

2024-2025

**COMBS CENTER
FOR SUCCESS
FAMILY HANDBOOK**

**COMBS CENTER FOR SUCCESS HIGH SCHOOL
COMBS ONLINE SCHOOL FOR SUCCESS
COMBS CENTER FOR SUCCESS MIDDLE SCHOOL
301 E. COMBS RD.
SAN TAN VALLEY, AZ 85140
(480) 987-5306 | CCS.JOCOMBS.ORG**





MISSION AND VISION

EMPOWERED LEARNERS DRIVING INNOVATION AND EXCELLENCE.

We are dedicated to developing learners who leverage the skills, knowledge, and characteristics to flourish in, and contribute to, an ever changing global community.



OUR CORE VALUES



INTEGRITY

Modeling and demonstrating trust, honesty, follow-through and commitment by staff, parents, community, and students.



INNOVATION

Changing with the evolving world to meet educational needs through shared ownership and independent thinking to solve complex problems.



LEARNING

Actively collaborating to gather information in an ever evolving environment.



RESPECTFUL

Honoring each person's individuality while celebrating and supporting the community's diversity.



NURTURING

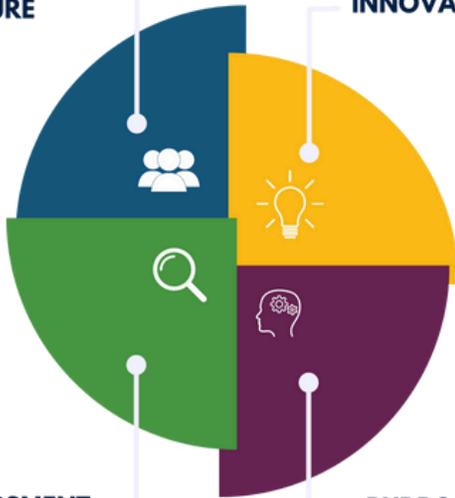
Providing timely support that fosters growth in all.



OUR INSTRUCTIONAL MODEL

NURTURING CULTURE

INNOVATION



ASSESSMENT

PURPOSEFUL LEARNING

NURTURING CULTURE

Our culture promotes positive relationships and supports taking risks in order to achieve higher levels of learning.

INNOVATION

We encourage new approaches to learning in order for students to produce authentic work.

ASSESSMENT

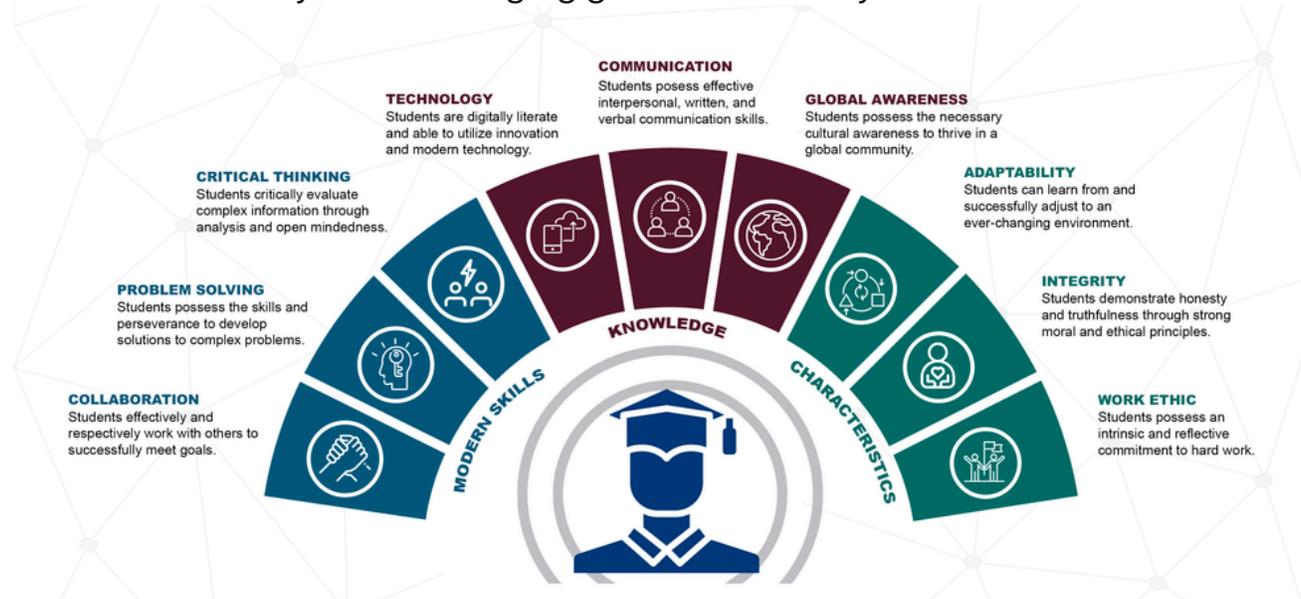
We assess student progress by collecting a variety of actionable data responding to the ever changing needs of students, teachers and parents.

PURPOSEFUL LEARNING

We provide relevant, authentic, engaging learning experiences leading to transferable skills applicable to the world in which students live.

PORTRAIT OF A GRADUATE

Through a collaborative process with internal and external stakeholders, the J.O. Combs Unified School District has identified the desired skills, knowledge, and characteristics that we believe students must possess in order to be successful in today's ever-changing global community.



J.O. COMBS UNIFIED SCHOOL DISTRICT

2024-2025 SCHOOL CALENDAR

JULY 2024						
S	M	T	W	Th	F	S
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			8

AUGUST 2024						
S	M	T	W	Th	F	S
				1	2	3
4	5	6	7	8	9	10
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18	19	20	21	22	23	24
25	26	27	28	29	30	31
						22

SEPTEMBER 2024						
S	M	T	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					19

OCTOBER 2024						
S	M	T	W	Th	F	S
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6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		18

NOVEMBER 2024						
S	M	T	W	Th	F	S
					1	2
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10	11	12	13	14	15	16
17	18	19	20	21	22	23
24	25	26	27	28	29	30
						15

DECEMBER 2024						
S	M	T	W	Th	F	S
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	31				15

P/T Conference & End of Semester Dismissal			
	*Aug & Feb	**Dec & May	
CTA, EES, SES	11:00 AM	11:45 AM	
HES, RES	11:30 AM	12:15 PM	
CMS	1:00 PM	1:00 PM	
CHS	NA	11:20 AM	

JULY 2024	
4	Independence Day (Holiday)
9-10	New Teachers Report
11-15	Professional Development
16	All Teachers Report
17	Open House (K-6)
18	Open House (7-8)
22	First Day of School PK-12

AUGUST 2024	
1	Back to School Night (9-12)
29-30	K-8 P/T Conference - 1/2 day*

SEPTEMBER 2024	
2	Labor day (Holiday)
30	Fall Break - No School

OCTOBER 2024	
1-4	Fall Break - No School
7	Professional Development
8	School Resumes

NOVEMBER 2024	
11	Veterans Day (Holiday)
25-29	Thanksgiving - No School

DECEMBER 2024	
19	7-12 End of Semester/Early Release**
20	K-12 End of Semester/Early Release**
23-31	Winter Break - No School

JANUARY 2025	
1-3	Winter Break - No School
6	Professional Development
7	School Resumes
20	Martin Luther King Day (Holiday)

FEBRUARY 2025	
13-14	K-8 P/T Conference - 1/2 Day*
17	Presidents' Day (Holiday)

MARCH 2025	
3-14	Spring Break - No School
17	Professional Development
18	School Resumes

APRIL 2025	
18	Spring Holiday

MAY 2025	
16	Last Day of Preschool
20	End of Semester/Early Release 7-12**
21	End of Semester/Early Release K-12**
21	Graduation
22	Last Day for Teachers
26	Memorial Day (Holiday)

JANUARY 2025						
S	M	T	W	Th	F	S
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FEBRUARY 2025						
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MARCH 2025						
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30	31					10

APRIL 2025						
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27	28	29	30			21

MAY 2025						
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18	19	20	21	22	23	24
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						15

JUNE 2025						
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29	30					0

Early Release - Every Wednesday	
Combs High School	12:00 pm
Combs Middle School	2:00 pm
CTA, Ellsworth & Simonton	12:45 pm
Harmon & Ranch	1:15 pm

Administration:

Dr. Patricia Goolsby, Principal 882-3540

Office Manager:

Mrs. Virginia Kambeitz 882-3540

Counselor:

Mrs. Julia Goeden 882-3540

Social Worker:

Ms. Shannon Kujath 882-3540

School Psychologist:

Dr. Phil DeBons 882-3530 ext. 6117

Frequently Used Numbers:

Absences/Tardies 882-3540 Option 1

Email

Staff members may be contacted through email.

English Teacher:	Mrs. Jody Gratz	jgratz@jocombs.org
Resource Teacher:	Ms. Chris Greve	cgreve@jocombs.org
Science Teacher:	Mrs. Michelle Guest	mquest@jocombs.org
Math Teacher:	Mrs. Jaimee Nieman	jnieman@jocombs.org
Social Studies Teacher:	Mr. Joe Reichardt	jreichardt@jocombs.org
Electives/Online Teacher:	Mrs. Mary Wyman	mwyman@jocombs.org

Governing Board

Regular School Board meetings are scheduled the second Wednesday of each month at 6:00 pm. Parents, friends, and community members are invited and encouraged to attend these meetings. Meeting dates and times are subject to change so please check with the school or district secretary for current information. Meeting agendas are posted outside the District and [online](#). Meetings can also be viewed [online](#).

A special thanks to our current Governing Board Members for their dedication to our students and the J.O. Combs Unified School community.

President	Mr. Steven Ray	Member	Mr. Jason Beach
Clerk	Mr. Bob D'Elena	Member	Ms. Shelly Hargis
		Member	Ms. Jennifer Tucker

COMBS CENTER FOR SUCCESS VISION

We are an innovative small school where academic rigor, coupled with comprehensive support, empowers all our students to achieve annual growth towards graduation and effectively prepare for their chosen post-secondary paths.

MISSION

We exist to create life-changing opportunities through safe, flexible, and challenging learning environments. We are dedicated Game-Changers!

WE ARE THE PACK

One Pack, One Purpose, Student Success



Combs Center For Success
Student Bill of Rights



YOU HAVE THE RIGHT TO A GOOD EDUCATION.

YOU HAVE THE RESPONSIBILITY TO DO YOUR BEST AND INVEST IN YOUR OWN LEARNING.

YOU HAVE THE RIGHT TO A SAFE ENVIRONMENT.

YOU HAVE THE RESPONSIBILITY TO FOLLOW ALL RULES FOR SAFETY AND MUTUAL RESPECT.

YOU HAVE THE RIGHT TO FAIR TREATMENT.

YOU HAVE THE RESPONSIBILITY TO TREAT OTHERS FAIRLY.

YOU HAVE THE RIGHT TO VOICE YOUR OPINION.

YOU HAVE THE RESPONSIBILITY TO RESPECT THE OPINIONS OF OTHERS.

YOU HAVE THE RIGHT TO USE SCHOOL MATERIALS AND EQUIPMENT.

YOU HAVE THE RESPONSIBILITY TO TAKE CARE OF OUR SCHOOL AND ITS MATERIALS AND EQUIPMENT.

General Information

Office Hours: 7:00 am - 3:30 pm

School Hours: 7:30 am – 2:15 pm, Wednesday 7:30 am – 12:00 pm

Combs Center for Success will have an early release every Wednesday. This time will be utilized to provide professional development time for staff. School is released at noon on Wednesdays.

Visitor Information

Parent/guardian visitors to Combs Center for Success are welcome during business hours (Monday through Friday, 7:00 a.m. until 3:30 p.m.) All visitors must report to the main office immediately upon arrival on campus to receive permission from the administration to be on campus. Those approved will be issued a visitor pass.

Any non-registered visitor without a pass will be asked to leave and considered trespassing. **Students are not allowed to bring visitors without prior approval from an administrator.**

Volunteers

Combs volunteer program utilizes the donated time and talents of parents/guardians and community members. Volunteers can be seen in a variety of positions around campus. All of us at Combs are truly indebted to these generous people. If parents/guardians would like to volunteer, please contact the front office.

Lost and Found

All lost or found articles should be reported to the front office. All unclaimed articles will be donated to charity at the end of each semester. If items are stolen, see Dr. Goolsby or Mrs. Kambeitz.

Arizona School Tax Credits

If you are an Arizona Taxpayer, you can donate up to \$200.00 per year (\$400.00 if married filing jointly) to public schools in support of extracurricular activities. When you file your Arizona taxes, you will reduce your tax liability dollar for dollar! Essentially, tax credits are prepaid taxes, except YOU choose where your tax dollars are spent. For more information visit our [website](#). You can designate your contribution to pay for any school-sponsored activity that requires enrolled students to pay fees to participate, such as extended field trips, sports, band, drama, art, science labs, and technology.

Return Check Policy

When a check is written payable to J.O. Combs Unified School District, the check writer has granted authorization to electronically debit the check writer's account. In the event the check is unpaid and returned, the amount debited shall be the amount of the returned check plus a \$32.50 fee, as allowed by law.

CCS ID Cards

CCS students will receive an ID card at the beginning of first semester or when they enroll at CCS. ID cards are required to ride the bus. ID must be shown to gain entrance to all extracurricular activities and to ride district transportation. IDs are the property of the Combs district and CCS. If defaced, students must pay for the cost of a replacement ID. Replacements are \$5.00 and may be purchased from the office.

Getting To and From School

Students who walk, ride with another student, or ride a school bus to or from school are expected to exhibit good behavior. Combs Center for Success has the authority to correct any act of misbehavior that may take place as students travel to and from school. Misbehavior while traveling will be dealt with in accordance with the severity and frequency of the incidents.

School Bus Information

Bus transportation will be available to students living outside a 1.5 mile radius of the school. Out-of-District students may be eligible to ride the bus. Bus route information may be obtained [online](#) or by calling the Transportation Department at 480-987-5309 (option #1 for dispatch).

All eligible bus riders will receive a transportation mailer prior to the start of school advising of bus stop locations, pick-up time, and drop-off time. CCS students MUST show their school ID, in the morning and afternoon once IDs are issued. Students must load and unload at their designated bus stop. Riding to or from school on alternate routes requires written approval from home as well as a note/signature from the CCS office. All students who ride a school bus are responsible for behaving in accordance with the District Transportation Policy ([EEAE](#), [EEAE-R](#), [EEAE-EA](#)). Bus riding is a privilege ~ not a right.

Student Parking

Parking permit application forms are available in the front office from Mrs. Kambeitz. Combs Center for Success is not responsible for loss resulting from damage or theft of a student's vehicle or vehicle contents.

- Parking tags are non-transferable. Parking permits must be displayed at all times while on campus. The permit displayed in the car must match the vehicle description on file associated with the permit number. Students are encouraged to carpool if parent/legal guardian find this acceptable. However, the driver is responsible for passenger behavior. Parking privileges may be lost due to passenger misbehavior. Documentation of ride-sharing must be on file with the front office.
- Parking rules will be enforced for the safety of the drivers and pedestrians. Violations may result in the loss of parking privileges and/or school discipline. Loss of parking privileges may include, but are not limited to the following: Reckless driving, transporting alcohol, illegal substances or weapons, failure to drive courteously, failure to provide adequate seating for passengers, failure to respond to school rules and authorities, intentionally damaging other vehicles and leaving campus without approval.
- Students will not be able to return to their vehicles during school hours unless Security is available.
- Students are not permitted to park on neighboring streets.

Parking Fees

There is no fee for parking at Combs Center for Success. Safe driving on campus is paramount because of our proximity to CTA and the number of elementary students being dropped off and picked up during the school day. Students without parking permits will not be permitted to park on campus.

Parking without a Permit

Students who park on campus without a parking permit may have their car booted. Motorcycles without a permit may be chained. Students will be assessed a \$25.00 fee for having the boot or chain removed. Students will have an option to buy a parking pass at that time plus pay the boot fee. Students will be referred to an administrator for consequences if more than one incident of parking on campus without a permit is reported.

Other Modes of Transportation

- Bikes must be **locked** in the designated area.
- No skateboards/razors/bikes are allowed on school property and must be stored in a designated location or with administration.
- All motorized scooters, mopeds, etc. must be parked/stored in designated parking areas; contact administration (or security) for assistance. We do not have a special storage or parking areas for these items. You must provide your own lock.
- Pedestrian Safety: Students are expected to cross streets at the crosswalks.

Off Campus Jurisdiction

In accordance with state law, violations in conduct by students going to and from school functions could result in disciplinary action. School rules and other reasonable expectations of acceptable student behavior are extended to include student conduct while off campus during the regular school day and/or during any school event or activity. This includes the student's conduct while going to and from school and release periods. A student may be disciplined by the school for any misconduct while off campus at the times specified above: on the way to and from school and during school hours or attending a school event.

Attendance Information

Reporting an Absence

Only the **parent/legal guardian** of the student can notify the school of an absence or request an off campus pass. When a parent/legal guardian calls to excuse their student, the absence is listed as excused and the reason given is documented. Excusing an absence allows a student to make up missed work. Parent /legal guardian must call before 2:30 p.m. on the same day of the absence.

To report absences please call 480-882-3540 option 1 (available 24 hours a day).

Parent Notification

Automated dialer system will call daily on all unexcused absences recorded. Computer-generated letters are mailed on the 5th, 10th and 15th school absences. **On the 10th consecutive unexcused absence, students may be withdrawn from school. For online students - this means 10 consecutive days of not logging in and completing work.**

Attendance Policy

The right and privilege of attending public school carries with it certain parent and student responsibilities. Regular school attendance is necessary for students to sustain academic progress and is one of the criteria to determine granting credit for a course.

Students should remain out of school only when absolutely necessary. If a medical condition is responsible for excessive absences please contact the CCS front office for further assistance and completion of necessary paperwork for chronic illnesses..

Tuancy

The J.O. Combs School District is partnering with the Pinal County Juvenile Probation Office to address any violation of Arizona Revised Statute §15-802, subsection B, paragraph 1.

The goal of this partnership is to ensure that every child is attending school every day to support their learning. Arizona Revised Statute §15-802, subsection B, paragraph 1 states that students must be in attendance for at least 90% of the school year. In the event that a student is frequently absent, the following steps will be taken:

1. A 5 day absence letter will be mailed by the J.O. Combs School District to the home of the student as notice of his/her total absences.
2. A 10 day absence letter will be mailed home by the J.O. Combs School District. The parent will be asked to contact the school to schedule a meeting with the principal.
3. A 15 day absence letter will be mailed home by the J.O. Combs School District as notice that a referral can be made to the Pinal County Juvenile Probation Office. The parent/guardian is responsible for the costs associated with the referral.

Students with excessive absences (excused and/or unexcused) will meet with school administration. Upon review of attendance history, documentation provided, and other pertinent information, student may be subject to loss of credit, schedule change, removal from course, referral to other educational programs, and/or disciplinary action.

Attendance Definitions

Absence: A student will be marked absent for not being in attendance at school when required by law.

Excused absence: An absence is excused if a parent or guardian notifies the school. The reason for the absence must be given. Students will be accountable for missed assignments and/or information.

Unexcused absence: Any absence that is not excused by 2:30 p.m. on the same day by a parent/legal guardian.

Students will be accountable for missed assignments and/or information. Teacher's discretion on eligibility to earn credit on completion of make-up work.

Unexcused absence: Student not in attendance to class and no notice of absence.

School-related absence: If a student misses class due to a pre-approved school-related activity, it will not count as an absence.

Suspension: The days of suspension do not count as absences for attendance policy.

Tardy: A student is tardy when s/he is not in class when the tardy bell rings.

Attendance Procedures

Student Responsibilities:

- It is the responsibility of the student to communicate with the teacher about absences and the need for make-up work and/or tutoring. To be completed 24 hours before (if preplanned) and/or after an absence has occurred.
- It is the student's responsibility to obtain makeup work from his/her teachers.
- Students are accountable for their absences/tardies and should keep a record of their own absences/tardies so they know the totals at all times.
- For every day absent (excused only), students have one day to make up work.
- School-related absence – students must take tests/turn in assignments prior to the absence. Communicate with teachers prior to school-related activities.
- Upon return from a suspension, students have the corresponding amount of days to make up all missed assignments.
- It is the responsibility of the student to utilize available resources (Google Classroom, PAPER, Edgenuity, teacher provided resources) to complete course

Makeup Work

It is the student's responsibility to obtain makeup work from his/her teachers.

- Excused absence: Students will be allowed the number of days absent to make up assignments. Work that was

assigned prior to an absence will be due upon return to class. If a class project and/or major assignment has a specific due date and a rubric has been given to the student, that assignment shall be due on the stated date regardless of the excused absence. If the student is absent on the due date, the assignment shall be turned in on the day the student returns to class.

- Unexcused absence: Students will be accountable for information missed. Teachers are not required to issue credit for the work.
- Off-Campus Suspension: Students are not allowed on campus during this time. Upon return from a suspension, students have the corresponding number of days to make up all missed assignments.

Attendance Appeals

A student is allowed 14 absences, excused or unexcused per class per semester. On the 15th absence students are at risk of losing credit for their semester class regardless of their class letter grade.

A student who misses 15 or more classes in a certain class period must fill out an appeal form to the attendance committee for credit to be reinstated if there are extenuating circumstances (ex: health issues, family issues, college visits, etc). In the appeal form, please state the reasons you were absent from school and attach documentation for the extenuating circumstances that support the absences.

Make sure you are appealing your absence BEFORE the following due dates:

Deadline to Appeal Non Attendance F for Semester 1: December 5

Deadline to Appeal Non-Attendance F for Semester 2: May 5

The appeal committee will meet to consider your appeal after the above deadline. If your appeal is approved, the grades you received in the NC classes will be restored on your transcripts. If your appeal is denied you will be responsible for making up those classes/credits. You will be notified by letter of the decision made by the committee by the end of the semester.

Tardy Rules and Procedures

Students who are not in the classroom at the start of class are considered tardy.

An excused tardy is defined as a late arrival for school because of an appointment such as:

- doctor, dentist, etc. and the parent/legal guardian calls or emails to excuse tardy prior to appointment.
- documentable traffic issue has delayed the students' arrival to class such as: a car accident, construction embedding traffic.
- excused when parent/legal guardian signs the student in through the attendance office.

An unexcused tardy is defined as a late arrival to school without a parent or legal guardian notification or excusal.

Examples of this are: oversleeping, dropping off students at other schools, making stops for food and drinks, car trouble and flat tires. Students who have repeated unexcused tardies will be sent to the office for the remainder of that period.

Excessive excused/unexcused tardies will result in additional student discipline starting at the 3rd tardy.

Hall Passes

All students must have a pass from a staff member to be out of the classroom. **No passes will be given the first and last 10 minutes of class so teachers can take attendance.** Students who do not return to class within a timely manner may receive disciplinary consequences from an administrator.

Leaving Campus

Parents are expected to contact the attendance office prior to a student leaving campus for a scheduled appointment. Please provide the following information: time when the student should check out, the reason for leaving, as well as if they are returning. **Combs Center for Success is a Closed Campus and students cannot leave campus during lunch.**

Signing Student in/out

Combs Center for Success is a closed campus. A closed campus is designed to aid in the safety and accountability of students. Combs practices the following closed campus procedures:

- All students will remain on campus during normal school hours.
- Parents or legal guardians are the only people allowed to sign out their children.
- Students will not be allowed to go off campus for lunch. No food deliveries from DoorDash (etc.) are allowed
- Any student who has parental permission to leave campus must have cleared it through the front office.
- Students may not be signed out over the phone by a parent and be sent home with another student.

18-Year-Old Check Out

Students must have a car, a valid school parking permit and a **notarized** checkout form on file. Students may not check themselves out once they have arrived at class. If a student is checking themselves out, they must do so prior to class starting.

Students must report to the main office, sign out and leave campus. Once a student checks out, they are unable to return to campus unless a parent or guardian is physically present with them to check them in or an email containing proof of guardianship and relevant medical/legal notes. Students who leave school without signing out are considered unexcused.(UA)

Ditching

If a student is ditching, she/he will receive an unexcused absence (“UA”) and has no opportunity to make up the missed test or work. Students will be given a referral for ditching with additional student discipline.

Meal/Food/Drink Information

National School Lunch program:

J.O. Combs School District participates in the National School Lunch/Breakfast program. Nutritious meals are served each day. All meals served must meet patterns established by the U.S. Department of Agriculture. All food and beverages sold on campus must meet Smart Snack Requirements. Menus are available [online](#). Combs Center for Success is a **Closed Campus** and students cannot leave campus during lunch.

Free/Reduced Applications

One application per household is required each year. You will be notified in writing of your status. Please allow 10 days for response. Qualifying students receive one breakfast meal and one lunch meal daily. Applications are accepted anytime during the year. [Online application information](#) is available at the district website (www.jocombs.org). Remember - you must do this every year!

Management of Lunch Accounts

Charges are not allowed. Students will be notified of low balances when they receive a meal. Blackboard Messenger will notify households of children with low balances. ([Policy EFDA](#)). Parents can check the [account balance online](#).

Food Allergies

Students with food allergies that affect a vital life function are permitted to request meal modifications when a medical authority completes a USDA required form. Forms are available from the school cafeteria manager, health assistant, or district office. They must be completed and signed by a physician. A new form is required each year. Parents and nutrition service staff are encouraged to make the school office aware of all students' allergies.

Food/Drink/Gum on Campus

Food and drinks including gum, except capped, bottled water, are not allowed in classrooms. All food and drink dropped off, by parents only, must come through the front office, not through the gates. We will not accept food deliveries from businesses or delivery services for students during lunches.

Fundraisers – Food/Drinks/Snacks

Fundraisers for food/drinks/snacks must be submitted to Food Services for a waiver at least two weeks prior to the fundraiser date. For more information on fundraisers please contact The Food Service Department.

School Procedures

Utilizing the CHS Bookstore

A CCS student identification card is required to pick up yearbooks and dance pictures, receive refunds for class fees, or obtain a book at CHS. All fees (class, club, athletic etc.) are payable through the bookstore with credit/debit card, cash or check made payable to CHS for the amount of purchase only. This applies to any fees, club or extracurriculars that a CCS student participates in at CHS. Middle school students use the CMS Bookstore and Online students may use the school bookstore or contact the district business office.

- Students are reminded to retain their receipts for all purchases.
- Books issued are the responsibility of the student and must be returned to the bookstore if a class is dropped or at the end of the school year. Damaged or non-returned books must be paid for by the student at the bookstore.

- Bookstore hours: Mon, Tue, Thur, Fri: 6:45 am – 12:15 pm and 1:00 pm – 3:00 pm. Wed: 12:30 – 3:00 pm

Lost and Found

The lost and found is located in the CCS office. All lost or found articles should be reported to the office. All unclaimed articles will be donated to charity at the end of each semester. If items are stolen, see administration or office staff immediately and fill out a report.

Cell Phones/Headphones/Electronic/Digital Devices – Off & Away

CCS has an “Off & Away” policy. A policy that encourages active student engagement in learning, creates and supports an environment free from distraction, and holds to an expectation of academic achievement. Students may possess cell phones/electronic devices for use before school, during lunch, and after the school day. **Usage during class time is strictly prohibited unless the teacher is allowing the use of the device for educational purposes.**

- Use is interpreted and defined as using any cell phone function or feature, not just the sending or receiving of calls and messages.
- Cell phones/electronic devices must be turned off and kept out of sight during class time: **“Off & Away”**.
- The student bears total responsibility for safeguarding their cell phone/electronic devices. If an emergency occurs during the school day, a parent/guardian should contact the office immediately. Students will be immediately notified and brought down to the office, if requested. Students may continue to use cell phones before or after school hours to communicate home and arrange rides. **Combs Center for Success asks that parents and students follow this reasonable use policy and not contact via cell phone during class time.**

Violations will be handled as follows:

1st offense - Warning (put away device)

2nd offense – Device is confiscated in the classroom. Teacher keeps the phone in a safe space until the end of the class hour. Communication to parent/legal guardian (via email or phone) within 24 hours.

3rd offense – Device and student are sent to the office. Parent/legal guardian is required to pick up the device after 2:15 p.m. Parent/legal guardian will be notified via email. The device will be clearly labeled by office staff.

Refusal to surrender a device requires a parent meeting for student to return to campus.

Hallway/Outdoor Passing Expectations

Students will respect peers and staff while in breezeway both during class and passing periods. No shoving, horseplay, and/or exceedingly loud talking or yelling. Please be generally courteous. We share a perimeter line with an elementary school. Foul language, excessive PDA and inappropriate conversations are not acceptable on our campus.

- All students must have a pass from a staff member to be out of class during class time.
- No passes will be given the first and last 10 minutes of class so teachers can take attendance.

Students who do not return to class within a timely manner may receive disciplinary consequences from an administrator

Public Display of Affection (PDA)

Public display of affection is prohibited on campus or at school-related events. Keep it classy.

Animals

No live animals pets at school or on the school bus. Service animals are allowed ([IMG](#)).

Dress Code

Students are expected to dress appropriately and in good taste. Any article of clothing or style of dressing that interferes with instruction is considered inappropriate. Students violating this policy are subject to disciplinary action. In addition, the student will be asked to change the garment or accessory and replace it with an appropriate alternative provided by the school and/or parent. The administration retains the final discretion to determine that the garment or accessory meets the dress code policy ([JICA](#) and [JICA-R](#)). Contact the Principal for dress code questions.

Pants, Skirts, Shorts, Etc.

- Pants must be worn at the waist, sagging pants are not allowed.
- Student’s undergarments should not be visible to others. Pants, shorts, shirts, or skirts must always cover underwear.

Shirts, Tops, Blouses, Etc.

- School-appropriate clothing will cover the student’s stomach, back and chest. In other words, shirts and other tops must meet the pants/slacks/skirts with no exposure of stomach, back or sides.
- No strapless shirts or tube tops will be allowed.
- Clothing must not be see-through and must cover students’ undergarments, chest and torso.
- Thin, see-thru undershirts may not be worn as a shirt.

Head Coverings

- Hoods of a shirt or sweatshirt (hoodies) cannot be worn covering one's head on campus or in class during school hours. For everyone's safety, the school must be able to identify each person on our campus.
- Do-Rags are prohibited. ([JICA-R.G](#) and A.R.S. 13-105)
- Head Coverings (Exceptions will be made for religious reasons only.)

Inappropriate Dress (Policy [JICA-R](#))

- Attire or accessories which advertise, display, and/or promote drugs, alcohol, tobacco, gang activity, violence, sexual activity, disrespect, lewd, vulgar, or obscene language, and/or bigotry toward any group or person.
- Bandanas may not be displayed in pockets/backpacks or worn at any time. (A.R.S. 13-105)
- Clothing, jewelry, and personal items (backpacks, binders, gym bags, purses, water bottle, etc.) shall be free of writing, pictures or any other insignia which are crude, vulgar, profane or sexually suggestive, which bear drug, alcohol or tobacco company advertising, promotions and likenesses, or which advocate racial, ethnic or religious prejudice.
- Appropriate shoes or sandals must always be worn.
- Sunglasses may not be worn in school buildings.
- Students must comply with dress code on spirit days, at extracurricular activities and at school events.
- No pajamas.

Academic Information

Academic Integrity

Each student has an obligation to act with honesty, integrity, and respect in the completion of academic course work. Academic integrity encompasses any academic project, paper, performance, quiz, exam or any other work assigned by a teacher for a grade or credit (including optional credit). Cheating, fabrication and plagiarism (see definitions below) are all forms of academic dishonesty that will not be tolerated.

Cheating: Using or attempting to use unauthorized materials or technology, unauthorized group work, information or study aids in any academic exercise or assignment. This includes cutting and pasting a response from online that is not your own work. This includes having AI do the work.

Fabrication: Involves the falsification or invention of any information or citation in an academic exercise or assignment.

Plagiarism: Refers to using another's words, ideas, materials or work without acknowledging and documenting the source. Students are responsible for knowing the rules, governing the use of another's work, and for acknowledging and documenting the source appropriately.

Violations in carrying out class assignments, including the inappropriate use of the internet, cell phones, PDA's, calculators, or any other technology, will result in disciplinary consequences.

Consequences:

- 1st Reset assignment, referral, parent phone call
- 2nd 0% on assignment, referral, parent phone call
- 3rd Reset Edgenuity class to start. Dismissal from hands-on classes.

Report Cards

Grades are available for viewing through Edgenuity ParentVUE at any time. Please contact the CCS office for assistance with ParentVue. Report cards are not mailed. Parents receive a quarterly report from the student's Mentor teacher or Advisory teacher. CCS students work to finish 4 courses per quarter.

Final Exams

Final exam dates are posted on the school calendar. Students are expected to finish four classes each quarter. **Students have the first 10 school days to complete their missed final exams from the previous semester.** The student's absence must be excused prior to or on the date of the absence for the student to be eligible to make up the final exam.

Movies

Combs Center for Success students may view movies periodically to support educational learning standards. The movies viewed may be rated up to PG 13. Parent/guardian will be notified of viewing and can contact the teacher if they do not grant permission for participation. Alternative supplemental materials may be assigned.

Counseling Department

The Counseling Department mission is to ensure that all students acquire the national and state guidance standards in the areas of academics, post-secondary planning and career options. Academic Guidance is the primary responsibility or role that each counselor assumes. Counselors and a certified social worker also provide social emotional support for

students and provide resources for long-term support.

Each counselor:

- aids with academic and post-secondary and career planning; (ECAP)
- maintains credit checks of students and maintains a plan for graduation;
- registers students for the upcoming school year;
- registers new students throughout the year;
- handles schedule change requests;
- provides academic support; i.e., tutoring requests, study skills help, etc;
- schedules and facilitates requested parent/teacher conferences;
- coordinates study team evaluations/screenings;
- coordinates 504 plans and communicates with teachers.
- writes letters of recommendation and aids in the college application process;
- aids with personal/social issues and referrals

Our counselor is available and “on-call” each day to enroll new students, meet with students and parents, assist administrators and for student crises and emergencies.

We also have a Social Worker available on campus to work with students and families. They assist with social, emotional, behavioral and familial issues that prevent students from succeeding; they are an advocate for resources, handle crisis interventions and present prevention programs.

Schedule Change

Students must complete a schedule change request or new course request to get a schedule change. Changes are made for the following reasons: 1) you finished a class, 2) you already took the class, 3) you are taking a hands-on elective, or 4) administrative reasons. Completed forms should be returned to the Counseling office.

Graduation Requirements

Per district policy, students must complete all twenty-two (22) graduation requirements to participate in the graduation ceremony; **No Exceptions.**

Graduation Requirements are as follows:

English: 4 credits

Mathematics: 4 credits

Science: 3 credits

Social Studies: 3 credits

Fine Arts and/or Career & Technical Ed. (CTE): 1 credit

Electives: 7 credits

No more than one elective credit earned as an administrative/library assistant may count among the twenty-two required for graduation. **All course/online credit and credit received from other approved off-campus programs must be verified by transcript by May 1st of the current school year. Students must provide transcripts for credit earned at another institution by May 1st.**

All graduating CCS students will be invited to walk in the Combs Center for Success graduation in May. CCS graduates receive a diploma from Combs Center for Success High School or Combs Online School. Seniors who wish to walk at Combs High School’s graduation must return to CHS in the spring semester of their senior year. ONLY students who finish their coursework at CHS - 2nd semester can walk at CHS.

Scheduled Release Hours

Students granted release time must leave campus as soon as their release time starts. Students involved in extracurricular activities or clubs will need to leave campus and return to CHS school at the end of the school day for practice or meetings. **Students will not be given a pass to remain in the library or in a staff member’s office during release time in order to attend practice or club meetings.** Parents must ensure students have reliable, daily transportation. Students with release time may not stay on campus and ride the bus home under any circumstances. In order to leave campus during the school day, students must show their school ID. Releases are scheduled by the counselor and will be listed on the student schedule. Release is allowed to students for religious instruction, and students on track to meet graduation requirements without a full schedule. Other extenuating circumstances require the review and approval of the Principal.

Athletics & Extra-Curricular Activities

Combs High School offers extensive opportunities for all students to participate in the activities of their choice as an integral part of their school program. Athletic team, club, and class experiences are designed to help satisfy recreational, social, emotional, and extended academic needs and interests of all students. CCS students may participate in extracurriculars at their HOME school - either CHS or CMS IF THEY ARE IN GOOD ACADEMIC STANDING.

Participation Requirements

- The student must have passing grades in all credit-bearing courses to participate in competition, or performance and to travel with their club/team. Grade checks are completed at each 4 ½ week period, and weekly thereafter on those that are considered ineligible.
- Students must attend 50% or more of their classes to be eligible to participate in athletics or activities for that day.
- If a student has an unexcused absence in any class, she/he cannot participate that day.
- Any student serving In-School Suspension, or Off-Campus Suspension cannot participate in any school-related activity the day(s) of the suspension.

Arizona Interscholastic Association (AIA) and Extracurricular Activities Requirements

Freshmen, Sophomores, and Juniors must be enrolled in at least six (6) credit classes and have received passing grades in all credit-earning courses. Seniors who are on track to graduate must be enrolled in a minimum of four (4) credit bearing classes to be eligible.

Activity/Athletic Eligibility

- Payment of \$100.00 per activity/sport with a max of \$400.00 per year per family.
- Registration completed on registermyathlete.com
- The student has on file the results of a physical examination and an AIA Brain Book Concussion test indicating that she/he is fully able to compete. Physicals must have been completed after March 1, 2023 for the 2023-2024 school year.
- The student does not become 19 years of age before September 1st of the school year.
- The student is academically eligible. Grade checks are completed at each 4 ½ week period, and weekly thereafter on those that are considered ineligible.
- The student has not been out of school for more than ten consecutive school days Article 15 of the AIA Handbook states that a student cannot compete on a club team during the school's competitive season of the same sport.
- The student must be covered by extracurricular activity insurance or provide proof of insurance.
- The student has met residency requirements.
- If the student is a transfer, she/he must meet the current AIA eligibility requirements.
- All Students Fees must be paid in full for a student to be eligible. Any former payment plans from previous academic years or athletic seasons must be paid in full.

Insurance

J.O. Combs Unified School District (JOCUSD) students may purchase an insurance policy which covers nearly every kind of accident that might occur during the school day. Twenty-four hour accident coverage may also be purchased for your student. Students who participate in activities governed by the A.I.A. may obtain extended coverage, on a yearly basis, which will cover every activity or sport except football. Students participating in football will be required to purchase extended coverage each year. JOCUSD will accept waivers from families with existing insurance coverage. Please contact your local campus bookstore for fee information.

Sportsmanship

The following actions constitute good sportsmanship from students, staff, parents and community members:

- Provide positive cheering and other moral support for our team members.
- Show respect for game officials and refrain from any unsportsmanlike act directed toward them.
- Censure fellow students whose behavior is unbecoming.
- Refrain from applauding errors by opponents or penalties inflicted upon them.
- Refrain from criticizing players or coaches for loss of a game.

The following actions shall constitute grounds for removal from the event and/ or restriction from attendance at further events and possible school discipline:

- Disrespect to either home or visiting participants and spectators.
- Disrespect to school, security officials and game officials.
- Throwing of any objects, including confetti, at any time.
- Disruption of the game by a digital device.

- Use of profane language, obscene gestures or similar behavior.
- Being under the influence of alcohol or drugs.
- Damage or abuse of school property.
- Actions which are a potential hazard to health, safety, or well being of spectators or participants.
- Other inappropriate behavior deemed sufficiently repetitive, flagrant, or severe by the staff. Students, staff members, parents and community members should remember that all school rules and regulations are in effect at all school events.

Athletic Passes

Athletic passes are sold in the Combs High School bookstore and allow free entrance to all regular season home events. A student athletic pass is \$15.00, an adult single athletic pass is \$50.00 and the "Coyote Family" athletic pass, which allows entrance for up to six immediate family members, is \$200.00.

Dances

Dances sponsored by clubs or organizations within the school will be held throughout the year. Students must show a current CCS Identification Card or be identified by a CHS/CCS staff member. Students are not allowed to leave and re-enter a dance under any circumstances. All dances will end at the scheduled time with the exception of Prom which will end at 11:00 p.m. All outstanding student fees must be paid before students are eligible to purchase dance tickets.

All school rules are to be adhered to and will be enforced during dances. Students must dance appropriately. Guests are permitted to dance with a guest pass. Guest passes are available through the Administration Office. Guest passes are required for all non-CHS students and must be signed by Administration for approval prior to the dance. Guests must be of high school age and/or younger than 21 years of age.

Health Services

A full-time Registered Nurse (RN) is available to students during the school day at CTA. Students who need to see the RN MUST have a written pass from their teacher. Students who do not have a pass will be sent back to class. Students must sign in as they enter the nurse's office. Students who are ill and need to be picked up by their parents or designee must sign out with the front office. CCS students must turn in their medical information forms in order to be seen by the Nurse.

Child Illness

Any student with a temperature of 100.0 degrees or more will not be allowed to attend school. When a student is sent home from school with a fever, the student may not return to school until fever-free without fever medication for a minimum of twenty-four hours.

Parents are requested to keep students home if the following symptoms are present: nausea and vomiting, diarrhea, elevated temperature, red or inflamed eyes, coughing, sore throat, yellow or green nasal discharge, skin rash unless it has been diagnosed by a physician as noninfectious, headache or other pain. If any of these symptoms occur while at school, the parent will be contacted and the student will be sent home.

State law requires that students be excluded from school if they are suspected of having a communicable disease.

Medication

Any student with a medical problem (i.e. seizures, asthma, diabetes, or heart problems) should report the problem to the nurse. Students who require medication during the school day must have their medication brought in by a parent/guardian in the original current prescription bottle and must have a medication release form signed by their parent/guardian and the prescribing physician. The nurse is not responsible for assuring that students take their medication while at school and is not required and may be unable to call students down that miss their dose.

Students may not carry medications while on campus (with the 2 exceptions below); it must be kept at the RN's office. Any remaining medication must be picked up at the end of the school year by a parent/legal guardian, or it will be disposed of. The health office does not stock any supplies to treat asthma, diabetes or severe allergic reactions.

Students (with a signed medication release on file) may carry inhalers and epipens at any time. Medication release forms are good for the current school year only and must be renewed annually.

Diabetes

Students with diabetes will be permitted to have immediate access to blood glucose testing equipment with them at all times if those accommodations are medically based upon appropriate documentation. Diabetic students should carry snacks and juice with them at all times as these items are not available at the nurse's office.

Injuries

To be excused from PE, the student must bring a signed note from their parent/guardian to the RN. If there are more than three consecutive absences, a signed Physician's excuse must be given to the RN that states how long the absence will remain in effect. Students who have an accident or injury at school need to report it to the RN immediately.

Immunizations

Per Policy [JLCB](#), [JLCB-R](#), No student will be allowed to enroll in school without being fully immunized as mandated by the Arizona Department of Public Health and an original/verified copy of your child's immunizations from the doctor has been submitted. Please check with health office staff regarding your child's immunization status.

Emergency Procedures

The District has procedures in place to handle emergency and crisis situations. All schools have regular drills for students to practice lockdown and evacuation procedures, as well as bus evacuation drills. In the event of a civil emergency, the District will work closely with the local emergency response team. The District sends alerts out via Blackboard Messenger, as well as an emergency alert on the website to assist staff, students and parents in preparing for, responding to, or recovering from a crisis. During a crisis situation the District will provide updated information on the [District's website](#) home page. Parents are required to complete an emergency information section in Synergy ParentVue for each child enrolled. This information must be updated annually and kept current throughout the year. You must include information about how to contact you or another responsible adult if your child becomes ill or is injured at school. List all health problems, allergies to foods, medicine, insect stings, etc. It is important to notify the office of your address, home phone, business phone, cellular phone, email address, or emergency number where you can be reached. As your situation changes during the year, please make sure to update your child's emergency information online.

Telephone Usage and Messages

Only in the case of an emergency, and with a pass from a staff member, may a student receive permission to use an office phone. Due to our busy days, ONLY EMERGENCY incoming telephone messages will be taken for a student. Messages will be given at a time when classes are not in session. Students may call from the classroom with a staff member's permission.

IN THIS SCHOOL:

WE CHOOSE TO BE DIFFERENT

WE WORK TO HAVE A DIFFERENT TYPE OF SCHOOL

WE WORK HARD

WE NEVER GIVE UP

WE ENCOURAGE EACH OTHER

WE APOLOGIZE

WE DO SECOND CHANCES

WE FORGIVE EASILY

WE RESPECT EACH OTHER

WE KEEP OUR PROMISES

WE LAUGH OFTEN

WE ACCEPT EACH OTHER AS IS

WE ALL BELONG AT CCS

WE ARE

A

FAMILY

Middle School Student Rules:

Middle school students must sit at the front of the bus on the way to and from CCS. No middle school students may go on the campus of CHS. Students who do not follow the rules will be removed from the bus.

Middle school students at CCS utilize the restroom for students in the office. Middle school lunch is in the front office at the conference table or in a teacher's classroom with permission. Middle school students may bring their own lunch or sign up for the school breakfast and lunch.

Middle school students put their cell phones in the principal's office during class time. They may have them at lunch and at the end of the school day. If a teacher is doing a phone activity in class - students may retrieve their phones during that class.

Middle school students who are passing all classes and on track may participate in CMS extracurricular activities such as clubs, sports and dances. 8th graders may participate in the 8th grade end of year field trip. You must have your CCSMS ID Card to participate.

On our small school campus, middle school students regularly interact with high school students.

CCSMS students should bring pencils, pens, highlighters and notebooks for their class notes and assignments.

COMBS ONLINE SCHOOL FOR SUCCESS INFORMATION AND RULES

Online classes offer flexibility and convenience, allowing you to choose when and where you complete your coursework. However, they are often more challenging than traditional classroom courses, requiring significant time and energy. Here's what you need to know:

Requirements and Expectations

- **Technology:** You need a computer and basic computer skills.
- **Coursework:** You must master all lessons and assignments to progress. Work that is not passing must be redone.
- **Location:** You can study from home, a public library, etc., but you must take your final exam at school, which counts for 20% of your final grade. Proctored, in-person final exams are a state online school accountability requirement.
- **Instruction:** Delivered through reading, writing, and activities designed by Imagine Edgenuity or Edge EX. Access your classes via the Combs portal.

Communication and Collaboration

- **Weekly and Bi-Weekly Communication:** Regular communication with your instructor and classmates is essential. Bi-weekly communication with your teachers and Mentor teacher is also required. This interaction is crucial for success.
- **Email:** Treated as a teaching tool and must not be skipped.

Success Strategies

- **Time Management:** Plan and use your time effectively.
- **Collaboration and Communication:** Engage with peers and instructors.
- **Motivation:** Stay motivated and focused.
- **Basic Skills:** Proficiency in computer use, web browsing, word processing, and having a good study area.

Course Details

- **Time Commitment:** Each Edgenuity class requires 45-80 hours of work, equating to .5 credits or one semester class.
- **Weekly Progress:** Complete a minimum of 13% progress each week. Log at least 25 hours per week, with parents able to submit additional hours through ParentVUE. Complete 75 or more activities.
- **Note-Taking:** Encouraged to take notes, which are allowed during the final exam.

Grading and Assignment Policies

- **Assignment Resets:**
 - 1st offense: Reset assignment and contact parents.
 - 2nd offense: Zero on the assignment, warn of class reset, and parental call.
 - 3rd offense: Class reset or removal from the queue.
- **Minimum Passing:** A 60% course total is required to take the final exam. Students have two attempts to pass assessments, with the highest grade submitted after two failed attempts.

Final Exam

- **Proctored Exam:** Must be taken at CCS in a lab proctored by a teacher, counselor, or administrator. Counts as 20% of the overall grade.

Plagiarism and Cheating

- **Plagiarism Detection:** Edgenuity uses a plagiarism checker and AI detector.
 - 1st offense: Zero on the assignment, option to redo for credit, warning.
 - 2nd offense: Zero on the assignment, no option for credit.
 - 3rd offense: Immediate failure and reset of the class.

Lack of Progress

- **Activity Requirement:** Lack of activity for 10 days may result in being dropped from the course. Each class must be completed within set time limits, or the student will fail.

For assistance or in case of emergencies, contact your mentor teacher.

Student Code of Conduct/Discipline

Code of Student Conduct is used as a guideline for student discipline. It was developed to help your child receive quality instruction in an orderly educational environment. In addition to appropriate behavior at school, students must exhibit proper behavior on their way to school, on their way home, on the bus, and when participating in school activities. Students who do not adhere to appropriate behavior are subject to both District and school discipline policies. The school needs your cooperation in this effort. Therefore, please (1) review and discuss the Code of Student Conduct with your child and (2) sign the [Synergy ParentVue](#) Code of Conduct section.

Note: Failure to return this acknowledgement and pledge will not relieve a student or the parent/guardian from being responsible for knowing or complying with Code of Student Conduct rules.

Please refer to Governing Board policies at www.jcombs.org or contact your school for more information:

- Student Conduct – [JIC](#)
- Dress Code – [JICA](#), [JICA-R](#)
- Drug and Alcohol Use by Students – [JICH](#), [JICH-R](#)
- Secret Societies/Gang Activity – [JICE](#), [JICE-R](#)
- Tobacco Use by Students – [JICG](#)
- Weapons in School – [JICI](#)
- Student Violence/Harassment/Intimidation/Bullying – [JICK](#), [JICK-EB](#)

- Hazing - Please read the following two links for clarification and full definition/understanding of hazing, the reporting procedure, and disciplinary consequences. [JICFA](#), [JICFA-EB](#)

A search of a student may occur when the administrator has reasonable grounds to believe that the student possesses a dangerous, prohibited or illegal substance or object and/or presents a threat to other students, school personnel, or property. The search shall be confined to outer clothing, purses, book bags, cell phones and the information contained therein, etc. Any other body search is inappropriate in the school setting.

Disciplinary Consequences: (Please see [Policy JK-R](#) for a list of all consequences. Below are definitions of commonly used consequences.)

- Conference
 - Student will have a conference with a staff member to address an inappropriate student decision that has occurred.
- Lunch Detention (LD) ([Policy JKB](#))
 - LD is utilized as a lower level disciplinary consequence. When assigned LD, the student reports to a designated area during his/her lunch where he/she will have the opportunity to eat lunch and will use the remaining time to reflect on being a student of character.
- In-School Suspension (ISS)
 - ISS may be utilized as an alternative to OSS. The administrator may elect to assign this as a means of providing a consequence for specific discipline categories.
- Out of School Suspension (OSS) - Short Term ([Policy JKD](#))
 - OSS is used to address inappropriate behavior and decision making and may be assigned for 1-10 days. When suspended, students cannot participate in any school-related activity or be on any campus in the district. Any work missed may be made up; the suspension does not count against the allowed absences within the attendance policy.
- Out of School Suspension (OSS) - Long Term ([Policy JKD](#))
 - OSS is used to address inappropriate behavior and decision making and may be assigned for 11+ days. When suspended, students cannot participate in any school-related activity or be on any campus in the district.
- Expulsion ([Policy JKE](#))
 - Expulsion is a permanent exclusion of a student from school and school activities.

Disciplinary Responses:

The following chart shows the minimum and maximum range of disciplinary action that will be taken for each problem area. These statements are guidelines only and do not limit the judgment of the administrator who must assess the situation based on the previously outlined factors. "These policies and procedures will apply to all students traveling to, attending, and returning from school, and while visiting another school or at a school-sanctioned activity and may be imposed if the student's behavior affects the school order." ([Policy JK](#))

* Items will be reported to the Arizona Department of Education as part of required Arizona Safe Schools reporting and ** items are also required to be reported to local law enforcement.

VIOLATION	DEFINITION	SCOPE/CONSEQUENCE
ABSENCE WITHOUT PERMISSION	Any absence which has not been both excused by a parent or legal guardian and approved by the appropriate school official.	Conference-Suspension
ACADEMIC INTEGRITY (Cheating, fabrication, plagiarism)	Copying work of others and submitting it as your own or securing teacher materials or work in a dishonest way.	Teacher Resolution-Suspension
ALCOHOL (Use, possession, distribution, purchase, sale)	The use, possession, or sale of alcoholic substances or other harmful substances represented as such, and related paraphernalia.	Suspension-Expulsion
ARSON**	Intentional damaging of a school or personal property by knowingly causing a fire or explosion	Restitution-Expulsion
ASSAULT**	A physical attack that includes actual and intentional touching/striking of another person against his/her will or intentionally causing physical injury to an individual.	Suspension-Expulsion
BULLYING*	Repeated acts over time that involves a real or perceived imbalance of power with the more powerful child or group attacking those who are less powerful. Can be physical, verbal, or psychological.	Conference-Expulsion
BUS MISUSE	Failure to adhere to bus rules.	Conference-Bus/School Suspension
DANGEROUS ITEMS*	Any instrument or object possessed or used that may cause harm or intimidate any person. This may include but is not limited to Combustibles, Air Soft Guns, Knives with blades less than 2.5 inches, Laser Pointers, Razor Blades. A dangerous item used to cause bodily injury to, or threaten, or intimidate another person may be classified as a weapon and must be reported to law enforcement.	Suspension-Expulsion
DEFIANCE/INSUBORDINATION	A student will obey the lawful direction of any authorized staff member while in school, participating in a school activity or on school property. All students are expected to behave in a respectful manner. This includes, but is not limited to, complying with the direction or instruction of a staff member, not walking away from a staff member while being spoken to, speaking to staff in an appropriate manner and completing all assigned work.	Conference-Expulsion
DISRUPTIVE BEHAVIOR	Engaging in behavior that causes an interruption in a class or activity, including loud talk, yelling, or screaming; noise with materials; horseplay or roughhousing; or sustained out-of-seat behavior.	Conference-Suspension

DRESS CODE VIOLATION	A student will maintain personal attire and grooming standards that promote safety, health, and acceptable standards of social conduct, and does not disrupt the educational environment. This includes student clothing that materially and substantially disrupts classes or other school activities, including but not limited to gang articles of clothing. Please refer to the dress code section in this handbook. (Policy JICA)	Conference Requesting Change of Clothes-Suspension
DRUGS (Use, possession, distribution, purchase, sale)	The use (including inhalation), possession, or sale of marijuana, drugs (including over-the-counter & prescription), narcotics, or other harmful substances represented as such, and related paraphernalia.	Suspension-Expulsion
ELECTRONIC DEVICES	Misuse or abuse of electronic devices to photograph, film, videotape, digitally record or by any other device produce images of students and staff and/or distribute or publish any of the above without the consent of the person depicted and/or without the person's knowledge. While it is becoming increasingly popular for students to post material on web sites such as Facebook, please be aware that if material posted, either at home or at school, is viewed as harassment or disruptive to the educational environment, students will be subject to disciplinary action.	Conference-Expulsion
ENDANGERMENT*	Recklessly endangering another person with a substantial risk of imminent death or physical injury.	Conference-Expulsion
FIGHTING*	Mutual participation in an incident involving physical violence, where there is no major injury. Verbal confrontation alone does not constitute fighting.	Conference-Expulsion
FIRE ALARM MISUSE**	Intentionally ringing a fire alarm when there is no fire.	Conference-Suspension
FORGERY	Falsely or fraudulently making or altering a document.	Conference-Suspension
GANGS/NEGATIVE GROUP AFFILIATION	An organized association of persons (3 or more) that has a common name, signs, symbols, and colors, whose members engage in disruptive or other negative behavior. Activities, acts, behaviors that display or imply gang affiliation or participation are strictly prohibited.	Conference-Expulsion
GAMBLING	Participating in games of chance for the purpose of exchanging money or goods.	Conference-Expulsion
HARASSMENT, NONSEXUAL*	Verbal, physical or psychological acts of aggression relating to a person's race, ethnicity, religion, gender, disability or sexual orientation.	Conference-Suspension
HAZING*	Any intentional, knowing or reckless act committed by a student, whether individually or in concert with other persons, against another student committed in connection with an educational organization that contributes to a substantial risk of or causes potential physical injury, mental harm or degradation.	Conference-Expulsion
INDECENT EXPOSURE OR PUBLIC SEXUAL INDECENCY*	Inappropriate exposure of oneself to another or engaging in sexual activity	Conference-Expulsion

INTIMIDATION/ THREAT	When a person indicates by word or conduct the intent to cause physical injury or serious damage to a person or their property.	Conference-Expulsion
PORNOGRAPHIC, PROFANE AND/OR VIOLENT MATERIAL	A student will not possess or distribute any pornographic or profane material, including but not limited to pictures, magazines, CDs, DVDs, and sexually explicit or graphically violent materials.	Conference-Expulsion
PROFANITY	Any intimate physical contact, including but not limited to kissing and prolonged hugging.	Informal Talk-Suspension
ROBBERY**	Using force or threatening to use force to commit a theft.	Conference-Expulsion
SCHOOL THREATS**	Any threat (verbal, written, or electronic) by a person to bomb or use other substances or devices for the purpose of exploding, burning, causing damage to a school building or school property, or to harm students or staff.	Conference-Expulsion
SEXUAL ABUSE**	Intentionally or knowingly engaging in sexual contact with a minor.	Expulsion
SEXUAL ASSAULT**	Intentionally or knowingly engaging in sexual contact without consent.	Expulsion
SEXUAL HARASSMENT (WITH OR WITHOUT CONTACT)*	The unwelcome sexual advances, requests for sexual favors, and any other verbal or physical conduct of a sexual nature made by a student to another student or by a student to a staff member.	Conference-Expulsion
SIMULATED WEAPON	Any simulated firearm made of plastic, wood, metal or any other material which is a replica, facsimile, or toy version of a firearm or any object such as a stick or finger concealed under clothing and being portrayed as a firearm	Conference-Expulsion
TARDY	Failing to be at a designated location at a specified time. Repeated acts of tardiness may be considered Defiance/Insubordination.	Conference-Suspension
TECHNOLOGY MISUSE	A student will refrain from inappropriate use of school system computers or from utilizing the J.O. Combs Internet Site without proper authority. This includes unauthorized use of sign-on codes, the school telephone system, communication of threats or implied threats, and unauthorized attempts to contact any J.O. Combs computer site from any computer station. This also encompasses any activity or distribution of information from home or school computers that would constitute a violation of the Code of Student Conduct or a violation of law, such as, but not limited to bullying or harassment. Publication on the Internet is considered distribution regardless of the location of the computer where the offending content was published. See the Electronic Information Services User Agreement.	Conference-Suspension
TELECOMMUNICATION DEVICE	Improper use of personal cell phones or electronic devices. Electronic devices could include, but are not limited to, iPads, Switches, Gameboys, or Digital Cameras. Note: JOCUSD does not assume responsibility for theft or damage of personal electronic devices. Students bring prohibited devices at their own risk.	Conference-Suspension

THEFT/ EXTORTION	Taking or attempting to take money or property belonging to another person or the school with the intent to permanently deprive the victim of his or her possessions.	Conference-Expulsion
TOBACCO (Use, possession, distribution, purchase, sale)	The use, possession, or sale of smoking tobacco, smokeless tobacco, or electronic cigarettes or similar devices and related paraphernalia.	Suspension-Expulsion
TRESPASSING	Entering or remaining on school grounds or facilities without authorization or invitation and with no lawful purpose for entry. This includes students under suspension or expulsion and unauthorized persons who enter or remain on campus or school board facilities after being directed to leave by the chief administrator or designee of the facility, campus, or function.	Conference-Expulsion
VANDALISM*	Willful destruction or defacement of school or personal property.	Conference-Expulsion
WEAPONS**	Any instrument or object possessed or used to inflict harm on another person or to intimidate any person. This may include but is not limited to: nunchakus, brass knuckles, Chinese stars, billy clubs, electrical weapons or devices, knives with blades at least 2.5 inches long. Weapons are strictly prohibited.	Conference-Expulsion

Public Notice of Nondiscrimination

J.O. Combs Unified School District #44 does not discriminate on the basis of race, color, religion, national origin, sex, disability, age or sexual orientation in admission and access to its programs, services, activities, or in any aspect of their operations and provides equal access to the Boy Scouts and other designated youth groups. J.O. Combs Unified School District #44 also does not discriminate in its hiring or employment practices.

El Distrito Escolar Unificado de J.O. Combs no discrimina basada por la raza, el color, el origen nacional, el sexo, la discapacidad o la edad de una persona en sus programas o actividades y propor ciona igual acceso a los Boy Scouts y otros grupos juveniles designados. Las consultas pueden dirigirse al coordinador del Título IX o al coordinador del Título II de la Sección 504 / ADA en 43371 N. Kenworthy Rd., San Tan Valley, AZ 85140 o (480) 987-5300.

The following employees have been designated to handle inquiries regarding the nondiscrimination policies.

Title IX Compliance Officer	Section 504/ADA Compliance Officer
Dr. Josh Middleton 43371 N. Kenworthy Rd San Tan Valley, Arizona 85140 480-987-5300 jmiddleton@jocombs.org	Ms. Jennifer Corry 43371 N. Kenworthy Rd San Tan Valley, Arizona 85140 480-987-5300 jcorry@jocombs.org

McKinney-Vento Homeless Assistance Act:

Every homeless student shall have access to the same educational opportunities as students who are not homeless. The Superintendent has designated a liaison for the homeless students who will carry out duties per the McKinney-Vento Homeless Act. A student identified as homeless, by the liaison, will have the right to: immediate enrollment, school selection, remain enrolled in their school of origin, participate in programs for which they are eligible, transportation assistance and dispute resolution. For homeless status qualification or more information, refer to: <http://www.azed.gov/homeless/>, [Policy JFABD](#), or contact the J.O. Combs Unified School District homeless student liaison or a school counselor.

J.O. Combs Homeless Student Liaison – Community Engagement Liaison 480-987-5300

Students with Disabilities

Child Find

The intent of Child Find is that all children from birth through age 21 with delays or disabilities are located in order to receive the support and services they need. J.O. Combs Unified School District and the Arizona Early Intervention Program are responsible for identifying eligible children and providing services needed for them to reach developmental milestones and educational standards.

Identification/screening procedures shall be completed within 45 calendar days after enrollment for each kindergarten student and for new students enrolling without appropriate screening records. The screening helps identify any areas of concern that need to be evaluated. In order to receive early intervention or special education services, a child must be evaluated to determine that there is a delay or disability that meets eligibility requirements under state definitions.

If needed, the child is evaluated using state criteria for specific delays or disabilities. If eligible, the Arizona Early Intervention Program or J.O. Combs Unified School District will offer early intervention or special education services according to the child's needs.

- Early intervention support and services assist families of children who are eligible by helping children ages birth to three years develop to their full potential. In Arizona, early intervention services are provided through the Arizona Early Intervention Program (AzEIP).

Contact AzEIP at (888) 592-0140 or complete the online referral (<https://des.az.gov/azeip>) if you have a child 0-3 years of age that you suspect may have a disability.

- Preschool special education services for children ages 3-5 provide special strategies to help children reach their developmental milestones. Contact the Special Education Department at 480-987-5321 (or email preschoolchildfind@jocombs.org) if you have a child 3-5 years of age that you would like screened for possible delays. Preschool special education services information is also available on our [website](#).
- Special education services for school-age children in kindergarten through the age of 21 provide specialized instruction and services to assist children in the education environment. Contact your child's school if you have a school-age student that you suspect may have a disability.

Students with Disabilities Covered by Section 504

Section 504 of the Rehabilitation Act is a civil rights statute that prohibits discrimination against disabled persons in any of the District's programs or activities. A student is protected by Section 504 if he/she has or has had a physical or mental impairment, which substantially limits a major life activity or is regarded as disabled by others.

J.O. Combs Unified School District will determine eligibility and provide appropriate accommodations and services to students who are covered by Section 504. The District will also ensure that no student with a disability is excluded from participation in, or be denied the benefits of services, programs, or activities of the school due to the disability that qualified the student for protection under Section 504. Further information may be obtained from the District's Student Services office, 480-987-5321.

Individuals with Disabilities Education Act (IDEA):

The Individuals with Disabilities Education Act (IDEA) is a federal law that protects the rights of students with disabilities. In addition to standard school records for children with disabilities, education records could include evaluation and testing materials, medical and health information, Individualized Education Programs (IEP) and related notices and consents, progress reports, materials related to disciplinary actions, and mediation agreements. Such information is gathered from a number of sources, including the student's parents and staff of the school of attendance. Also, with parental permission, information may be gathered from additional pertinent sources, such as doctors and other health care providers. This information is collected to assure the child is identified, evaluated, and provided a Free Appropriate Public Education in accordance with state and federal special education laws.

Important Notice Concerning Student Confinement

In some situations, teachers may temporarily remove a student from a class. A teacher may temporarily remove a student to the principal, or to a person designated by the school administrator, in accordance with rules established for the referral of students and under the conditions of A.R.S. 15-841, when applicable. Under A.R.S. 15-843, disciplinary policies involving the confinement of students will require prior written parental notification. If applicable the prior written notice will occur either in the I.E.P. process or in a written student behavior contract. The School is exempt from prior written parental consent if a school principal or teacher determines that the student poses imminent physical harm to self or others. The school principal or teacher shall make reasonable attempts to notify the pupil's parent or guardian by the end of the same day that confinement was used ([Policy JK](#), Student Discipline).

Prohibited Sexual Harassment:

J.O. Combs Unified School District takes very seriously any violations of its Governing Board [Policy ACA, Sexual Harassment](#). Sexual harassment is a form of discrimination in educational opportunities on the basis of sex. It is prohibited by Title VII of the federal Civil Rights Act of 1964, by Title IX of the Educational Amendments of 1972, by the Arizona Civil Rights Act, and by District policy. Sexual harassment includes unwelcome sexual advances, requests for sexual favors, and other verbal or physical conduct of a sexual nature. This includes employee to student actions, student to employee actions, and student-to-student actions. If you feel you have been sexually harassed or you know

someone who has been sexually harassed, you should immediately report it to your teacher, Dean of Students, school principal, Title IX Coordinator or the District Assistant Superintendent. The District will take immediate steps to investigate complaints and to take appropriate remedial action. Sexual Harassment by students will not be tolerated and will result in disciplinary action.

Educational Records

Student Records

Annual Notification to Parents Regarding Confidentiality of Student Educational Records (FERPA):

The Family Educational Rights and Privacy Act (FERPA) (20 U.S.C. § 1232g; 34 CFR Part 99) is a Federal law that protects the privacy of student educational records. The law applies to all schools that receive funds under an applicable program of the U.S. Department of Education.

FERPA gives parents certain rights with respect to their children's educational records. These rights transfer to the student when he or she reaches the age of 18 or attends a school beyond the high school level. Students to whom the rights have transferred are "eligible students."

- Parents or eligible students have the right to inspect and review the student's educational records maintained by the school. Schools are not required to provide copies of records unless, for reasons such as great distance, it is impossible for parents or eligible students to review the records. Schools will charge a copy fee of \$.10 per page.
- Parents or eligible students have the right to request that a school correct records which they believe to be inaccurate or misleading. If the school decides not to amend the record, the parent or eligible student then has the right to a formal hearing. After the hearing, if the school still decides not to amend the record, the parent or eligible student has the right to place a statement with the record setting forth his or her view about the contested information.
- Generally, schools must have written permission from the parent or eligible student in order to release any information from a student's record. However, FERPA allows schools to disclose those records, without consent, to the following parties or under the following conditions (34 CFR § 99.31):
 - School Officials with legitimate educational interest;
 - Other schools to which a student is transferring;
 - Specified officials for audit or evaluation purposes;
 - Appropriate parties in connection with financial aid to a student;
 - Organizations conducting certain studies for or on behalf of the school;
 - Accrediting organizations;
 - To comply with a judicial order or lawfully issued subpoena;
 - Appropriate officials in cases of health and safety emergencies; and state and local authorities, within a juvenile justice system, pursuant to specific state law;
 - State and local authorities, within a juvenile justice system, pursuant to specific state law.
- Federal Law also requires that high schools release directory information of juniors and seniors to military recruiting agencies unless the school or district has been notified by the parent not to disclose the information without consent.

Schools may disclose, without consent, "directory" information such as a student's name, address, telephone numbers, date and place of birth, honors and awards, sports participation (including height and weight of athlete), and dates of attendance unless notified by the parents that the school is not to disclose the information without consent. J.O. Combs Unified School District does not release directory information of students for commercial purposes unless it has been determined by the Superintendent to be in the best interest of both the student and the District ([Policy JR](#)).

Custody Orders and Parenting Plans

In most cases, both parents shall be given reasonable access to their children at school and to their children's official school records. Exceptions to this will be made in cases where there are court orders restricting the rights of one parent to access a child and or child's official school record.

It shall be the responsibility of the parent who has a court order restricting the rights of the other parent to notify school officials of the conditions and to provide school officials with a current copy of the court order. In cases in which a person other than the parent has been granted guardianship, the legal guardian shall be responsible for notifying school officials of the conditions of the guardianship and for providing school officials with all pertinent written documentation of changes.

Electronic Information Services User Agreement

The school's information technology resources, including email and Internet access, are provided for educational purposes, communication, and employee access to resources. Online communication constitutes web browsing, email, instant messaging, blogging, any use of network resources, etc. JOCUSD electronic resources include, but are not limited to, all hardware, software, data, communication devices, printers, servers, filtered Internet access, and local and wide area networks. Online communication is critical for learners to apply 21st Century Skills and employ tools such as interactive websites, blogs, video conferencing, podcasts, etc., which offer authentic opportunities for students to express and share information. (Policy [IJNDB](#), Policy [IJNDB-R](#), Policy [IJNDB-E](#))

To keep students safe and comply with the Children's Internet Protection Act (CIPA), the Acceptable Use Agreement is put in place and updated to accommodate the many educational and global changes to date. This Acceptable Use Agreement is written for all those who use school-provided network connections. These connections may be used for classroom blogs, student emails, podcast projects, interactive websites, social media, and any other occasion students, teachers, or community members use school network resources. Adherence to the following policy is necessary for continued access to the school's technological resources. Parent/Legal Guardian electronic signature will be required in the Synergy ParentVue.

Personal GPS Tracking Devices

The District is committed to working with parents who have purchased personal GPS tracking devices (such as AngelSense or other personal GPS devices) for their child to wear. It is the responsibility of the parent to inform the school if their child is wearing the device to school.

Many of these personal GPS tracking devices have a "Listen-In" and/or recording feature which allows parents to listen-in, in real time, to their child and their child's surroundings. Due to the need to maintain confidentiality and protect the privacy of all of the students, any type of listen-in or recording feature must be disabled during the school day, when the student is being transported to and from school and when the student is at any school sponsored event. Only an administrator may give permission for the listen-in or recording feature to be activated.

If a child is discovered to have device without the school being informed or a device is found to have its "listen-in" and/or recording feature activated during any time defined above, the device shall be turned off and/or confiscated by school administration until such time as the child's parent is able to pick up the device from campus. If a device is found to be in violation of this policy on more than one occasion, the child will no longer be permitted to bring the device to school.