



OLETANGY SCHOOLS LITERATURE SELECTION REVIEW FORM

LOCATION

Building(s): **OBKMS**

Classes/Grade Level(s): **ELA 6**

ABOUT THE BOOK

Selection Title/Author: **Path to the Stars by Sylvia Acevedo**

Genre: **memoir**

Lexile Reading Level: **960**

Total number of pages: **320**

<p>Book Summary (abbreviated, bulleted list or link to a book summary) A meningitis outbreak in their underprivileged neighborhood left Sylvia Acevedo's family forever altered. As she struggled in the aftermath of loss, young Sylvia's life transformed when she joined the Brownies. The Girl Scouts taught her how to take control of her world and nourished her love of numbers and science.</p> <p>With new confidence, Sylvia navigated shifting cultural expectations at school and at home, forging her own trail to become one of the first Latinx to graduate with a master's in engineering from Stanford University and going on to become a rocket scientist at NASA's Jet Propulsion Laboratory.</p>	<p>Potentially Objectionable Content (list all categories and at least one example, referenced with a page or chapter number)</p> <p>Drinking/smoking: n/a</p> <p>Sex: n/a</p> <p>Language: n/a</p> <p>Violence: Dad is strict and slaps her wrist after one moment.</p> <p>Other trauma inducing content:</p>
<p>Book Reviews (1-2 link(s)) <i>Note: teacher is not responsible for broken links</i> <u>Kirkus review</u></p>	

ABOUT THE CLASS

Rationale for the Literature Selection (in addition to standards): (To be completed by the teacher or team)

Reading memoirs offers a rich opportunity to engage students with personal narratives that enhance their understanding of diverse perspectives and foster empathy. Integrating memoirs supports students in meeting several critical Common Core standards while fostering empathy and personal connection to the material. By engaging with memoirs, students not only enhance their comprehension and analytical skills but also develop a broader understanding of diverse human experiences, making literature relevant and impactful.



The Ohio Department of Education ELA Standards (list priority standards *only and* abbreviations of the main ideas of the priority standards) [Link to Ohio's ELA Standards](#)

1. RL 6.2 - Determine a theme of a text and how it is conveyed through particular details.
2. RI 6.2 - Determine a central idea of a text and how it is conveyed through particular details.
3. RI 6.3 - Analyze in detail how a key individual, event, or idea is introduced, illustrated, and elaborated in a text (e.g., through examples or anecdotes).
4. RL/RI 6.4 - Determine the meaning of words and phrases as they are used in a text, including figurative and connotative meanings; analyze the impact of specific word choices, including sensory language, on meaning and tone.
5. RI 6.5 - Analyze how a particular sentence, paragraph, chapter, or section fits into the overall structure of a text and contributes to the development of the ideas.
6. RI 6.6 - Determine an author's perspective or purpose in a text and explain how it is conveyed in the text.
7. RI 6.9 - Compare and contrast one author's presentation of events with that of another (e.g., a memoir written by and a biography on the same person)

ALTERNATIVE TEXTS

What alternative texts would allow students to meet the same objectives? (1-2 texts, title/author; Note: these texts must also have lit. reviews forms associated with their selection)

1. Courage to Soar by Simone Biles
2. I am Malala by Malala Yousafzai

SIGNATURES (embedded jpegs of authentic signatures are fine OR download/print form and obtain traditional signatures)

Teacher: Jordan Christley Date: 10/22
Department Chair: Katelyn Baker Date: 10/22
Building Principal: Wynon Hazel Date: 10/22/24
District Curriculum Administrator: John Date: 11/5/24