



Killingly Memorial School

Fall 2024

Principal's Message

Dear Killingly Memorial School Parents and Guardians,

Teachers and students continue to work on classroom routines and procedures. They are focused and dedicated on creating a safe and supportive environment. We have a very strong character education program (PBIS) that focuses on positive behavior and character traits that promote success. We recognize students who are being **Safe, Responsible, and Respectful**. Our goals include creating a community of learners where everyone can reach their potential in a safe and caring environment.

The mission of Killingly Memorial School, a partnership of school, family, and community, is to nurture a safe, caring, responsible, respectful, positive environment where all children can learn and achieve academic and social success.

Our ribbon cutting ceremony for our newly renovated school took place on Saturday, November 2, 2024. It was a wonderful event that enabled KMS to thank all of those that contributed to making this a reality.

Now that all grades are back at KMS, we have been able to hold our community meetings again. On the last Friday of the month, the entire school gets together. We start off with a song. During October's community meeting, we actually all did the Monster Mash. We then acknowledge students who do a great job following our PBIS rules. Each class chooses a student of the month. Students are also recognized by our unified arts teachers. This year, we have something called koala captains. These are grade 4 students that are chosen each month to assist with announcements, help with small jobs, etc... We also give out a Golden Koala for a staff member that has gone above and beyond. The entire meeting brings about a great deal of school spirit and positive energy.


Killingly Memorial School is a remarkable place with dedicated teachers and incredible students. Thank you for your continued support in making our school a wonderful experience for everyone.

In Partnership,

Mrs. Chahanovich, Principal

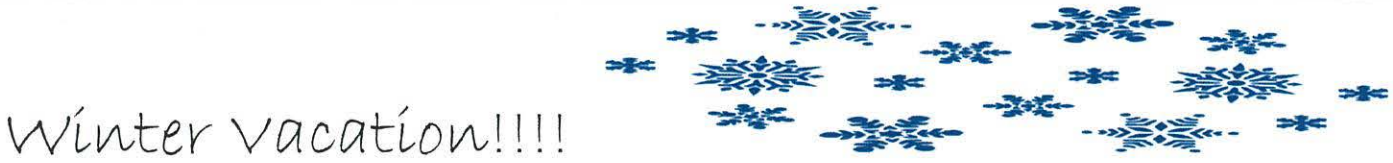


November 2024

Monday	Tuesday	Wednesday	Thursday	Friday
4	5 NO School Voting Day Staff Development Day	6	7	8 Newsletter home in Friday Folder Art to Remember Fundraiser due
11 NO School Veteran's Day	12	13	14 PTO Meeting at KIS	15 Last Day of Marking Period at KMS
18	19	20	21	22
25 Parent Teacher Conferences Book Fair Open	26 HALF DAY Parent Teacher Conferences Book Fair Open	27 Half Day of School	28 NO School Thanksgiving Day	29 NO School
				

December 2024

Monday	Tuesday	Wednesday	Thursday	Friday
2	3	4	5	6 Early Release Day Staff Development Day
9	10	11	12 PTO Meeting at KCS	13
16	17	18	19	20 Half Day of School
23	24	25	26	27

				
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January 2025

Monday	Tuesday	Wednesday	Thursday	Friday
		1 NO School New Year's Day	2	3
6	7	8	9 PTO meeting at KMS	10 Early Release Day Staff Development Day

Grade Two

This year Killingly has introduced a new Language Arts curriculum from CKLA, designed with two key components. The Knowledge component builds reading comprehension skills through engaging science and social studies topics, while the Skills component focuses on developing phonics and decoding abilities.

In Skills Unit 1, students began by reading words with basic spellings for the five short vowel sounds. Unit 2 reinforces Grade 1 spelling knowledge with a focus on vowel sounds, practice reading one- and two-syllable words, contractions, high-frequency Tricky Words, and decodable stories from *Bedtime Tales*. They also begin learning quotation mark usage and engage in narrative writing. Additionally, students review sixteen letter-sound correspondences, including vowel pairs like /ae/ as in “cake” and /oo/ as in “soon,” and add each spelling to their Code Flip Books for ongoing reference.

For the Knowledge component, students explored the ancient Greek civilization, focusing on its geography, mythology, and its influence on modern society, particularly democracy. They learned about city-states like Sparta and Athens, as well as the first Olympic Games held in honor of Zeus.

In the next unit, students will begin learning about the twelve Greek gods and goddesses that ancient Greeks believed lived on Mount Olympus. They’ll explore myths, fictional stories that explain nature, teach morals, and entertain. In class, they’ll hear well-known myths like “Prometheus and Pandora” and “Arachne the Weaver.” To support learning at home, parents can review the gods and their roles, discuss phrases like “cold feet” connected to myths, and use vocabulary words like *myth*, *mortal*, and *immortal* in daily conversation.

In math, students have practiced adding and subtracting within 100 using strategies based on place value, properties of operations, and the relationship between addition and subtraction. In the beginning, students used diagrams, connecting cubes, and base-ten blocks to solve problems and develop place-value understanding. Then, students are asked to subtract one- and two-digit numbers by decomposing tens, using manipulatives like base-ten blocks to support their thinking. Finally, students solve one-step story problems involving different types of addition and subtraction scenarios, encouraging them to represent their thinking clearly and explain their problem-solving process.

In the upcoming unit, students will measure and estimate lengths in both metric and customary units, solving story problems within 100. They will begin with metric measurements using base-ten blocks and create their own centimeter rulers, reinforcing place value and learning to measure with meters for longer items. Next, they’ll explore customary units like inches and feet, making choices about which unit is best based on object size. Finally, students will represent measurement data on-line plots, marking lengths and labeling measurement units. Parents can support by encouraging students to measure household objects and discuss unit choices.

Thank you for your ongoing support and partnership in your child’s education! At home, you can support learning by setting aside a few minutes each day for reading together, practicing high-frequency words, and reviewing addition and subtraction facts to 20. These simple routines help reinforce what we’re learning in class and build confidence. We look forward to continuing to work with your students!



Grade Three

Social Studies:

Third grade has been busy learning about the geography of Connecticut this fall. Students have learned where we are on the map and how where we live affects how we live. Students have discovered the importance of the land, water and climate in our region. We're now moving into learning about the Native Americans indigenous to this area. Students will look at the food, homes, and other important aspects of the Native Americans' lives. Recently, classes took a field trip to the Audubon Society in Putnam. We participated in their Indigenous Peoples program where students learned about some ways Native Americans in Connecticut, hundreds of years ago, lived off the land. Students enjoyed their time outdoors, playing games, and making food from long ago.

Math:

In math, third graders have been learning about multiplication. Students have worked on showing multiplication and equal groups and arrays. Students have also been working hard on learning their multiplication facts from memory. We are now working on the relationship between multiplication and area. Students have been measuring rectangles and other figures with rulers then using multiplication to find the area. Students will continue to work on their multiplication throughout the year. Soon students will shift into learning how to add and subtract 3-digit numbers, with and without regrouping.

Social Emotional Learning:

Third grade students continue to work with the mood meter that they used in second grade to identify and explain how they are feeling each day. Students refer frequently back to the mood meter during the day to check in and regulate their emotions. Students have learned how to use emotion words to describe how they are feeling to others and identify emotions in others. Students continue to listen to read aloud stories and have discussions surrounding regulation of emotions and identifying emotions. Students also began the Safer, Smarter Kids program again this year. This program starts by teaching students to trust adults in their lives, and how to be a good citizen and their community.

CKLA:

Third graders have been working hard on the new reading program. Students began the year looking at classic tales, and diving into the themes of the story "The Wind in the Willows." Students examined the theme of Friendship and were able give details about which characters showed that theme throughout the story and why. In our second reading unit, students put on the hats of taxonomists. Through reading and writing activities students learned how to classify animals based on their characteristics such as if they have a backbone, and if they are warm- or cold-blooded animals. Students took the knowledge they gained and completed an animal research project. They chose an animal and were able to classify that animal into groups based on its characteristics, just like real taxonomists!



Grade Four

Math

Fourth grade started the year off working extremely hard! We have completed Units 1 and 2 in our newer curriculum, Illustrative Math (IM), which focused on factors, multiples, and fractions. We have generated equivalent fractions, compared fractions, and are now learning to multiply fractions by whole numbers. Please remember to have your child(ren) practice their math facts nightly!

CKLA - Reading and Writing

For CKLA students have completed Unit 1 of Personal Narratives. We have now moved onto Unit 2 Part 1, learning about the Middle Ages. Students have been learning about the breakdown of the Roman Empire, focusing on the region of Europe for Part 1 of Unit 2. Students have been participating in whole group discussion to help them comprehend the variety of complex texts. They have also been engaging in deep conversations with their peers to further develop their understanding of the world around them. We have begun working on writing persuasive paragraphs. Students have had the opportunity to fill out a number of graphic organizers and cite evidence from the text to help with note taking and transform those notes into paragraphs to state their opinion about a specific topic. They know many facts about the Middle Ages, and we are sure they would love to share them with you!

SEL

For social and emotional learning, 4th graders use the program "Second Step," and a school-wide program called "RULER." Second Step and RULER teach students appropriate standards for social and academic success. In this first term, students learned why emotions matter, and to have empathy and respect in order to get along with others. It's important to put yourself in other people's shoes in order to understand different perspectives, even when they are different from our own. We will be starting our health program by Safer, Smarter Schools where students learn about their rights to their voice, identity, safety, childhood, and being respected.

Social Studies

When we first started our year in 4th grade at KMS, we studied our map skills and how to identify our location in the world. Then, we began studying the regions of the United States and the 50 states of America with our new curriculum, Social Studies Alive! Through catchy tunes and fun games, we hope to master the state's names, capitals and locations by the end of the year.





Notes

From Ms. Varone

KMS Music November 2024

We are off to a great school year! Classes are settling into music routines, and we are diving into some challenging but rewarding material. Below are some updates on what we are learning in music for each grade.

What Did We Learn?

2nd Grade:

In the past two months, we learned about quarter notes (ta's) and eighth notes (ti-ti's). We reviewed the four different types of voices (shouting, singing, speaking, and whispering). We are starting to explore the different kinds of melodic motion. This includes same, steps, and skips.

3rd Grade:

In the first few months of school, we reviewed the rhythms we learned last year including quarter notes, eighth notes, and quarter rests. We also focused on reading the notes: do, re, mi, fa, and so on the staff through singing and playing these notes on boom whackers.

4th Grade:

At the beginning of the school year, we focused on reviewing musical concepts to prepare for the recorder. 4th graders received their recorders a few weeks ago and are making excellent progress! We are well on our way to mastering the notes B, A, and G. We are working on songs that include those notes, especially "Hot Cross Buns!"



ART NEWS

**ART TO REMEMBER ORDERS DUE
NOVEMBER 8**

Delivery after December 10

Thank you all for your purchase thus far. The money will be used to buy basic supplies as we run out of things in the art room. I hope you enjoy the products!

Grade 2 students learned how to draw a landscape with 3-D houses. They are learning how to use a lot of supplies as they make patterns in their fields.

Grade 3 is beginning working with shapes and learning the difference between Geometric and Organic shapes in art. Ask them to explain, they should be able to tell you! They have also used the proper way to use markers. You should not see any scribbly marker coloring anymore if they follow the technique I taught them.

Grade 4 students had a blast making Tim Burton Spooky portraits. They are now working on learning about abstract art and making a painting using tints and shades of one color. They are learning how to paint neatly as they create their own Abstract art!

Greetings from the KMS Library!

It's been a busy start to the school year. So far students in grades 2 through 4 have worked on:

- Learning the expectations of a good library user
- Understanding the process of borrowing and returning library books
- Practicing basic care for library books
- Learning about library book call numbers
- Learning to search the library catalog for books
- From September 3, 2024 through October 29, 2024 the KMS library has circulated 3,223 books.



Looking ahead we will focus on...

- Continued success as good library users
- Appreciating stories and focusing on independent reading for enjoyment
- Choosing "Just Right Books"
- Understanding different genres



Science Lab Investigations with Ms. Vincent



Newsletter from Science What great activities we are exploring this quarter for all the kiddos at KMS. The Fourth Graders have been learning about the different forms of energy. MELTS (Mechanical, Electrical, Light, Thermal and Sound) So far, the students have learned how to make series and parallel circuits. They even can light up a bulb using only one wire!!!! They loved using the circuit boards too. They are starting to learn that collisions transfer energy from one object to another object. The third graders have been learning about Balances and Forces. First, they worked on balancing an array of objects. Next they learned about gravity and finding patterns in the world around them. Now they have new challenges with how to move cars without touching them. They are doing well using our new piloted science notebooks. Second graders have had a fun time learning about the properties of matter. They learned that different things can be made using the same materials, sorting and classifying and learning about solid, liquid and gas. So many hands-on experiments using a variety of items: transformers, ice-cubes, M&M's & Skittles, Legos and so much more to learn about from Physical Science. So much fun in science throughout all the grades.

If there are any questions please feel free to contact me at

kvincent@killinglyschools.org

Thank you, Ms. Vincent

Physical Education

Hello KMS Families,

Fall is an exciting time in our Physical Education classes at KMS! We've been working on a unit focused on cooperative games that build throwing skills while also promoting teamwork and sportsmanship. To add some seasonal fun, we've given our activities a Halloween twist, creating a festive atmosphere that students love. Through these games, students work together to practice their accuracy, develop coordination, and build problem-solving skills. It's been fantastic to see their enthusiasm and collaboration as they learn the importance of communication and support within a team.

As we move into colder months, I'd like to remind everyone of the importance of wearing sneakers on PE days. Proper footwear is essential for safety, as it provides support and helps prevent slips or injuries, allowing students to participate fully in all activities. Please check your child's schedule to ensure they're ready to go on their designated PE days. Thank you for your support and for helping keep our students active and prepared. I look forward to sharing more updates as we continue our journey through an exciting fall semester!

Miss Gallagher

REMEMBER to wear your



on GYM day!!!

Math Program Information

Fractions!

Currently students in **grade 4** are deep into learning about the complexities of fractions. This includes equivalent fractions and comparing fractions. Students in **grades 2** and grade **3** will set the stage for this work so fraction practice can begin at home for all students at KMS!

Understanding fractions can be a challenge for some children. One reason for this is much of their experience with numbers is exclusive to whole numbers. To help your child learn fractions, **in any grade**, have fun with hands-on activities like these:

- Measure up. Give your child measuring spoons and cups. Have him pour one cup of water into one glass. Then have him guess: How many half cups will it take to fill another glass the same size? How many quarter cups, third cups, eighths, etc.?
- Take a fraction walk. Have your child count how many cars you pass. Then figure how many (what fraction) of them are a certain color. Take turns choosing a color and seeing who has the largest fraction. Can you make a fraction equivalent?
- Change that recipe. Ask your child to rewrite the amount of each ingredient to double the recipe or cut it in half.
 - Eat your fractions. Give your child 12, 24 or 36 pieces of a small snack (ex. dry cereal). Let your child divide them into halves, fourths, etc. Or share a pizza and ask some questions. If the pizza is cut into 12 slices, how many slices equal one-half or one-third of the pizza? Is $\frac{1}{3}$ greater than less than or equal to $\frac{1}{4}$? How do you know?
 - Tell time on an analog clock! The clock is a perfect way to incorporate terms such as half past, quarter to, etc.

Happy Learning!
JoAnn Goldsmith & Keri Costa
KMS Math Interventionists

Reading Program Information

We are working with a wonderful team of teachers, tutors, and paraprofessionals who have experience, and a passion to teach your children. We have been working on many different skills in Reading including decoding words, comprehension activities, and fluency practice.

Students should be reading every night. Reading aloud with your children and taking turns reading is excellent practice when they are home with you. Stop and talk about what you are reading often. Practice at home can increase your child's comprehension of a topic and how smoothly they read.

Mrs. Morrone and Ms. Pociask, Reading Specialists

News from the **SPEECH ROOM**

We are learning about the Fall Season, and the Holidays during Fall. We are reading, "The Apple Pie Tree," "Apple Trouble," "The Biggest Pumpkin Ever," and "Room on the Broom."

We are describing, categorizing, sequencing and learning synonyms. (ex. Fall and Autumn)



Discuss the differences between Fall and Winter. What happens to the animals, trees, and temperature?

Help your student describe an Apple and Pumpkin...

What are they? (fruit, vegetable) What do they look like? (color, shape...)

What parts do they have? What can you make with them?

We are also working on the TH sound. Try practicing the tongue cooler sound (the tongue slightly protrudes between the top and bottom teeth) when saying THanksgiving, or THree.

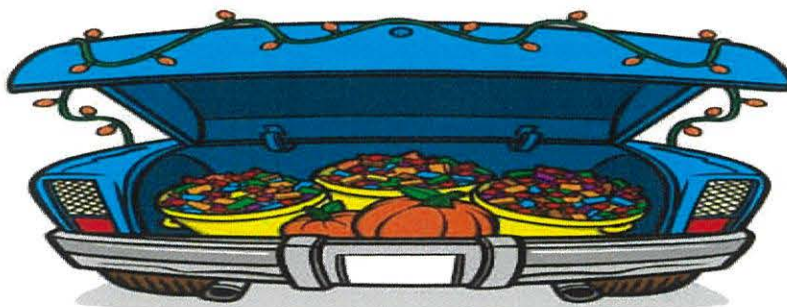
Mrs. Orbegozo, MS. CCC,SLP

Mrs. Boyle C-SLPA

"SHOUT OUT"

A great BIG **"SHOUT OUT"** to the KCS/KIS/KMS PTO

We ALL had a great time at



TRUNK OR TREAT!

KMS Community News

Travelling Trophy

*given to one classroom per grade with the best percent attendance for the month

SEPTEMBER

Grade 2 Ms. Moulton's Class
Grade 3 Ms. Siegmund's Class
Grade 4 Mrs. Scott's Class

OCTOBER

Grade 2 Mrs. Crabtree's Class
Grade 3 Ms. Gaulin's Class
Grade 4 Ms. Salisbury's Class

Golden Koala Award

SEPTEMBER

Mrs. Kim Low

OCTOBER

Mrs. Nancy Juhola

Student of the Month

SEPTEMBER

OCTOBER

Grade 2

Mrs. Crabtree-Archer Wickham
Ms. Fratoni-Larayah Walker
Mrs. Juhola-Nora Livernoche
Mrs. Lanzoni-Bella Cruz-Valentin
Mrs. Maheu-Gia'Lahna Humphries
Ms. McMerriman-Exel Santigo
Ms. Moulton-Jaxon McIntire
Ms. Riordan-Juneau Purcell
Ms. Sakidovitch-Yariel Jerez

Grade 2

Mrs. Crabtree-Rowan Kennelly
Ms. Fratoni-Shelby Temper
Mrs. Juhola-Zachary Sandherr
Mrs. Lanzoni-Willow Moore
Mrs. Maheu-Bentley Surrell
Ms. McMerriman-Kole Ball
Ms. Moulton-Kinley Provencher
Ms. Riordan-Ryleigh Bunn
Ms. Sakidovitch-Delia Kenned

Grade 3

Mrs. Bitgood-Saige Bonner
Ms. Breen- Yaniel Caraballo
Mrs. Carlson-Alaysia Baxter
Ms. Gaulin-Austin Downer
Mrs. Hand-Everlee Boulais
Mrs. Penner- Harper Lindsey
Ms. Siegmund-Matthew Lizotte
Ms. Tillinghast-Felicity Nizeul

Grade 3

Mrs. Bitgood-Avalynn Savatdy
Ms. Breen- Eloise Wentworth
Mrs. Carlson-Noah Auger
Ms. Gaulin-Lydia Williamson
Mrs. Hand-Alannah Oulette
Mrs. Penner- Ezra Wade
Ms. Siegmund-Braylinn Owen
Ms. Tillinghast-Adam Holleran

Grade 4

Ms. Breen-Blaire Chalifoux
Mrs. Burdick-Maelynn Savatdy
Mrs. Delfarno-Kelsey Hill
Ms. Ellal-Rory Newcomb
Ms. Lee-Julian Asberry
Ms. Salisbury-Rye Clauson
Mrs. Scott-Vidia Coporale
Ms. Tenaglia-Makayla Flores

Grade 4

Ms. Breen-Owen Craig
Mrs. Burdick-Gavin Gates
Mrs. Delfarno-Theo Wickham
Ms. Ellal-Isabelle Benoit
Ms. Lee-Destiny Munsen
Ms. Salisbury-Ellery Fortune
Mrs. Scott-Cooper Kirwan
Ms. Tenaglia-Charlotte Blake

Koala Captains

SEPTEMBER

Ms. Breen-Gage Shortt
Mrs. Burdick-Quinton Phillips
Mrs. Delfarno-Gideon Gardiner
Ms. Ellal-Raelyn Hays
Ms. Lee-Angela Kight
Ms. Salisbury- Jayme LeBeau
Mrs. Scott-Aliza Luneau
Ms. Tenaglia- Aiden Berrette

OCTOBER

Ms. Breen-Delilah Wilbur
Mrs. Burdick-Faith Machamer
Mrs. Delfarno-Jack Jarominski
Ms. Ellal-Cooper Sweeney
Ms. Lee-Andy Odoardi
Ms. Salisbury- Eleanor Tumolo
Mrs. Scott-Kaydence Jepson
Ms. Tenaglia- Santiago Vilchis



Community
Meeting

