

A photograph of Windsor Elementary School. The school is a long, single-story building with a light-colored facade and a dark roof. It is surrounded by a large green lawn and a row of tall, thin pine trees. In the foreground, there is a brick pillar. An American flag flies on a tall pole in front of the building. Several vehicles, including a white pickup truck and a dark SUV, are parked in the lot. The sky is clear and blue.

**Windsor Elementary School**  
**2024-2025**  
**School Improvement Plan**

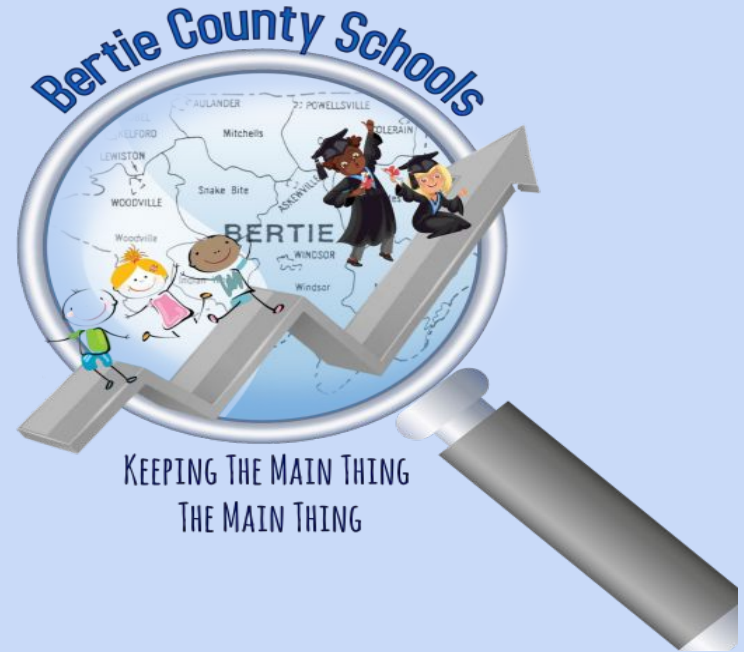
# Mission & Vision of Bertie County Schools

## Mission of Bertie County Schools:

Bertie County Public Schools will provide safe, high-quality, engaging, student-centered learning opportunities that will prepare all students to graduate & become productive citizens.

## Vision of Bertie County Schools:

Provide all students access and opportunities to reach their full potential in a global and complex society.



# Data Comparisons

2022-2023

AREA	PERFORMANCE
Reading	40%
Math	43%
Science	71%
Overall Growth	Exceeded
School Performance Grade	D

2023-2024

AREA	PERFORMANCE
Reading	57%
Math	57%
Science	67%
Overall Growth	Exceeded
School Performance Grade	C

# 2023/24 Celebrations at Windsor

- **D to a C - School Performance Grade - 60 Composite Score**
- **Reading and Math scores higher than in past years**
- **Fully staffed other than a nurse**

# **Based on our 2023/24 Data, our Focus Points for this year at Windsor are ...**

- **Increase composite score to at least 65.**
- **Utilizing the Multi-Tiered System of Support to support student achievement.**
- **Increased student engagement to foster student achievement.**
- **Increased parental involvement and parental expectations for supporting student achievement.**

# Goal 1

Teachers will use evidence-based strategies to benefit students by implementing literacy strategies and creating systematic practices to create more engaging classroom environments.

## Alignment to District Plan and NCStar:

- District Strategic Priority:
- Eliminate Opportunity Gaps
- NCStar Indicator #:

All teachers will implement evidence-based strategies within the school's instructional framework to improve systemic teaching and learning for all students (C2.01).

# Action Steps for Goal 1

- **Weekly grade level Professional Learning Communities (PLCs) to discuss implementation of instructional practices.**
- **Use walkthrough and formative assessment data to ensure that implementation is occurring in all classrooms.**

## Goal 2

Windsor Elementary School will utilize the MTSS framework to support the implementation of small group, differentiated instruction to raise overall student achievement to 65% as measured by EOGs, Check-Ins, iReady, and mClass data.

### Alignment to District Plan and NCStar:

- District Strategic Priority:
  - Eliminate Opportunity Gaps
- NCStar Indicator #: A4.01
  - All teachers will provide tiered instruction to meet individual student needs using the Multi Tiered System of Support Framework



# Action Steps for Goal 2

- **Teach each standard with fidelity to ensure student success.**
- **Utilize formative assessments to gauge students' understanding of the standard.**
- **Use formative assessment data to develop small group differentiated instruction.**
- **Use formative assessment data to develop groups that need additional support during the intervention block.**
- **Teacher will utilize flexible grouping throughout this process.**

## Goal 3

- **Windsor Elementary will communicate with parents to increase parental engagement in academic expectations for a successful school year.**

### Alignment to District Plan and NCStar:

- **District Strategic Priority:**
  - Communicate frequently with parents and the community through multiple outlets.
- **NCStar Indicator #: E1.06**
  - The school regularly communicates with parents/guardians about its expectations of them and the importance of the curriculum of the home (what parents can do at home to support their children's learning).

## **Action Steps for Goal 3**

- **Blackboard Connect will be used a regular communication device to inform parents of events and schedule changes.**
- **Home to school strategies for success will be shared at Parent Nights and on the parent's tab of the school's website.**
- **Parent Nights will be purposeful and will require the parents to speak with the teacher and the principal.**

# Goal 4

- **Teachers and support staff will implement SEL strategies to support the needs of all students.**

## Alignment to District Plan and NCStar:

- District Strategic Priority:
  - Building Community Relationships
- NCStar Indicator #:
  - Instructional Excellence and Alignment
  - A4.06: ALL teachers are attentive to students' emotional states, guide students in managing their emotions, and arrange for supports and interventions when necessary.
  - Professional Capacity
  - C2.01: The LEA/School regularly looks at school performance data and aggregated classroom observation data and uses that data to make decisions about school improvement and professional development needs.
  - Family and Communities
  - E1.06: The school regularly communicates with parents/guardians about its expectations of them and the importance of the curriculum of the home (what parents can do at home to support their children's learning).

## Action Steps for Goal 4

- Utilize Counselor and Social Worker to provide social/emotional trainings and support
- Implement Second-Step program
- Utilize karate program to support students and promote learning and behavioral expectations

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# Questions