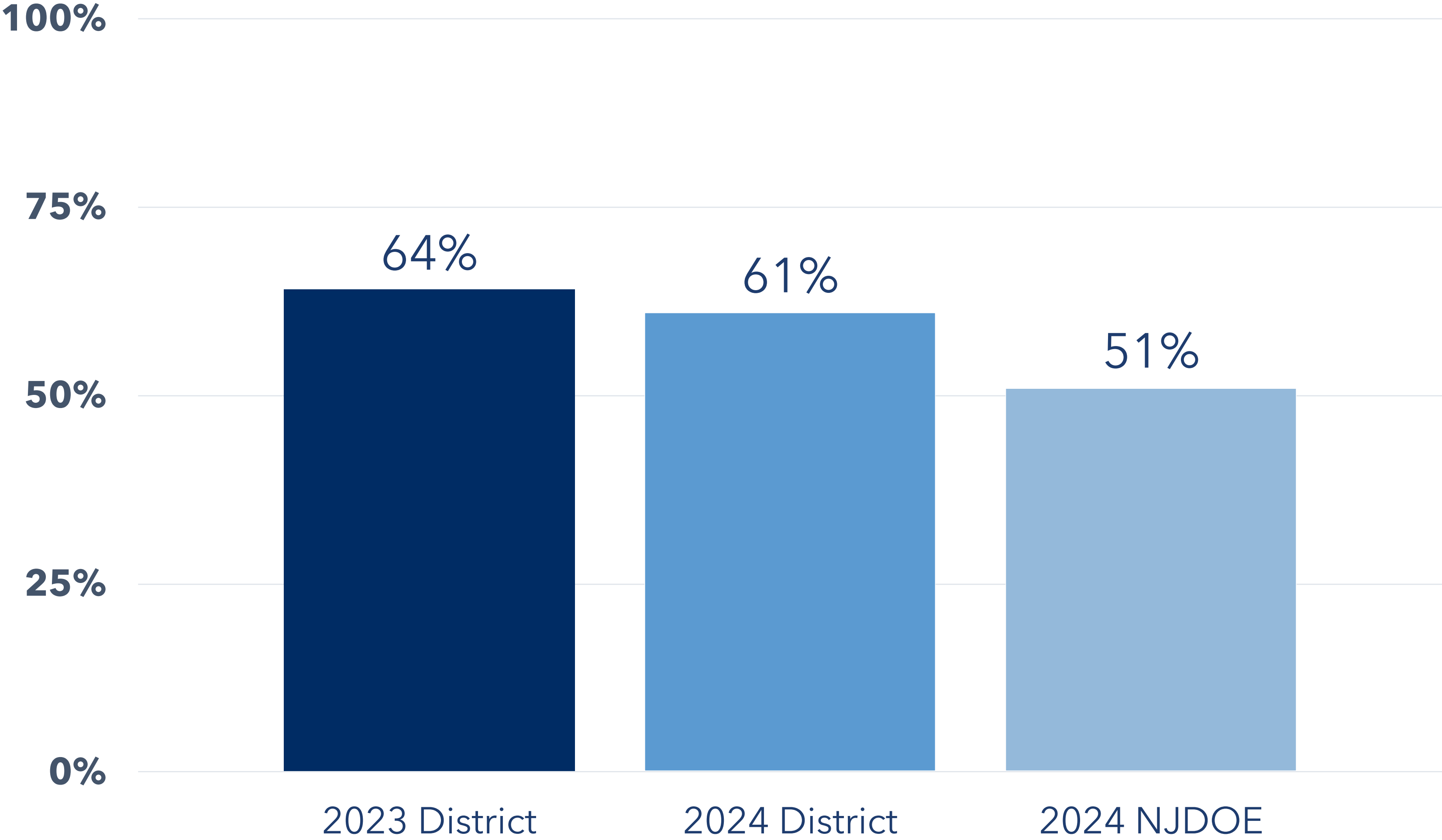
* Data Is Not Displayed In Order To Protect Student Privacy (N≤10)

Grade 3 ELA	Not Yet Meeting Expectations (Level 1)	Partially Meeting Expectations (Level 2)	Approaching Expectations (Level 3)	Meeting Expectations (Level 4)	Exceeding Expectations (Level 5)	% Meeting & Exceeding
	%	%	%	%	%	%
IEP	78.6	14.3	7.1	0.0	0.0	0.0
504	25.0	37.5	12.5	25.0	0.0	25.0
Economic Disadvantage	37.5	0.0	18.8	43.8	0.0	43.8
English Language Learners	46.2	15.4	15.4	23.1	0.0	23.1

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Grade 4 ELA

% Meeting/Exceeding



Grade 4 ELA	Not Yet Meeting Expectations (Level 1)	Partially Meeting Expectations (Level 2)	Approaching Expectations (Level 3)	Meeting Expectations (Level 4)	Exceeding Expectations (Level 5)	% Meeting & Exceeding
	%	%	%	%	%	%
Female	3.4	10.0	24.7	43.8	18.0	61.8
Male	6.3	10.0	25.0	41.3	17.5	58.8
Asian	0.0	7.7	15.4	61.5	15.4	76.9
Black/African-American	0.0	12.5	25.0	50.0	12.5	62.5
Hispanic/Latinx	10.3	17.2	20.7	41.4	10.3	51.7
Native Hawaiian/ Other Pacific Islander	0.0	0.0	33.3	66.7	0.0	66.7
Two Or More Races	20.0	0.0	20.0	50.0	30.0	80.0
White	5.5	8.8	27.5	37.4	20.9	58.2

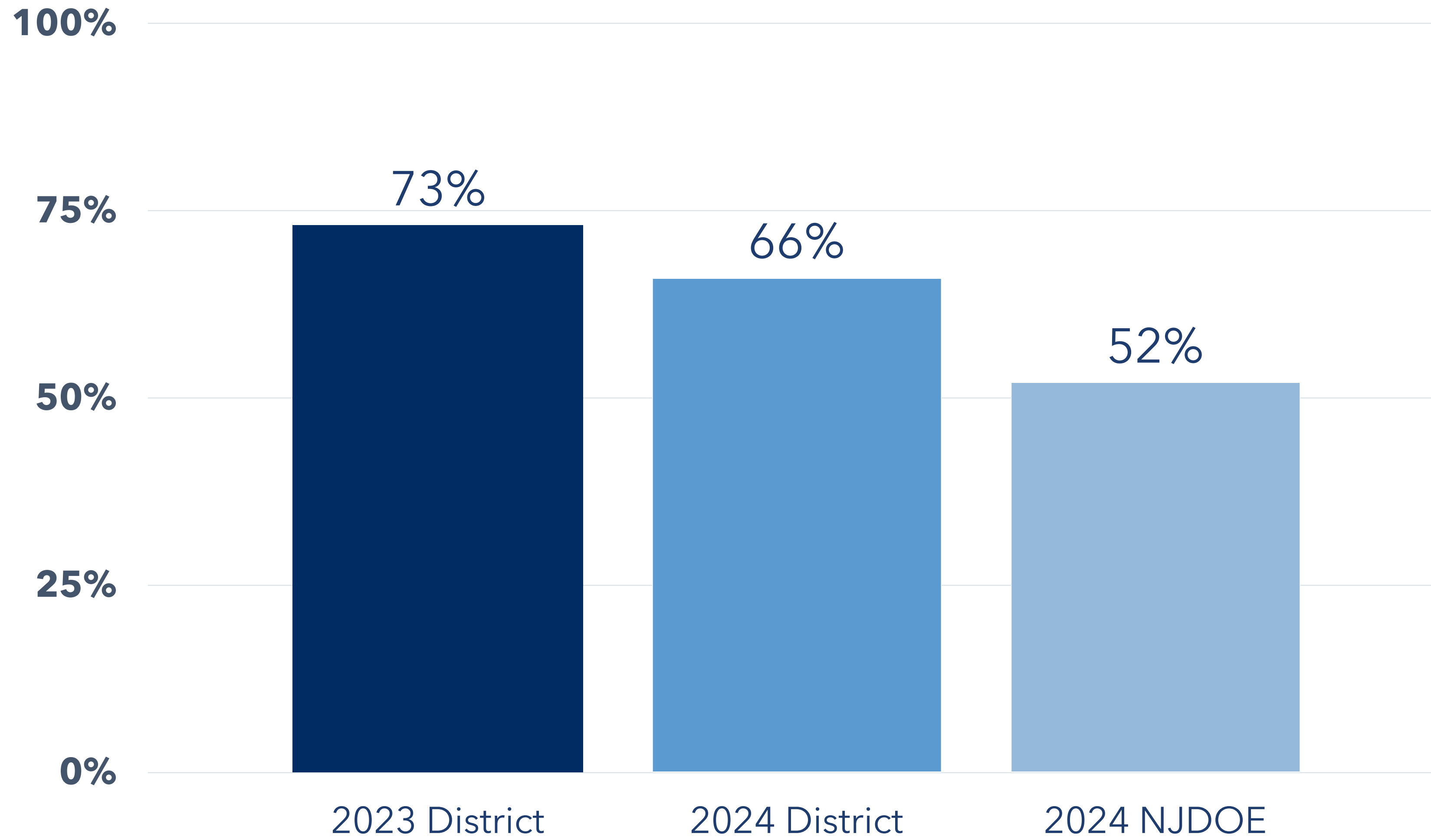
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Grade 4 ELA	Not Yet Meeting Expectations (Level 1)	Partially Meeting Expectations (Level 2)	Approaching Expectations (Level 3)	Meeting Expectations (Level 4)	Exceeding Expectations (Level 5)	% Meeting & Exceeding
	%	%	%	%	%	%
IEP	22.6	19.4	32.3	22.6	3.2	25.8
504	0.0	7.7	38.5	53.8	0.0	53.8
Economic Disadvantage	9.1	18.2	36.4	31.8	4.5	36.4
English Language Learners	9.1	18.2	36.4	31.8	4.5	36.4

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Grade 5 ELA

% Meeting/Exceeding



Grade 5 ELA	Not Yet Meeting Expectations (Level 1)	Partially Meeting Expectations (Level 2)	Approaching Expectations (Level 3)	Meeting Expectations (Level 4)	Exceeding Expectations (Level 5)	% Meeting & Exceeding
	%	%	%	%	%	%
Female	4.1	6.8	15.1	52.1	21.9	74.0
Male	2.7	9.6	30.1	9.3	8.2	57.5
Asian	12.5	12.5	0.0	75.0	0.0	75.0
Black/African- American	5.0	20.0	25.0	40.0	10.0	50.0
Hispanic/Latinx	4.2	12.5	29.2	45.8	8.3	54.2
Native Hawaiian/ Other Pacific Islander	0.0	0.0	0.0	100.0	0.0	100.0
Two Or More Races	9.1	0.0	18.2	45.5	27.3	72.7
White	1.2	4.9	23.5	51.9	18.5	70.4

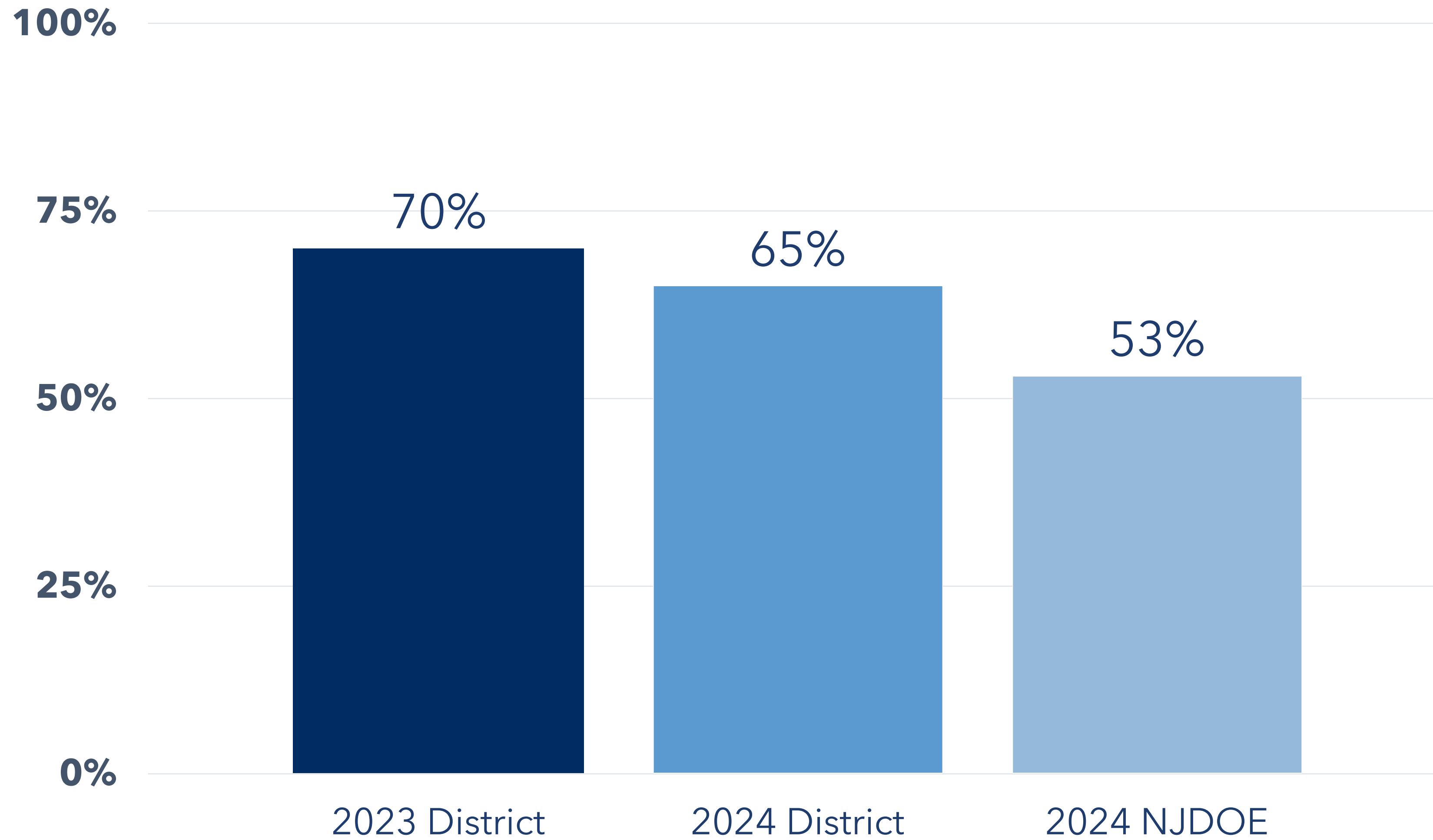
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Grade 5 ELA	Not Yet Meeting Expectations (Level 1)	Partially Meeting Expectations (Level 2)	Approaching Expectations (Level 3)	Meeting Expectations (Level 4)	Exceeding Expectations (Level 5)	% Meeting & Exceeding
	%	%	%	%	%	%
IEP	17.4	21.7	30.4	26.1	4.3	30.4
504	0.0	30.0	10.0	50.0	10.0	60.0
Economic Disadvantage	0.0	17.6	17.6	64.7	0.0	64.7
English Language Learners	0.0	20.0	40.0	40.0	0.0	40.0

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Grade 6 ELA

% Meeting/Exceeding



Grade 6 ELA	Not Yet Meeting Expectations (Level 1)	Partially Meeting Expectations (Level 2)	Approaching Expectations (Level 3)	Meeting Expectations (Level 4)	Exceeding Expectations (Level 5)	% Meeting & Exceeding
	%	%	%	%	%	%
Female	3.8	5.1	10.1	55.7	25.3	81.0
Male	11.1	12.5	29.2	25.0	22.2	47.2
Asian	0.0	0.0	10.0	70.0	20.0	90.0
Black/African-American	16.7	16.7	16.7	44.4	5.6	50.0
Hispanic/Latinx	9.7	9.7	25.8	38.7	16.1	54.8
Native Hawaiian/ Other Pacific Islander	0.0	0.0	0.0	100.0	0.0	100.0
Two Or More Races	0.0	16.7	16.7	33.3	33.3	66.7
White	5.9	7.1	18.8	37.6	30.6	68.2

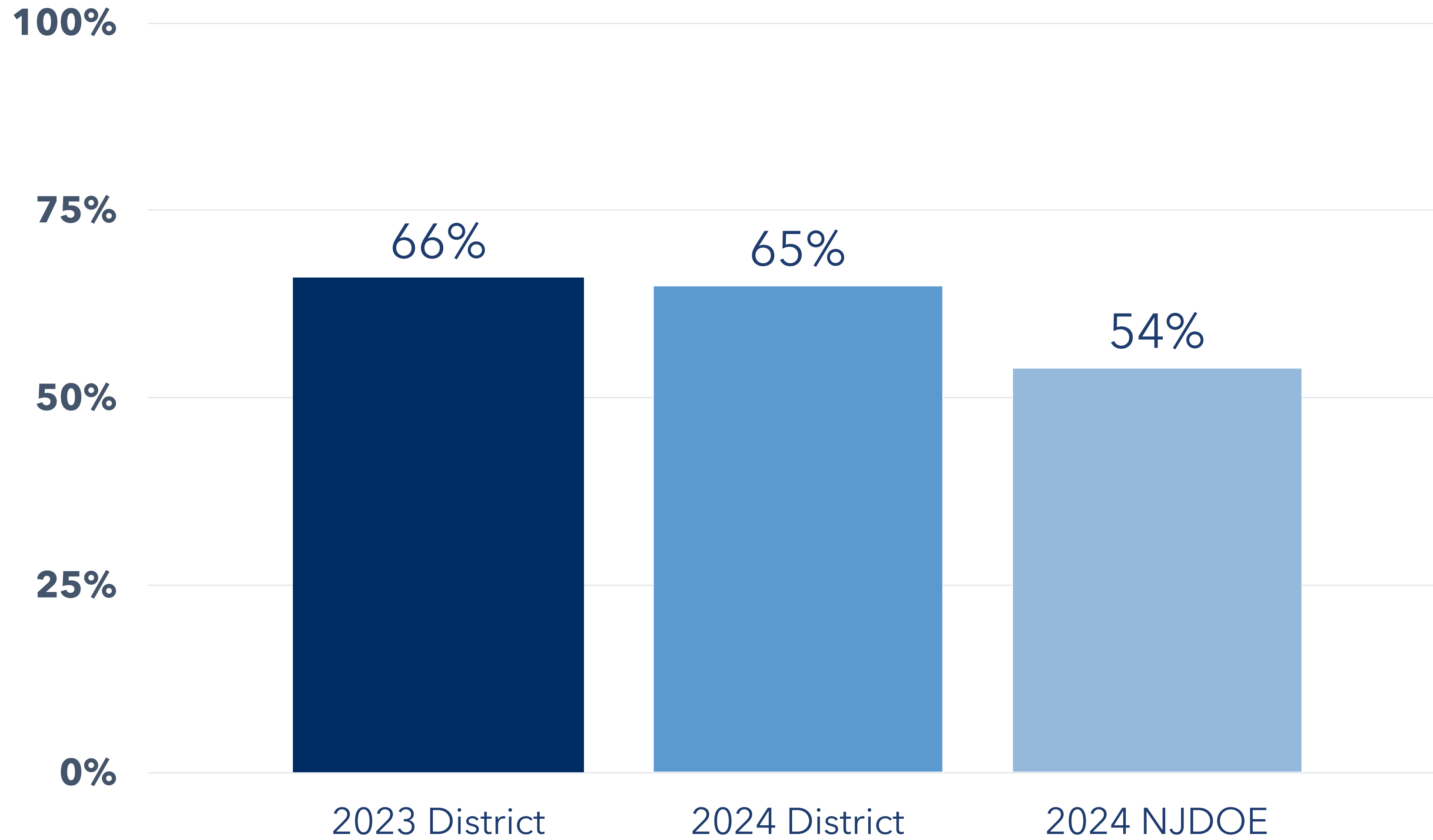
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Grade 6 ELA	Not Yet Meeting Expectations (Level 1)	Partially Meeting Expectations (Level 2)	Approaching Expectations (Level 3)	Meeting Expectations (Level 4)	Exceeding Expectations (Level 5)	% Meeting & Exceeding
	%	%	%	%	%	%
IEP	33.3	29.2	25.0	12.5	0.0	12.5
504	0.0	16.7	33.3	25.0	25.0	50.0
Economic Disadvantage	8.7	21.7	21.7	39.1	8.7	47.8
English Language Learners	0.0	0.0	50.0	50.0	0.0	50.0

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Grade 7 ELA

% Meeting/Exceeding



Grade 7 ELA	Not Yet Meeting Expectations (Level 1)	Partially Meeting Expectations (Level 2)	Approaching Expectations (Level 3)	Meeting Expectations (Level 4)	Exceeding Expectations (Level 5)	% Meeting & Exceeding
	%	%	%	%	%	%
Female	3.8	1.3	18.8	43.8	32.5	76.3
Male	13.5	11.2	20.2	32.6	22.5	55.1
Asian	0.0	0.0	26.7	26.7	46.7	73.3
Black/African- American	16.1	19.4	19.4	25.8	19.4	45.2
Hispanic/Latinx	13.8	6.9	17.2	34.5	27.0	62.1
Native Hawaiian/ Other Pacific Islander	0.0	0.0	0.0	100.0	0.0	100.0
Two Or More Races	0.0	0.0	20.0	60.0	20.0	80.0
White	6.9	3.4	19.5	42.5	27.6	70.1

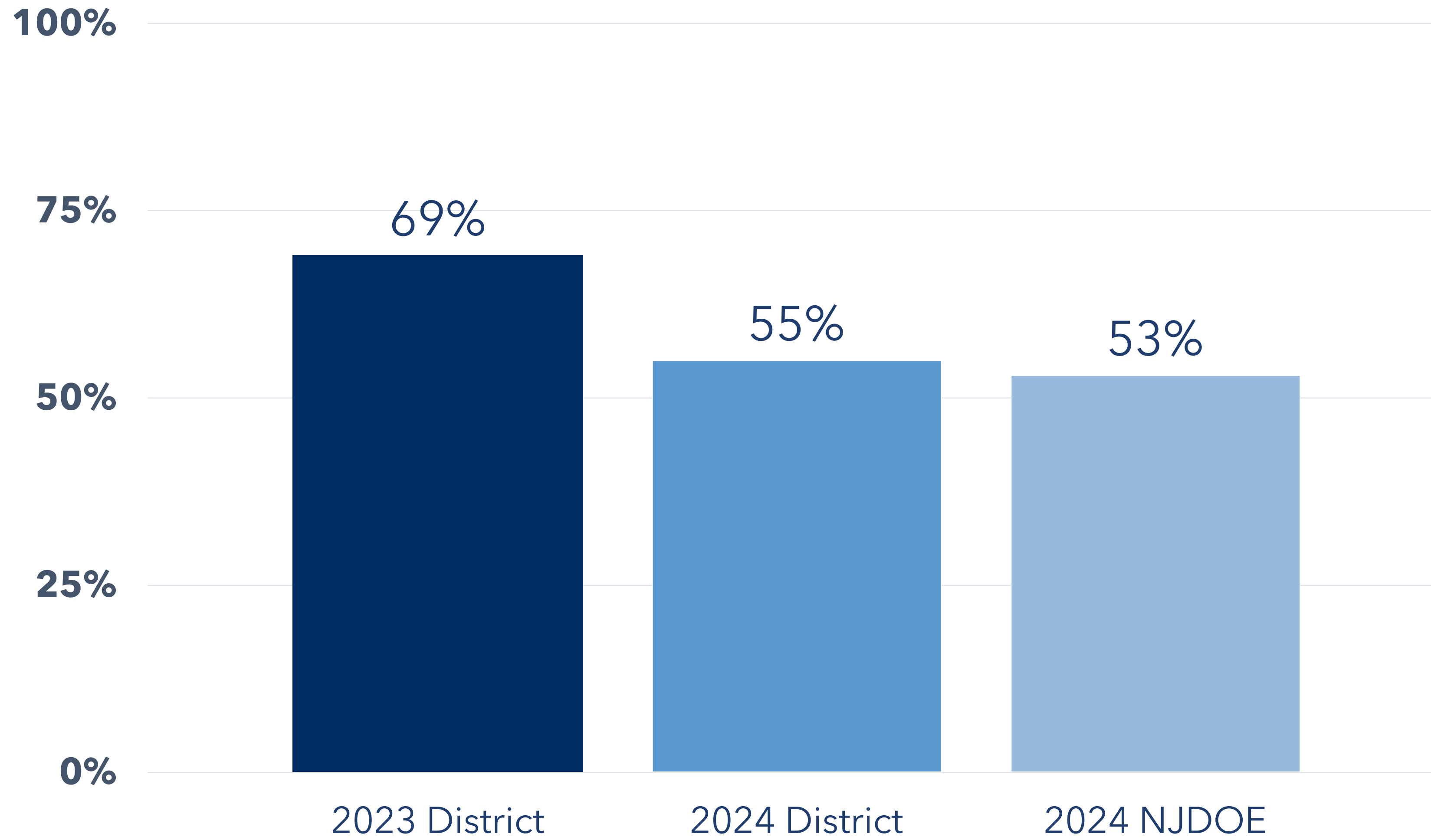
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Grade 7 ELA	Not Yet Meeting Expectations (Level 1)	Partially Meeting Expectations (Level 2)	Approaching Expectations (Level 3)	Meeting Expectations (Level 4)	Exceeding Expectations (Level 5)	% Meeting & Exceeding
	%	%	%	%	%	%
IEP	26.1	13.0	34.8	17.4	8.7	26.1
504	11.8	11.8	5.9	41.2	29.4	70.6
Economic Disadvantage	24.3	16.2	21.6	21.6	16.2	37.8
English Language Learners	60.0	0.0	40.0	0.0	0.0	0.0

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Grade 8 ELA

% Meeting/Exceeding



Grade 8 ELA	Not Yet Meeting Expectations (Level 1)	Partially Meeting Expectations (Level 2)	Approaching Expectations (Level 3)	Meeting Expectations (Level 4)	Exceeding Expectations (Level 5)	% Meeting & Exceeding
	%	%	%	%	%	%
Female	2.5	12.5	17.5	37.5	30.0	67.5
Male	20.5	14.8	20.5	27.3	17.0	44.3
Asian	8.3	0.0	16.7	25.0	50.0	75.0
Black/African- American	7.7	15.4	26.9	26.9	23.1	50.0
Hispanic/Latinx	17.2	20.7	17.2	31.0	13.8	44.8
Native Hawaiian/ Other Pacific Islander	0.0	0.0	0.0	50.0	50.0	100.0
Two Or More Races	16.7	0.0	33.3	33.3	16.7	50.0
White	11.8	14.0	17.2	34.4	22.6	57.0

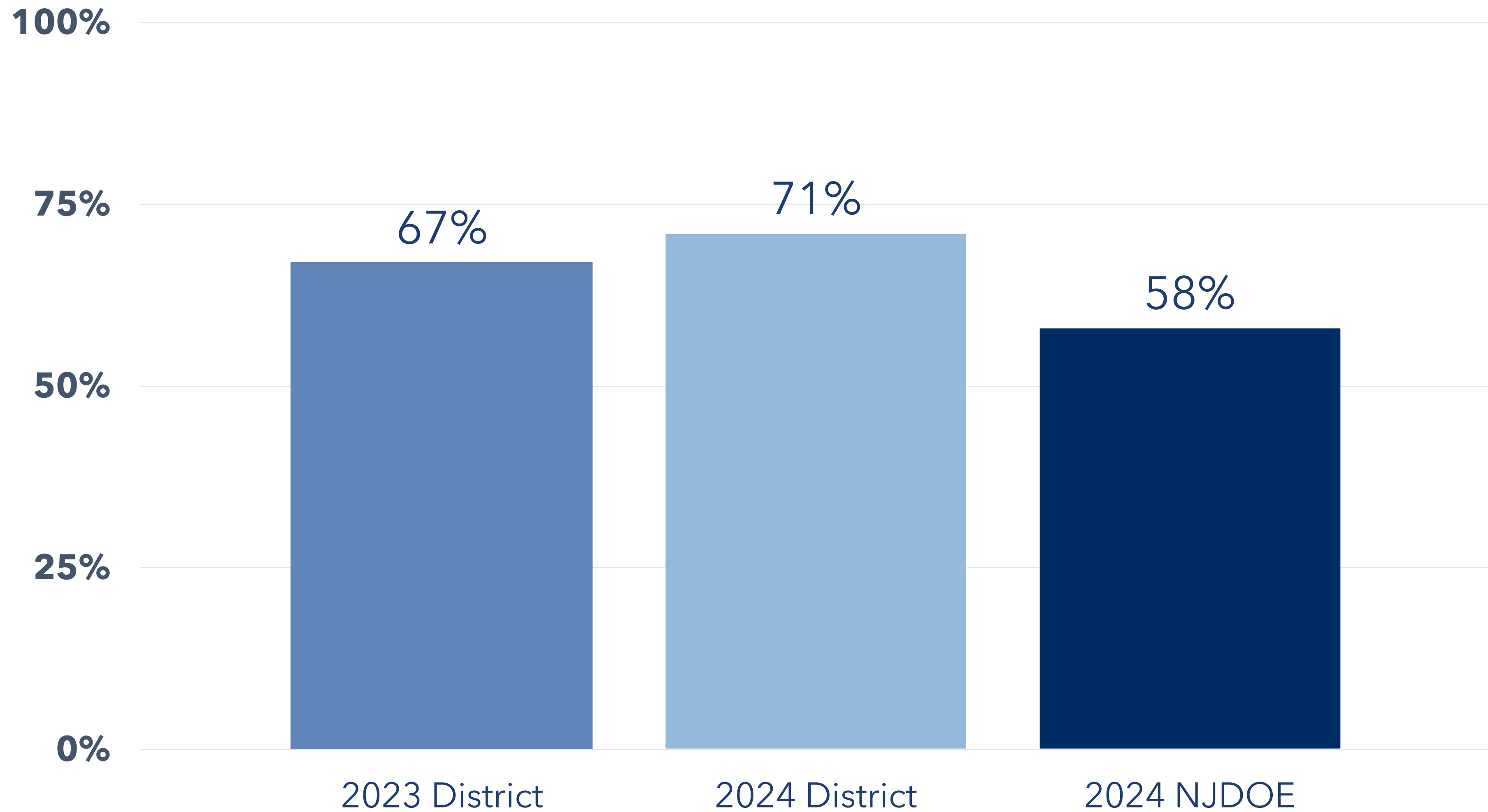
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Grade 8 ELA	Not Yet Meeting Expectations (Level 1)	Partially Meeting Expectations (Level 2)	Approaching Expectations (Level 3)	Meeting Expectations (Level 4)	Exceeding Expectations (Level 5)	% Meeting & Exceeding
	%	%	%	%	%	%
IEP	34.5	27.6	20.7	17.2	0.0	17.2
504	7.1	21.4	64.3	7.1	0.0	7.1
Economic Disadvantage	7.7	23.1	19.2	34.6	15.4	50.0
English Language Learners	50.0	25.0	25.0	0.0	0.0	0.0

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Grade 9 ELA

% Meeting/Exceeding



Grade 9 ELA	Not Yet Meeting Expectations (Level 1)	Partially Meeting Expectations (Level 2)	Approaching Expectations (Level 3)	Meeting Expectations (Level 4)	Exceeding Expectations (Level 5)	% Meeting & Exceeding
	%	%	%	%	%	%
Female	3.6	3.6	13.1	48.8	31.0	79.8
Male	6.8	9.6	21.9	42.5	19.2	61.6
Asian	0.0	0.0	25.0	37.5	37.5	75.0
Black/African- American	3.3	6.7	23.3	43.3	23.3	66.7
Hispanic/Latinx	7.1	10.7	28.6	39.3	14.3	53.6
Native Hawaiian/ Other Pacific Islander	0.0	0.0	0.0	0.0	0.0	0.0
Two Or More Races	0.0	28.6	0.0	57.1	14.3	71.4
White	6.0	3.6	11.9	48.8	29.8	78.6

Grade 9 ELA	Not Yet Meeting Expectations (Level 1)	Partially Meeting Expectations (Level 2)	Approaching Expectations (Level 3)	Meeting Expectations (Level 4)	Exceeding Expectations (Level 5)	% Meeting & Exceeding
	%	%	%	%	%	%
IEP	21.4	14.3	39.3	25.0	0.0	25.0
504	0.0	9.1	9.1	72.7	9.1	81.8
Economic Disadvantage	12.5	8.3	25.0	33.3	20.8	54.2
English Language Learners	25.0	50.0	25.0	0.0	0.0	0.0

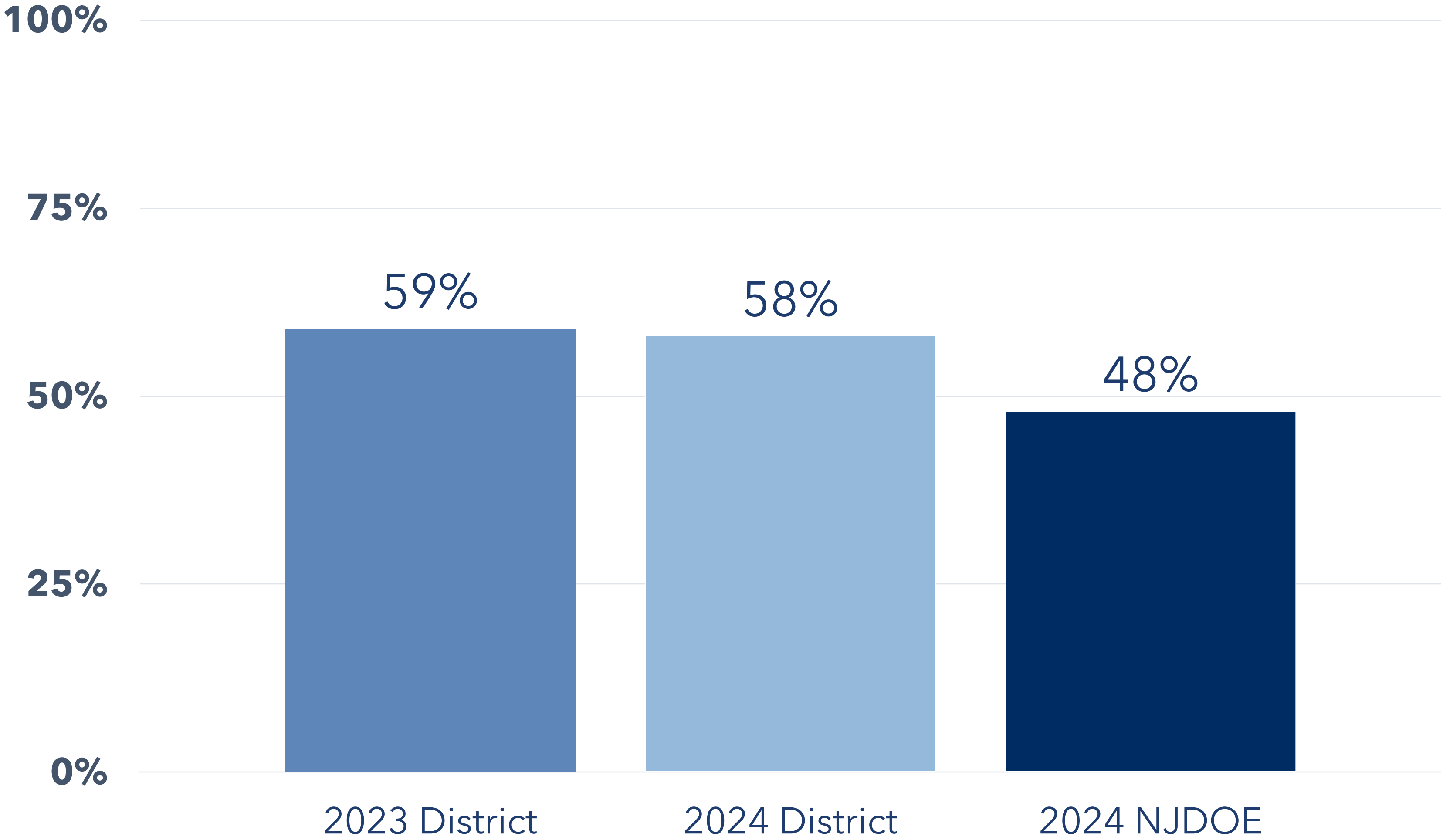
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NJSLA Math

- Springfield Public Schools exceeded the state in Grades 3 through 7
- Algebra I and Geometry tests are inclusive of multiple grade levels (8 & 9)
- Grade 9 students took the Math assessment aligned to their course.
- Students in Grade 11 took the New Jersey Graduation Proficiency Assessment (NJGPA) in ELA and Math which was reported by Dr. Francis.

Grade 3 Math

% Meeting/Exceeding



Grade 3 Math	Not Yet Meeting Expectations (Level 1)	Partially Meeting Expectations (Level 2)	Approaching Expectations (Level 3)	Meeting Expectations (Level 4)	Exceeding Expectations (Level 5)	% Meeting & Exceeding
	%	%	%	%	%	%
Female	3.7	20.7	19.5	46.3	9.8	56.1
Male	6.3	10.9	23.4	43.8	15.6	59.4
Asian	0.0	11.1	55.6	22.2	11.1	33.3
Black/African- American	11.8	23.5	17.6	35.3	11.8	47.1
Hispanic/Latinx	0.0	32.0	16.0	48.0	4.0	52.0
Native Hawaiian/ Other Pacific Islander	0.0	0.0	0.0	66.7	33.3	100.0
Two Or More Races	0.0	20.0	0.0	80.0	0.0	80.0
White	5.7	11.5	21.8	46.0	14.9	60.9

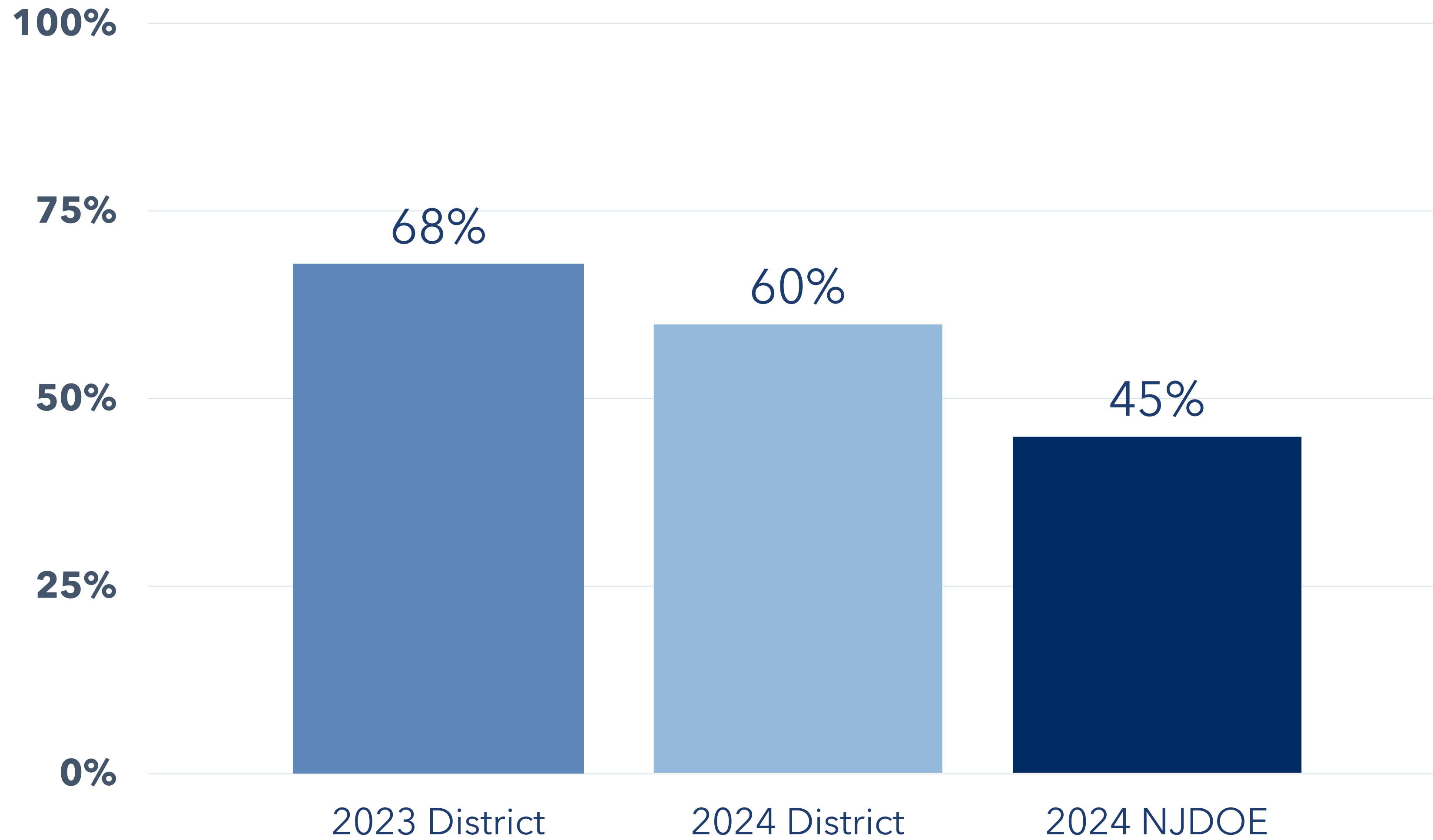
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Grade 3 Math	Not Yet Meeting Expectations (Level 1)	Partially Meeting Expectations (Level 2)	Approaching Expectations (Level 3)	Meeting Expectations (Level 4)	Exceeding Expectations (Level 5)	% Meeting & Exceeding
	%	%	%	%	%	%
IEP	46.2	38.5	7.7	7.7	0.0	7.7
504	12.5	25.0	50.0	0.0	12.5	12.5
Economic Disadvantage	0.0	37.5	25.0	37.5	0.0	37.5
English Language Learners	0.0	42.9	21.4	35.7	0.0	35.7

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Grade 4 Math

% Meeting/Exceeding



Grade 4 Math	Not Yet Meeting Expectations (Level 1)	Partially Meeting Expectations (Level 2)	Approaching Expectations (Level 3)	Meeting Expectations (Level 4)	Exceeding Expectations (Level 5)	% Meeting & Exceeding
	%	%	%	%	%	%
Female	5.6	11.2	23.6	42.7	16.9	59.6
Male	6.2	11.1	23.5	44.4	14.0	59.3
Asian	0.0	7.7	23.1	53.8	15.4	69.2
Black/African- American	8.3	8.3	29.2	50.0	4.2	54.2
Hispanic/Latinx	10.0	16.7	33.3	26.7	13.3	40.0
Native Hawaiian/ Other Pacific Islander	0.0	0.0	0.0	66.7	33.3	100.0
Two Or More Races	0.0	0.0	20.0	40.0	40.0	80.0
White	5.5	12.1	19.8	46.2	16.5	62.6

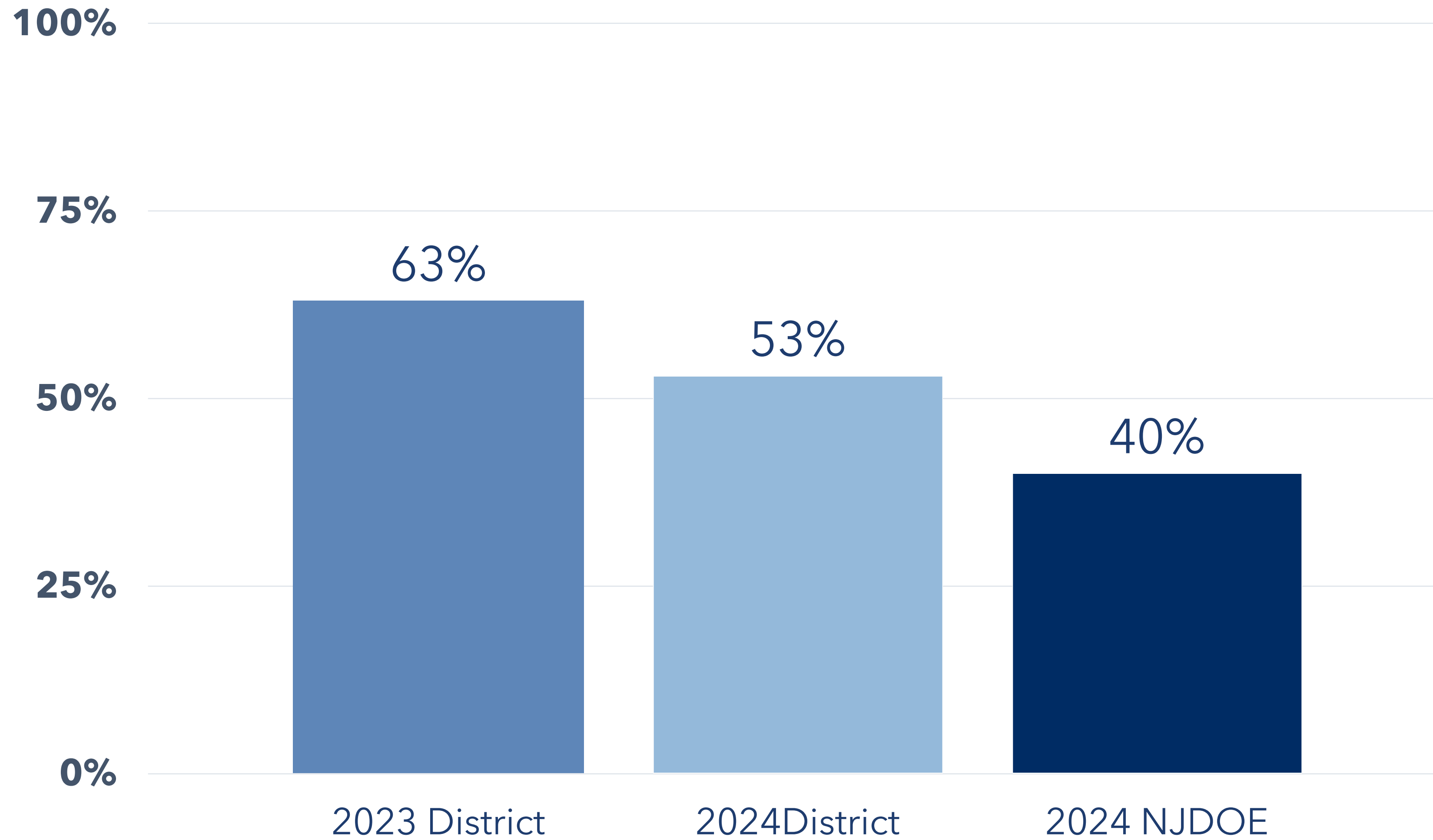
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Grade 4 Math	Not Yet Meeting Expectations (Level 1)	Partially Meeting Expectations (Level 2)	Approaching Expectations (Level 3)	Meeting Expectations (Level 4)	Exceeding Expectations (Level 5)	% Meeting & Exceeding
	%	%	%	%	%	%
IEP	29.0	16.1	32.3	19.4	3.2	22.6
504	15.4	7.7	23.1	53.8	0.0	53.8
Economic Disadvantage	18.2	13.6	27.3	40.9	0.0	40.9
English Language Learners	0.0	0.0	33.3	66.7	0.0	66.7

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Grade 5 Math

% Meeting/Exceeding



Grade 5 Math	Not Yet Meeting Expectations (Level 1)	Partially Meeting Expectations (Level 2)	Approaching Expectations (Level 3)	Meeting Expectations (Level 4)	Exceeding Expectations (Level 5)	% Meeting & Exceeding
	%	%	%	%	%	%
Female	5.5	17.8	21.9	37.0	17.8	54.8
Male	4.1	12.3	31.5	35.6	16.4	52.1
Asian	12.5	0.0	0.0	50.0	37.5	87.5
Black/African- American	15.0	30.0	25.0	20.0	10.0	30.0
Hispanic/Latinx	4.2	25.0	37.5	25.0	8.3	33.3
Native Hawaiian/ Other Pacific Islander	0.0*	0.0	50.0	50.0	0.0	50.0
Two Or More Races	9.1	27.3	9.1	36.4	18.2	54.5
White	1.2	8.6	28.4	43.2	18.5	61.7

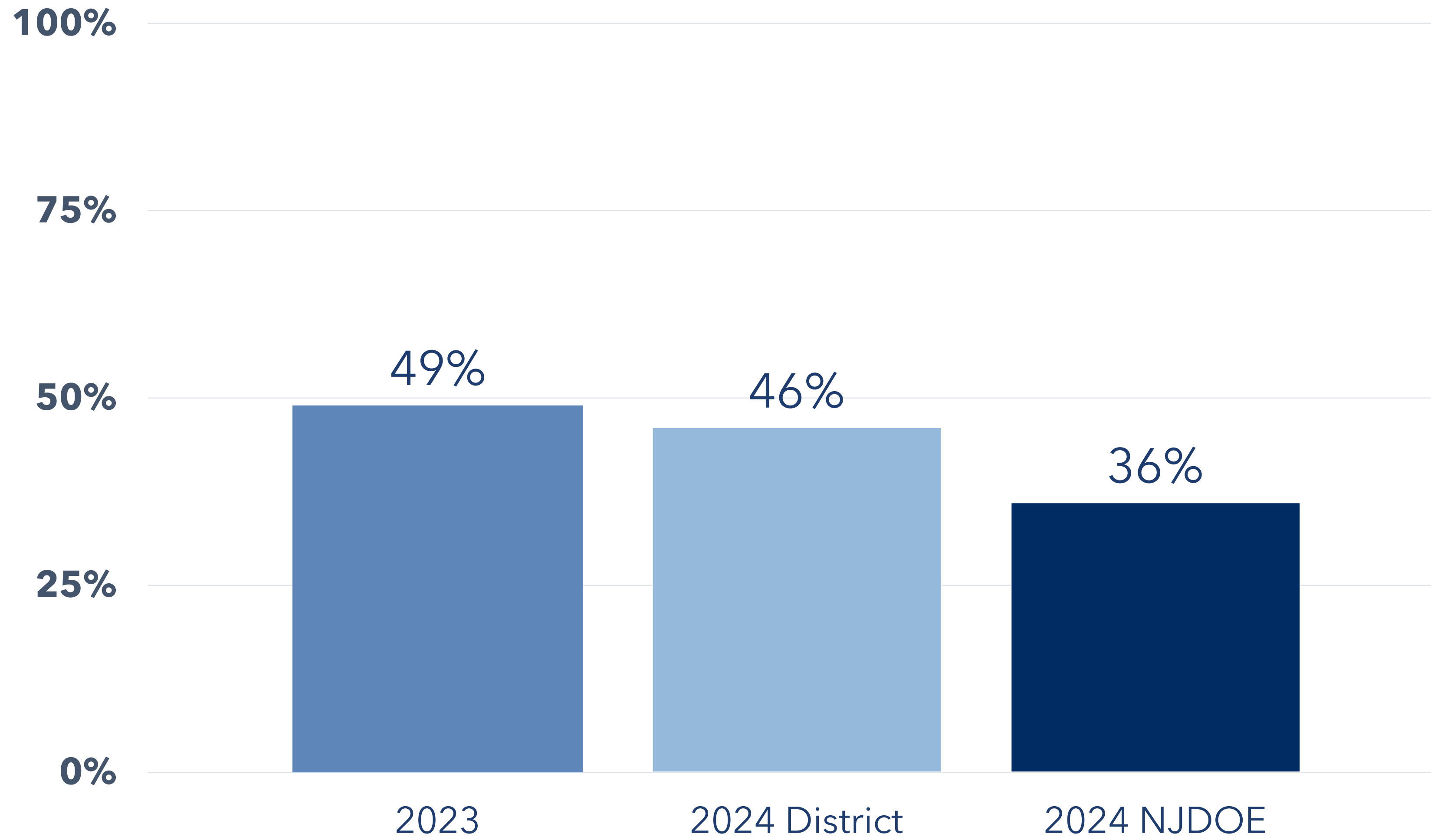
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Grade 5 Math	Not Yet Meeting Expectations (Level 1)	Partially Meeting Expectations (Level 2)	Approaching Expectations (Level 3)	Meeting Expectations (Level 4)	Exceeding Expectations (Level 5)	% Meeting & Exceeding
	%	%	%	%	%	%
IEP	13.0	39.1	21.7	13.0	13.0	26.1
504	0.0	20.0	30.0	40.0	10.0	50.0
Economic Disadvantage	17.6	17.6	41.2	23.5	0.0	23.5
English Language Learners	20.0	20.0	20.0	40.0	0.0	40.0

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Grade 6 Math

% Meeting/Exceeding



Grade 6 Math	Not Yet Meeting Expectations (Level 1)	Partially Meeting Expectations (Level 2)	Approaching Expectations (Level 3)	Meeting Expectations (Level 4)	Exceeding Expectations (Level 5)	% Meeting & Exceeding
	%	%	%	%	%	%
Female	5.1	13.9	32.9	40.5	7.6	48.1
Male	11.1	18.1	27.8	31.9	11.1	43.1
Asian	0.0	20.0	10.0	53.3	13.3	66.7
Black/African- American	13.3	33.3	33.3	20.0	0.0	20.0
Hispanic/Latinx	3.2	25.8	32.3	32.3	6.5	38.7
Native Hawaiian/ Other Pacific Islander	0.0	50.0	0.0	50.0	0.0	50.0
Two Or More Races	0.0	20.0	20.0	60.0	0.0	60.0
White						

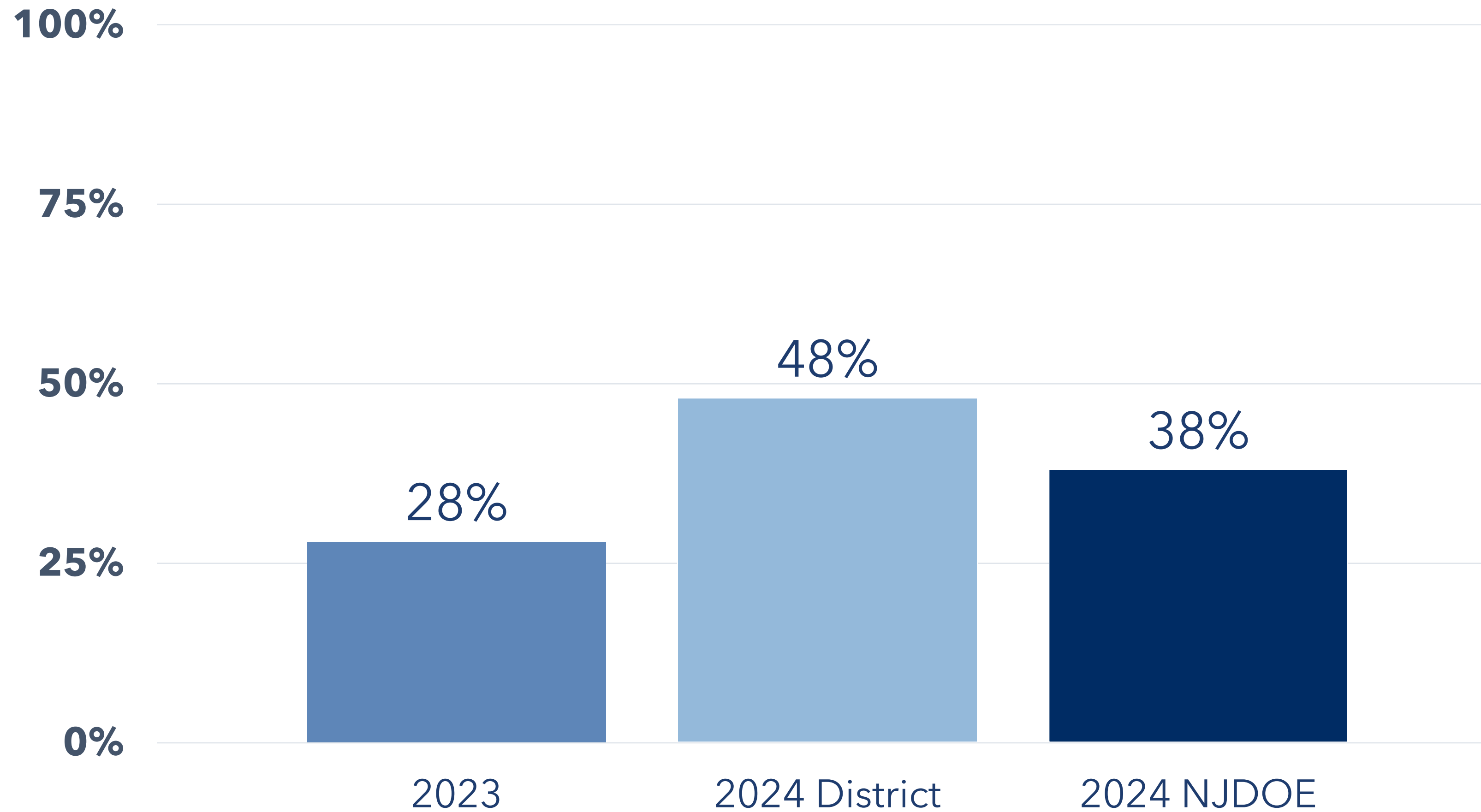
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Grade 6 Math	Not Yet Meeting Expectations (Level 1)	Partially Meeting Expectations (Level 2)	Approaching Expectations (Level 3)	Meeting Expectations (Level 4)	Exceeding Expectations (Level 5)	% Meeting & Exceeding
	%	%	%	%	%	%
IEP	33.3	29.2	25.0	12.5	0.0	12.5
504	0.0	25.0	41.7	25.0	8.3	33.3
Economic Disadvantage	13.0	26.1	26.1	34.8	0.0	34.8
English Language Learners	0.0	50.0	0.0	50.0	0.0	50.0

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Grade 7* Math /Pre-Algebra

% Meeting/Exceeding



*Students that participated in Algebra I are not included in this assessment

Grade 7 Math	Not Yet Meeting Expectations (Level 1)	Partially Meeting Expectations (Level 2)	Approaching Expectations (Level 3)	Meeting Expectations (Level 4)	Exceeding Expectations (Level 5)	% Meeting & Exceeding
	%	%	%	%	%	%
Female	0.0	16.4	32.9	45.2	5.5	50.7
Male	7.7	20.5	25.6	42.3	3.8	46.2
Asian	0.0	10.0	40.0	40.0	10.0	50.0
Black/African- American	12.9	29.0	22.6	35.5	0.0	35.5
Hispanic/Latinx	0.0	22.2	50.0	0.0	0.0	0.0
Native Hawaiian/ Other Pacific Islander	0.0	50.0	50.0	0.0	0.0	0.0
Two Or More Races	0.0	20.0	0.0	80.0	0.0	80.0
White	2.6	13.2	28.9	47.4	7.9	55.3

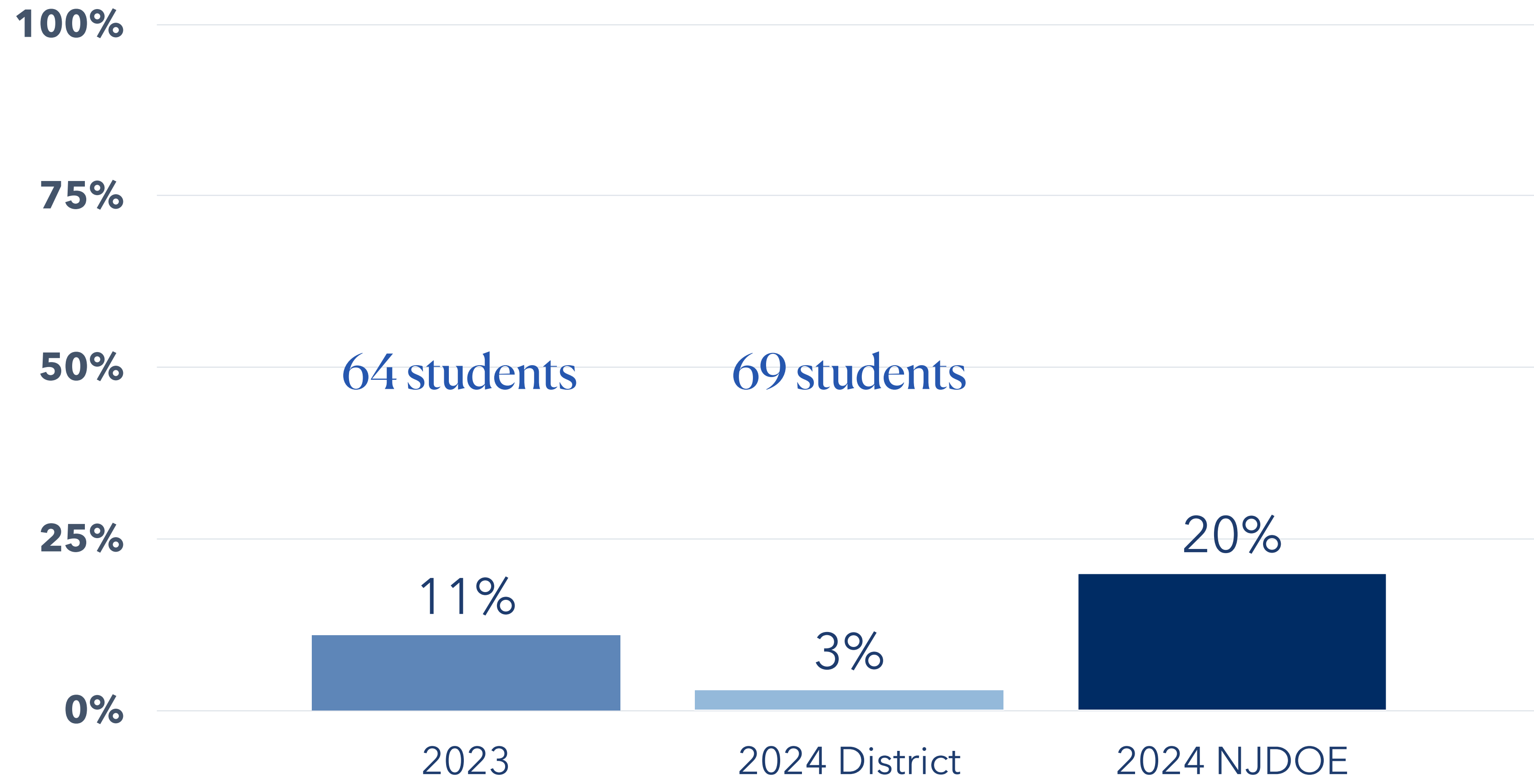
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Grade 7 Math	Not Yet Meeting Expectations (Level 1)	Partially Meeting Expectations (Level 2)	Approaching Expectations (Level 3)	Meeting Expectations (Level 4)	Exceeding Expectations (Level 5)	% Meeting & Exceeding
	%	%	%	%	%	%
IEP	22.7	36.4	22.7	18.2	0.0	18.2
504	0.0	17.6	29.4	41.2	11.8	52.9
Economic Disadvantage	11.1	33.3	30.6	22.2	2.8	25.0
English Language Learners	20.0	40.0	20.0	20.0	0.0	20.0

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Grade 8 Math *

% Meeting/Exceeding



*Students that participated in Algebra I or Geometry are not included in this assessment

Grade 8 Math	Not Yet Meeting Expectations (Level 1)	Partially Meeting Expectations (Level 2)	Approaching Expectations (Level 3)	Meeting Expectations (Level 4)	Exceeding Expectations (Level 5)	% Meeting & Exceeding
	%	%	%	%	%	%
Female	32.3	45.2	19.4	3.2	0.0	3.2
Male	47.4	34.2	15.8	2.6	0.0	2.6
Asian	33.3	33.3	33.3	0.0	0.0	0.0
Black/African- American	45.5	45.5	9.1	0.0	0.0	0.0
Hispanic/Latinx	50.0	37.5	12.5	0.0	0.0	0.0
Native Hawaiian/ Other Pacific Islander	100.0	0.0	0.0	0.0	0.0	0.0
Two Or More Races	50.0	0.0	0.0	50.0	0.0	50.0
White	33.3	41.7	22.2	2.8	0.0	2.8

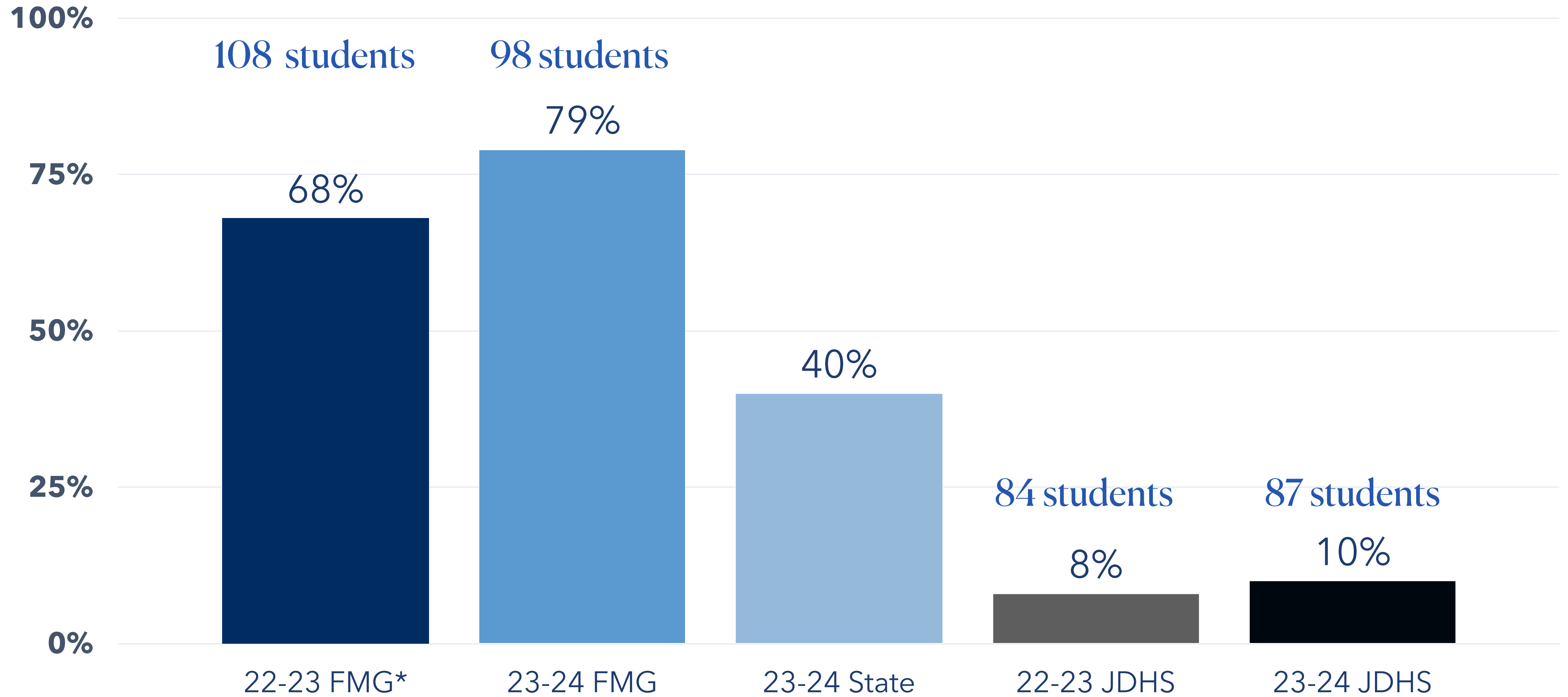
* Data Is Not Displayed In Order To Protect Student Privacy (N≤10)

Grade 8 Math	Not Yet Meeting Expectations (Level 1)	Partially Meeting Expectations (Level 2)	Approaching Expectations (Level 3)	Meeting Expectations (Level 4)	Exceeding Expectations (Level 5)	% Meeting & Exceeding
	%	%	%	%	%	%
IEP	45.5	27.3	22.7	4.5	0.0	4.5
504	30.0	40.0	20.0	10.0	0.0	10.0
Economic Disadvantage	20.0	60.0	13.3	6.7	0.0	6.7
English Language Learners	50.0	25.0	25.0	0.0	0.0	0.0

* Data Is Not Displayed In Order To Protect Student Privacy (N≤10)

Algebra I

% Meeting/Exceeding



*Includes 7th & 8th Grade Students

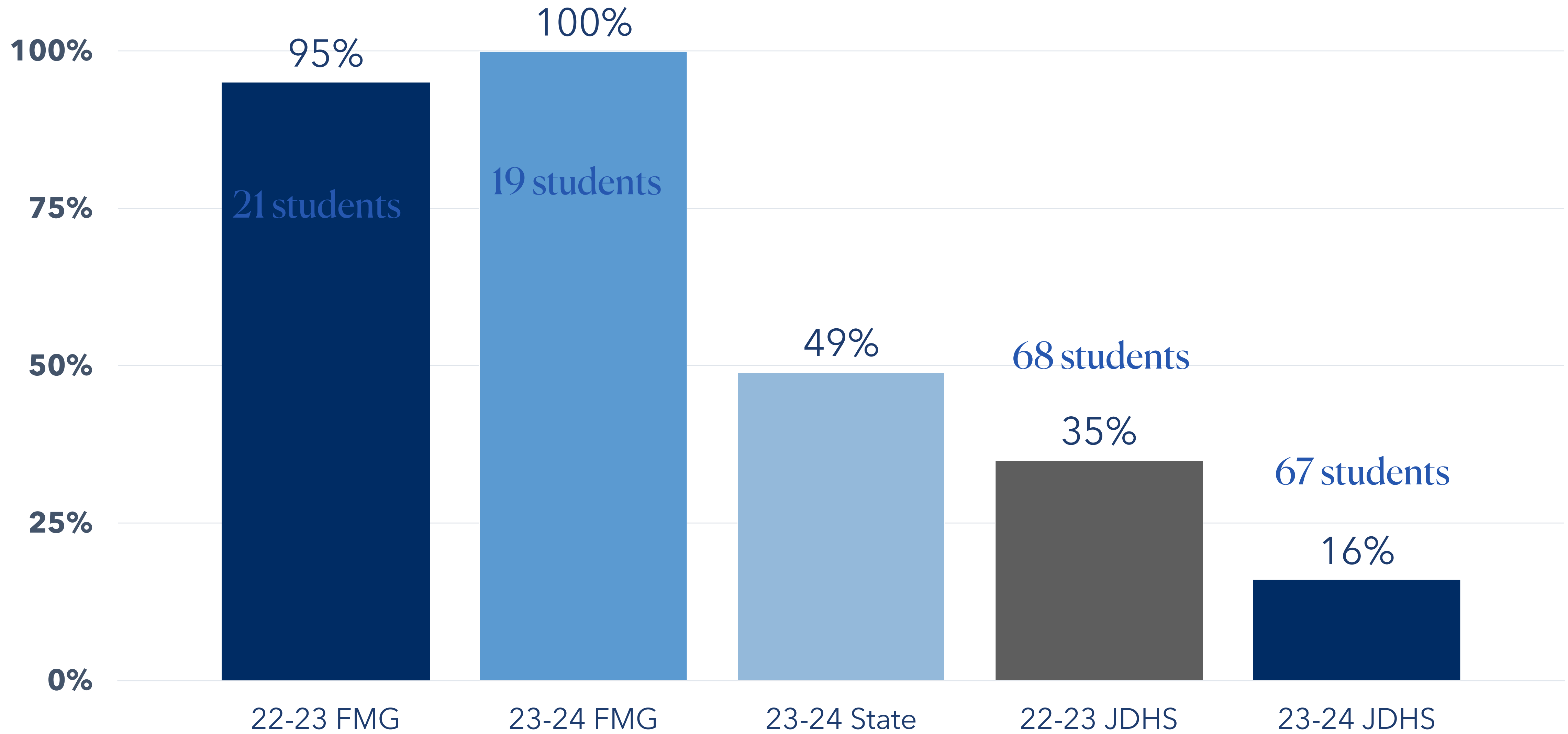
Algebra I	Not Yet Meeting Expectations (Level 1)	Partially Meeting Expectations (Level 2)	Approaching Expectations (Level 3)	Meeting Expectations (Level 4)	Exceeding Expectations (Level 5)	% Meeting & Exceeding
	%	%	%	%	%	%
Female	5.7	19.5	28.7	44.8	1.1	46.0
Male	8.2	13.3	31.6	44.9	2.0	46.9
Asian	0.0	15.4	7.7	76.9	0.0	76.9
Black/African-American	12.1	24.2	39.4	24.2	0.0	24.2
Hispanic/Latinx	7.9	23.7	28.9	39.5	0.0	39.5
Native Hawaiian/ Other Pacific Islander	0.0	0.0	0.0	0.0	0.0	0.0
Two Or More Races	0.0	16.7	33.3	50.0	0.0	50.0
White	6.3	10.5	30.5	49.5	3.2	52.6

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Algebra I	Not Yet Meeting Expectations (Level 1)	Partially Meeting Expectations (Level 2)	Approaching Expectations (Level 3)	Meeting Expectations (Level 4)	Exceeding Expectations (Level 5)	% Meeting & Exceeding
	%	%	%	%	%	%
IEP	25.8	29.0	29.0	16.1	0.0	16.1
504	25.0	0.0	37.5	37.5	0.0	37.5
Economic Disadvantage	12.5	21.9	25.0	37.5	3.1	40.6
English Language Learners	25.0	75.0	0.0	0.0	0.0	0.0

* Data Is Not Displayed In Order To Protect Student Privacy (N≤10)

Geometry % Meeting/Exceeding



Geometry	Not Yet Meeting Expectations (Level 1)	Partially Meeting Expectations (Level 2)	Approaching Expectations (Level 3)	Meeting Expectations (Level 4)	Exceeding Expectations (Level 5)	% Meeting & Exceeding
	%	%	%	%	%	%
Female	0.0	29.4	41.2	25.5	3.9	29.4
Male	0.0	8.6	48.6	31.4	11.4	42.9
Asian	0.0	0.0	55.6	22.2	22.2	44.4
Black/African-American	0.0	33.3	41.7	25.0	0.0	25.0
Hispanic/Latinx	0.0	0.0	50.0	50.0	0.0	50.0
Native Hawaiian/ Other Pacific Islander	0.0	0.0	0.0	100.0	0.0	100.0
Two Or More Races	0.0	33.3	66.7	0.0	0.0	0.0
White	0.0	23.6	41.8	27.3	7.3	34.5

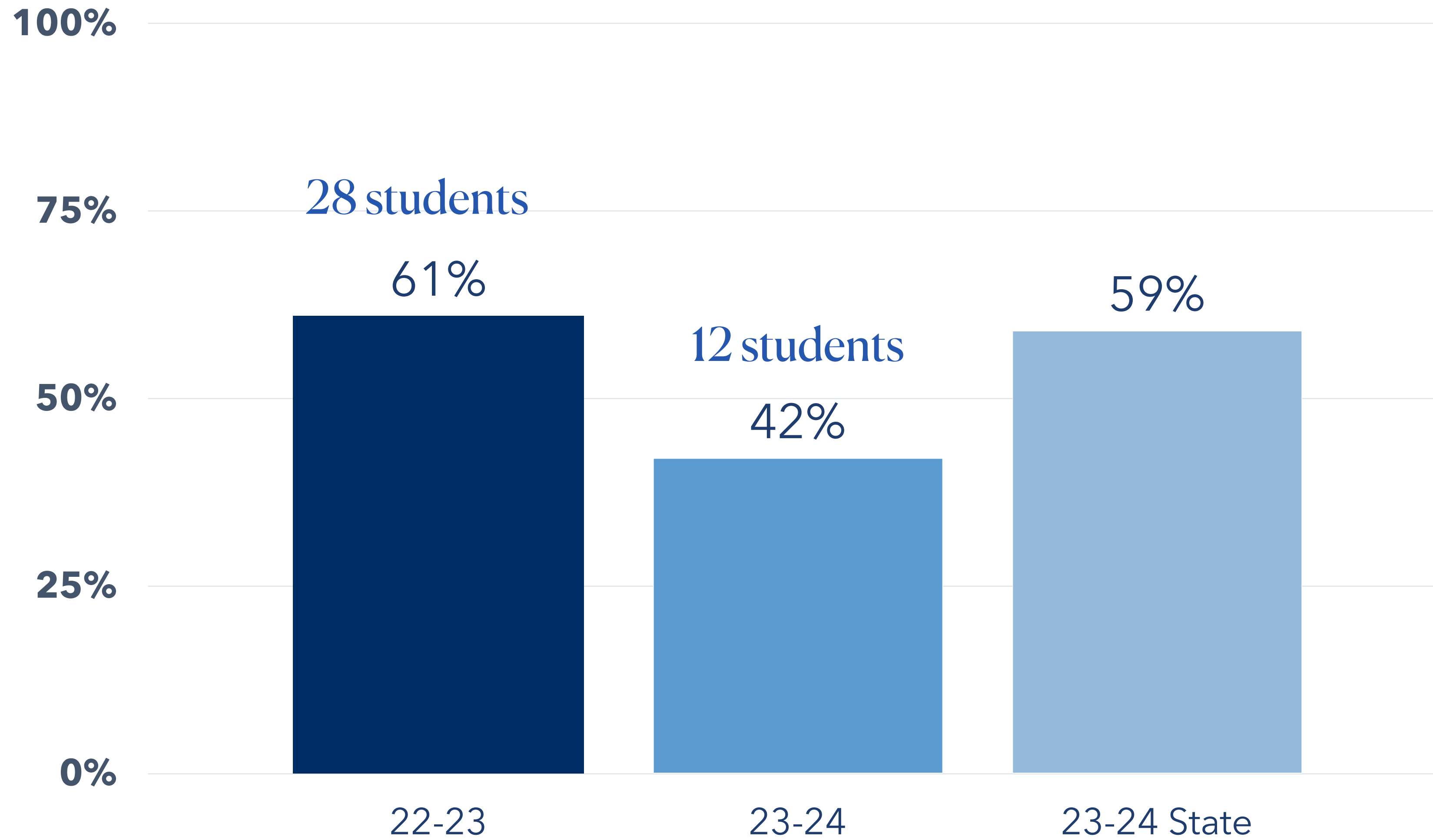
* Data Is Not Displayed In Order To Protect Student Privacy (N≤10)

Geometry	Not Yet Meeting Expectations (Level 1)	Partially Meeting Expectations (Level 2)	Approaching Expectations (Level 3)	Meeting Expectations (Level 4)	Exceeding Expectations (Level 5)	% Meeting & Exceeding
	%	%	%	%	%	%
IEP	0.0	60.0	20.0	20.0	0.0	20.0
504	0.0	71.4	28.6	0.0	0.0	0.0
Economic Disadvantage	0.0	50.0	0.0	50.0	0.0	50.0
English Language Learners	0.0	0.0	0.0	0.0	0.0	0.0

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Algebra II**

% Meeting/Exceeding



** only 9th graders participated in this assessment

Algebra II**	Not Yet Meeting Expectations (Level 1)	Partially Meeting Expectations (Level 2)	Approaching Expectations (Level 3)	Meeting Expectations (Level 4)	Exceeding Expectations (Level 5)	% Meeting & Exceeding
	%	%	%	%	%	%
Female	16.7	16.7	50.0	16.7	0.0	16.7
Male	0.0	16.7	16.7	66.7	0.0	66.7
Asian	0.0	50.0	0.0	50.0	0.0	50.0
Black/African-American	100.0	0.0	0.0	0.0	0.0	0.0
Hispanic/Latinx	0.0	33.3	33.3	33.3	0.0	33.3
Native Hawaiian/ Other Pacific Islander	0.0	0.0	0.0	0.0	0.0	0.0
Two Or More Races	0.0	0.0	0.0	100.0	0.0	100
White	0.0	0.0	60.0	40.0	0.0	40.0

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**Only 9th graders were tested

Algebra II	Not Yet Meeting Expectations (Level 1)	Partially Meeting Expectations (Level 2)	Approaching Expectations (Level 3)	Meeting Expectations (Level 4)	Exceeding Expectations (Level 5)	% Meeting & Exceeding
	%	%	%	%	%	%
IEP	0.0	0.0	0.0	0.0	0.0	0.0
504	0.0	0.0	0.0	0.0	0.0	0.0
Economic Disadvantage	9.1	18.2	36.4	36.4	0.0	36.4
English Language Learners	50.0	50.0	0.00	0.0	0.0	0.0

* Data Is Not Displayed In Order To Protect Student Privacy (N≤10)

Intervention Strategies

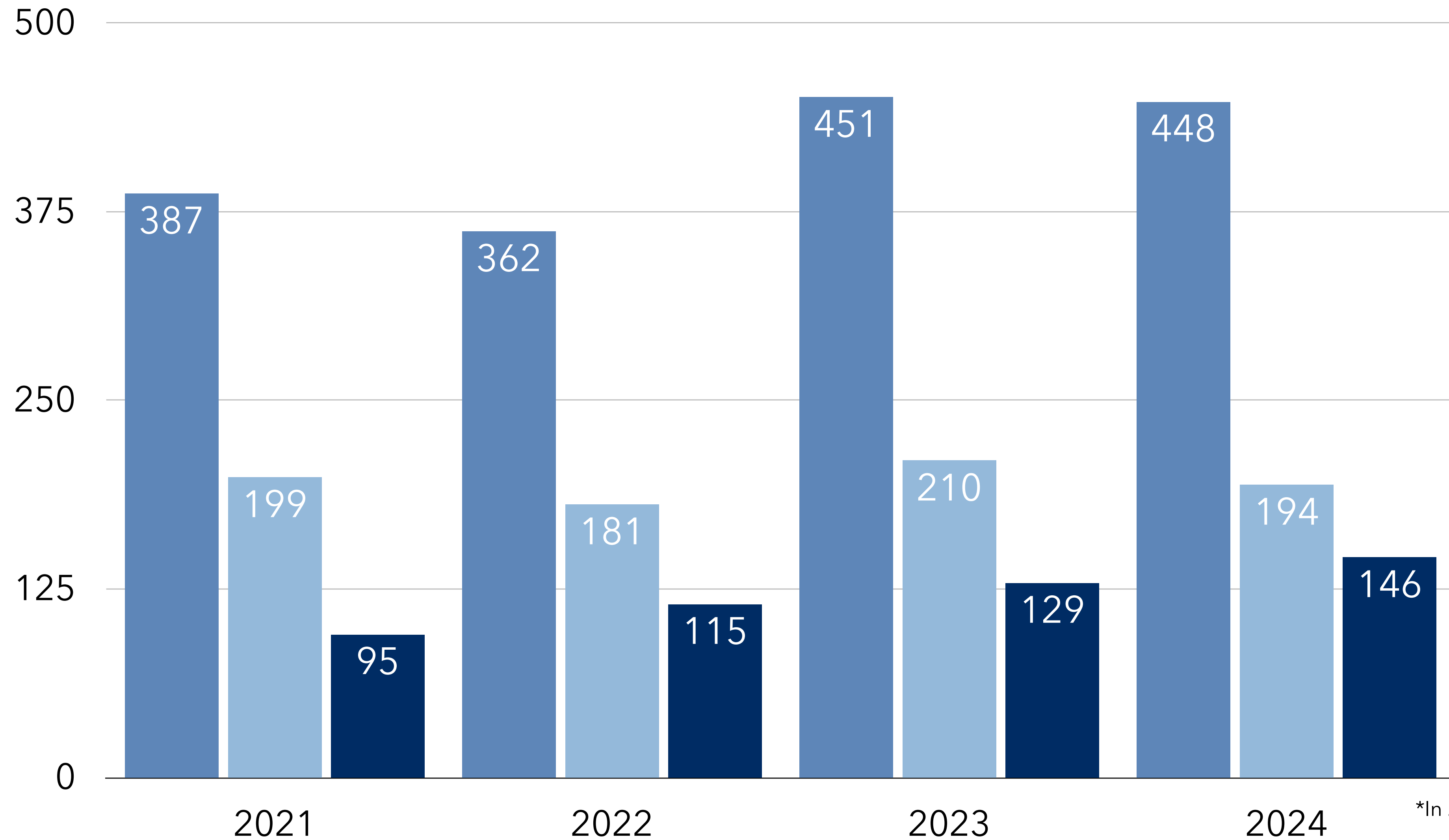
- Utilize PD days, PLC's, Curriculum, Faculty, and Team Meetings to analyze data and develop specific strategies to address academic skill development. Implemented this year, LinkIt will allow staff to manage data and monitor support.
- Implement new Math & ELA standards as mandated by the state. This is our second year of our K-5 Math program. This is our first year of our K-5 ELA program.
- Continue to utilize grant opportunities that provide professional learning and intervention expansions (Dibels, NJTSS, High Impact Tutoring Grant).
- Ongoing professional learning for teachers aligned to curriculum and pedagogy, including the integration of Genesis, Google Classroom, and Road Maps for middle school math.
- Continue to provide opportunities for intervention and student support, including before and after-school, and summer programming, expanding the use of Varsity Tutoring.
- Enhance community outreach to include support for parents and new students from out-of-district.



Jonathan Dayton High School
AP, Graduation, College-Going

JDHS 4-Year Advanced Placement Enrollment & Achievement

- Total Exams Taken
- Individual Students Enrolled in 1+ AP Class
- Number of Students w/ 3 or higher



*In 2020, students participated in the tests virtually, without the proctor or testing environment

Class of 2024

4-Year Graduation Rate for Attending & Accountable Students

Attending: All students that attended JDHS, excluding out of district placements and full time UCVTS students.

- Total Graduates: 138 of 141 Students
- Graduation Rate: 97%
- At or Above 95% for past 8 years

Accountable: All high school students that the district is accountable for.

- Total Graduates: 146 of 153 Students
- Graduation Rate: 95%

Note: Difference in graduate numbers is comprised of 5th year students and students in out of district placements eligible to remain in school.

Class of 2023

5-Year Graduation Rate for Attending & Accountable Students

Attending: All students that attended JDHS, excluding out of district placements and full time UCVTS students.

- Total Graduates: 147 of 150 Students
- Graduation Rate: 98%

Accountable: All high school students that the district is accountable for.

- Total Graduates: 161 of 166 Students
- Graduation Rate: 94%

Note: Difference in graduate numbers is comprised of 5th year students and students in out of district placements eligible to remain in school.

Post-Secondary Enrollment Following Graduation

- Graduating Class
- % to 2-Year Colleges
- % to 4-Year Colleges

